

PRINCIPAL'S MESSAGE

As always we have many students who have excelled in their sporting and/or cultural fields, represented the school at regional, state and levels in Combined High School and other events. Whilst I don't have a comprehensive list I congratulate all students involved in those events but in particular the Aboriginal dancers and didgeridoo players who performed for us during NAIDOC Ceremonies. Thank you **Ms George, Mr Caruana, Mr Doyle and Mrs Curran** for an outstanding and though provoking event.

Congratulations to the Under 16's Junior Rugby League team who won the 2017 Knights Knock Out Shield and went on to play in the State round robin. Whilst they didn't progress to the Semi Finals they did well to be in the top 16 teams in NSW. Thank you **Mr Butler and Mr Farrar** for the encouragement and support.

I am always grateful for parents passing on news of student successes particularly in sports not part of the Combined High Schools (CHS) program. My congratulations go to **Jake Allison (Yr 9)** who competed in the Karate World Cup in Queensland where he was placed fourth in the world in his division. Wow! Well done Jake. Congratulations also to **Mikayla Enderby (Yr7)** who has been selected in the 2017 NSW All Schools Orienteering Team to compete in September in Bathurst. Good luck Mikayla.

Thank you to the families who hosted the Sugunami High School exchange students and the families still hosting the Hakodate and French students. We also have two International Exchange students, one from Denmark and one from Switzerland being hosted by our school community. Thank you to the Language staff **Mrs Sherwood, Mrs Holmes and Ms Tamas** for this wonderful opportunity to share our culture and learn about other cultures and thank you Mrs Dieleman for hosting one of the Sugunami teachers. Our international visitors and excursions are a rich component at Warners Bay High school culture.

Apart from acknowledging and celebrating the great things we do, I also want to discuss one of the things we don't do so well, that being school uniform. We have an excellent uniform, well manufactured and moderately priced with additions made based on student feedback. However, a number of students are continuing to choose to wear non-approved garments including 'short shorts' (often an expensive brand and more expensive than the approved school shorts) and hooded jackets, often with logos and brands from well known companies.

Please be advised that as of Term 1, 2018 only the approved school uniform can be worn. This gives parents a significant time frame to prepare for this change. If any parent has difficulty purchasing the uniform the school can assist financially through the student assistance option. Please contact the school for this confidential service.

The girls' shorts and boys' jackets are the two pieces of apparel most often causing us concern. Last year I asked students

TO VIEW MORE PHOTOS FROM ARTICLES IN THIS NEWSLETTER GO TO THE SCHOOL WEBSITE
<http://www.warnersbay-h.schools.nsw.edu.au/gallery>

for feedback in relation to shorts and jackets and undertook quite an extensive review resulting in a number of new styles added to our options. The new girls' shorts address the issues raised by the girls in relation to fit and fabric. The new jackets include a 'sloppy joe' style as well as a warm softshell type zip up jacket. As always, I will listen to students' feedback but the expectation is that all students will wear the approved uniform. Non-compliance results in students not participating in extra-curricular events as per the school policy. Please refer to the school's uniform policy later in the Bulletin for further details.

Bridging Course

To support our Year 10 students as they move into Year 11 each year, commencing Week 5, Term 4 we implement a Bridging Course.

Students are placed into the subjects they have chosen for the Year 11 Preliminary program. Whilst they may not have the teacher who will be taking the class in 2018, they do get to 'taste test' the courses they have chosen. There is a process for students who, at the end of the Bridging Course want to change courses. This way, there is very little change of courses at the start of Year 11 and students can hit the ground running for the three terms of the Preliminary course.

The Bridging Course is a very important part of the Year 10 curriculum therefore students are expected to attend more than 85% of the time. Students who do not meet the attendance requirements and/or do not demonstrate commitment to their learning will forfeit their place in that course and will need to re-choose their pattern of study for 2018 from classes where there are available spaces.

My re-stating of our practices for the Bridging Course is related to the number of students who previously have applied to go on family holidays during the Bridging Course. Normal attendance requirements are expected up until Year 10 complete their studies for 2017. The last day for Year 10 in 2017 is Wednesday, 13 December after their presentation assembly 9.00am – 10.30am. Reports will be distributed after the presentation ceremony. Year 10 students who are accompanied by a parent/carer may go home after the presentation ceremony.

Finishing on a positive note, my final thank you is to the many teachers who gave up part of their July vacation to come to school to run tutorials for our HSC students. Over the 10 days 313 students came more than once to participate in the tutorials. Thank you to **Ms Dal Zotto** for the organisation and opening the Library. HSC teachers ran tutorials in Textiles and Design (x2), IT Timber, Visual Arts (x2), Business Studies (x2), Design & Technology, Drama (x2), Economics, Biology, PDHPE, Mathematics (x2), Mathematics Extension 1, Modern History, CAFS, Engineering Studies, Maths Extension 2, French Continuers, Senior Science, Geography and Society and Culture.

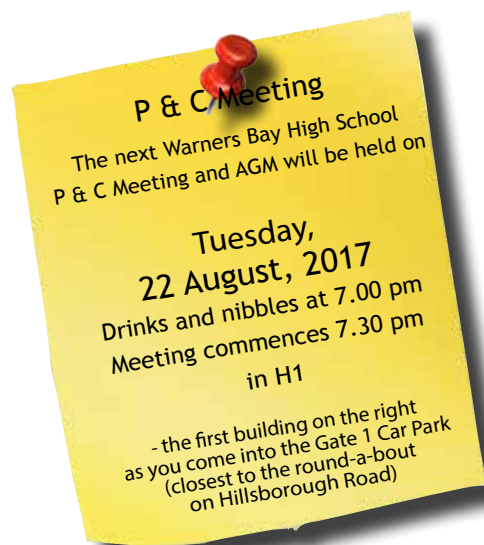
Thank you most sincerely to the following staff:

Mrs Parker-Kennedy, Mr Mackay, Mr Callan, Ms Pfister, Ms Dorsett, Mrs Sherring, Mr Husband, Ms Kennedy, Mrs Monk, Mr Freeman, Mrs Curran, Mr Caruana, Mr Gordon, Ms Hibbert, Ms O'Keefe, Mr Ford, Mr English, Mr Pickering, Ms Lucas, Ms Weston and Ms Maher

In conclusion, thank you for your ongoing support. It is hard to

hear everyone's voice but please continue to contact me via the school email if you have any ideas and/or suggestions in terms of continuous improvements for our great school.

Dr Sharon Parkes
Principal



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CAPA NEWS

We are having a busy term in the CAPA Faculty! Our **HSC students** are working steadily towards the completion of the major component of their HSC practical submission. Our 46 Visual Arts students are handing in their **Bodies of Work** on **Monday, 28 August**. We are all very excited and exhausted!

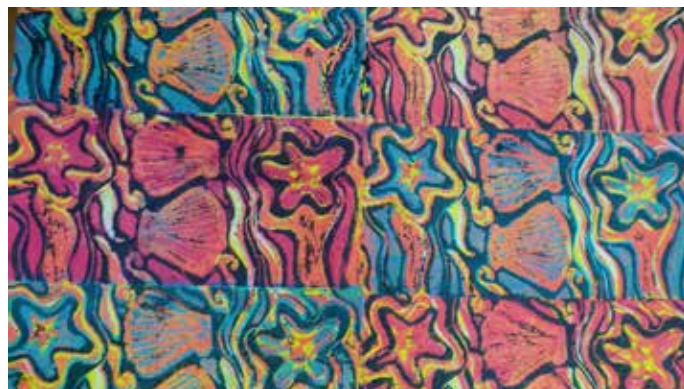


Our **HSC Music** students will be examined during Week 9 this term, date to be confirmed. I would like to take this opportunity to wish all the CAPA students good luck in their upcoming exams and I would also like to thank the whole CAPA staff for their tireless contributions to the creative pursuits of our very talented students. There is not one member of the faculty who has not supported or assisted both the HSC students and their teachers. This element of collegiality and use of expertise is a large contributor to our continued success at HSC level.

Help us celebrate our HSC students by coming to their last **MADD Night on Wednesday, 30 August**. Doors open at 6.00pm to view the artworks and performances start at 7.00pm. It is a gold coin donation and it will definitely be a fabulous night.



Artist of the Month for July and August celebrates the success of two junior students. Congratulations to **Blair Westbury** from Year 10, for his outstanding photographic Body of Work which demonstrates his ability to transform the hidden natural world into highly engaging black and white macro images using



extreme shallow depth of field. **Mackenzie Curtis** is a highly experimental Year 7 student who has embraced the creative process. Her artworks and Visual Arts Process Diary reflect her creative talents and her ability to manipulate a diverse range of techniques and media. Congratulations Blair and Mackenzie.

On Friday, 19 May one of our Year 12 Music students, **Keletso Keikanetswe**, was invited to perform live on ABC radio to represent the school for **Africa Day** celebrations taking place in Newcastle. Keletso performed an African song "Loliwe" by Zahara and was accompanied on guitar by **Mr Chris English**. Keletso was interviewed by the radio hosts and spoke wonderfully about our school and community. She also performed numerous songs as a soloist at the official celebrations held at Islington Public School on Sunday, 21 May.

Mrs Emma Husband has been busy organising a number of **extracurricular** events and activities for our talented musicians. The **Year 11 Music** class staged a concert for the **Suganami** visitors, where they performed a diverse range of musical items and genres. Family and friends are invited to join the **Year 11 Music** students for a performance evening at the **Nara Thai Restaurant** at Charlestown on the 15 August. Finally, a very keen group of young musicians will be performing at a **lunchtime concert** later this term. Watch this space.



Year 10 Ceramics students currently have their "Organica" clay sculptures on exhibition at Charlestown library. We would like to extend our thanks to Bok-Hee and the staff at Charlestown Library for their ongoing support and to Mrs Lesley Armstrong for facilitating these highly successful exhibitions.



The Year 10 Ceramics students will also have their works featured in the **Annual Morpeth Teapot Exhibition** at Morpeth Gallery from 17 to 27 August. We have had the privilege of exhibiting our students' teapots in this exhibition for the past 17 years. This will be the final teapot exhibition at Morpeth Gallery and we would like to thank Kylie and Trevor, the gallery staff, for all their support.

For the past sixteen years, the **Senior Musician of the Year** has been awarded annually to an exemplar Year 12 Music student. The recipient has always been awarded a perpetual trophy. This year, students will be recognised on an Honour Board, permanently displayed in the MPC. The 2017 Senior Musician of the Year will be announced at Soiree in Term 4. The CAPA staff would like to thank Dr Sharon Parkes for helping fund this project to promote positive achievement at our school.

The CAPA Faculty is excited to announce a new Year 8 Music elective course being offered in 2018: Creative Industries. Creative Industries will be offered to the current Year 7 cohort as a Year 8 elective subject. This course will focus predominantly on the production of music using technology such as GarageBand, FL Studio and Ableton, and will also focus on the technical elements of live performances. We are very excited about this course and hope that many of you are too! For more information about **Creative Industries** please see the Music staff.

Donna Pfister
Head Teacher CAPA

ATTENDANCE

While we are all battling through the flu season it is a timely reminder to our school community that attendance matters. Attendance is a key determining factor for successful student outcomes. Below is a chart that shows just how non-attendance, as little as one day per week, can impact on student learning.

As a reminder, students are to be at school by 8:55am so they can make their way to roll call when the bell sounds.

In Term 2 we introduced a text message system to notify parents of 'partial absences'. This system is similar to the text message service we offer to parents and carers for whole day absences. Parents and carers can provide a valid explanation for their child's absence through a reply text or via our other communication platforms (Parent Portal, SkoolBag App or note to the Front Office). Please be advised by policy that absences need to be explained within 7 days of the absence.

Mr Brett Carr
Deputy Principal



EVERY DAY COUNTS...

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!





*The Principal & Staff
of
Warners Bay High School*

cordially invite you and your family to attend our

Year 12 Awards Presentation

The breakfast will be held at school from 8.00am on

Thursday, 21 September, 2017

with the ceremony to be held in the Multi-purpose Centre at 9.15am

(Please be seated by 9.00am)

We look forward to seeing you there.

Dr P. Parkes
Principal

Ms K. Hibbert
Year Adviser

Mr A. Forbes
Year Adviser

If you will **not** be attending the Graduation Ceremony, please let Mrs Sherwood know in writing (either by note or email: warnersbay-h.school@det.nsw.edu.au) prior to 14 September.

TECHNOLOGY REPORT

BYOD is coming for Years 8-11. In Term 4 we move to full BYOD for all years after running three terms of mandatory BYOD for just Year 7. This means that there is an expectation that all students except the current Year 12, who will by this time be sitting their HSC exams, bring a device to school. By device we mean any wireless capable device with a keyboard but we recommend Chromebooks unless a student has an elective or senior course that demands a Windows or iOS platform.

Why Chromebook? – all our courses are run on Google Classroom and rely on web apps such as Google Docs or Microsoft 365 online Office software all of which can be run off a Chromebook. In the event that teachers deliver subjects that demand higher specification computing requirements they will utilise one of the four computer labs. Other reasons....



- **Cheap** – the WBHS BYOD purchase portal sells a Chromebook for \$290
- **Battery Life** – Because Chromebooks are not running power hungry operating systems their batteries come with an excellent battery life. Most students are only charging their Chromebooks once or twice a week.
- **Size** – Thin and Light
- **Speed** – 7 second start up from shut down and 3 second start-up from sleep. This is a big issue with 40 minute periods as old windows machines can sometimes take up to 3-4 minutes to fully log on.
- **Maintenance** – There are few moving parts as the Chromebook has a solid state hard drive and they can be reset with the push of a button.
- **Storage** – students have an unlimited Google Drive account so they do not need to worry about flash drives or hard drive space as everything is stored in the cloud.

You can check out the [BYOD purchase portal](#) on the official school website. However, be aware that all purchases will not be delivered till first day back Term 4 so they can be delivered in bulk and set up for the school's network.

What if you don't want to purchase a Chromebook? – That's fine. You can purchase or bring any device you like as long as it has 5GHz wifi (which all modern computers do) and a keyboard. Students in Years 10 or 11 who are looking to buy a device that sees them through to University or TAFE may want to purchase a Windows or iOS device but at \$290 a Chromebook is a pretty smart 1-2 year option.



Other News...

All Years 7 to 9 students have been given a fully paid-up **Literacy Planet** account which remains with them until the end of 2018 or in the case of the current Year 9, 2017. Every student in Year 7 currently has homework activities which run off a word list custom built by English staff to match current course delivery. These homework activities will run all year and will soon be extended to Years 8 and 9. Your students should also be using their logins which have been emailed to them to participate in the National WordMania competition which is downloadable on their phones or iPads as an app.

WBHS Facebook is up and running with a focus on celebrating students' achievements, photos, videos and fun stuff. By keeping it irreverent and humorous and leaving the serious material for the Skoolbag App, we have managed to build its reach to over 4200 visitors in the last week alone after starting in late May this year. All photos and videos are privacy checked and come through Mr Dewell and myself for posting. Check in regularly or better still, follow us, to keep up with all the good news stories that come out of Warners Bay High plus a few totally unnecessary memes. The Skoolbag app remains as a medium for notifications and urgent alerts and has all the humour of a bag of brussel sprouts but it is good for you to digest on a regular basis.



Parent Portal - By this stage most parents/carers are on the portal but as always you need to keep your email up-to-date with the school if you wish to be connected to it. The Parent Portal allows you to simply explain absences, see timetables and daily bulletins, and book interviews when they arise. I am currently experimenting with our Moodle Site, which is accessible through the parent portal e-learning tab as a one stop shop for parents to gain information about assessments, policies and technology. I will be seeking feedback on this later in the year from users of the site.



NAPLAN Online School Readiness Testing will be running from 4 September to 8 September and involve all Year 7 and Year 9 students.

They will be required to sit two one-hour tests using our fleet of Chromebooks in normal classrooms. There is no need for student preparation as this is a test of the system, not the students. More information can be obtained from the official DoE flyer on our school website and Skoolbag App.

Mr Toby Husband
Head Teache E Learning

Story Submission: Newcastle Sunday

Golden Days for Team Lake Mac

Twelve young athletes from Lake Macquarie returned home from Lithuania this week, weary but more worldly wise, following their participation in the 2017 International Children's Games.

Team Lake Mac, comprising swimmers and track and field athletes aged between 12 and 15, represented the City of Lake Macquarie at an annual competition that is billed as the biggest multi-sport youth event in the world.

The 2017 Games featured 1300 young athletes from 88 cities, with Team Lake Mac the only Australian representatives. Lake Macquarie has participated in the International Children's Games since 2008 and in 2014 became the first Australian city to host the event.

While there were plenty of personal best times recorded, the success story of the team was 800m runner Kaitlyn Klein, 15, of Eleebana, who won the gold medal in her event after leading the race from start to finish.

While her time of 2 mins 14.08 secs was shy of her personal best, the Warners Bay High student was delighted with her performance and buoyed by the experience of competing on an international stage.

"It's the fastest I've ever run without anyone in front of me to chase down, so I was pleased with the time," she said.

"The whole event was such a great experience, from learning how to look after myself and prepare for races without my mum around, to meeting lots of new people. We all had a great time."

Mayor of Lake Macquarie, Councillor Kay Fraser, accompanied the team to the host city Kaunas and was also effusive in her praise for the event. It was a hands-on experience for Cr Fraser, who at one stage found herself marshalling swimmers on the pool deck and keeping track of split times during races for the Team Lake Mac coach.

"Our kids were wonderful ambassadors for Lake Macquarie and had the time of their lives in the athletes' village, mixing with other young people from across the world," she said.

"They all said they would be going home and telling everyone what a great opportunity it is and encouraging others to participate in future games."

Head of Delegation Karen Turner, from the Hunter Academy of Sport, said the young athletes were well prepared and showed "outstanding passion and dedication to their sport".

"This resulted not only in many personal bests and top 10 placings but tremendous personal growth and skill development at an international level," she said.

The team was also supported by coaches *Mavis Godber, Karen Leth and Greg Jones.*

Pictures:

Team Lake Mac with a team mascot at the International Children's Games in Kaunas, Lithuania.

800m winner Kaitlyn Klein with her gold medal.

Mayor, Cr Kay Fraser, with Kaitlyn Klein.



Warners Bay High School 2017 Formal Assembly Dates

Term 3:

Student Executive Induction: Friday, 8 Sept. P 1&2
(Library)

Year 12 Graduation: Thursday, 21 Sept. P 1 – 4 (MPC)

Term 4:

Year 7: Monday, 11 December P 1&2

Year 8: Wednesday, 6 December P 1&2

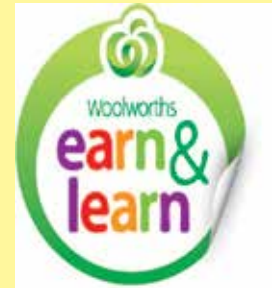
Year 9: Friday, 8 December P 1&2

Year 10: Wed, 13 December P 1&2

Year 11: Tues, 12 December P 1&2

WOOLWORTHS EARN & LEARN 2017

This year we will be participating in the Woolworths Earn & Learn program which runs from Wednesday, 26 July to Tuesday, 19 September. If you shop in Woolworths and collect stickers, you can send them into the Library where we have a collection box. Points we earn can then be exchanged for resources for the Library.



Thank you for your help.

Liza Moss
Teacher Librarian

MOCK TRIAL

Several Year 11 Legal Studies students have participated enthusiastically in the Mock Trial Competition consisting of several rounds this year. Students were required to argue a variety of cases against other schools. All students represented the school with pride and displayed excellent sportsmanship. They should be very proud of their efforts in the Elimination Round against Merewether High School where they unfortunately lost and were knocked out of the competition.



Students in the photo include: Tahlia Powell, Hannah-Louise Anderson, Holly Spooner, Natasha Mullard, Emily Free and Sarah O'Keefe.

Natasha Banks
Social Science Teacher

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KEY DATES		
Term 1 (10 weeks)		30 Jan - 7 April
Autumn Holiday School		TBC
Term 2 (10 weeks)		24 Apr - 30 Jun
Winter Holiday School		10 - 13 Jul
Term 3 (10 weeks)		17 Jul - 22 Sep
Spring Holiday School		3 - 6 Oct
Term 4 (10 weeks)		9 Oct - 15 Dec

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DRAMA UPDATE

DRAMA SHOWCASE

The 2nd Annual Drama Showcase was held in the MPC on Tuesday, 20 June. A very appreciative audience was entertained by a variety of performances from our elective Drama classes. Year 7 Drama Club gave a very insightful interpretation of what life is like for students starting High School and the audience could relate to the many issues this raised, not just from a student's perspective but also from the parents'. Year 8 delivered some amusing performances in the style of Commedia del Arte and displayed fine use of a sword!

Year 9 covered a range of real life events using the conventions of Verbatim Theatre. Some very powerful images and soundscapes provided a backdrop to the unfolding events and they created performances that were designed to make audiences think about what is happening in the world today.

Theatre in Education was the style utilised by the Year 10 class and they presented a range of issues that young people are facing today from peer pressure to bullying. Year 11 worked on devising a performance that explored the challenges faced by students moving through Year 11 into the HSC year and tried to highlight some of the support that is available. Two of the Year 12 students took the opportunity to perform and gain more feedback in their preparation for the HSC.

All of the performers are to be congratulated on their commitment and enthusiasm on the night. We have included some photos from the night in the Bulletin and thank all of the families and friends who came along.



DRAMAWORKS

On the last week of Term 2, five students participated in the Dramaworks workshop. **Daniel Schrader (Year 9), Liam Bonnay, Liam Wiltshire, Sepehr Saryazdi and Annaliese Raffaeta (Year 10)** all spent the last week of term at The Unorthodox Church of Groove in Newcastle attending a Drama Workshop run by Drama teachers across the Hunter.

The students spent the week with their tutors as well as students from a variety of local schools creating and rehearsing a drama piece which they performed for friends and family members on the Friday night. The week was a resounding success amongst the students as it was a good way to expand their drama skills and performance ability and have fun while doing it.

Although the week was short, the students learnt many new skills and knowledge useful in school Drama classes and any career in drama they wish to follow.

FROM THE DRAMA CLASS ROOM

YEAR 12 DRAMA

Year 12 Drama has a very busy few weeks ahead of them as they prepare for the HSC Practical Exam and due date for Submitted Projects. On Wednesday, 16 August the students will be participating in their Group Showcase and Major Projects Day. They will be expected to be at school for the day working in their groups. A Senior Marker will be here to provide feedback and to help mark the Group Performances. That evening parents and friends are invited to come along to the Drama Room from 7.00pm to view the Group and Individual Performances. Students who have completed projects will also be sharing these with the audience on the night.

Monday, 21 August is the due date for the submitted projects and this year we have two students completing Video Drama and one student creating Costume Designs.

On Tuesday, 29 August HSC examiners will be in the school to mark the Group and Individual Performances. Students from Year 11 and Year 10 will have the opportunity to be part of the audience on this day. The students are working hard on producing some entertaining and creative performances and they will also have the opportunity to perform at the HSC MADD Night on Wednesday, 30 August.

YEAR 11 DRAMA

Year 11 Drama will be working on a Design and Production unit in Term 3. In groups they will be devising a design concept for their own interpretations of 'Hansel and Gretel'. They will create a set design, costume design, poster and budget, and also develop some of the script for their performance. In Week 7 students from Year 11 will have the opportunity to be part of the audience for the HSC Practical Exam and this will provide them with invaluable exposure to the standards expected in the HSC.

YEAR 10 DRAMA

In Term 3, Year 10 are studying acting and characterisation, learning useful techniques to help create authentic characters for the theatre. We are investigating the ideology of Rudolf Laban to explore the way we move our bodies and are experimenting with various aspects of the voice to further develop characterisation. We will then study the fundamental skills of Constantin Stanislavski, who trained actors to be creative in their work using emotion, imagination and intelligence to make realistic characters to which audiences can relate. This study will culminate in a scripted duologue, where students will be assessed on their ability to combine these techniques to create an original and genuine character.

YEAR 9 DRAMA

This term Year 9 are studying scripted drama and in particular investigating the style of realism. We are very fortunate to have a Preservice Teacher, Mr Peter Perry who will be working with the class as they move toward group assessment. Students are enjoying playing some new theatre games and learning different acting approaches through improvisations. We look forward to seeing what scripts are chosen and how they are interpreted for performance.

YEAR 7 DRAMA CLUB



Our Year 7 Drama Group continues this semester, following an exciting end to Term 2, with the Drama Showcase. This was the first ever Drama performance for many of the students and we were extremely proud of their efforts. With the performance

behind us, we are now focusing on the skills of Improvisation. This is the ability to think spontaneously and make a reasonable offer or response in a given situation - something we are all confronted with at various times in our daily lives. Through Drama games and activities, Year 7 students are now learning how to develop these skills, along with their collaborative abilities and confidence, in our friendly and supportive environment.

Sandra Monk
Drama Teacher



STAR STRUCK

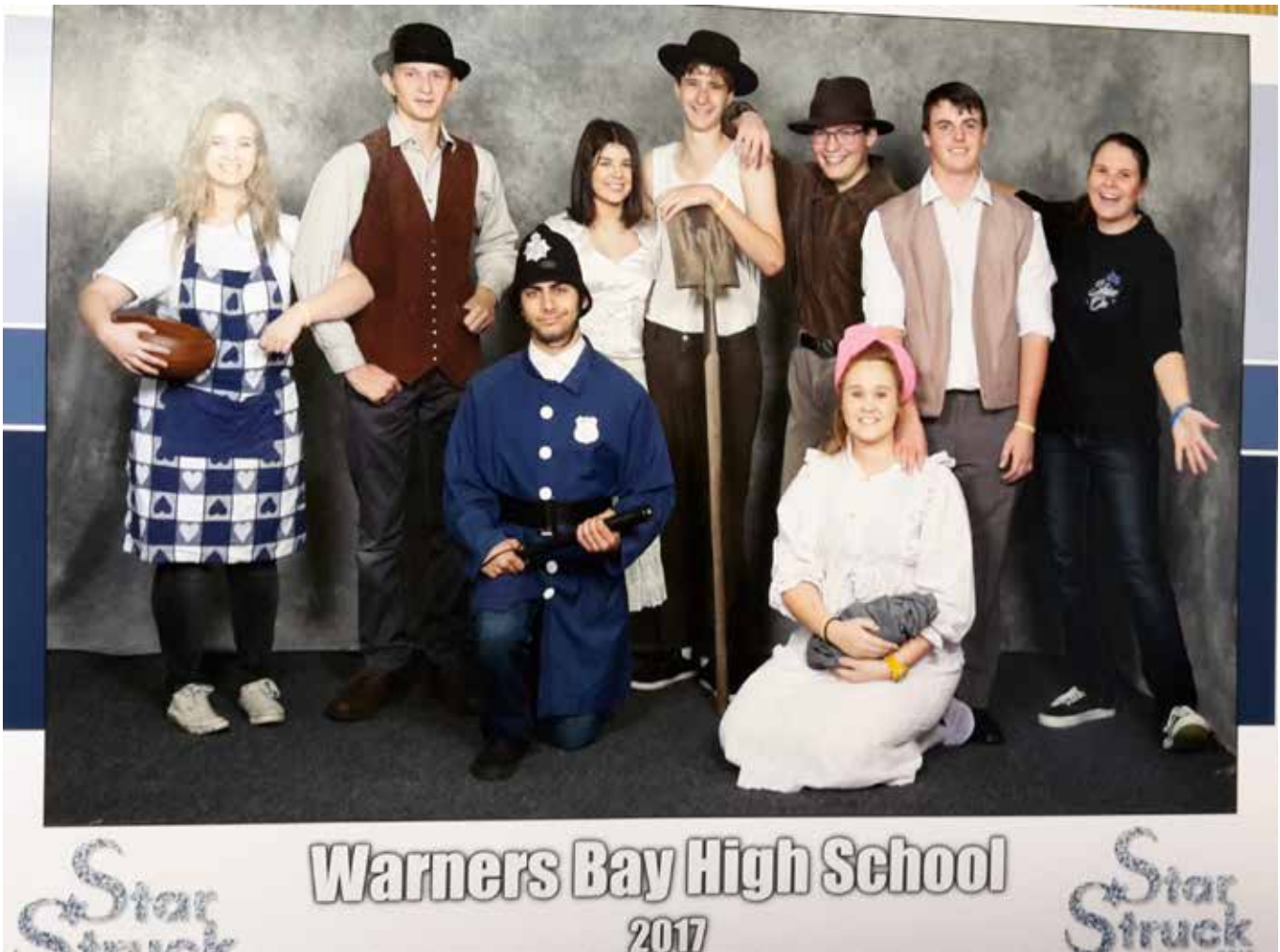


Starstruck Drama Ensemble 2017

Starstruck 2017. Wow, what an incredible performance! The Warners Bay High Drama Ensemble worked their absolute hardest to create some of the best performances Starstruck has ever seen. It began in March when our hard working teacher, Ms Cummins started recruiting people for Starstruck. To even make it into Starstruck we had to make an audition video re-enacting a famous Australian film through tableaus to music. After an extremely successful audition tape, Warners Bay was given the green light for three scenes and so began the journey for Holly Ward, Bella Woolley, Liam Wiltshire, Oskar Brill, Daniel Schrader, Sepehr Saryazdi, Annaliese Raffaeta and myself.

At our first rehearsal Warners Bay was recognised by the Drama Director who chose Holly and Daniel to have individual roles and set an example for the other students. The skill and talent of our ensemble were displayed in performances of *Fields of Gold* and *Name in Lights*. We all had an incredible time and learnt so much from the experience. Without Ms Cummins none of this would have been possible. Over the countless hours of fundraising, costume shopping, toiling away to bring the pieces to perfection, driving to and from venues, and walking us to Hungry Jacks, always bringing snacks for everyone and making sure we had enough space in the marquee, the WBHS drama ensemble could not have 'shone' without her. Starstruck 2017 sure left us starstruck.

Sam Ferfolja



-NSW State Drama Camp 2017-

Filled with good food, great friends and more than a few laughs, the 2017 Senior State Drama Camp was an experience for over two hundred Year 11 students from across New South Wales. An experience none of them will forget as friends and memories were made that will forever be treasured.

"If I could decide I'd say it would win camp of the year award." – Lucas Mandela, Lismore.



Based at the Eleanora Conference Centre in Sydney and running over five days, students participated in workshops such as Commedia Dell'Arte, Event, Movement and voice, Video and Improvisation. Workshops were run by teachers from both the Hunter and regional areas before students worked with industry professionals such as Julia Homfray, who taught techniques from Suzuki and Japanese theatre, and Danielle McKinnon, who taught circus skills.

"Drama camp was absolutely phenomenal; it widens your creative horizons and challenges your thinking on a theatrical level." – Michael Leggett, Lake Macquarie.

On the first night, campers were treated to a performance, "King Hit" by the Zeal theatre company, which was both shocking in its content and a superb example of characterisation and teamwork from the actors involved. On the second day students were lucky to be able to watch two of the best HSC individual performances from 2016 (see photo above). That day was full-on with four hour-and-a-half workshops running from dawn to dusk.

"The facilities and workshops greatly helped my acting skills, the teachers were phenomenal and the people there were awesome! Best time of my life." – Jacob Turner, Sydney.

After a Q and A with several actors and crew from "Kinky Boots" (see photo right), students were prepared and inspired, ready to put on their own performances for the rest of the groups as well as a few lucky parents.

After a teary goodbye campers started leaving. The next and final morning a bus took the last of the campers to the train station; however, Drama students stick together and a month later contact is still being maintained.



- Bianca Thomas

YEAR 9 COMMERCE

BIZFAIR DAY

WHEN: Friday, 25 August at lunch time in the Canteen area.

WHAT: There will be many food stalls competing for your business. They will offer Milkshakes, Ice Cream, Toasties, Pizza, Snow Cones, Cupcakes, Potato Cakes, Jellies and much more.



Each year our Year 9 Commerce students are given the opportunity to establish and operate their own small businesses as part of the unit "Running a Business".

As well as preparing a comprehensive Business Report covering the key business functions of operations, marketing, finance and legal requirements, the groups are involved in running a stall as part of our BIZFAIR Market Day.

Each group is responsible for choosing a business name and selecting a suitable product to make and sell on the day. They are required to operate within a strict budget and are responsible for setting up and running the stalls on the day. In addition, students undertake market research and prepare promotional materials for their business. There is always some friendly rivalry between groups as to who will make the biggest profit.

The BIZFAIR Market Day is an invaluable experience giving students an insight into the challenges and rewards of operating a small business. Their experiences are incorporated into their Business Report assignment elevating it from a purely theoretical task to one with 'real world' elements.

We'd like to encourage as many students as possible to come along and support these small business ventures by purchasing some of the goodies available on the day.

Thank you for your support.

Ms Maher
Mrs Dieleman
Social Science

CHAPMAN OPTOMETRIST



464 THE ESPLANADE
WARNERS BAY
4948 5069

Since 1980

CAREERS



Changes in the world of work requires workers to continually develop skills beyond those traditionally associated with their chosen occupations. Workers today need to become life-long learners and effective managers of their own careers to successfully negotiate the many changes they will encounter. Our focus in the Careers Faculty is to enable and teach students to locate and investigate potential pathways to better prepare them for the changing nature of life, learning and work.

The engagement of Year 12 students is at an all-time high. Students are applying for university courses, investigating tertiary study options and preparing their resumes for employment, traineeships and apprenticeships. We are currently seeing an influx of employers seeking Warners Bay High students for available positions in 2018 which we feel is an indicator that WBH students are held in high regard, as well as being well prepared for the work place.

A number of Year 10 students have already spent a week on Work Experience, learning work skills and interviewing staff from their chosen occupation this year. All Year 10 students have the opportunity to participate in work experience this year. Interested students should see the Careers Advisers for further information on how to complete some mandatory work health and safety tasks. Students must select a week in which they have no assessment tasks. Once an employer has been approached and the tasks have been completed, students should see a careers adviser for the appropriate forms.



Gain some work experience through voluntary work. Volunteering shows that you have initiative and are motivated to develop skills in your chosen career, so why not give it a go!

Career and Training Links are emailed to Years 10, 11 and 12 students each week. This email lists full time job opportunities, apprenticeships and traineeships and casual jobs in the local area. Students seeking employment should make a habit of checking this weekly, along with the Careers Noticeboard!

Please don't hesitate to contact the Careers faculty if you have any questions or concerns.

Renee Sommer, Raelee Lavis
Careers Team



Our Year 10 students are presently engaged in The Quality Learning Expo (QLE) which is taking place from the 13 to 17 November. QLE is an opportunity for Year 10 students to present a portfolio of the work they have completed throughout the year to a panel made up of community members, staff and Year 9 representatives. Community members are often impressed by the standard of work presented and they always enjoy looking at the work our students have produced.

TDL FRENCH EXCHANGE STUDENTS

MATHILDE SECHER, FRENCH INTERN



We also welcomed a French university student who was a big help to the French and Chinese classes in Term 2. Mathilde comes from Angers in France and spoke great English and Chinese as well. Hosted by Dr Helen Nichols and the family of Mrs Jessica Lawrence (Valentine Primary School teacher) she team-taught with every French class and was of great assistance to the Senior classes with their writing and speaking. We are very lucky to have these programs in place to enhance the learning outcomes of many language students!

We have recently bid au revoir to four exchange students from France. They stayed with their host families for two weeks of the holidays and the first two weeks of this term. It was great having four students who introduced themselves, their schools and their families to all our French classes. Year 12 especially appreciated getting to know them rapidly in “Le Speed Dating” (excellent preparation for their oral exams). Pauline, Louise, Mahaut and Lou-Maritxu also made a PowerPoint to show each of the elective classes and speak to it in French. A big merci beaucoup to the generous host families of: Grace Williams (Year 10); Abbey Beuzeville (Year 9); Khiara Langham (Year 9) and Meabh Nash (Year 9)! We know they really appreciated the family outings, trips, bonfires and true Aussie life styles.



Mrs Lynne Sherwood
Head Teacher Languages



JAPANESE SISTER SCHOOL VISIT 2017



Twenty-three students from our sister school in Tokyo left our school on Friday, 4 August after spending a memorable ten days homestay with 24 students who study Japanese.

The Japanese students started their first week quite nervous and a little worried that they wouldn't be able to communicate with their host families. By the second week they felt like they were part of the family and were very comfortable! All the students from Sugunami Gakuin commented on the kindness and patience shown to them by their Australian families.

Together with their Warners Bay High buddy, they went on a dolphin cruise, climbed Tomaree headland, walked Nobbys break wall and ANZAC Memorial Bridge.

They made ANZAC biscuits with Ms Allen, improved their English with Mrs Gallagher, enjoyed a music concert with Year 11 Music (and Mrs Husband) and attended sport on Tuesday afternoon (thank you Ms Gillies).

Our Aboriginal Dance and Didge Groups introduced the Japanese students to some Aboriginal culture and taught them a few dances and some boys attempted to play a didgeridoo. A special thank you goes to Mr Caruana and Miss George who organised this for us.



One of the most rewarding things to witness from a language teacher's perspective was our WBHS students trying to use Japanese to communicate and making a connection with students from a different culture.

Friendships have been made during the past two weeks that will hopefully last a very long time.



Karen Holmes
Language Teacher



WARNERS BAY HIGH SCHOOL

“Quality Education for All”

Principal: Dr Sharon Parkes

UNIFORM POLICY

Commencing Term 4 2009 – Updated August, 2017

The school community through the WBHS P & C Association endorses the wearing of the designated school uniform. Conformity to the School Uniform Dress Code provides a safe environment for students as intruders can be easily recognised and the situation managed effectively.

Compliance with the school’s Dress Code demonstrates a student’s willingness to be part of the school community and their acceptance of the students’ right to a safe learning environment. Wearing of the school uniform focuses students’ minds on what lies ahead. In this case it helps focus the student on the school and the requirement that school work and learning is the priority for the next six hours, at least. All students are dressed the same. It says something about being in this together and it is an external sign of our belonging. The uniform is part of the education we provide. Students are to wear it and wear it well. This includes black shoes.

Black Shoes are part of the school uniform. For practical subjects the black shoes must have ‘a substantial leather upper’ to protect students against burns, cuts and spills. In TAS & Science in particular, students cannot participate in practical activities without correct footwear. This is a Health and Safety (H&S) regulation which will be enforced. For PD/H/PE and Sport students must wear black joggers or sports shoes.

Students who do not wear the designated and approved school uniform, in particular coloured jackets, hooded jackets and coloured jumpers, compromise the safety of all students. **Hooded jackets are not permitted at any time.**

Assistance:

Parents and carers who need financial assistance to purchase the designated school uniform are encouraged to apply for Student Assistance Funding. Application forms are available from the front office. This process is confidential and managed by the Principal. Parents/Carers can use this application form for other forms of financial assistance including subject contribution fees and mandatory excursion costs. The uniform is purchased through the school Uniform Shop. We strive to keep costs to a minimum.

Monitoring compliance with the School’s Dress Code.

1. Uniforms are checked each morning by roll teachers assisted by designated Head Teachers for students in Years 7 – 10.
2. Designated Head Teachers check student uniform for each year group during the Monday morning assemblies.
3. Students who are recorded as out of uniform either in roll call or during the day will be noted electronically with students being given a blue slip indicating they have been identified and recorded for being out of uniform. Students who are out of uniform will be recorded only once per day.

Students who are out of uniform are recorded through the schools’ administration management system. Lists of students who are identified as regularly out of uniform are given to the appropriate Head Teacher.

Letters are sent home to parents and carers of students who, after consultation with the relevant member of staff, consistently fail to follow the school’s Dress Code.

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Out of Uniform Notes:

In extenuating circumstances when a student is unable to wear the correct school uniform, parents/carers are required to write a brief note outlining the circumstances for the student being out of uniform.

Students must take this note before roll call to their relevant Year Adviser to receive an 'Out of Uniform Approval Card'.

If the Year Adviser is unavailable, students may take their note to the Head Teacher Student Welfare, Deputy Principals or Principal, to receive an 'Out of Uniform Approval Card'.

Students need to show their roll teacher this card during roll call; otherwise, they will be recorded as being out of uniform.

During the day students will be required to show this card to staff members on request.

Consequences for non-compliance with the Schools' Dress Code:

1. Students who are regularly out of uniform will have that information recorded on the front of their school reports as 'does not comply with the School Uniform Code on a regular basis'.
2. Students who do not comply with the School's Dress Code on a regular basis will not be permitted to:
 - (i) represent the school in school sporting teams for every code
 - (ii) participate in extra curricular cultural activities including Starstruck, school bands, overseas excursions, debating, public speaking, Mock Trial, school presentations for assemblies and MADD nights.
 - (iii) utilise the school's specialist teaching spaces including Music and Visual Arts rooms before and after school and during lunch/recess periods.
 - (iv) Participate in extra curricular activities including excursions.

Appeals – In exceptional circumstances students can appeal in terms of the consequences for non-compliance by putting their case for appeal in writing and handing it to the Principal for special consideration.

3. Students who continue to disregard the school's Dress Code and, after assistance being offered by the appropriate staff member together with the out of uniform notification being sent home, will be deemed to be demonstrating 'Persistent Disobedience.' In such cases a warning of suspension will be issued. Continued failure to comply with the school's Dress Code may lead to suspension.
- * Regular non-compliance is determined when, on three or more occasions in one term when uniform was monitored or checked by one or more of the monitoring processes, the student was recorded as being out of uniform. Students can redeem non-compliance when they have been in uniform for a period of ten weeks following registration of non-compliance.

DR SHARON PARKES
PRINCIPAL

UNIFORM SHOP

20% OFF SALE

20% OFF

**DAYLIGHT
SCHOOLWEAR**
MANUFACTURING CO.

DURING NORMAL SHOP HOURS

- ◆ **20% OFF STOCKED ITEMS**
(EXCLUDING JUMPERS)
- ◆ **NO REFUNDS OR EXCHANGES**
(UNLESS GARMENT IS FAULTY)
- ◆ **NO RAINCHECKS**

20% OFF

HURRY WHILE STOCKS LAST

The new girls' sport shorts are in stock now and we have had a great response from the girls who love the comfortable new stretch fabric and fit. We have a full range from size 8-4XL. Call into the shop and check them out.

We encourage all students to be in full school uniform.

NEW SUPPLIER

Just a reminder that we have a new supplier and some of our fits have changed. The custom polo shirts are slightly more fitted than the previous fit so keep this in mind when purchasing new polos. The sports shorts are also slightly different, now made with a better quality fabric that has all the features of the previous fabric with a slightly different finish.

If you have any questions feel free to call us.

Ph: [49549617](tel:49549617) Mob: [0435005862](tel:0435005862)

ONLINE ORDERS

Orders can be made via the link on the school website. The full range of items are available to purchase online and can be collected at the shop during normal opening hours.

TUESDAY	8.00am - 11.00am
WEDNESDAY	8.00am - 11.00am
THURSDAY	12.00pm - 4.00pm

PAYMENT OPTIONS

Purchases may be made by Cash, Credit Card or Eftpos. Phone orders can be placed with a credit card and picked up at the shop during normal opening hours.

SPECIAL ORDERS

Special orders can be placed if the stocked sizes do not fit. There is a \$10 surcharge for all special orders. It takes approximately three weeks to be made and delivered back in store.

REFUNDS AND EXCHANGES

All uniforms must be in original condition and unworn. Refunds and exchanges will only be accepted up to three months from purchase with the original sales receipt as proof of purchase.

THANK YOU

We would like to say a big thank you to Vic Grine from GRINE BROTHERS CONCRETING for supplying the Warners Bay High School U16 Rugby League team with socks for the Knights Knockout recently. Your support for the team was greatly appreciated. For any Concreting needs please don't hesitate to contact Vic on 0410494748.

Regards,

Melissa Mahony
Uniform Shop Manager

UNIFORM SHOP

SALE SALE SALE

This term we welcome back our 20% Off Sale, commencing Monday, 21 August and concluding on Friday, 15 September. The sale is valid on all stocked items (excluding knit jumpers) and available during normal shop hours.

Strictly no exchange or refund.

We strongly advise either coming in prior to the sale week and placing an order which we will process for you during the sale, doing a phone sale or ordering online via the school website. This is the busiest time of the year in the Uniform Shop and we greatly appreciate your understanding in this regard.

SENIOR JERSEYS

We have a full range of sizes to try on and encourage all students to come and try on the sizes and place their order with the Year Adviser as soon as possible. Payment at the school office.

NEW ITEMS

Last term we received our new school sloppy joe and weather proof school jacket. The sloppy joe is \$36 and the jacket is \$68. We have all sizes available for purchase at the Uniform Shop. Our school track suit jacket has been discontinued but I do still have some sizes left in stock at \$65. Other items available for the cooler weather include track pants \$40, zip up fleece jacket \$42, the original wool school jumper \$71 and winter school scarfs \$20.

SCHOOL DIARY

Aug	16	HSC Drama Showcase
	17	Yr 8 Taronga Zoo Excursion
	22	P & C Meeting Yr 12 Entertainment Excursion Civic Theatre
	23	Yrs 9 & 10 Ceramics Excursion to Morpeth
	28	HSC MADD Night for the week
	29	Student Executive Leadership Day
	30	HSC Legal Studies Lecture Day, Maitland
	31	Yr 6 GATS Immersion Day
Sept	6	Yr 11 Preliminary Exams start CHS Athletics Carnival Homebush for 3 days
	7	Yr 10 Marine Studies Barramundi Farm Yr 9 Marine Studies Whale Watching
	8	Student Inductions
	12	PASS Berowra Camp for 4 days
	13	National Touch Football Final Caloundra for 3 days
	21	Yr 12 Breakfast, Graduation and Formal
	22	Yr 11 Preliminary Exams finish Viral Film Festival Last Day of Term
	24	Japan trip departs and returns 5 Oct
Oct	9	School resumes
	11	Elevate Parent Info Evening
	12	Yr 11 Crossroads
	16	HSC Written Exams start
	17	EEE Presentation Evening
	18	Yr 11 Crossroads day 2
	19	Yr 11 Sculpture by the Sea Bondi

	24	P & C Meeting
	30	Young Leaders Day
Nov	10	Immunisation HSC Written Exams conclude
	13	Soiree for 3 nights

STUDENT REPRESENTATIVE COUNCIL

The Warners Bay High School Student Representative Council recently held their Annual General Meeting at which the following Executive was elected.

Chairpersons: Sarah Moses and Sarah O'Keefe

Secretary: Erica Vallance

Treasurer: Daniel Shraeder

Publicity Officers: Teesha Beuzeville and Charlotte Lawrence

The role of the SRC is to represent the students of WBHS and ensure that student voice is heard when important decisions are made. We encourage students to use their representatives in a proactive way by putting forward constructive suggestions as well as raising issues of concern.

A second role of the SRC is to promote opportunities for the building of productive relationships between staff and students through extracurricular activities. There have been some exciting developments in this area recently and we hope to share our ideas with the student body in the next couple of weeks.

Charitable fundraising is also an important aspect of our operations. Our latest project has been the 40 Hour Famine. Twenty five students have already committed to participating, and some will also complete the *Back Pack* challenge, living off what they can fit into a back pack for 40 hours. Thanks to the efforts of our WBHS students who donated close to \$500, Mr Carr will be completing this challenge too. His pack, prepared by Alanah O'Brien, contains a blanket, some energy bars and water, a good book and most importantly a cuddly toy. Good luck everyone!

We would like to invite any student who is interested in participating in the SRC to attend our fortnightly meetings. This is a great way to contribute to our great school.

Sarah O'Keefe
SRC Co-Chariperson