

PRINCIPAL'S MESSAGE

Welcome back to the 2017 academic school year. A special welcome to our new families and our Year 7 students. Our Bulletin, which we distribute each term, provides an opportunity for us to share success and information so that all our families are informed about school programs, policies and upcoming events. We are currently finalising our 2016 HSC data analysis and will be including this information in our 'Achievements 2016' booklet which highlights our academic, sporting and cultural achievements for last year. We will be publishing our achievements booklet at the end of February and will be distributing it to our families and partner primary schools.

Dr Sharon Parkes (Principal) has been on leave since Week 3 to undergo surgery on her knee and will be on leave for the remainder of the term. Dr Parkes has, as expected, remained in close contact with the school during her leave as she is passionate about our students and their outcomes. We wish Dr Parkes well in her recovery and look forward to her return to school.

While Dr Parkes is on leave I (Mr Brett Carr) am relieving as Principal. Mrs Fraser is Relieving Deputy Principal and Mrs Monk is Relieving Head Teacher English. Mr Furner and Mr Munday are also on leave. Mr Morrissey is Relieving Head Teacher Mathematics and Mr Bruce is Relieving Head Teacher TAS.

In the front office Ms Janet Oultram is replacing Ms Cupitt who has been deployed to continue her role in assisting schools with the introduction of the LMBR software systems for school finance, school management and student wellbeing.

We also start the year with a number of new staff. Ms Tahlia Moffitt and Mr Morgan Read (CAPA), Ms Leonie Wasson (Languages), Ms Rita Archard (Library), Ms Jana Hull and Mr Jeremy Lloyd (Mathematics), Ms Kate Beggs (Special Education), Mr Mark Hunter (Science) and Mr Michael McGarvey (Social Science). Yes, lots of temporary change in leadership positions and newly appointed staff, but everyone has settled well and is providing quality education for all our students.

Our first Bulletin provides an opportunity to remind parents/carers of our various policies which ensure our school runs smoothly and maintains its reputation in the community as a great school. Please refer to the Uniform Policy and School Attendance Requirements outlined in the Bulletin. Both uniform and attendance are key drivers of school success. The wearing of uniform is an outward sign that the student is ready for learning and complying with school expectations. The consequences for non-compliance are outlined in the policy.

Through student voice in 2016 a review into 'girls shorts' was conducted in partnership with our uniform provider Daylight Services and our P&C. As a result, a new design is now available for girls to wear as part of the approved uniform in 2017.

I need to also remind parents that **hooded jackets are not permitted**. I ask for your support to ensure your child/young

TO VIEW MORE PHOTOS FROM ARTICLES IN THIS NEWSLETTER GO TO THE SCHOOL WEBSITE
<http://www.warnersbay-h.schools.nsw.edu.au/gallery>

person does not wear a hooded jacket at any time.

With regard to attendance, in 2016 we moved to notifying parents/carers of whole day absences via text message. This has provided the ability to notify parents of an absence on the actual day of the absence. Parents are asked to **maintain accurate contact details with the school** including mobile number, email and postal address to ensure effective channels for communication.

Student absences are recorded on School Reports. **Please note that absences must be satisfactorily explained within 7 days.** Reports and attendance records cannot be modified to reflect late notifications. School Reports also include partial attendance. We therefore seek parent support in ensuring students arrive to school at time to avoid unjustified lateness.

In celebration of our 2016 HSC achievements it is pleasing to note that 68% of our graduates received first round offers for courses at university. An additional 10% have also secured post-secondary school education and university offers via alternative pathways. With 45% of students scoring an ATAR of 70 and above (a 5% increase on 2015 HSC results), it is easy to see how improved student outcomes translate into strengthened opportunities for our graduating students. As HSC support programs continue to be developed and refined, we anticipate continued success with our current 2017 cohort.

As we work towards the end of our 3 year school planning cycle in 2017, we will be reviewing and evaluating our programs and funding which underpin our success. These findings, in addition to teacher reflections, student voice and community consultation, will inform our 2018-2020 school Strategic Directions and Priority areas. For more information on our current School Plan, please visit our website.

In February we finalised our actual enrolment numbers for 2017. They are as follows:

Year 7 – 237
Year 8 – 231
Year 9 – 219
Year 10 – 224
Year 11 – 212
Year 12 – 168


Total including part-time senior students: 1296.

As we are a large school that offers a broad curriculum, we encourage students to make the most of their opportunities to strive towards their personal best.

Special request: Please consider joining us for upcoming P&C meetings this term. Meetings will be held in H1 from 7pm on Tuesday, 28 February and Tuesday, 28 March.

Thank you for your ongoing support.


Mr Brett Carr
Relieving Principal



Our 17 student executive are selected from years 11 and 12. This is a conscious plan to increase leadership density in the school. Leaders are selected through a rigorous application and interview process with panel members including two outgoing Student Leaders, the Deputy Principal, Year Adviser and Principal. We are very proud of our student leaders and their contributions to the school.

**OUR 2017 SCHOOL CAPTAINS –
GEORGIA O'SULLIVAN AND
RILEY LOWE.**

Dr Sharon Parkes
Principal



AWEST17017

PROUD OF OUR SCHOOL LEADERS AS FEATURED IN THE
NEWCASTLE HERALD 21.2.17



SWIMMING CARNIVAL 17/2/17
MORE PHOTOS ON THE WEBSITE

DEPUTY PRINCIPAL WELLBEING

Our 2017 academic year has started well with students settling in productively to their classes and already achieving quality outcomes. Inevitably there will be times when parents would like some individual feedback on their child's progress and/or wellbeing and need to approach the school. Often times parents are unsure of who to contact. Some guidance is given below:

ON ACADEMIC PROGRESS

- Individual Class Teacher
- Faculty Head Teacher
- Student Year Adviser
- Deputy Principal Curriculum

ON WELFARE/LEARNING SUPPORT MATTERS

- Year Adviser
- Head Teacher Welfare
- School Counsellor
- Deputy Principal Wellbeing

Parents are requested to always ring the school to organise a mutually convenient time if they require an interview with one of the teaching or executive staff. Please do not arrive at the school unexpectedly and expect immediate access to a staff member. In a busy dynamic teaching environment this is not feasible.

Warners Bay High School is a safe learning environment for our students but on occasion a minority of students need to be reminded of the Code of Behaviour, (printed below) and their responsibilities in terms of supporting and maintaining the ethos of the school.

The Department of Education's policy for Suspension and Expulsion of School Students – Procedures sets out that students can be placed on short suspension (up to four days) because of:

DISOBEDIENCE

This includes, but is not limited to, breaches of the school Discipline Code such as: refusal to follow staff instructions, defiance, disrupting other students, minor criminal behaviour related to the school, use of alcohol, or persistent use of tobacco.

AGGRESSIVE BEHAVIOUR

This includes, but is not limited to, hostile behaviour directed towards students, members of staff or other persons including verbal abuse and abuse transmitted electronically, such as via email or SMS messages.

If a suspension occurs related to the above reasons, parents will generally have been notified that their child has not complied with the school's expected standards of behaviour. This communication notes that continued non-compliance could lead to suspension.

If short suspensions have not resolved an issue, the school can impose a long suspension for persistent disobedience.

If the behaviour is serious and the safety of staff and/or students has been threatened, then a long suspension (up to and including 20 days) must be imposed on any student who:

- Is physically violent resulting in pain or injury. A student who seriously interferes with the safety and wellbeing of other students, staff or other persons, will be suspended immediately. The matter may also be referred to the police.
- is in possession of a firearm, prohibited weapon or knife (without reasonable cause). The matter must be reported to the police immediately.
- uses, or is in possession of a suspected illegal substance or supplies a restricted substance. The matter must be reported to police immediately.

COMMON BEHAVIOURAL ISSUES

A common behavioural issue at WBHS comes from the misuse of social media. Phones are an integral part of society and as such students frequently bring them to school. However, students must not use them in class time unless directed to do so for educational purposes. They must not be used to bully other students. Students must be aware that phones are a privilege and should use them respectfully.

Similarly students are encouraged to maintain a "hands off" policy as often what one student perceives as "mucking around" can be considered hurtful by the other person and lead to a verbal altercation. Year Advisers often provide guidance to students with social media and/or playground concerns.

MONDAY PERIOD 8

School lessons finish at the end of Period 7 (2.41pm) on Mondays. Students normally leave school at this time. Should a student need to wait for a bus then they must remain in the school quadrangle where supervision is provided. Legal issues associated with duty of care mandate that students must not leave school grounds to visit local shops and return to school for their bus home.

ROAD SAFETY

Community members continue to call with concerns about WBHS students who recklessly cross the road without consideration for the traffic flowing around them. The school is surrounded by very busy roads and students must comply with all road rules at all times. Students are not permitted to leave during school hours to go to local food outlets. WBHS has an excellent canteen that students can access in both breaks.

PARKING

A reminder that parking spaces around the school are limited and the area is patrolled by LMCC rangers. The entrance to the bottom carpark near North Creek is not a drop off space and it is dangerous to 'drop off' students in this high traffic area.

Parents are able to drop students off and pick them up in Myles Ave in the "No Parking" section near the turning bay past the bus stops.

Should you have any questions please call the school for an appointment or phone interview.

Mrs Michelle Fraser
Deputy Principal Wellbeing (Relieving)

2017 SCHOOL MUSICAL



Rehearsals are well and truly underway for this year's exciting school production **"POPSTARS – THE 90'S MUSICAL"**. Students and teachers of Music, Drama and Dance are busy learning musical scores and choreography, as well as memorising scripts for this upbeat and humorous musical.

Set in a high school in the 1990's, the story revolves around a group of students competing for fame in the State Talent Show – 'It's Boy Band versus Girl Band'. Songs include hits from well known 90's singers and bands including the Spice Girls, New Kids on the Block, Bon Jovi, Alanis Morissette, Celine Dion and Nirvana. With only nine weeks until we open, performers are working hard to bring all elements together in preparation for the performances in Term 2 – **Thursday, 4 May at 7pm** and **Friday, 5 May at 7pm**. So set aside these important dates and invite your friends to this much anticipated production. Look out for further announcements with tickets on sale in March.

Jennifer Lewis

LANGUAGES - FRENCH



KID & CAT IS A FRENCH RESTAURANT & BAR SPECIALISING IN FRENCH CRÊPES, NATURAL WINES AND GOOD TIMES, FOR ALL PEOPLE WHO WANT TO ENJOY THE EXPERIENCE OF A EUROPEAN LIFESTYLE. "

WE ARE HAVING KID & CAT COME TO SERVE THE FRENCH NATIONAL DISH, CRÊPES, TO ALL FRENCH CLASSES IN HIGH SCHOOL. PAYMENT BEFORE 17 MARCH

Rebecca Tamas
Languages



WARNERS BAY HIGH SCHOOL P&C ASSOCIATION

Welcome back for another year at Warners Bay High School. We're all looking forward to another great year. Why not start the New Year by getting involved in your child's education, and what better way than attending our monthly P & C meetings. Everyone is more than welcome.

The next P & C meeting for the year will be held in Room H1 on Tuesday, 28 March at 7.00pm for a 7.30pm start. At 7.00pm we will again start with some social time where everyone can talk over a drink and something to eat.

The school canteen, which is the P & C's major income source, has started another year running very smoothly thanks to Wendy, Marj and the dedication of the volunteers. The profits from the canteen will enable the continued funding of much needed resources to enhance your child's educational experience. If you have a free day once a month, why not volunteer on the canteen. Your help is always appreciated and this is another way to support your child and keep up-to-date with what's happening at the school.

I would like to again extend an invitation to attend our next meeting. Come and use this opportunity to get to know the Principal, some of the school executive and other parents in the relaxed atmosphere of a P & C meeting. We look forward to seeing you and receiving your continued support.

Bronwyn Giles
President

ATTENDANCE PROCEDURES

In order to maintain an accurate record of student attendance we must rely upon all students and their parents/carers to follow correct procedures.

Student absences are noted on the School Reports. Any absence that is not satisfactorily explained within 7 days of it taking place will be recorded on the report. The reports cannot be modified to reflect late notifications.

LATE STUDENTS

Students have been informed that they must sign in at the Front Office on arrival. Seniors can swipe in for flexible early and late times with their ID card. Students can order a new ID card for \$5 at the Front Office.

Students who arrive late without a note need to bring in a note the next day with a valid reason for them not arriving on time. If a student sleeps in or is late for some other reason relating to a lack of organisation or negligence on their part, and the absence can therefore not be explained with a valid reason, it will remain an unexplained absence and appear on their report at the end of the semester.

Valid reasons include absences due to illness (Sick) or extracurricular commitments such as sport, funeral, family holidays etc (Leave). Students who arrive at school late without "signing in" are essentially trespassing and will be asked to go to the office straight away. An excessive number of late arrivals without a valid reason will result in the school's Disciplinary Code being enforced.

WHOLE DAY ABSENCES

The same rules apply to removing unexplained absences from the student's record. The reason on the note must be a valid Sick (S) or Leave (L) excuse. A reminder to Years 10-12 parents/carers that the achievement of the various school certificates at each year level is placed in jeopardy when attendance falls below the 85% standard.

Any absences from school which are not justified with a valid reason for the absence will be classified as unjustified and added to unexplained absences. This determination is made by the Roll Call teacher in conjunction with the Head Teacher Administration.

PARENT PORTAL AND MANAGING ABSENCES

An SMS system is employed to inform parents/caregivers of students absences on the day of the absence. You can now reply to this message rather than sending in a note.

Parents/carers with a login provided by the school may explain absences online through a password protected Parent Portal. Invitations to join the portal are sent regularly at the beginning of the year to the email addresses supplied on students enrolment forms.

SCHOOL CLINIC

There have been a number of instances of students calling their

parents/carers when sick and not notifying the Front Office. The procedure is that a sick student will present themselves to the office either at recess or lunch or during class with a note from a teacher. The office will then organise a parent/carer pickup whilst the student waits in the Sick Bay.

SCHOOL ABSENCE EXEMPTIONS

When your child is planning or currently experiencing an extended absence from school, an exemption/leave form can be obtained from the office. This is typically used by students who have a long-term illness or are participating in sport, entertainment or the arts at an elite level. These absences, if approved, will not appear on their school record.

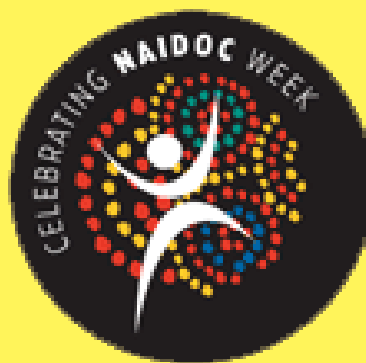
Students travelling during school terms are **not** able to apply for an exemption. If their reason for leave is accepted it will be added to their school record as an explained absence (Leave).

EXTENDED LEAVE

If your child will be absent for more than 10 school days, they need to apply for Extended Leave. A form for this and the Exemption form can be picked up from the Front Office, (see below for attached policy notes from the Department of Education)

Any attendance-related enquiries can be directed to Mr Husband on the school number.

Mr T.R.Husband
(HT e-Learning)



Save the Date: NAIDOC Week
Celebrations at Warners Bay High School
Friday, 23 June 2017 from 9am
All welcome

STUDENT ATTENDANCE IN GOVERNMENT SCHOOLS PROCEDURES

– SCHOOL ATTENDANCE POLICY 2015

Applications for Extended Leave (travel or holiday)?

From the beginning of 2015, family holidays and travel are no longer considered under the Exemption from School - Procedures . Travel outside of vacation period is now counted as an absence for statistical purposes.

A principal should not accept a reason for travel during school term if it is not in the best interests of the student. Educational, social and participation reasons, should be specified on the application.

Travel is considered to be domestic or international travel for the purpose of a family holiday, family business, bereavement or other reasons, which should be specified on the application.

Principals should consult with parents about the intention of the travel and in the case of family holidays encourage parents to take holidays with their child during school vacation periods.

Where a principal considers that the travel is appropriate during school term, the principal should issue the parent with an Application for Extended Leave – Travel for completion and inform the parent that if the application is accepted, the absences will be recorded as “L” – Leave.

Principals should request travel documentation, such as travel itinerary or e-ticket, and ensure this is attached to the application.

When travels period exceeds one school term access to Distance Education must be considered. Refer to Distance Education: Enrolment Procedures 2014

Principals may decline to accept a parent’s Application for Extended Leave – Travel. In this case the parent must be advised in writing. Refer to example letter – Declining an Application for a Certificate of Extended Leave – Travel.

(Learning and Engagement Directorate 2015)

CYBER SAFETY AND SECURITY

ThinkUKnow Australia is a partnership between the Australian Federal Police (AFP) and Microsoft Australia which aims to raise awareness amongst parents, carers and teachers of how to help students behave in a safe and responsible way.

The ThinkUKnow website, www.thinkuknow.org.au, provides additional resources including fact sheets, an e-newsletter and practical tips on protecting your family online.

Top 10 Tips for Parents

1. Have open dialogue with your child about what they do online.
2. Learn about the technologies and applications they are using.
3. Reinforce the message: “Think before you post.”
4. Keep personal information private.
5. Be a positive role model for your child and look at your own use of technology.
6. Discuss the rules around mobile phone and internet use with your child and what they should do if something makes them feel uncomfortable.
7. Ensure your child only speaks online to people they know and trust offline.
8. Don’t let your immediate reaction be the removal of access to the internet or mobile phone. Deal with the issue, not the technology.
9. Install real-time protection for your computers and devices and utilise parental controls found in your operating systems.
10. Report suspicious behaviour to the appropriate authority.

CAPA NEWS

We would like to welcome two new Visual Arts teachers to the CAPA Faculty: Mr Morgan Read and Ms Tahliah Moffitt. Our team of teachers are looking forward to an exciting new year full of fantastic opportunities for our students.



HAYLEY BURTON

The year has kick started with two very worthy students being presented with prestigious awards. It gives me great pleasure to announce the recipient of **Artist of the Month, Hayley Burton** from Year 12 for her outstanding technical skills in drawing using stippling techniques, and **Musician of the Month, Cassie Parkes** from Year 12 for selection in the Star Struck Direction Team as the Music Director. Congratulations Hayley and Cassie.

In addition to **Cassie Parke** being selected in the **Student Direction Team** for **Star Struck** this year, we have two students selected as featured vocalists! After four gruelling auditions, **Brittany Biles** and **Keletso Keikanetswe** have been chosen ahead of hundreds of students to sing numerous songs as featured soloists, which is fantastic news. All of these students are in Year 12.

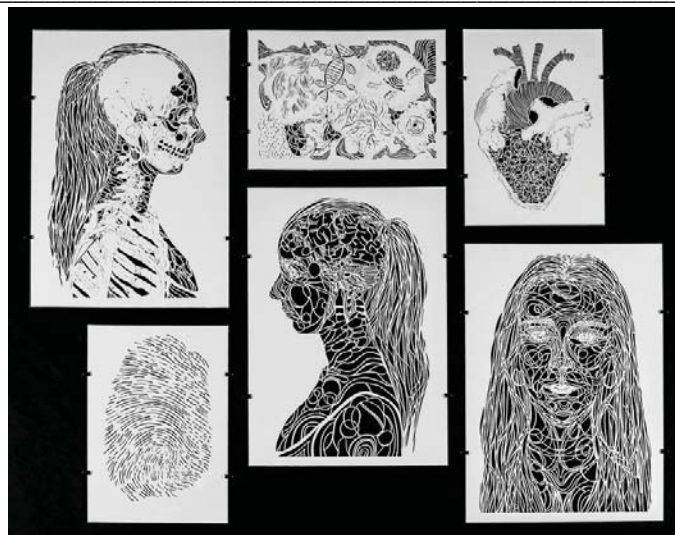


Star Struck is a program that showcases the creative and performing arts talents of our students in a large scale arena event and is held at the Newcastle Entertainment Centre in mid-June. This is the 25th Anniversary Year and the show is entitled "**Shine On**". In addition to the success of our Year 12 students, **Mrs Marion Kerr** and **Ms Kim Maher** have been working with a dedicated team of students from all years, over the past three weeks, to learn a short dance for their audition for Star Struck. In order to be selected for the Star Struck Dance Group and represent Warners Bay High School, our team of sixteen students have been filmed and the audition video has been submitted. We wish the students all the best and eagerly await the results which are posted early in March.



JORDYN BUCHHOLZ

We are delighted to announce that three 2016 HSC Bodies of Work have been selected for **ARTEXPRESS**. Congratulations to **Jordyn Buchholz**, **Amelia Coleman** and **Alex McVey**. Jordyn's ceramics work, entitled "Past, Present, Future" will be exhibited at The Armory, Sydney Olympic Park and Western Plains Cultural Centre. Amelia's paper cut drawings, entitled "Outward expression of one's self" will be exhibited



AMELIA COLEMAN

at Campbelltown Arts Centre and Goulburn Regional Art Gallery. Alex's photomedia work, entitled "Somewhere near, nowhere close" will be exhibited at The Art Gallery of NSW. We are very proud of the girls and wish them all the best in their future endeavours. For more information regarding **ARTEXPRESS** exhibition dates, please visit <http://www.artexpress.artsunit.nsw.edu.au>.



ALEX McVEY

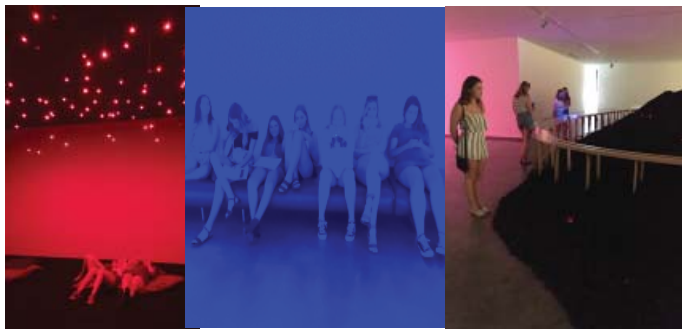
Rachael Jeffs is another successful 2016 HSC Visual Arts student. Her Body of Work was selected for the **2017 NSW Education Standards Authority Chairperson's Collection**. Rachael created two very large palette knife paintings entitled "Scenic Drive". Congratulations Rachael.



RACHAEL JEFFS



So far this term, **Year 8 Visual Arts** students have been to Nobbys Beach to create sand sculptures and to view the **John Olsen** exhibition at the Newcastle Art Gallery. **Year 11 Visual Arts and Photography** students have been to the city to take photographs and to the Newcastle Art Gallery to view the **John Olsen** exhibition. **Year 12 Visual Arts** students have visited the Museum of Contemporary Art to view the **Tatsuo Miyajima** exhibition and the Art Gallery of NSW to view the **ARTEXPRESS** exhibition. **Year 11 Music** students have attended **Reprise** which featured outstanding Music performances from Hunter and Central Coast students in the 2016 HSC. Thank you to **Mrs Marion Kerr, Ms Sam Dorsett, Mr Steve Burton and Mrs Natalie Fairhall** for organising these excursions. All of these excursions provide fantastic opportunities for our students to participate and engage in the artworld, and is invaluable for the students in the development of their own work or performance.



Other **excursions** that have been planned for this term include:

Encore - Monday, 20 March at the Opera House. **Year 12 Music students** will be attending **Encore** which features outstanding **2016 HSC Music performances** from NSW. Attendance at this event is imperative for HSC Music preparation and greatly anticipated each year.

Japanese Drumming - Tuesday, 21 March at Warners Bay High in the MPC. **Year 7 students** will attend and participate in a **Japanese Taiko Drumming Workshop** during Periods 1 and 2 as part of their study of Term 1 topic "Duration". This compulsory incursion involves crowd participation and is sure to be a lot of fun!

ARTEXPRESS – Wednesday, 29 March, **Year 11 Visual Arts students** will view both **ARTEXPRESS** Exhibitions at The Armory, Olympic Park and the Art Gallery of NSW later this term.

White Rabbit & ARTEXPRESS – later this term **Year 12 Visual Arts students** will visit the White Rabbit Gallery as part of their **Case Study** on Contemporary and Postmodern Artmaking Practices.

A very big thank you to the CAPA staff who have given their time to provide these opportunities for our students. It is quite obvious when looking at our results that these unique experiences provide our students with wonderful inspiration and the confidence to pursue their own creative goals.

The **Concert Band** is boasting over 40 students at the beginning of the year with a great influx of Year 7 students bringing up the numbers. Once again we will have quite a packed year with many opportunities to perform. On Tuesday, 21 February, the Concert Band was given a wonderful opportunity to collaborate in a workshop at school with the **Hunter Wind Ensemble** and they sounded amazing. If any Concert Band students are interested in being involved in the Hunter Wind Ensemble as well as the School Concert Band this year, please see **Mr Ashley Forbes**.



Once again Mr Forbes is working closely with our feeder **Primary schools** by involving them in our rehearsals and performances. Our band provides an opportunity for students to express themselves musically and at the same time, give something back to the community. We all love to play music and improve our skills in a friendly and encouraging atmosphere. It's fun! **The time has come, the time is now – join the band.** If anybody is interested in joining the **Concert Band**, please see Mr Ashley Forbes.

This year we will be showcasing the **school musical: "Popstars – the 90's Musical"**. Staff and students are working very hard. Rehearsals are well under way with vocalists, actors and the band rehearsing a couple of times a week. The musical will be held in **Term 2, Week 2** on Thursday, 4 May (Matinee and Evening), Friday, 5 May (Evening) and Saturday, 6 May 2017 (Matinee). Tickets will be on sale at the office later in the term. Please contact the Music or Drama staff if you have any questions.

During Term Four last year our **Gifted and Talented Program 2016** involved twelve students from our partner **Primary schools** and twelve nominated **Year 9 Visual Arts students**. Students were given the unique opportunity to work with practising **Graffiti Artists** to develop large scale designs that were painted directly onto the high school's **Music trailer**. Students visited site-specific **Street Art** works in Newcastle CBD to gain inspiration for their designs. The results are fantastic. The students successfully transformed a boring white box into a vibrant and colourful mix of images that



reflect concepts of music and beautiful Warners Bay. Keep an eye out for our exciting trailer in the local area. We have also posted photos of the Music trailer on the Warners Bay High School webpage.

Donna Pfister
Head Teacher CAPA

TECHNOLOGY REPORT

Thank you to all parents/carers for making the introduction of mandatory BYOD in Year 7 such a success. The numbers of students reporting issues has been quite low and normally restricted to students with more complex Windows/Apple iOS devices. The Chromebooks have proven to be extremely successful as a low-cost lightweight option and all students have now completed the mandatory BYOD lessons in their Technology subjects. The Google Classroom platform, whilst lacking many of the features of Moodle, has made the transition to mandatory BYOD for Year 7 a lot smoother for teachers and students alike.

Parent/Student workshops started on 6 March and there are two more scheduled for 13 March and 16 March respectively. Details of these and the registration link are available in the Technology section of the Warners Bay High Skoolbag App. The focus of the workshops is G-Suite and Office 365 to give parents the knowledge they need to assist their student at home.

We are currently trialling a number of numeracy and literacy packages in Years 7, 8 and 9 to run online and will hopefully have our chosen package up and running before the end of the term. Mathspace will continue to run for Years 10-12 with the possibility of Years 7-12 pending the trials of other software.

The WBHS Online Purchase Portal is operating in 3 batches this year, with deliveries made to school on the first days of Terms 2,3 and 4. We are only selling the ACER Chromebook on the portal but you are welcome to source your own Chromebook using similar specs or a Windows/iOS device through retail outlets. The only difference will be that devices purchased outside the school portal may need some adjusting to connect to the school proxy and we will not be able to assist with warranty issues. The link to this portal is on the school website, however there is plenty of time for Years 8-12 as they are not mandatory BYOD till Term 4.

Remember, if you purchase a Windows 10 device or a Chromebook you do not need to purchase any software (available free on their portal) or Anti-Virus Software. Windows 10 comes with its own protection and Chromebooks are impenetrable to viruses as they lack an operating system. We also have a number of cases which can be given to your student upon request until supplies run out.

Mr T Husband
HT e-Learning

Homework Help

Every Tuesday and Thursday afternoon from 3.20pm-5.10pm in D18.

Assistance is provided with homework and assessment tasks in a relaxed, supportive environment. Students just bring along the work that they need help with on the day.

Afternoon tea is provided.

No need to book in, just turn up at D18 and sign in.

This is a free service provided by the school to support students.

Homework Help is run by Mrs Conroy. Other tutors are also present to assist students.

Homework Help restarts in Term 1, Week 4 on Tuesday 14 February and Thursday, 16 February.

2017 Homework Help Dates:

Term 1: Week 4-Week 10

Term 2: Week 2- Week 9

Term 3: Week 2-Week 9

Term 4: Week 2-Week 7

Hope to see you there ☺



EXPECTATIONS OF STUDENTS

“Respect and Responsibility”

Students who succeed at school and in life are more likely to be students who are motivated to work hard at their lessons and who show respect for other people and rules. You are encouraged to be a responsible student by:

- making WBHS a safe and happy environment through co-operation and respect for all members of the school community.
- being responsible for your behaviour and the consequences of your actions – not blaming others or making excuses.
- Following the WBHS Code of Behaviour.

CODE OF BEHAVIOUR

This code applies in all school settings and for all occasions organised under the auspices of the school.

All students at Warners Bay High School are expected to:

- strive for personal best in all aspects of schooling.
- attend every school day unless legally excused, be in class on time and prepared to learn. Do not leave the grounds without permission, both from home and the school.
- maintain a neat appearance including adhering to the requirements of the school’s Uniform or Dress Code policy.
- behave safely, considerately and responsibly, including when travelling to and from school. Ensure everyone’s safety by not bringing dangerous objects or prohibited substances to school.
- show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and co-operating with instructions and learning activities.
- treat one another with dignity and respect. Respect the rights of others and attempt to resolve conflicts peaceably without harassment, verbal abuse or violence.
- care for their own property, the property of the school and of others. Respect the school environment and take responsibility for keeping it clean.
- be co-operative and make responsible behaviour choices.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Suspension: We expect all students to be safe and responsible. Students may be suspended for violent behaviour (pushing, shoving, fighting, threatening etc), drugs, weapons and continued disobedience.

BANNED ITEMS:

- **illegal substances and drug related materials**
- **alcohol**
- **cigarettes and tobacco related material (e.g. lighters)**
- **Aerosol cans**
- **Weapons – knives, imitation guns, slingshots, blades**
- **mobile phones – must be out of sight and turned off in class**
- **laser pointers**



WOOL4SCHOOL®

Student Design Competition

Wool4school Design competition. Speak to Mrs. Parker-Kennedy for more information or visit the website:
<http://www.wool4school.com/>



Wool4School is open to all Australian school students from Years 7 to 12. The competition invites students to design an outfit for their favourite musician to wear on stage. With amazing prizes on offer, including a scholarship at the Whitehouse Institute of Design and a photo shoot with our brand new media partner, Frankie magazine



10TH in the state HSC Textiles and Design - Sarah McDonnell

Congratulations to 2016 HSC Textiles and Design student Sarah McDonnell for placing 10th in the state. This is an outstanding achievement and is testament to Sarah's passion for design and dedicated approach. Sarah produced a haute couture collection for her major textiles project. Her collection and illustrations are pictured above. Sarah is pursuing a career in a creative industries pathway. We wish Sarah every success in her chosen career.

TEXTILES EXCURSION

To Kinky Boots

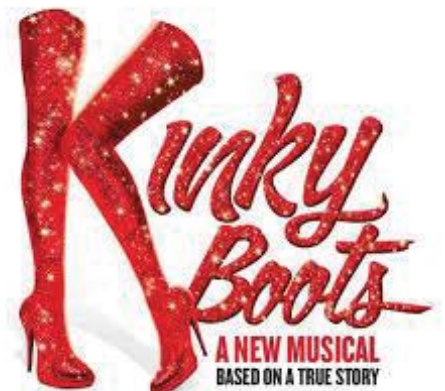
Capitol Theatre

Visit the TAS staffroom for an excursion note

31 May 2017

TEXTILES

Excursion for Years 8-11 Textiles students to see the staging and costuming in Kinky Boots. This hilarious and heart-warming new musical Kinky is about a young man's struggle to save the family shoe factory with an outrageous idea thanks to a fashionable new friend.



YEAR 12 TRIVIA NIGHT:

The Year 12 Fundraising team 2017 will be holding a Trivia Night on Friday, 10 March, 2017 to raise money for our end of year present and a number of important charities to be decided by the current Year 12 cohort. We welcome family and friends to this night. Tickets are \$10.00 and will be sold at the door. Alcohol will not be permitted but soft drinks and some snacks will be for sale on the night. See you there.

Ashley Forbes and Keira Hibbert

**We've been well taught,
*have you?***

WBHS MPC

7pm

Friday 10th March

**Drinks and
snacks for sale**

\$10 per person
Pay at the door

Maximum **8** per table

No Alcohol

**Year 12
Trivia
Night Fundraiser**

For further inquires or to book a table
contact Miss Hibbert
keira.hibbert3@det.nsw.edu.au



3 January 2017

Warners Bay High School
1 Myles Ave
WARNERS BAY NSW 2282

Dear Sir/Madam

I was delighted to receive your donation of \$500.00 on behalf of Year 12 2017 and would like to thank you for your continued support for people living with motor neurone disease (MND).

Your gift will make a real difference to people with MND, their carers, the whole family and friends. It will help us to respond immediately to their needs so that they too can have a good quality of life and continue to live at home with their loved ones.

You are truly making a real difference to the lives of people with MND.

Once again, thank you for joining us to provide support to people living with MND.

Regards,

A handwritten signature in black ink that reads 'Kym Nielsen'.

Kym Nielsen
Fundraising Manager

Motor Neurone Disease Association of New South Wales

Warners Bay High School 1 Myles Ave WARNERS BAY NSW 2282	Date:	21/12/2016
	Donation: (GST Free)	\$ 500.00
	Receipt Number:	144067

Thank you for your wonderful support.
Donations over \$2 are tax deductible

Motor Neurone Disease Association of New South Wales Inc.
Building 4, Gladesville Hospital Victoria Road Gladesville NSW 2111
Locked Bag 5005 Gladesville NSW 1675
Phone: 02 8877 0999 Freecall: 1800 777 175 Fax: 02 9816 2077
admin@mndnsw.asn.au www.mndnsw.asn.au
ABN 12 387 503 221 CFN 11154

Supported by NSW Health

ONSTAGE EXCURSION



On Saturday, 4 February Years 11 and 12 Drama students travelled to Sydney with Mrs Monk and Mrs Fraser to attend the annual OnStage showcase of the previous year's HSC Drama course. On the day we viewed four outstanding monologues in a variety of genres that certainly got the students thinking about their own performances. The five group performances highlighted the ways that physical theatre can be effectively used and helped our students understand the quality of performance they will need to work towards as they prepare for the HSC. All of the students should be congratulated on their mature approach to this experience and their excellent behaviour on both the journey to the venue and as audience members.

Mrs Monk
Relieving HT English

PEER SUPPORT



During Term One Year 10 Peer Support Leaders have been meeting weekly with their Year 7 students to help support them in their transition to high school. Each week they have completed activities and games and have got to know each other. A big thank you to all the students for their participation and enthusiasm.



Mrs Monk
Relieving HT English

Staff use only

Cash back on the school run

Parents and guardians can apply online for the **School Drive Subsidy**.

More details overleaf.



School Drive Subsidy

What is it?

Parents and guardians who live far from school or public transport can apply for the **School Drive Subsidy** at transport.nsw.gov.au/schooldrive

How to help parents and guardians apply

- Give them a School Drive Subsidy flyer
- Reassure them they can find out more information about the subsidy at transport.nsw.gov.au/schooldrive

If they don't have internet access

If applying online is not possible you can offer parents or guardians the alternative of a paper application form.

1. Go to transport.nsw.gov.au/schooldrive
2. Click on **Useful forms and information** and look under the **School Drive Subsidy** heading for the paper application form.
3. Download the application form (a PDF) and print it off.
4. Please staple all the pages together including the terms and conditions of the School Drive Subsidy, before giving to the parent or guardian.

More questions?

If you have questions about the School Drive Subsidy for parents and guardians of children at your school, call **131 500**.





It was a privilege to take a wonderful team of Warners Bay High School Students to the 2017 Maitland and Port Stephens Toyota High School Team Challenge. Held over two days, the contest featured boys and girl divisions open to all NSW High Schools. With a team format for heats, a unique feature was bonus points for teams finishing in, or under allocated time slots. Bonus points together with the first day of 4 to 5 feet closeouts on the bank at Nobbys made it quite challenging for all Teams to surf and great fun to watch.

The second day of events were moved back to the beautiful Merewether Beach where viewing was sensational, along with awesome clean 3 to 4 feet surf, the smell of hot chips, coffee and milkshakes. The Team had the best day of competition ever.

I was very proud of our future up-and-coming surfing students who represented Warners Bay High School with respect to themselves, the community and myself.

Congratulations to Kobe McWilliams, Lachlan Jackson, Jarvis Power and Nicholas Scott. Outstanding effort. Mr Mackay and Mr Caruana.



Love to dance?



Toronto
Valentine
Edgeworth
Charlestown
Warners Bay

★ **Girlstarz**
(7-12yrs)

*Hip Hop *Funky Jazz *Tap

**ALL 3 classes
for \$18.00 TOTAL!**

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Be a GIRLSTAR!

Learn the coolest dance moves
to the latest dance grooves!

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dancers**

PH: 4959 5754

★ **Princess**

(3-6yrs)

*Baby Ballerinas®
*Jazz *Tap

**ALL 3 classes
for \$15.00 TOTAL!**

FUN, creative and energetic!
PERFECT for your little princess!

www.breakawaydancers.com.au

YEAR 9 DRAMA

Year 9 Drama are learning about Children's Theatre this term. Students have been developing their skills in the elements of drama and investigating areas of audience engagement. In groups, students will devise a piece of Children's Theatre to be performed at the local preschool later in the term.



YEAR 10 DRAMA

Our Yr 10 Drama students are currently delving into the Theatre of the Absurd – a modern theatrical movement based on the philosophy of existentialism. In simpler terms, have you ever felt that life is chaotic and sometimes illogical? If so, the plays of Samuel Beckett and Eugene Ionesco may be of interest to you! Yr 10 are trying to make sense of these nonsensical notions, exploring the characteristics and stagecraft of Absurdist Theatre and developing some thought provoking and often ridiculous work!

YEAR 12 DRAMA

This term Year 12 Drama are studying their second theory topic which is Approaches to Acting and have been participating in a variety of workshops that explore the methods and philosophies of our chosen theatre practitioners. They are super keen to start work on their Group Performances but that is not allowed to start until the beginning of Term 2. Most of them have now decided on their Individual Project and should be working on tis in their own time. I am meeting with them on a regular basis to monitor the process and if any parents have any concerns please contact me.

YEAR 11 DRAMA

Term One is an introduction to senior drama and the students are learning a lot about themselves and each other as we navigate our way around the methods used by a number of theatre practitioners. This unit of work will culminate in them performing a monologue for the assessment task in Week 10. Next term we will be play building and working towards their performance for our Drama Showcase (Date to be advised.)

Mrs Monk
Relieving HT English



Breakaway dancers



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do ALL 3 classes for \$25.00 TOTAL!

Warners Bay Ph: 4959 5754

or TXT your email address to **0412 291 704**

www.breakawaydancers.com.au

SPORT

HOUSE CAPTAINS

GELFIUS:

Alannah Dodd
Gabby Colthorpe
Mort Boonsai
Jake Bishenden

PHILLIPS:

Sarah Fisher
Keletso Keikanetswe
Lachlan Heuston
Dylan Gisbey
Dylan Heckenberg

SPEERS:

Jacinta O'Sullivan
Danika Mols
Jemma Lawrence
Tom McDonnell
Ryan Mahony

WARNER:

Tara Wakefield
Chole Trewartha
Jackson Ryan
Jack Wheeler



Photo supplied by:
Stonemeadow Photography

Facilitators:

Dr Annemaree Bickerton (Child, Adolescent and Family Psychiatrist) and
Toni Garretty (Team/Clinical Coordinator Family and Carer Mental Health
Program Illawarra Shoalhaven Local Health District)

An intervention for FAMILIES, CARERS and FRIENDS "Staying Connected When Emotions Run High"

This **FREE** workshop will be extremely relevant if you support someone (between 12yrs to 100yrs) who experiences any of the following:

- Has relationship difficulties
- Demonstrates changing emotions and strong overwhelming feelings
- Displays impulsive & destructive behaviour e.g. cutting

Diagnosis is not necessary as the frameworks and relationship strategies introduced should be helpful to all

Date: Thursday 16 March 2017

Time: 9.30am – 3.30pm (Registration at 9.00am)

Venue: Lecture Theatre, Level 4, Mental Health Administration Building, The Mater Campus Edith Street Waratah

Morning tea and lunch will be provided.

RSVP: Registration is essential as places are limited.

Please register and advise dietary requirements with CAMHS Management Secretary by emailing HNELHD-CAMHSExec@hnehealth.nsw.gov.au. Or phone: 49257920 email contact is preferred.

WARNERS BAY HIGH SCHOOL

"Quality Education for All"



Principal: Dr Sharon Parkes

POLICY NO: 49/2009

UNIFORM POLICY

Commencing Term 4 2009

The school community through the Warners Bay High School P & C Association endorses the wearing of the designated school uniform. Conformity to the school uniform dress code provides a safe environment for students as intruders can be easily recognised and situations managed effectively.

Compliance with the school's Dress Code demonstrates a student's willingness to be part of the school community and their acceptance of other students' right to a safe learning environment. Wearing of the school uniform focuses students' minds on what lies ahead. In this case it helps focus the student on the school and the requirement that school work and learning is the priority for the next six hours at least. All students are dressed the same. It says something about being in this together and it is an external sign of our belonging. The uniform is part of the education we provide. Students are to wear it and wear it well. This includes black shoes.

Black Shoes are part of the school uniform. For practical subjects the black shoes must have 'a substantial leather upper' to protect students against burns, cuts and spills. In TAS and Science in particular, students cannot participate in practical activities without correct footwear. This is an WH&S regulation which will be enforced.

For PD/H/PE and Sport students must wear black joggers or sports shoes.

Students who do not wear the designated and approved school uniform, in particular correct coloured jackets and jumpers, compromise the safety of all students. **Hooded jackets are not permitted at any time.**

Assistance:

Parents and carers who need financial assistance to purchase the designated school uniform are encouraged to apply for Student Assistance Funding. Application forms are available from the Front Office. This process is confidential and managed by the Head Teacher Welfare and Learning Support. Parents/Carers can use this application form for other forms of financial assistance including subject contribution fees and mandatory excursion costs. The uniform is purchased through the school Uniform Shop. We strive to keep costs to a minimum.

Monitoring Compliance with the School's Dress Code.

1. Uniforms are checked each morning by roll teachers assisted by designated Head Teachers for students in Years 7 – 10.
2. As seniors, Years 11 and 12 have a flexible program. Uniform checks are completed by two members of the school executive in roll call and/or during lessons.
3. The Principal at the conclusion of Monday school assemblies regularly checks the student uniform compliance of each year group.

Students who are out of uniform are recorded through the schools' administration management system. Lists of students who are identified as regularly out of uniform are given to the appropriate Year Adviser or Head Teacher Student Welfare to discuss the issue with the student and offer assistance if required.

Letters are sent home to parents and carers of students who, after consultation with the relevant member of staff, consistently fail to follow the schools' Dress Code.

Out of Uniform Notes:

In extenuating circumstances when a student is unable to wear the correct school uniform, parents/carers are required to write a brief note outlining the reasons for the student being out of uniform.

Students must take this note before Roll Call to their relevant Year Adviser to receive an 'Out of Uniform Approval Card'.

If the Year Adviser is unavailable, students may take their note to the Head Teacher Welfare and Learning Support, Deputy Principal or Principal, to receive an 'Out of Uniform Approval Card'.

Students need to show their roll teacher this card during Roll Call; otherwise, they will be recorded as being out of uniform.

During the day students will be required to show this card to staff members on request.

Students who are out of uniform may have this information recorded at anytime during the school day by any member of staff. Staff will send the appropriate information to the Front Office for recording. Students out of uniform will have that information recorded only once per day.

Consequences for Non-compliance with the Schools' Dress Code:

1. Students who are regularly out of uniform will have that information recorded on the front of their school reports as 'does not comply with the School Uniform Code on a regular basis'.
2. Students who do not comply with the school's Dress Code on a regular basis will not be permitted to:
 - (i) represent the school in school sporting teams for every code
 - (ii) participate in extra curricula cultural activities including Starstruck, school bands, overseas excursions, debating, public speaking, mock trial, school presentations for assemblies and MADD nights.
 - (iii) utilise the school's specialist teaching spaces including Music and Visual Arts rooms before and after school and during lunch/recess periods.

Appeals – In exceptional circumstances students can appeal the consequences of non-compliance by putting their case for appeal in writing and handing it to the Principal for special consideration.

3. Students who continue to disregard the school's Dress Code, after being offered assistance by the appropriate staff member and having had an Out of Uniform Notification sent home, will be deemed to be demonstrating 'Persistent Disobedience.' In such cases a warning of suspension will be issued. Continued failure to comply with the school's Dress Code may lead to suspension.

- * Regular non-compliance is determined when, on three(3) or more occasions in one term when uniform has been monitored or checked by one or more of the monitoring processes, the student was recorded as being out of uniform. Students can redeem non-compliance when they have been in uniform for a period of ten weeks following registration of non-compliance.

DR SHARON PARKES

PRINCIPAL

CAREERS

Science fiction is at our doorstep! The World Economic Forum has recently reported that we're on the cusp of the Fourth Industrial Revolution. This is expected to be marked by mind-baffling change as it brings together advances in digital, physical and biological technologies. Industries earmarked to revolutionise the future include artificial intelligence, drones and virtual reality. Our Careers faculty aims to support and prepare students for this constantly changing world.

This term Year 10 students will be asked to start to consider and research prospective career options, along with the necessary pathways they may need to take in order to attain their career goals. These lessons will focus on highlighting useful resources which can be used to gain information on jobs, courses, career planning support and work experience planning. This will be followed up in Term Two with further lessons that support subject selection pathways and choices for Years 11 and 12. All Year 10 students will be invited to attend the Newcastle and Lake Macquarie Career Expo excursion on Thursday, 18 May. Year 10 Subject Information Night and Mini Career Expo will be on Wednesday, 24 May, 2017.

We are offering students the opportunity to gain White Card accreditation on Wednesday, 5 April. This course has been developed to meet the requirements of the National Code of Practice for Induction for Construction Work. Upon completion of this induction course, students will receive a statement of attainment and the White Card License. This course is aimed at all students carrying out construction work including: labourers, apprentices and trades persons. Students learn the basic principles of health and safety in the construction industry as well as information about preventing workplace injury and illness, and worker's compensation. All students interested in completing this course need to register their interest with Careers staff.

A new initiative we are introducing this term is our Year 12 What's Ahead Workshops which are running every Thursday at lunchtime in D19. Students are encouraged to call in for support with developing their skills and knowledge of career pathways in a relaxed environment.

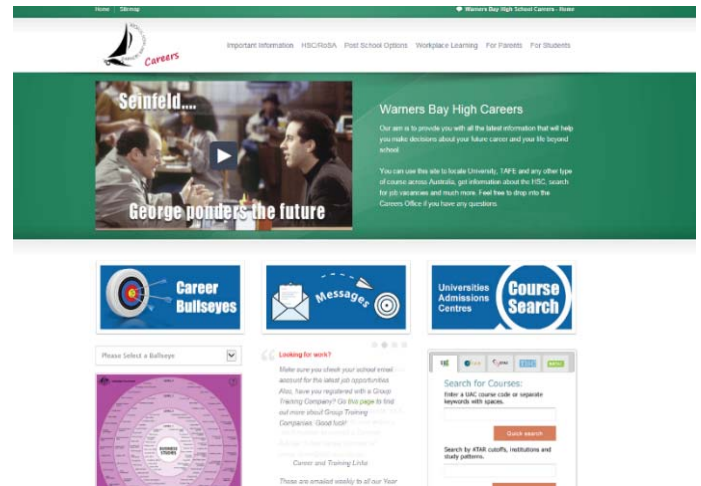
Have you checked out our website?
www.warnersbayhighcareers.com.au This website has useful links to all the latest information that will help you make decisions about your life beyond school and your future career. This site has been designed so you can locate university and TAFE courses, get information about apprenticeships and find information on the HSC, such as past HSC papers. This site also allows you to search for job vacancies. We encourage all parents and students to check out this new interactive site.

The Careers page on the school website has also been updated and for those interested in our school Careers program, this site offers comprehensive information directly linked to the Careers program at WBHS.

Career and training links are emailed once a week to Years 10, 11 and 12 students. This email lists full time job opportunities, apprenticeships and traineeships, and casual jobs in the local area. Students seeking employment should make a habit of checking this weekly.

Please don't hesitate to contact the Careers faculty if you have any questions or would like some career advice or tips on how to improve your resume.

Careers Team



GIRLS VOLLEYBALL TEAM



A big thank you to the Girls Volleyball Team who competed in a knockout competition on Thursday, 23 February: Ellie Richards, Jolie Marsden, Danae Phelan, Sydney Matinlassi, Juliana Mariscal, Olivia Clinton, Shanae Kirchner, Ciara Atherton and Emma Walker. Playing the winners of 2016's comp they were knocked out in the first round. However, they continued their enthusiasm for the game and played in the consolation competition and won against Cessnock HS. The girls showed good sportsmanship and represented the school well.

Jana Hull



GIRLS OPEN WATER POLO



Back row L-R - Kayla Dougherty, Tyla Ryan, Ciara Atherton, Jolie Marsden, Tara Wakefield, Shenae Kirchner, Maddison Mueller, Olivia Clinton, Mikayla Kirchner
Front row L-R - Monique Gibson, Kayla Barrett, Molly Besgrove, Erin Deer, Laura Reinhard

After winning via forfeit to Toronto HS in Round 1 of the Open Girls CHS Water Polo Tournament, the WBHS team travelled to Charlestown Pool to play Whitebridge HS in Round 2 on Thursday, 2 March. Mr English ensured our team of players were rotated significantly throughout the game which we won convincingly 9-3. Goals went to Jolie Marsden (c), Shenae Kirchner, Tara Wakefield, Olivia Clinton and Erin Deer. WBHS now progresses to Round 3 to play Lambton HS on Monday, 6 March at Swansea Pool. This will be a tough match against the reigning state champions.

Chris English

BOYS OPEN WATER POLO



The Boys Open Water Polo Team played Mt. View High and had a pleasing win in the first round of the CHS Water Polo Tournament.

Back row(L-R) Lachlan Heuston, Jye Pastamoglou, Jordan Bubb.
Front Row - Dylan Gisbey, Jackson Ryan and Hayden Sill

Mr Davy
HT PDHPE

SCHOOLS SPECTACULAR



At the end of 2016 two of our Year 12 Entertainment Students were involved in Schools Spectacular. As part of the course they need to complete 35 hours of out-of-school work placements. Sophie Shultz and Bella Woolley decided to do theirs at School spectacular. For four days they traveled down to Sydney and helped out backstage. It was a great opportunity for them to learn the skills needed for working in a team in the entertainment industry.

Ashley Forbes
CAPA



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KEY DATES

Term 1 (10 weeks)	30 Jan - 7 April
Autumn Holiday School	TBC
Term 2 (10 weeks)	24 Apr - 30 Jun
Winter Holiday School	10 - 13 Jul
Term 3 (10 weeks)	17 Jul - 22 Sep
Spring Holiday School	3 - 6 Oct
Term 4 (10 weeks)	9 Oct - 15 Dec

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SWIMMING CARNIVAL 17/2/17 - MORE PHOTOS ON THE WEBSITE



Kumaridha Local AECG

(Awabakal word meaning "North of the Lake")

The AECG's focus is on communities having input into Aboriginal Education.
We strive to empower our communities and to better Aboriginal Education outcomes.
The AECG is organisation made up of volunteer members.

We invite Parents & Community members to attend and have their
say in Aboriginal Education.

2017 - Meeting Dates

Term 1

- **Wednesday 15th February 2017**

5.00pm – 7:00pm Full Members Meeting – Eleebana Public School

- **Wednesday 15th March 2017**

5.00pm – 7:00pm General Meeting (all members) – Eleebana Public School

Term 2

- **Wednesday 17th May 2017**

5.00pm – 7:00pm Full Members Meeting at Garden Suburbs Public School

- **Wednesday 14th June 2017**

5:00pm – 7:00pm – General Meeting (all members) at Garden Suburbs Public School

Term 3

- **Wednesday 9th August 2017**

5.00pm – 7:00pm Full Members Meeting at Cardiff South Public School

- **Wednesday 6th September 2017**

5.00pm – 7:00pm - General Meeting (all members) at Cardiff South Public School

Term 4

- **Wednesday 25th October 2016 (AGM)**

5.00pm – 7:00pm Annual General Meeting (Full Members Only) at Warners Bay High School

- **Wednesday 29th November 2016**

5:00pm – 7:00pm – General Meeting – all members welcome at Warners Bay High School

A light refreshment will be provided during the meeting.

We look forward to meeting and supporting families within our local area. Enquires please email
Kumaridhalaecg@gmail.com

SCHOOL DIARY

March	8	Yr 8 Focus Day
	9	Yr 12 Geography Excursion - Stockton Fieldwork
		Yr 10 Jewish Museum
	10	Trivia Night
	16	Immunisation Day
	20	Yr 12 Music Excursion
	21	PASS Canoe Camp for rest of the week
		Yr 7 Japanese Drumming
	22	Harmony Day
	28	P&C Meeting
	30	Yr 8 Medieval Day
April	3	CHS Swimming Carnival 2-7/4
		Parent/Teacher Interviews Yrs 7 & 11
	7	Last day of Term 1
	24	School Development Day
	26	Term 2 starts for students
	26	Yrs 7 & 8 EEE Program commences
May	1	Musical this week
	5	Yrs 11 & 12 HSC Music Day
	8	Flu Vaccination
	9	NAPLAN for next 3 days
	12	Yr 9 English Excursion
	18	Yr 10 Careers Expo
	19	Athletics Carnival
	22	Yrs 7 & 8 Aboriginal Dance Incursion
	23	P&C Meeting
	24	Yr 10 Subject Selection Evening

UNIFORM SHOP TALK

Welcome back to Term One.

SHOP OPENING TIMES

Tuesday, 8.00am - 11.00am

Wednesday, 8.00am - 11.00am

Thursday, 12.00pm - 4.00pm

UNIFORM NEWS

This term we received the new girls sport shorts. The shorts are fully stocked and are priced at \$32. We have had a very positive response to the new girls shorts with students very happy with the style and fit. We do still have the old sport shorts for sale in both the short and long leg lengths.

We have a new supplier for our products and have found that the fit is slightly smaller than the old supplier's sizes, so please be aware of this when purchasing new items.

PAYMENT OPTIONS

Payments can be made by cash, credit card or over the phone. Also you can order online via the school website.

REFUNDS AND EXCHANGES

Refunds and exchanges are accepted up to 3 months after purchase. You must present your original receipt and return the unworn item.

CONTACT DETAILS

Shop phone number 49549617 or mobile 0435005862.

<http://www.warnersbay-h.schools.nsw.edu.au/our-school/uniform-shop>
(For uniform prices and information.)

Melissa Mahony
Uniform Shop Manager

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