



PRINCIPAL'S MESSAGE

This Bulletin finds us moving quickly towards the end of the academic year. It seems to have gone so quickly! Already we are planning the curriculum for 2018 and talking to the 'new Year 12's' about next year's HSC! But before we get to next year's HSC, I need to say how well this year's HSC students have approached their exams. All examinations have gone well under the watchful eye of Ms Janene Herron, our NESA Presiding Officer. Janene has been working in our school for many years and ensures a calm, reassuring and supportive environment for our students to do their exams and achieve their best outcomes. The school also employs Janene to co-ordinate the Year 11 Preliminary Examination supervision. By the time students sit their HSC exams they know Janene and her expectations and are confident about telling her if they are unwell or something has occurred which may impact their capacity to undertake their exams. Staff always anxiously wait to receive the HSC results and celebrate the students' successes during the 'Recovery Breakfast'.

I unfortunately missed the Year 12 Graduation Ceremony as I was invited to present a session during the 13th International Confederation of Principals (ICP) conference in Cape Town, South Africa. However, I was still able to send a message to the graduating students through my 'Pop-up Principal' video. I believe it was well received and I was glad that I could leave the students with a message from Nelson Mandela's book "Long Walk to Freedom'. During the ceremony the Year 12 students presented a cheque to the Royal Life Saving Society as a mark of respect for the tragedy which affected one of their Year 12 peers. The funds have been used to purchase life saving equipment which may prevent further tragedies in the surf. Year 12 and their Year Advisers, Ms Hibbert and Mr Forbes need to be congratulated for their generosity and fantastic fund raising program.



To View more photos from articles in this newsletter go to the school website http://www.warnersbay-h.schools.nsw.edu.au/gallery Recently Mr Furner and I accompanied the 16 members of the Student Executive to Sydney to attend the National Young Leaders Day in Darling Harbour. Each year the program provides great leadership ideas through messages from outstanding current leaders. In the past we have heard Anh Do talk about his experiences as a refugee, Mike Baird talk about his leadership journey, and Jessica Fox talk about how she balanced the HSC and her Olympics competitions and still managed to get an ATAR of 97.5 and first place in PDHPE. Wow! Some amazing stories. This year we heard the Premier Gladys Berejiklian talk about leadership and how she maintains her resilience and some great 'tips' for emerging teachers. The ex-NSW Police Commissioner, Andrew Scipione spoke in relation to how his values platform gives him strength and resilience, and Adam Goodes told us his story of how one random act of kindness can change someone's life, as in his case when he was introduced to Australian Rules football (AFL). John Cootes, who has a profound disability, told his story which resonated with many of our students. All in all we had a great day (albeit with a very early morning train ride) with our students learning a lot about leadership which I am sure will have an impact on their own leadership journeys and development.



In Week 5 Term 4, the school will undertake a Department of Education (DoE) process called External Validation (EV). This process involves a Principal School Leadership and Peer Principal reviewing the school's self-assessment in terms of where we sit on the School Excellence Framework (SEF). The school executive has assessed our progress within the three domains of Teaching, Learning and Leading for each of the elements using the descriptors in the SEF. The panel reviews our self-assessment and the evidence that we have provided to validate our assessment. It is a rigorous process which helps us strategically plan our priorities for continuous school improvement. This information will form the basis of the school's next three year plan. My sincere thanks go to the school executive who identified the data sets as evidence for our self-assessment and Mr Brett Carr (DP) and Ms Julie Cupitt (Business Manager) who have spent an enormous amount of time preparing and annotating the data for electronic upload. It has been a huge but rewarding task that has taken up much of our time this term.

Before the end of this term I will be seeking feedback from parents in relation to our new 2018-2020 School Plan. I hope to have a process whereby you can send in your ideas electronically. I will keep you informed as we value your feedback and ideas.

In summary, we have had a great year once again and I look forward to sharing our academic, sporting and cultural achievements with you in February next year when we publish our 'Achievements 2017' booklet.

As always, thank you for your ongoing support, ideas and suggestions.

Dr Sharon Parkes

DEPUTY PRINCIPAL CURRICULUM REPORT

It has been a pleasure to step in for Ms Dal Zotto since Week 7, Term 3 in such a busy and exciting time for our seniors as they either start their new HSC courses or complete their HSC exams. As I write, some of our Year 12 students have already finished their exams whilst others will be continuing until 7 November. Continuing initiatives for Year 12 this year have included Holiday Tutorials and scheduled lesson time tutorials in Term 4. It has also been pleasing to see the number of Year 12 students making the most of the Library which was staffed throughout the Term3/4 break and continuing into Term 4. This has given them access to areas free of distraction and allowed teachers to come in to support their needs. Thank you also to the team of dedicated Year 12 teachers who continually give up their time through the holidays and go above and beyond the contract to ensure their charges are fully supported throughout the year. As my Business Studies students found out in their exam, if you attend the tutorials you might actually be given the same question that appears in the exam. We got lucky.

New Senior Start and Finish Times

This year we have made the decision to cancel Period 0 which started at 8:15 am and align our lesson times to the normal school day so all seniors start at 9.00am and finish at 3.20pm. This is supported by research that acknowledges the circadian rhythms of adolescents are unique and that quality learning experiences are more likely to occur later in the day. A coincidental dramatic drop in TAFE numbers meant we no longer needed to keep the Tuesday and Wednesday afternoons free of lessons. As a result, many students will now be attending study periods in the Library or H1. Tuesday, is staffed with a full time Maths teacher (Mr Algie) who provides support to both Advanced and General Mathematics students while Mr Hastie and myself/Ms Dal Zotto provide an alternative venue in H1 for those students who do not wish to use the library on Thursdays and Fridays. Additionally, during Periods 7 and 8 on a Tuesday, students carry on work from the Elevate program which they all attended in the first week back, with a regular timetabled teacher. This focuses on time management and study techniques.

Supervised Study Card Trial – This has been made available to some students who need to work on individual projects under the direct supervision of a member of staff. Instead of attending the Library they may be working on a project, attending a regular tutorial or being supervised in a separate area of the school that suits their needs.

EDROLO

The feedback from teachers and students on our online study support provider has been overwhelmingly positive. The Edrolo trial finishes for Year 12 with the last HSC exam and in exciting news will be made available to the new Year 12 students towards the end of Term 4 at no cost to the students. An induction session will be provided during one of the Tuesday P7-8 study periods in the MPC before the School Holidays to help them make the most of this resource. You can investigate Edrolo and what it offers at edrolo.com.au www.edrolo.com.au



SENIOR ASSESSMENTS

If you want to keep track of what your students are up to in class, you should download the Google Classroom app and sign in with your childs username and password. This way you can receive notifications and updates as to when their work is due. The assessment calendar for the new Year 12 (2017-18) is up on the school website and Moodle page and has also been distributed to students in hard copy. The Term 4 calendar comes complete with actual days and times when their first assessment tasks are due.

COMMUNICATION

Don't forget, as well as Google Classroom we have a wide range of communication outlets to keep track of school activities such as the official wesite, Facebook, Skoolbag app and the Parent Portal. Generally, Facebook has all the fun stuff on it as well as some bad jokes from yours truly and Mr Dewell. The Skoolbag app will continue to provide alerts and calendar activities, whilst the Parent Portal is for timetables, daily bulletins, interviews and commendation notifications.

Thank you to Mr Bruce who has been filling in for me as Head Teacher e-Learning until Ms Dal Zotto's return on the 3 November. And finally, good luck to all our HSC students, both those who are beginning their journey and those who are nearly finished.

Mr Husband Deputy Principal (Relieving)

CAPA News

Congratulations to our **HSC Visual Arts and Music students** who have completed their performances, Bodies of Work and examinations. As teachers, we are so lucky to have a Year 12 cohort that has been nothing but charming, clever and creative in all aspects of the courses they have undertaken. I would like to take this opportunity to thank the CAPA teachers for all their efforts both in class time and outside class. It has been a massive achievement by everyone and the students are very luck to have access to such dedication and expertise. A very big thank you to **Mr Chris English**, Year 12 Music teacher, and **Ms Sam Dorsett, Mrs Marion Kerr** and **Mrs Natalie Sherring**, Year 12 Visual Arts Teachers, for all the dedication and care that they have provided to their students. It has been an absolute pleasure working with the Year 12 students and teachers. Thank you to all who attended or partcipated in our HSC MAD Night on 30 August. It was a fabulous evening.

Congratulations to Year 12 student **Keletso Keikanetswe** on being nominated for the statewide HSC Music Showcase Concert, **ENCORE**. ENCORE is a program of outstanding performances and compositions by students who presented for the HSC. Nominations are very rare and this is an excellent reflection of the dedication and hard work Keletso put into preparing her performance program.

Bandfest is an annual festival of banding in the Greater Newcastle Region. Established in 2000, this week long competition celebrates school bands and is for the enjoyment and enrichment of all ages. The festival caters for primary and secondary enembles from public schools across the region. On Friday, 20 October our **Concert Band and Stage Band** performed at Bandfest at the Lake Macquarie Performing Arts Centre.



Mr Ashley Forbes conducts the Concert Band. Members of the Concert Band include Heidi Gilchrist, Ellie Taylor, Victoria Elsworthy, Damien Paterson, Kaitlin Wilson, Jamie Manton, Sean Hayes, Chloe Chawner, Serena Le Sueur, Asha Kajendren, Bailey Connolly, Ella Husband, Elise Wilson, Jessica McDougall, Zoe Flett, Luke Andrews, Caitlin Haddleton-Burgess, Bronson Romani, Zane Fleming, Nicholas Walter, Lachlan Brown, Harrison Kitching, Jake Freedman, Oliver Hanson, Jemma Harvey, Nicola Bliss, Giles Reading and Sam Ferfolja. Mr Forbes would like to congratulate these students for their wonderful performance. The adjudicator, a well known Brass professional in Newcastle made a lot of very positive comments about the ensemble, and the video of the performance sounds amazing. The Concert Band received a Highly Commended in the Premier Concert Band Division the highest division of the Secondary Bands. Well done.

Mr Chris English conducts the Stage Band. Members of the Stage Band include Bailey Connolly, Jacobe Kirsch, Luke Andrews, Bronson Romani, Sam Ferfolja, Giles Reading, Nicholas Walter, Cameron Tibbs, Zoe Flett, Mitch West, Cassie Parke and Dean Selem. The Stage Band performed four pieces and received a Commended Award for their wonderful performance. Mr English appreciates the contribution the Year 12 students have made to the Stage Band over recent years and would like to congratulate all new members for filling the big shoes they have left!

BandWidth is an annual, regional school band expose held on 3 November (Friday, Week 4, Term 4) for contemporary rock bands (rock, folk, blues, metal). A number of **Year 8 students** will be involved in the band competition at Hunter School of Performing Arts. Prizes are great and include a professionally recorded single at Sawtooth Studios, music vouchers at Jacks music, promotion



opportunities via NewcastleLive and gig opportunities courtesy of EAO. Students involved include **Hunter Assimus**, **Ben Atkinson**, **Dylan McFarlane**, **Daniel Schrader**, **Jack Kloos and Brendan Dulai**. We wish them luck and hope they have fun at this event which offers a great opportunity for our students to promote their music and our school to agencies and the media. Thank you to **Mr Ashley Forbes** and **Mrs Emma Husband** for assisting our future rock stars.

November is the time for our annual **Soiree** and our second semester **MAD Night** (*Music, Art and Drama*) which takes the form of our much-anticipated *Talent Quest*. Soiree is on Tuesday, 1 November in the MPC. Doors open at 6.30pm and performances start at 7.00pm. There is a gold coin entry. MAD night will be held on Wednesday, 29 November. Keep an eye on the school website for more information.

Auditions for the Term 4 **MAD Night Talent Quest** have begun. The auditions are held at lunch times in the A14 Music Room. To organise an audition, collect a note from your Music Teacher and submit the note with payment to the Front Office. The talent quest involves three external adjudicators with big prize money on offer for 1st, 2nd and 3rd.

During Term 4 the CAPA faculty will run two **Gifted and Talented Programs** with our feeder primary schools. **Miss Sam Dorsett** will work with Years 5 and 6 students on an intensive Visual Arts program that will include an **en plein air** workshop and **mural painting**. **Mr Chris English** will work with Years 5 and 6 students on a musical performance, **Music: Count Us In**. Students will sing "Shine Together" on Thursday, 2 November which will also include the WBHS Vocal Group, Concert Band and various elective Music classes. These are important events in the CAPA calendar and provide valuable creative links between the schools, students and staff. I would like to take this opportunity to thank these members of staff for again providing creative opportunities for our students.

Our new Year 12 cohort have kick-started their HSC Visual Arts course by visiting **Sculpture by the Sea** on Thursday, 19 October. Students were able to experience artworks in a new way by seeing the coastal walk from Tamarama Beach to Bondi Beach transformed into a 2km long temporary sculpture park featuring over 100 sculptures by artists from Australia and around the world. Students were able to not only view the sculpture but also touch, interact and climb into these magnificent works. It was such a valuable experience for the students and I would like to thank **Mr Steve Burton** for organising this excursion.



The **Yr 11 Photography, Video and Digital Imagery** class was selected to exhibit their work in the *Click* photographic exhibition at the Lake Macquarie City Art Gallery. This is a wonderful achievement for these students and their teacher, **Mr Steve Burton**.

The Finite Gallery held their Junior Art Prize 2017 last month and it gives me great pleasure to announce the winners from each category were from Warners Bay High School. Congratulations to **Mackenzie Curtis** of Year 7 winning 1st Prize in Years 7 to 8, **Imogen Richards** of Year 10 winning 1st Prize in Years 9 to 10, **Saffron Stegh** of Year 11 winning 1st Prize in Years 11 to 12, **Bethany Urbanowicz** of Year 10 winning the People's Choice award and **Renae Cleary** of Year 10 achieving a Highly Commended Award. This is such a fabulous achievement. Thank you to **Ms Lesley Armstrong** and **Ms Tahlia Moffitt** for their assistance.





















We celebrate two very creative and talented students who have been awarded Artist of the Month and Musician of the Month prizes. Congratulations to Dayna Perez of Year 11 who was selected as our October winner of Artist of the Month. Dayna created a highly detailed and intricate bird sculpture that showcased her skills in metalwork. She is a prolific young artist who is highly skilled in all expressive forms. Congratulations to Bianca Mullin of Year 9 who was selected as our Musician of

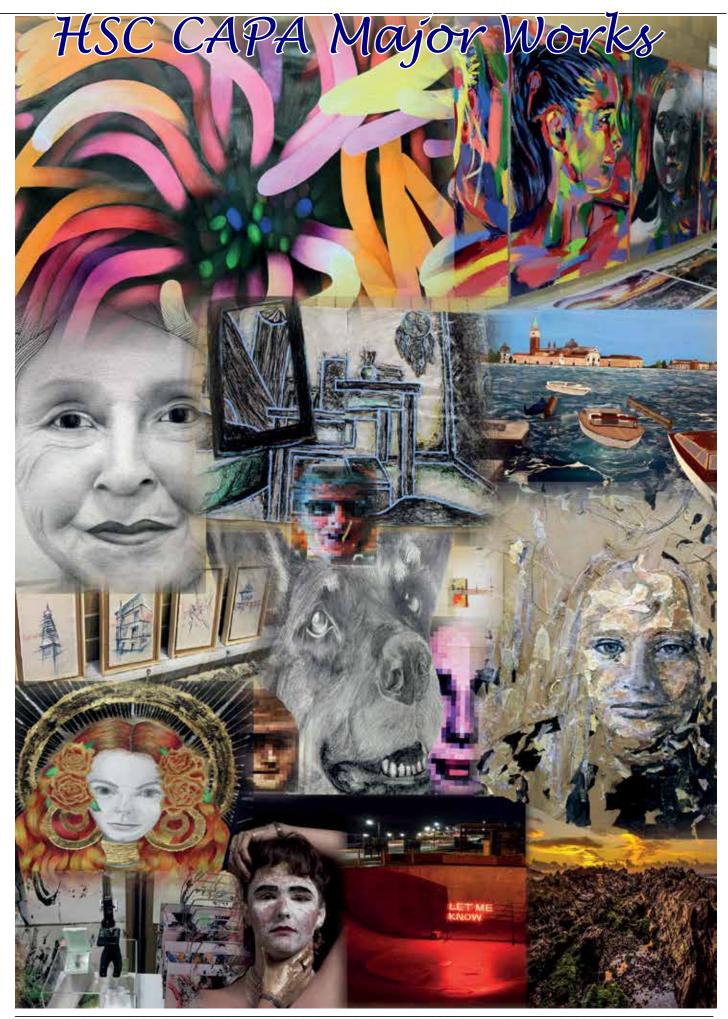


the Month winner. Bianca is a wonderful musician who is a skilled guitarist and pianist. She has demonstrated excellent leadership skills and is a great mentor to other Music students. These two young artists have achieved outstanding results.



Finally, I had the privilege of taking our Aboriginal and Torres Strait Islander students to the opening of the **Transmission // Group Exhibition** at the **Lock-Up Gallery** in Newcastle on Friday, 27 October. Last year our school took part in the **Resurgence program**. The program involves Indigenous and non-Indigenous students from nine high schools being taught how to weave while learning about other Aboriginal cultural practices. We completed a large woven octopus sculpture that has formed part of this public exhibition. A big thank you to **Jacob Gray** from **Year 9** who introduced our school and spoke about our work during the official opening of this exhibition.

Ms D Pfister Head Teacher CAPA



Warners Bay Boys crowned National Champs



Back row - Debbie Potts, Sam Bates, Kobe McWilliams, Ryan Potts, Tamas Murphy, Rhys Mannell, Josh Fredrickson, Brandon Dawson, Blake Potts.

Front Row - Cooper Smyth, Luke Giles and Mr Farrar

Warners Bay High School students have taken out the Harvey Norman National Schools Touch Football Cup, earning the title of Best In The Country. The tightknit group of Years 9 and 10 students travelled to Caloundra on the Sunshine Coast to take part in this exciting three-day round robin tournament involving the top performing school teams from around Australia.

Warners Bay had successfully progressed through the All Schools regional qualifying event held in Newcastle before travelling to Parramatta in May to take part in the NSW State Finals. In what proved to be a successful day out against New South Wales' best, the boys gained entry into a competition set to take place 4 months later. They made good use of this time, and to their credit they committed to extra ball-work and conditioning sessions, during lunch breaks and weekends as well as before and after school.

Such preparation placed them in good stead as the underdogs from Lake Macquarie held their own during the opening rounds of the hotly contested tournament. Warners Bay High found themselves in a competitive pool that featured Ignatius Park, Narara Valley, Chancellor, Tasmania and the Cleveland District. At this level, an easy fixture was hard to come by, however, the boys did enough to progress through to the finals format.

On what was an unusually cold night by Queensland standards, WBHS met cross-town rivals Hunter Sports High in the Quarterfinal. The history books illustrate a multitude of match-ups between the two Newcastle-based schools, with no shortage of action whenever they face one another. Thursday night proved to be no different as the schools were deadlocked at 6-6 when the final siren sounded. In what has become an all too common scenario when these two meet, the match went into an extra-time drop-off. WBHS saved their best for when it mattered most, scoring almost immediately and holding on to a one-point victory. The post-team dinner brownies never tasted so sweet as the boys from the Bay secured a spot in a semi-final the following day and a chance to redeem themselves against a strong outfit in the form of Ignatius Park.

The final day of play opened on a sour note, as the team were sadly informed that their flying flanker, Rhys Mannell had been struck down with a virus and was a late withdrawal from the semi-final. With such a small squad travelling to Caloundra, injury and illness had the potential to impair the Warners Bay team's final chances more than most. Resigned to the fact that they would play with a man down the boys took to the field, only to notice that the previously bed-riddened Mannel was making his way out of the tunnel, boots in hand. This brave display may or may not have been the difference, but the Warners Bay High team took out possibly their most impressive victory of the tournament. There wasn't much between the two teams, matching each other try for try as the game unfolded. WBHS managed to hang onto a 9-8 lead after 40 minutes of play, resulting in a win for the Navy and Green, a few grey hairs for the coaching staff and a Grand Final birth.

Warners Bay faced St Edwards College in the final, tapping off at 1:10pm. As messages of support and congratulations poured in from the cheer squad that had made the trip interstate as well as the students and teachers who were watching via live-stream in the school canteen, the boys nervously lined the tunnel of the Sunshine Coast Stadium, waiting for their names to be called out, one-by-one. The boys took the field one final time, standing shoulder-to-shoulder as they proudly sang the National Anthem, awaiting the opportunity to show onlookers what they were capable of and to etch their names into the history books.

The opening stanza lived up to the expectations of a National Grand Final as both teams traded skilful touchdowns early on, with neither school able to grind any sort of unassailable lead.

Mid-way through the first stanza the scores were even at 3 a piece. In an attempt to break the stalemate, Blake Potts found space in the opposition's defence, diving for the try line, only to suffer a nasty accidental poke to the eye in the process. Potts was forced from the field to seek treatment and regain full sight. The incident had affected his vision and depth perception but apparently not his performance, as he returned to the field only a couple of plays later to play a crucial part in Warners Bay's next touchdown.

From this point momentum swung in favour of the Warners Bay outfit, as they capitalised on favourable field position and consistent possession, going into half-time with a promising 6-4 lead.

The match was far from over as both teams returned to the field for the final 20 minutes. The boys from Gosford had to be the first to score in the second half to remain a fighting chance and they did just that, crossing after some scrappy play from both sides.

With five minutes of play remaining it was still anyone's game as the scoreboard read 6-5. From here WBHS changed gears, lifting the intensity of both their attack and defence, scoring two more touchdowns in as many minutes.

St Edwards scored a consolation touchdown in the dying stages which meant the Stadium scoreboard read 8–6 when the final whistle was blown for this year's tournament.

WBHS secured a well-deserved victory and the official title of National Champions. During the official presentation that followed the match, the team were presented their individual medallions and a plaque that read, 'NRL Touch Football Yr 9/10 Boys Champions – 2017'. Along with a welcome addition to the Warners Bay trophy cabinet, the co-captains also accepted a gift certificate from Harvey Norman to the value of \$3500 on behalf of the school.

It was an impressive all-round effort from the WBHS squad who more than held their own in a field of strong competition. A big thank you to the family, friends and support network that made this entire process and eventual victory possible. A special mention goes to Debbie Potts; her assiduous efforts to go above and beyond have made the experience a seamless and successful one.

Hats off to the boys for the way they conducted themselves before, during and after all games. This cohort continues to do the Warners Bay community proud with their behaviour, sportsmanship and achievements. The boys have worked tirelessly to make the most of their talent, capitalising on a special opportunity, and have been justly rewarded for their efforts.

Mr Farrar Sport Teacher



Sporting Achievements



Mikayla Enderby is on the right track for Orienteering! Not only was she selected in the Under 15's All Schools Team, (she's only 13) but she also competed in the Under 14's Australian Championships where she received multiple top five placings for Australian athletes! Her best a-compass-ment was 2nd place for long distance.

She also competed in the Mountain Biking Orienteering Championships in the U16's team, where her team beat New Zealand in the Sprint and Middle distance events. Well done Mikayla!



Mr Algie's Open Boys Cricket Team smashed their opposition for six earlier this week, progressing on to the next stage of competition. He was supposed to provide photos of the day but when asked of their whereabouts, he was stumped!

I want to ride my bicycle, I want to ride it where I like.... In the bush! The 2017 Mountain Biking Championships took place last term with 18 students from WBHS in attendance. The following riders received medals for their hard work and efforts on the day.



(From left to right)

- -Annalise Gresham (2nd place Junior Ironwoman),
- -Mikayla Enderby (1st place Junior Ironwoman),
- -Archie Finn (2nd place Junior teams),
- -Race Cotton (2nd place Junior teams),
- -Zachary Lang (2nd place Junior Ironman not present in photo)

Not to be 'out-spoked' by the Mountain Bikers, WBHS had eight students who competed at the NSW BMX State Titles. These students had some tough competition and raced against some skilled and talented riders in their age groups. Notably, Conner West finished 5th in the state for 13s Boys, Courtney Kew finished 8th for 14s Girls and Oscar Elliott made it through to the semi-finals. This is a great achievement and reflects well on the dedication and hard work they demonstrated leading up to the event.

(from left to right)

Top Row: Brock Adams, Conner West, Fletcher Elliott Bottom Row: Hugh Mullen, Oscar Elliott, Courtney Kew, Nya

Simm, Jarred Simm





Toby Gray doesn't like cricket.... He loves it! Toby has been participating in the Australian Cricket Championships where he was selected in the Australian 16's XI team. Toby has also been selected for the Cricket Australia Rookie Squad. Howzat for an achievement?!

Travis Caruana Interschool Sports Organiser

Warners Bay High School 2017 Formal Assembly Dates

Term 4:

Year 7: Monday, 11 December P 1&2

Year 8: Wednesday, 6 December P 1&2

Year 9: Friday, 8 December P 1&2

Year 10: Wed, 13 December P 1&2

Year 11: Tues, 12 December P 1&2

COUNT US IN



On Thursday, 2 November the Concert Band, Vocal Group, various Music classes and Gifted and Talented Music students from our partner primary schools joined forces to celebrate Music Education by participating in the National initiative, "Music: Count Us In". Nearly 200 students sang and played the 2017 song "Shine Together" in perfect harmony at 12:30pm with over 650,000 other participants across Australia. Led by Mr English, Mrs Husband and Mr Neal (relieving Mr Forbes), the performance was a huge success and a wonderful experience for all involved.

THIS IS A PAID ADVERTISEMENT







Chris English CAPA Faculty

YEAR 9 2018 SPORT CHOICES

Years 9/10 students participate in sport activities on Tuesday afternoons. All students are involved in a sport selection process using WBHS "MOODLE". For Term 1 next year (2018), **Year 8** students will be required to make their sport selections on line during **Term 4 2017**.

During the coming weeks Year 8 students, via their PDHPE classes will be shown the process required to make their sport choices. Students will enrol into the program, which will enable them to make their choices for Term 1, 2018 on Wednesday, 29 November.

Please note for sports that require a payment: Payment must be made by Friday, 2 February. All payments are to be made at the front office and can be paid in cash/EFTPOS or by using internet banking facilities. A late payment will mean that the student will not be able to attend that paying sport in the first week of school sport.

The chosen sport is for **Term 1, 2018 only;** 10 weeks, commencing on Tuesday 6/2/18. Each term the students will have the opportunity to reselect a sport, following the same process.

An example of previous sport options and their costings is attached. A further note will come home with the available sports, the correct cost, payment options and a *Student Permission to Attend* section to be completed by the Parent/Carer.

Signed permission notes must be returned to the PE staffroom. Any notes that are misplaced can be obtained on "MOODLE".

The "MOODLE" enrolment key is schoolsport.

SPORT	VENUE	COST/TERM
		10 weeks
Weight Training (walk)	Genetics @ \$7/week	\$70
Zumba (walk)	Genetics @ \$7/week	\$70
F45 (bus travel)	Gateshead @ \$6/WEEK	\$60
Stand-up Paddle Boarding (walk)	Warners Bay Lake @ \$10/week	\$100
Indoor Soccer (walk)	Charlestown Indoor Centre @ \$6/week	\$60
Indoor Cricket (walk)	Charlestown Indoor Centre @ \$6/week	\$60
Ten Pin Bowling (walk)	Superstrike @ \$6.50 per week	\$65.00
Yoga (walk)	Verve @ 6.00/week.	\$60.00
Trampoline (bus included)	Gateshead trampoline park @ \$14.00 /week	\$140.00
Surf School (bus included)	Blacksmiths Beach @ 16.00/week. Board & wetsuit supplied	\$160.00
Surfing (bus included)	Must have/completed OSSA @ \$6.00/week	\$60
Beach Activities (bus included)	Various beaches/No swimming @\$6.00/week	\$60
Ice Skating (bus included)	HISS @ \$14.00 /week	\$140
Laser Tag (walk)	Warners Bay Laser Tag @ 6.50/Week	\$65.00
Volleyball	School volleyball courts	Nil
Touch Football	School Fields	Nil
Power Walking	Warners Bay	Nil
Basket ball	School basketball courts	Nil

Mrs Gillies
Sport Co-ordinator





Drama Update on Mill Nominations



A big congratulations to one of our Year 12 Drama groups for their OnStage nomination. Each year a small number of students are nominated for OnStage which is a showcase of exemplary performances from around the state. This year **Adam Tisdell, Cassie Parke, Shane Willcox, Bella Woolley and Britany Biles** have been nominated for their performance, "Rest in Peace". The three girls were also nominated for their Individual Performances, Cassie's "Darkest Moment", Bella's "Every Parent's Worst Nightmare" and Brittany's "Pearl Avalon". This is an outstanding achievement by all of the students and is an indication of both their talents and their commitment to the performances. The school and students will be notified after the HSC exams if they have been selected. Well done to them and to all members of the Year 12 Drama class who created outstanding performances and projects this year.



On Friday, 13 September a group of Year 11, Year 10 and Year 9 students attended a production of "Home" by Tantrum Theatre at the Civic Playhouse. The performance was created by Tantrum's Trajectory Ensemble over a six month period of workshops and writing. Roger Ly, who was in Year 12 in 2015, played a central role in devising and performing the play and it was fantastic to see how his skills have further developed since leaving school. There was a Q&A session afterwards which provided the audience with more understanding of the process of devising a performance which will help the students as they move towards the Group Performance in the HSC.

YEAR 11 DRAMA

Year 11 Drama have begun their HSC course and are in the process of choosing which Individual Projects they will complete. They have a range of options including Performance, Design, Video, Scriptwriting and Critical Analysis.











They have also started their first theory topic and will be looking at the ways in which Australian Contemporary Theatre reflects contemporary Australian society.

YEAR 10 DRAMA

Two years of study in Drama will soon come to an end for our Year 10 Drama students. Having studied a great variety of theatrical styles and conventions, from Verbatim Theatre and Children's Theatre in Year 9, to Theatre in Education and Absurdism in Year 10, students are ready to present their final assessment and performance. This term they have been working towards authentic characterisation in a stage monologue. They will have the opportunity to demonstrate the breadth of their knowledge and performance skills that they have developed, interpreting a script to create unique characters and dynamic performances.

We also had several students representing Warners Bay High at the NSW State Drama Festival, 2017. **Annaliese Raffaeta, Sepehr Saryazdi and Liam Wiltshire** performed group devised pieces at the Seymour Centre in Sydney, on Wednesday, 25-27 October. This is such an amazing opportunity and we congratulate them on their success.

2012 NSW Public Schools

STATE DRAMA FESTIVAL



25 & 26 OCTOBER

One of our Year 9 Drama students, **Daniel Schrader**, also performed in 'The Man in the Doorway' as a part of Dramaworks ARAFAI of the 'Mental Health Walk' at Civic Park on Sunday, 28 October. This is a Newcastle Dramaworks initiative.



Well done to all students, who have developed many important skills that will be of benefit to them in future work place settings and endeavours. They have developed confidence in presentations and performances, communication and in team work and collaboration. They have developed greater empathy for the human experience and have explored their creativity. It's been a great year and I wish them the best of luck in the senior school.

YEAR 7 DRAMA CLUB

This is the final term for our Year 7 Drama Club and although we have lost a few students over the year, a number of inspired students continue to meet on Wednesdays at lunchtime. Recently we have been dabbling in 'Process Drama', where all students take on a role and use improvisation to explore the world in which we live, through our imaginations. This also allows us to investigate our human behaviours and social issues. We've had a lot of fun developing characters and scenarios!

It's been fantastic to observe these students bonding and learning in a supportive and creative setting. Each student has demonstrated responsibility and enthusiasm throughout the course of the year and they have been a delightful and hard working group. I hope their passion for Drama continues throughout their schooling and beyond. Well done Year 7 Drama thespians!

Sandra Monk and Jennifer Lewis Drama Teachers

Careers



Constant changes in the world of work requires workers to continually develop skills beyond those traditionally associated with their chosen occupations. Students today need to become life-long learners and effective managers of their own careers to successfully negotiate the many changes they will encounter. Our main objective in the Careers Faculty is to enable and teach students to locate and investigate potential pathways to better prepare them for the changing nature of life, learning and work.

Our Year 10 students are preparing for the Quality Learning Expo (QLE) which is taking place from 13 to 17 November. This beneficial program involves 224 Year 10 students in authentic assessment interviews. QLE is an opportunity for Year 10 students to present a portfolio of the work they have completed throughout the year to a panel comprised of community members, staff and

Year 9 students. Community members are often impressed by the standard of work presented and they always enjoy looking at the work our students have produced. We are grateful for the feedback from community members and staff.

A number of Year 10 students have already spent a week on work experience, learning work skills and interviewing staff from their chosen occupation this year. All Year 10 students have had the opportunity to participate in work experience this year and a few hard working students impressed employers so much that they have been offered trade apprenticeships starting in 2018! Congratulations!

This year six of our Year 12 students from the Work Studies class organised an Ice Bucket challenge to raise funds for MND and to bring greater awareness of Motor Neuron Disease to our school and community. Twenty Two of our teachers stood on the school podium and were covered in icy cold buckets of water by very keen students. Our Principal and Deputies were among the first to accept the challenge. It was fantastic to see so many great teachers not only volunteering but also happy to dress up for the occasion. A huge thank you to all those involved. A fun event like this helps students to gain a greater sense of school community and team spirit. It will be hard for 2018's Work Studies class to top this year's event. The Ice Bucket Challenge aided Year 12 students in the development of workplace skills such as group collaboration, communication, promotions, time management and feasibility planning.



Expressions of Interest for TAFE-delivered Vocational and Educational (TVET) courses for 2018 have recently been submitted for students wishing to gain accreditation across many fields such as animal studies, carpentry, electro technology and aero skills. Students will receive confirmation of acceptance into their course in the coming weeks.

Gain some work experience through voluntary work. Volunteering shows that you have initiative and are motivated to develop skills in your chosen career, so why not give it a go!

Each week Years 10, 11 and 12 students are emailed Youth Links which lists current job, apprenticeship and traineeship opportunities in the Newcastle and Lake Macquarie areas. Students seeking employment should make a habit of checking this weekly, along with the Careers Noticeboard.

Please don't hesitate to contact the Careers faculty if you have any questions or concerns.

Careers Team
Renee Sommer and Raelee Lavis

LIBRARY NEWS

Thank you to all the people who sent in stickers for Woolworths' recent promotion. As a result, we will have some new games and logic puzzles for students to use during their breaks. I am sure that these will be well received, especially on Tuesdays and Thursdays when we encourage students to stay clear of electronic devices.



Last term we had our chess presentation and enjoyed some pizza while applauding this year's School Chess Champion, **Lachlan Wicks** in Year 8 with **Will Donaldson** as runner up. **Jack Moen and Min Burke** will join them on the school chess team next year.

Our annual book sale in aid of the Indigenous Literacy Foundation raised \$151.80. The raffle of an illustrated edition of Harry Potter and the Chamber of Secrets was won by Ms Lewis. This fundraiser is held in conjunction with Indigenous Literacy Day every year to highlight to students how lucky they are to have access to library facilities with the benefits to literacy that these bestow.





The library is currently decorated for Halloween complete with a Hogwarts-style ceiling. For borrowers of books on 31 October we are offering a treat to go with their reading. I encourage all Principal's Reading Challenge members to update their reading records ready for our Christmas meeting at the beginning of next month. We farewelled our longstanding Year 12 members last term with a goodie bag each to help them study and then relax after the HSC.



Newcastle Library offers free access to the online tutor service Studiosity. Students from Lake Macquarie are eligible to join the library and, once members, students can access this service which offers after-school access to teachers who can give feedback on draft essays, explanations of areas of difficulty and other study-related advice:

https:// com/ clients/



studiosity. connect/ newcastle-regio

<u>nal-library/</u>

E. Moss Teacher Librarian

<u>autnenticate</u>



ABSTUDY KEY MESSAGES TERM 4

Advise parental income online

- Annual Parental Income Test (PIT) reviews are required to ensure that each ABSTUDY student's correct entitlement is paid from the start of each new calendar year.
- A PIT review letter was sent out in September to all dependent ABSTUDY recipients, except where the parent/s are PIT exempt, or the parent/s actual 2016/2017 financial year income details are already known to the Department of Human Services. The letter includes a One Time Access Code with a request to have their parent/s provide the necessary information using the Advise Parental Income Online Service.
- Where the parental income is not received by 31 December 2017, the ABSTUDY recipient's Living Allowance rate will be reduced to zero from 1 January 2018.

ABSTUDY Verbal Declarations

- Verbal declarations for ABSTUDY claims continue to be taken over the phone. Claimants who accept a verbal declaration for their claim will no longer need to sign and return the paper Customer Declaration Form (CDF).
- Claimants will be advised at the time of the claim if they are required to provide any additional information to support their claim.
- Recipients are still required to notify if any claim information has changed or is incorrect.

Students should commence study in week 1

- Boarding school students must commence school within the first 3 weeks of each term to be eligible for the maximum rate of ABSTUDY assistance for that term.
- Students who fail to commence by the 3rd Friday of term will only receive a pro-rata amount of ABSTUDY for that term.
- Any gap between the maximum rate of ABSTUDY and the school's annual board and tuition cost will need to be paid by the parent or guardian.

End of Year Circumstance Reviews

The End of Year Circumstance Review (EOY) will automatically update the following:

- Secondary non-boarding students completing Year 11 or below will have their study details automatically updated to the following year and payments will continue into the next calendar year.
- ABSTUDY secondary boarding students will have study and boarding details automatically updated to the following year and payments will continue into the next calendar year.
- ABSTUDY tertiary students whose course end date falls in a future calendar year will have payments continue into the next calendar year.
- On completion of the updates recipients will be issued a letter advising them of their study details for the following year. Recipients must contact Department of Human Services (DHS) if the information is incorrect.

End of Year/Start of Year Travel

Travel requests should be compiled over the next few weeks to be returned to the ABSTUDY travel team for processing. Please consider the following when requesting travel:

- Discuss student travel dates with parents
- Years 11 and 12 finish earlier than other students therefore their travel requests should be lodged earlier with the 6 week cut-off in mind
- Consider travelling siblings together even if they attend different schools or are studying at different levels
- Ensure final exam dates have been taken into account for years 10 12 when requesting end of year travel
- Travel should only be requested from the students place of study to their permanent home address
- Consider the Public Holiday, 26 January 2018, when requesting start of year travel for 2018
- Variations to pre-booked travel will only be considered if unforeseen or exceptional circumstances are presented

Supervisor Travel

- ABSTUDY organises travel for around 3,400 Indigenous secondary school aged children who travel to and from their home to education institutions each term.
- Student travellers vary in age, generally originate from rural or remote locations, can travel great distances alone, on multiple legs via different modes (air, sea, rail, bus and charter) and consequently can be vulnerable.
- Weather, transport delays, carrier maintenance or students choosing to miss travel can lead to unaccompanied minors experiencing travel disruptions.
- Supervisors are mandatory for secondary students under 12 years of age and DHS strongly encourages parent/guardians to nominate a supervisor for all students studying at secondary school and/or under 18 years of age who are:
 - travelling great distances;
 - o n multiple carriers; or
 - Who may be 'at risk' of a travel disruption.
- A supervisor must be 18 years of age or over and a:
 - o parent/guardian;
 - o family member;
 - o a community representative; or
 - Representative of the receiving school or hostel.

Penalties for missed travel

- It is important for students and non-student travellers to travel on the date arranged. Changes to booked travel will not be approved unless there are exceptional circumstances.
- If a secondary school student misses travel for the first time in a calendar year, the journey can be re-booked. If a secondary school student misses travel again in the calendar year, DHS will not re-book their travel in advance for the same trip. The parent/guardian or school will need to book and pay for that journey and, if eligible, seek reimbursement.
- If a tertiary student, secondary non-school student, or a non-student traveller misses travel, DHS will not rebook or pay for the same trip in advance. They will be required to book and pay for that trip and, if eligible, seek reimbursement.
- Students and non-student travellers may have to pay back the costs if we were charged by the travel provider for the trip they missed.
 - Where travel is missed due to exceptional circumstances penalties may not apply.

Students should be encouraged to apply for a Tax File Number

- Claimants applying for ABSTUDY must supply their Tax File Number (TFN). If a claimant has a partner or is dependent, the claimant's partner or parent/s TFN(s) must also be supplied.
- If a claimant does not have a TFN or does not know their TFN request the recipient to complete the TFN
 application form (NAT1589).
- Claimants 16 years of age or over who fail to provide a TFN or TFN application form will have their ABSTUDY claim rejected.

Identity Confirmation

- Claimants applying for ABSTUDY are required to provide identity documents to meet the Identity Confirmation process. Claimants must provide 1 document from each category: The form SS231 can be downloaded from the Department of Human Services website at www.humanservices.gov.au
 - o Commencement of Identity
 - o Primary Use in Community
 - Secondary Use in Community
- When claimants have satisfactorily identified themselves to the department, they will achieve an Identity Status of 'Confirmed' and will not be required to provide these documents again.
- Claimants that experience difficulty in confirming their identity will still be eligible to use the Alternative Identity Confirmation procedures.

Claim ABSTUDY now

- Secondary students commencing in 2018, especially those students who will be living away from home for studies in 2018, should lodge their claim now for next year's schooling.
- It's important to encourage students to claim early so they can get their ABSTUDY before school starts next year and travel to school on time.

Third Party Permission to Enquire (PPE)

PPE allows parent(s)/guardian(s) or organisations to make enquires on behalf of the recipient to discuss:

- payments issued to students or organisations on their behalf
- o travel arrangements or amendments
- o Any change of circumstances e.g.: change of school or ceased studies.
- To arrange Third Party Permission to Enquire a parent/guardian or organisation can:
 - o contact the ABSTUDY Smart Centre Network on 1800 132 317, or
 - Complete Authorising a person or organisation to enquire or act on your behalf SS313. The SS313 is available to download from the Human Services Website.

ABSTUDY communication activities

The Department of Human Services' official YouTube channel shares the latest news on DHS payments and now displays various ABSTUDY Video on Demand (VODs).

These VODs cover information on:

- ABSTUDY general claiming information
- Information you should provide to claim ABSTUDY
- ABSTUDY for students aged 15 and under and living at home
- ABSTUDY high school students who live away from home
- ABSTUDY Fares Allowance
- Advising of changes to circumstances for ABSTUDY
- Avoiding an ABSTUDY debt

The VODs can be accessed at the Human Services YouTube channel.

ABSTUDY Schooling A

- ABSTUDY Schooling A is available to secondary students under 16 years of age, or primary students aged 14
 years of age or older at 1 January, attending school in their local area.
- Parent(s) or guardian(s) who have a dependent secondary school student under 16 years of age may qualify for ABSTUDY School Term Allowance and School Fees Allowance.
- To qualify, the parent/guardian or parent/guardians partner must be in receipt of an Income Support payment, or hold a current Low Income Health Care Card or a Health Care Card.

Schools, Colleges and Student Hostels

- At the end of Term 1, 2 and 3 the Department of Human Services (DHS) requests attendance information from schools, colleges and distance education providers to work out if ABSTUDY students under 16 years meet the attendance requirements to get ABSTUDY School Term Allowance.
- At the commencement of each term DHS requests schools and hostels to provide start dates for ABSTUDY Away from Home students to work out the amount of ABSTUDY assistance payable.
- On 25 August 2017 DHS faxed a letter to qualified boarding schools and hostels inviting them to apply for the ABSTUDY under 16 Boarding Supplement for eligible ABSTUDY Away from Home students who are under 16 years.
- Education Institutions are to use the Education Institutions eService to send DHS the range of information required to determine ABSTUDY assistance for schools, hostels and Indigenous students.

Students must advise of any change in circumstances using online services

ABSTUDY recipients must advise when things change to avoid getting a debt. ABSTUDY payments may also be cancelled or suspended if we become aware of a change the recipient has not advised us of.

- ABSTUDY recipients who commence work are required to notify this initial change by contacting ABSTUDY on 1800 132 317. Students and apprentices will then be eligible to use online services to report their income fortnightly.
- The following self-managed services are available online, via smart device applications or can be accessed over the phone:
 - o Print an Income Statement
 - o Request an Advance Payment
 - View their payment history
 - View and update their payment destination

UNIFORM SHOP



Term 3 will see our Year 6 Parent Information Evening on Tuesday, 5 December. The shop will be open on the night for the purchase of uniforms with the help of our fabulous parent volunteers. Also on Monday, 5 December we welcolme our incoming Year 7 2018 for Orientation Day. The shop will also be open from 8.00am-4.00pm this day.

Last term we held our annual SALE with many orders being placed online. If you still haven't collected your orders placed during the Sale, please call in and pick them up during normal shop hours.

NEW ITEMS

We have a few new items added to our uniform as listed below:

GIRLS' SPORT SHORTS \$32.00 SLOPPY JOE \$36.00 ALL WEATHER SOFT SHELL SCHOOL JACKET \$68.00

We are also waiting on new FORMAL BLACK BOYS' SHORTS which we should see in store in the next few weeks.

NEW SUPPLIER

We have a new supplier for our uniforms and have found that the fits are slightly smaller than the old one. Please keep this in mind when buying new items especially the CUSTOM EVERYDAY POLO which is a lot smaller than the previous one. The GIRLS' SPORT SHORTS are also guite a lot smaller.

ONLINE ORDERS

Online orders can be placed via the school website. A full itemised list is avaliable via the site and can be picked up during shop hours.

PAYMENT OPTIONS

CASH, EFTPOS, CREDIT CARD. Phone orders can be placed with a credit card by phoning 49549617

SPECIAL ORDERS

Special orders can be placed if the stocked sizes do not fit. There is a \$10.00 fee for all special orders.

REFUNDS AND EXHANGES

Refunds and exchanges are accepted up to 3 months after purchase with a receipt.

Kind Regards, Melissa Mahony Uniform Shop Manager

Nov	7	Visual Arts GATS Excursion
	10	Immunisation
	13	HSC Written exams conclude Visual Arts GATS Session 2
		QLE starts for Year 10
	14	Soiree Performance Night
	20	Year 7 for a Day starts
	22	Visual Arts GATS Session 3 Canteen Thank You Dinner
	23	Peer Support Training Yr 9 Students
	27	Visual Arts GATS Session 4
	29	Yr 9 and 10 Indoor Soccer competition Talent Quest MADD Night
Dec	1	Yr 10 Crossroads
	4	Yr 6 to Yr 7 Orientation Day
	5	Visual Arts GATS Session 5 Yr 6 Parent Information Evening
	6	Yr 9 White Card Course
		Yr 8 Awards Presentation
	8	Yr 9 Awards Presentation
	11	Yr 7 Awards Presentation
	12	Yr 11 Awards Presentation
	13	Yr 10 Awards Presentation
	14	Canteen closes HSC Results released
	15	Yr 12 Recovery Breakfast
		End of term for students
	18	Staff Development Day
	19	Staff Development Day
Jan 2018	29	Staff Development Day
Jan	30	Yrs 7, 11 and 12 return to school



