

## PRINCIPAL'S MESSAGE

Welcome back to the 2016 academic school year. A special welcome to our new families. Our Bulletin, which we distribute each term, provides an opportunity for us to share successes and information so that all our families are informed about school programs, policies and upcoming events. Already the school is in full swing and we are looking forward to another successful year. Before the end of February we will publish our "Achievements 2015" booklet which highlights our academic, sporting and cultural achievements for last year. We are just finalising our 2015 HSC data sets and then the booklet will be distributed to our families and partner primary schools.

We start the year with a number of **new staff**. Ms Teegan Ling (Science), replacing Ms Curran who was promoted to Head Teacher Science; Ms Rebecca Tamas (Languages) replacing Ms Muldoon; Mr Mark Fromson (History) replacing Mr Poullos; Ms Natasha Banks (Social Science) replacing Mr Kelly; Ms Kim Maher (Social Science); Mr Peter Dewell (Head Teacher History) replacing Ms Winter; Mr Trevor Doyle (English) replacing Ms Grant; Ms Marion Kerr (CAPA) replacing Ms Pfister who was promoted to Head Teacher CAPA; Ms Samantha Dorsett (CAPA) replacing Ms Murphy. In the Front Office Ms Janet Oultram is replacing Ms Cupitt who has been deployed to assist schools with the introduction of the LMBR software systems for finance and student wellbeing. Last but not least we welcome Mr Brett Carr (Deputy Principal) who is replacing Mr Best who retired at the end of 2015. Mr Carr will commence in Week 10, (29 April). Until that time Mr Furner is Acting Deputy Principal and Mr Gordon is Relieving Head Teacher Mathematics. Yes, lots of change, but everyone is well settled and getting on with the job of providing quality education for all our students.

Our first Bulletin provides an opportunity to remind parents/carers of our various policies which ensure our school runs smoothly and maintains its reputation in the community as a great school. Please refer to the **Uniform Policy and School Attendance Requirements** outlined in the Bulletin. Both uniform and attendance are key drivers of school success. The wearing of school uniform is an outward sign that the student is ready for learning and complying with school expectations. The consequences of non-compliance are outlined in the policy. This year we need to reduce the number of girls wearing short shorts and ensure that if they choose to wear shorts, they wear the approved school style. Last year I met with a number of girls who indicated they did not like the **current shorts** and as a result of those meetings Daylight Services, our manufacturer, has produced a sample of a new design with flexible fabric for us to consider. I will be discussing the options with the P&C who approve any changes to the Dress Code. Until then, only the current approved school shorts can be worn. I need to also remind parents that **hooded jackets are not permitted**. I ask for your support to ensure your child/young person does not wear a hooded jacket at any time.

Since our last Bulletin in 2015, a number of students have achieved outstanding success in their chosen sports. **Congratulations to Keenan Marsden** (Yr 12) who was awarded the NSW Combined High School Sports Person of the Year at a ceremony in December, 2015. Well done Keenan – a fantastic award for an outstanding water polo player. Congratulations also to **Emma Carr** (Yr 10) who competed as a Junior Lady in the sport of Figure Skating. After a successful 2015 season Emma was selected to represent Australia at an international competition in Slovakia. Emma was selected by the Australian Olympic Committee for the Winter Youth Olympic Games but unfortunately Australia was not given a place at the Games in Figure Skating. Nevertheless, a thrill and honour for Emma

to have been recognised for her dedication and skill. Well done! Keep up the great skating. Congratulations also to **Tom McDonnell** (Yr 11) and **Jack Hardman** (Yr 11) for their selection in the Swans AFL training squad. Well done! Congratulations also to **Kaitlyn Klein** (Yr 8) who has qualified to represent NSW in the 2016 Australian Junior Athletics Championships in Perth. Good luck Kaitlyn! As always, I rely on students and parents to keep me informed of any sporting or cultural successes not part of the school's programs so that we can all celebrate and share in the successes of our students. Please keep me informed via a phone message or email.

I anticipate another fantastic, busy year. We are guided by our 2015-2017 School Plan which is on the website. Please take time to look at our school Strategic Directions and Priority areas, our programs and funding which underpin our successes.

To support the school and its programs, our **Student Executive** meets regularly to provide student voice to the school leadership team. Our Student Executive also support Year Advisers through Focus Days and whole school assemblies. A photo of our Student Leadership team is published later in this Bulletin. To provide leadership opportunities for Junior students, the **Student Representative Council** (SRC) organises fundraising and other activities during the year. This year **Ms Fairhall** (CAPA – Music staff) has volunteered to lead the SRC. I am sure we will see that group up and running very soon.

On Wednesday, 10 February we finalised our actual, (as opposed to anticipated) numbers for 2016. They are as follows:

Year 7 - 230

Year 8 – 224

Year 9 – 223

Year 10 – 255

Year 11 – 212

Year 12 – 173

Total including part-time Senior students 1324.

This is a little lower than 2015 however; we are still a large school and as such we are able to offer a broad curriculum with plenty of competition for students to strive towards their personal best.

**Special request:** Please consider joining us on Saturday, 19 March to celebrate 50 years of 'Equal education for all'.

Thank you for your ongoing support.

Dr Sharon Parkes  
Principal



**BACK ROW - GEORGIA O'SULLIVAN, CAITLYN BELL, ALEXANDER MORRIS, REECE LONSDALE, LLOYD JAMES, RILEY LOWE. SHANON GRAY, CAITLIN WHITE, FRONT ROW - OLIVIA BROWN, KATIE HOLMES, AMELIA COLEMAN, SAMANTHA HALLETT, DR SHARON PARKES, CASSIE PARKE, ALEX MCFARLANE, SARAH MYERS**

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# DEPUTY PRINCIPAL (WELFARE / ADMIN)

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## LACK OF SELF DISCIPLINE LEADING TO SUSPENSION

My major role within the school is to manage the Welfare / Discipline area. While the overwhelming majority of students “do the right thing” and responsibly follow the school Code of Behaviour, (which is printed for you in this Bulletin), there are times when students need to be reminded of the Code and their responsibilities. Most of the time students need only a gentle reminder, but if such misbehaviour continues, there will be some consequences at school and we will let you know via a letter, which is commonly called a “Disciplinary Notification”.

From time to time students are suspended from school because of their failure to comply with the rules and our expectations of behaviour. A suspension provides time for parents and the school to work together to assist students to modify and manage their behaviour.

The Department of Education’s policy *Suspension and Expulsion of School Students – Procedures* sets out that students can be placed on a short suspension, (up to four days) because of:

## CONTINUED DISOBEDIENCE

This includes, but is not limited to breaches of the school discipline code such as: refusal to follow staff instructions; defiance; disrupting other students; minor criminal behaviour related to the school; use of alcohol; or persistent use of tobacco.

## AGGRESSIVE BEHAVIOUR

This includes, but is not limited to hostile behaviour directed towards students, members of staff or other persons, including verbal abuse and abuse transmitted electronically, such as via email or SMS text messages.

If a suspension occurs related to the above reasons, parents will generally have been previously notified that their child has not complied with the school’s expected standards of behaviour. This notification notes that continued non-compliance could lead to suspension.

If short suspensions have not resolved an issue, the school can impose a long suspension for persistent misbehaviour.

If the behaviour is serious and the safety of staff or students has been threatened, then a long suspension (up to and including 20 days) must be imposed on any student who:

- **is physically violent.** Any student who is physically violent, resulting in pain or injury, or who seriously interferes with the safety and wellbeing of other students, staff or other persons, is to be suspended immediately. The matter must be reported to the Police.
- **is in possession of a firearm, prohibited weapon or knife (without reasonable cause).** The matter must be reported to the Police immediately.

- **uses, or is in possession of a suspected illegal substance or supplies a restricted substance.**

School rules are in place to ensure the health and safety of all students and staff. The most common misbehaviours at Warners Bay High School that have led to suspension are:

- fighting / hitting other students / “mucking around” which causes harm, embarrassment or injury to another student.
- encouraging / inciting a fight to take place (this can include supporting a student by going to confront another student in the playground or inciting violence through rumour and / or gossip).
- aggressive and abusive language directed to staff or visitors.
- continual disobedience of staff requests/instructions.

The bullying of others can lead to suspension if it continues after a range of welfare and intervention procedures, (eg mediation) are unsuccessful. These strategies have proven to be very successful.

These procedures are explained to all Year 7 students during workshops held in Term One, and all other students are reminded continuously.

If you would like to discuss the Suspension and Expulsion Policy with me, or any other aspect of our Discipline Procedures, please ring the school and I will organise an interview.

## ROAD SAFETY

I received a number of phone calls and letters regarding a near accident on the roads around the school. Students from the school have run out in front of traffic, ridden bikes in a dangerous manner, even disobeyed the “Don’t Walk” traffic signals.

While I remind students about the danger of these actions, the phone calls continue and I suspect that there are many “near misses” of which I am unaware. It would be appreciated if you would continue to discuss issues regarding road safety with your children.

## AEROSOL CANS

Aerosol cans are banned from the school because their use can cause severe allergic reactions in a number of our students. Could I ask parents to be aware of this ban? Roll-on deodorants are available and can be used at school if necessary.

## MONDAY PERIOD 8

As part of the established timetable for the school, timetabled lessons finish at the end of Period 7 (2.41pm) on Mondays. Students normally leave the school at this time.

Students who plan to travel home by bus on Mondays are expected to remain in the school quadrangle where supervision is provided. Because of legal issues associated with duty of care, students are not permitted to leave the school grounds to visit local shops and then return to the school to catch buses. If parents wish to vary these arrangements they should contact me at the beginning of Term One.

## PARKING

Parking spaces outside the school are limited and the area is patrolled by traffic rangers from LMCC. **Parents are asked not to enter the school grounds to drop off or pick up students.**

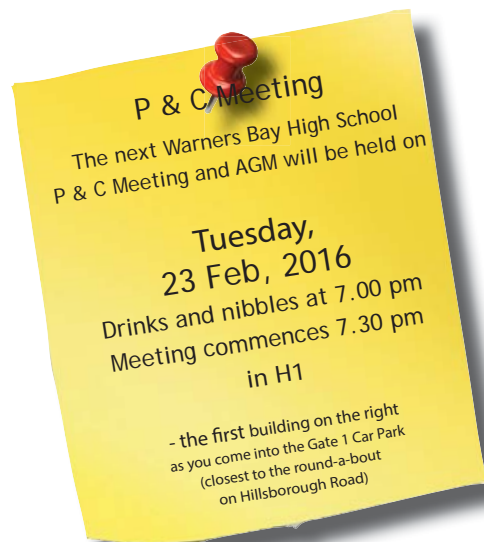
The entrance to the bottom carpark near North Creek is **not** a drop off space and it is dangerous to attempt to drop off students there.

Parents are able to drop off and pick up students in Myles Avenue in the "No Parking" section near the turning bay.

## BULLYING

The school has a detailed policy to deal with bullying and cyber bullying. It is very important that the school and parents work together to deal with issues of conflict, harassment and bullying. If you believe that there are issues please contact me, Mrs Riley, the Head Teacher Welfare, or your child's Year Adviser.

Mr Jamie Furner  
Deputy Principal (Relieving)



## WARNERS BAY HIGH SCHOOL P&C ASSOCIATION

Welcome back to another year at Warners Bay High School. We're all looking forward to another great year. Why not start the New Year by getting involved in your child's education, and what better way than attending our monthly P & C meetings? Everyone is more than welcome.

The next P & C meeting for the year will be held in Room H1 on Tuesday, 23 February at 7.00pm for a 7.30pm start. At 7.00pm we will again start with some social time where everyone can talk over a drink and something to eat.

The school canteen, which is the P & C's major income source, has started another year running very smoothly thanks to Wendy and Marj and the dedication of the volunteers. The profits from the canteen will enable the continued funding of much needed resources to enhance your child's educational experience. If you have a free day once a month, why not volunteer on the canteen? Your help is always appreciated and this is another way to support your child and keep up-to-date with what's happening at the school.

This year we will be continuing our regular presentations at each general meeting. At the February meeting Lynne Sherwood will be joining us to discuss all of the upcoming 50th Anniversary celebration information. Come and use this opportunity to get valuable information on school programs and events.

We would like to again extend an invitation to attend our next meeting. Come and use this opportunity to get to know the Principal, some of the school executive and other parents in the relaxed atmosphere of a P & C meeting. We look forward to seeing you and receiving your continued support.

Bronwyn Giles  
President



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# ATTENDANCE PROCEDURES

In order to maintain an accurate record of student attendance we must rely upon all students and their parents/carers to follow correct procedure.

Student absences are noted on the School Reports. Any absence that is not satisfactorily explained within 7 days of it taking place will be recorded on the report. The reports cannot be modified to reflect late notifications.

## LATE STUDENTS

Students have been informed that they must swipe in with their card or see the office staff for a manual check in whilst waiting for a new one if lost. Students can order a new ID card for \$5 at the Front Office.

Students who arrive late without a note need to bring in a note the next day with a valid reason for them not arriving on time. If a student sleeps in or is late for some other reason relating to a lack of organisation or negligence on their part, and the absence can therefore not be explained with a valid reason, it will remain an unexplained absence and appear on their report at the end of the semester.

Valid reasons include absences due to illness (Sick) or extracurricular commitments such as sport, funeral, family holidays etc (Leave). Students who arrive at school late without "swiping in" are essentially trespassing and will be asked to go to the office straight away. An excessive number of late arrivals without a valid reason will result in the school's disciplinary code being enforced.

## WHOLE DAY ABSENCES

The same rules apply to removing unexplained absences from the student's record. The reason on the note must be a valid Sick (S) or Leave (L) excuse. A reminder to Years 10-12 parents/carers that the achievement of the various school certificates at each year level is placed in jeopardy when attendance falls below the 85% standard.

Any absences from school which are not justified with a valid reason for the absence will be classified as unjustified and added to unexplained absences. This determination is made by their roll call teacher in conjunction with the Head Teacher Administration.

## PARENT PORTAL AND MANAGING ABSENCES

Parents/Carers with a login provided by the school may explain absences online through a password protected parent portal. Invitations to join the portal are sent regularly at the beginning of the year to the email addresses supplied on students enrolment forms. An SMS system is not employed due to the current inability to verify the identity of submitters.

## SCHOOL CLINIC

There have been a number of instances of students calling their parents/carers when sick and not notifying the Front Office. The procedure is that a sick student will present themselves to the office either in person at recess or lunch or during class with a note from a teacher. The office will then organise a parent/carer

pickup whilst the student waits in the Sick Bay.

## SCHOOL ABSENCE EXEMPTIONS

When your child is planning or currently experiencing an extended absence from school an exemption/leave form can be obtained from the office. This is typically used by students who have a long-term illness or are participating in sport, entertainment or the arts at an elite level. These absences if approved will not appear on their school record.

Students travelling during school terms are **not** able to apply for an exemption. If their reason for leave is accepted it will be added to their school record as explained absences (Leave).

## EXTENDED LEAVE

If your child will be absent for more than 10 school days, they need to apply for Extended Leave. A form for this and the Exemption form can be picked up from the Front Office, (see below for attached policy notes from the Department of Education)

Any attendance related enquiries can be directed to Mr Husband on the school number.

Mr T.R.Husband  
(HT Admin,Technology,VET)

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# STUDENT ATTENDANCE IN GOVERNMENT SCHOOLS PROCEDURES

## – SCHOOL ATTENDANCE POLICY 2015

### Applications for Extended Leave (travel or holiday)?

From the beginning of 2015, family holidays and travel are no longer considered under the Exemption from School - Procedures . Travel outside of vacation period is now counted as an absence for statistical purposes.

A principal should not accept a reason for travel during school term if it is not in the best interests of the student. Educational, social and participation reasons, should be specified on the application.

Travel is considered to be domestic or international travel for the purpose of a family holiday, family business, bereavement or other reasons, which should be specified on the application.

Principals should consult with parents about the intention of the travel and in the case of family holidays encourage parents to take holidays with their child during school vacation periods.

Where a principal considers that the travel is appropriate during school term, the principal should issue the parent with an Application for Extended Leave – Travel for completion and inform the parent that if the application is accepted, the absences will be recorded as “L” – Leave.

Principals should request travel documentation, such as travel itinerary or e-ticket, and ensure this is attached to the application.

When travels period exceeds one school term access to Distance Education must be considered. Refer to Distance Education: Enrolment Procedures 2014

Principals may decline to accept a parent’s Application for Extended Leave – Travel. In this case the parent must be advised in writing. Refer to example letter – Declining an Application for a Certificate of Extended Leave – Travel.

*(Learning and Engagement Directorate 2015)*

## CYBER SAFETY AND SECURITY

**ThinkUKnow Australia** is a partnership between the Australian Federal Police (AFP) and Microsoft Australia which aims to raise awareness amongst parents, carers and teachers of how to help students behave in a safe and responsible way.

**The ThinkUKnow website**, [www.thinkuknow.org.au](http://www.thinkuknow.org.au), provides additional resources including fact sheets, an e-newsletter and practical tips on protecting your family online.

### Top 10 Tips for Parents

1. Have open dialogue with your child about what they do online.
2. Learn about the technologies and applications they are using.
3. Reinforce the message: “Think before you post.”
4. Keep personal information private.
5. Be a positive role model for your child and look at your own use of technology.
6. Discuss the rules around mobile phone and internet use with your child and what they should do if something makes them feel uncomfortable.
7. Ensure your child only speaks online to people they know and trust offline.
8. Don’t let your immediate reaction be the removal of access to the internet or mobile phone. Deal with the issue, not the technology.
9. Install real-time protection for your computers and devices and utilise parental controls found in your operating systems.
10. Report suspicious behaviour to the appropriate authority.

# CAPA NEWS

We would like to welcome new CAPA staff members **Mrs Marion Kerr** in Visual Arts replacing Mrs Donna Pfister who is now the Head Teacher, **Ms Sam Dorsett** replacing Mrs Rebecca Murphy, **Ms Claire Johnson** who is working in Visual Arts 3 ½ days per week and **Mrs Emma Husband** who is working in Music 1 ½ days per week. We look forward to a wonderful and exciting new year working together to support the teaching and learning of our students.



Liam Bonnay

2016 kicks off with the announcement of our first **Artist of the Month** for January, **Liam Bonnay** from Year 9 for the landscape painting he completed at the end of last year. Liam was inspired by the Canadian landscape to create an impressive, bold and reflective painting. Well done Liam and congratulations.

We are delighted to announce that **HSC 2015 Music** student **Roger Ly** will be acknowledged by BOSTES for his outstanding **Musicology** project in this year's **Encore** program. Encore recognises outstanding HSC Performances, Compositions and Musicology projects in a series of concerts which will be held at the Sydney Opera House in March this year. The CAPA staff are extremely proud of Roger and wish him all the best in his future studies.



Tim Coleman

**Tim Coleman, Reid McManus** and **Abbey Waldron** have been selected to exhibit their HSC 2015 Bodies of Work in the **First Class 15 Exhibition** at the Lake Macquarie City Art Gallery. *First Class 15* will be displayed from 18 March to 24 April, 2016 and will showcase outstanding Hunter Region

and Central Coast HSC Visual Art Bodies of Work. These works demonstrate highly accomplished technical artmaking skills and conceptual artworks that explore personal values and beliefs through social and cultural inquiry. Congratulations Tim, Reid and Abbey on these outstanding achievements.



Reid McManus



Abbey Waldron



**Excursions** have been planned for Years 8, 11 and 12 Visual Arts students. Year 8 is heading to the beach in Week 4 to create sand sculptures and visit the **Newcastle Regional Art Gallery**. Year 11 are going to the **Brett Whitley Studio** on the 24 February as part of their Critical and Historical investigations of Visual Arts. Both Years 11 and 12 will visit **Artexpress** in March. Visiting Artexpress provides our students with exemplar examples of best practice in the HSC. Thank you to Ms Dorsett and Mr Burton for organising these excursions.

**The Year 7 African Drumming incursion** is to take place on Wednesday, 23 March during periods 1 and 2 and will feature a one hour performance workshop delivered by a troupe of West African musicians. The cost is \$6 and it is compulsory for all Year 7 to attend. It is highly energetic and a lot of fun, with the group bringing approximately 50 drums of their own to encourage the participation of all students.

**Reprise** is a Hunter Region HSC Music Showcase event that will take place on Friday, 19 February from 11.30am to 1.30pm at the Newcastle University Conservatorium. This major event will feature HSC 2015 Music student **Hannah Moses** performing a vocal piece using a loop pedal. An excursion has been planned for our Years 11 and 12 students to see **Reprise**. This is a very important experience as it provides great inspiration and momentum towards their own performances this year. Thank you to Mr English for his organisation.

Once again it will be a very busy year for the **Concert Band**. We are working towards our first performance for 2016,

celebrating the school's 50th Anniversary. We are currently playing repertoire from last year and our new music will include pieces from John Williams. The Concert Band is an ensemble, and rehearses on a Monday afternoons from 2.40pm to 4.00pm in the MPC. We have approximately 30 members and I would like to take this opportunity to welcome eight new Year 7 musicians to the band. If anybody is interested in being in the Concert Band please contact Mr Forbes in the CAPA staff room. **Please note that students who are members of the Stage Band must also be members of the Concert Band for development and mentoring purposes.**

Our **Stage Band, Concert Band, Year 11 rock group "False Alarm"** and Year 12 rock group **"Never Odd or Even"** will be performing at the **50th Anniversary** on Saturday, 19 March between 11.00am - 5.00pm. Selected acoustic musicians from WBHS will also be performing between 10.00-10:30am prior to the Opening Ceremony.

Our **Year 10 Ceramics** students will have their wonderful **Teapot** creations on exhibition at Charlestown Library from 1 March until 14 March. They will also be on exhibition at school for the **50th Anniversary**. Thank you to Mrs Armstrong for her organisation.

We are collecting soft plastic and plastic **toys**, as well as matchbox cars for one of our Year 12 HSC students who wants to transform them into artworks. If you have any toys that you would like to get rid of, then come to the Front Office and drop them off. Your donations would be greatly appreciated.

Last but not least, our school has been shortlisted as a potential recipient of a **SongMakers** workshop in 2016. If successful, our school will be one of 50 Australian schools to join SongMakers this year. Fingers crossed as we wait with bated breath.

Donna Pfister  
HT CAPA

## YR 10 CERAMICS - TEAPOTS





## What happens over 50 years

Warners Bay High School is celebrating its Golden Anniversary in 2016. Fifty years of: successful exam results; sporting achievements; excursions all over the state and the world; six Principals; innumerable Drama productions and a stable population of 1350 students. To bring this treasured alumni back together, we are opening the school on:

Saturday, 19 March  
10.00 am – 5.00 pm

Every corner of the school grounds will be buzzing with different activities:

- \* **Concert stage (Top Field) Performances from current & ex-students** *Daniel Stoddart, Benn Harradine, Codi Pollock, Allira Bull, Blackjack, Never Odd or Even, False Alarm*
- \* **Fashion through the decades (MPC)** *A fashion parade featuring fifty years of fashion and the with music from each decade.*
- \* **Café in the Canteen** *Light food served all day. Market stalls, food vans, coffee vans, sausage sizzle, lolly stall, French patisseries, Tropical Sno; gozleme; gyoza also available on site*
- \* **Memory Lane (Library, top of D Block and the Staff Common room)** *Take a trip down Memory Lane...many pictures and artefacts from each decade. Is there a picture of you there?  
Also, dedicated meeting rooms for each decade's students.*
- \* **Market stalls (Main quad, basketball courts)** *Something to suit everybody. Community groups also in attendance.*
- \* **Games and activities** *Beat Benn thong throwing; help bury the time capsule; participate in the scouting activity; face painting; street buskers; play with PE .....*

**OFFICIAL OPENING 10.15 AM  
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[www.breakawaydancers.com.au](http://www.breakawaydancers.com.au)

## LIBRARY NEWS

Welcome back to a great new year in the Library. We are looking pretty special with new carpet in the Fiction section and a new digital face as well. The library's operating system has changed after nearly thirty years and we can now offer many services that we could not before. Students and staff can now place their own reservations, see their loan history, find the library's digital resources more easily and search other facilities as well.

Year 7 students will get their temporary cards in the next week before the photo ID cards are available but they are already on the system and can borrow. I hope they will become involved in our popular reading program, the Principal's Reading Challenge and come along to a readers' lunch once a term. Library Lovers' Day is celebrated in the Library on 16 February with book giveaways and other fun activities.

As always the Library is here to help, so don't hesitate to ask.

Happy reading,

Liza Moss  
 Teacher Librarian

## Homework Help

**Tuesday and Thursday afternoons  
 from 3.20-5.20pm in the Library.**

**Come along and get assistance with  
 your homework or assessment  
 tasks.**

**Light afternoon tea provided.**

# WARNERS BAY WIN BAKER SHIELD

The Junior Boys' Cricket Team secured a hard-fought win in the final of the Baker Shield. The competition covered regions between Taree and Lake Munmorah to the top of the Hunter Valley. The team had wins over Belmont by 107 runs and Whitebridge by 121 runs in Term 1. To reach the semi-finals they defeated Rutherford by 67 runs. Chasing Lambton's 5/102, Warners Bay lost 2 wickets and passed the score with four overs to spare.

Top scorers were **Mitchell Cole**, 43 and **Bailey Newell**, 41 N.O. In the final against Maitland Grossman, Warners Bay scored



7/101 with **Bailey Newell** scoring 53. The team then came to the fore in the field when they restricted the opposition to 4/100, winning the final by one run.

*Team members- Mr Phil Gordon, Reece McDonald, John Mariscal, Bailey Newell, Toby Gray, Tamas Murphy, Ryan Potts, Zayne Pearce, Aaron Lehman, Aiden Creer, Blake Potts and Lachlan*

## YEAR 9 AND 10 TERM 2 SPORT 2016

Sport Selection for Term Two will occur during Week 8 of Term One (14/3/16 – 18/3/16). All choices are to be made via MOODLE. Students will receive a note with the selection dates and the sport options in Roll Call. A copy of the information sheet and permission note can also be obtained via MOODLE. Payments are to be made at the Front Office from 29 March until 1.40pm on Friday, 29 April.

If students have not paid by this date they will be allocated a sport on the school premises by the Sport Organiser.

C Gillies  
Sports Organiser



# JOIN NOW!!

## NETBALL & SOCCER

Registrations now open for all teams and individuals. Indoor Soccer & Netball competitions for U/8's through to U/17's! Or join our skills & Play for ages 5-7. Come along to our rego night to learn about Indoor Soccer and Netball, information for parents + FREE Trampoline Park access\*\*!



**REGISTRATION NIGHT**  
**TUE. 16TH FEB 4-6PM**  
**PH 02 4942 1488 !**

**FREE Trampoline Park access for all players! 4-6pm Tues. & Thurs.**

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at Warners Bay High and all of the students who attended the excursion displayed excellent behaviour. We were also able to view a production of Life Without Me which the Senior students are studying.

Mrs Monk and Mrs Lewis



## ONSTAGE EXCURSION

On Wednesday, 10 February Year 11 and Year 12 students travelled to the Seymour Centre in Sydney for OnStage. OnStage is the showcase for HSC Drama from the previous year. This year Warners Bay High was included in the program. Copyright was devised and performed by **Roger Ly, Reid McManus, Kate Morris and Alex Murray**. All of these students received a Band 6 in Drama in 2015 and their performance featured in both programs. All of the feedback from the audience was very positive and listening to them respond was an amazing experience.

We are fortunate to have such talented and committed students

# Love to dance?



★ **Girlstarz** (7-12yrs)

\*Hip Hop \*Funky Jazz \*Tap

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Be a GIRLSTAR!  
Learn the coolest dance moves to the latest dance grooves!

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Edgeworth  
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Warners Bay



★ **Princess** (3-6yrs)

\*Baby Ballerinas®  
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**ALL 3 classes for \$15.00 TOTAL!**

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PERFECT for your little princess!



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www.breakawaydancers.com.au

# CHS SPORTS

Welcome to 2016,

There are many trials that to be held this term and notices will be placed in Roll Call. A copy of the trials will be placed outside the PE Staffroom on the noticeboard. Notifications are generally made two weeks (where possible) before the trials occur to allow permission notes to be collected and signed before formal entries are made

Note the following:.

- Zone Swimming 15 February
- Boys Volleyball 19 February
- Hunter Diving 23 February
- Girls' Volleyball 25 February
- Boys' and Girls' Under 16 Touch 26 February
- Hunter Golf 29 February
- Regional Swimming 1 March
- Boys' Open Basketball 9 March
- AFL Trials 15 March
- Girls' Open Basketball 15 March
- Boys' Football 16 March
- Boys' and Girls' Waterpolo 17 March
- Girls' Football Trials 17 March
- Netball Trials 18 March
- Rugby League Trials 23 March
- Hockey Trials 29 March
- Rugby Union Trials 30 March
- Boys' and Girls' Open Touch 1 April

Many Knockout teams will be playing early this term. Students need to listen to Roll Call teachers to find out information for try outs and trainings for these teams.

## HOUSE CAPTAINS 2016

### Gelfius

Captains: Max Dawes and Molly Brookman

Vice Captains: Cameron Brady, Samuel Bancroft and Caitlin Bell

### Phillips

Captains: Dylan Hughes and Samantha Hallett

Vice Captains: Bailey Halyburton and Mikayla Goodwin

### Speers

Captains: Keenan Marsden and Tamara Mullard

Vice Captains: Perry McNulty and Alex McVey

### Warner

Captains: Jordan Salt and Tayla Reynolds

Vice Captains: Bailey Sheather, Jordan Sykes, Isabella Webb and Shani Spicer-Worth

Our School Swimming Championship Carnival will be held on Wednesday, 10 February with the Fun Carnival being held on Friday, 12 February.

Our school Athletics Carnival will be held on 10 March, which is a compulsory school day. The school Cross Country will also be held later this term.

Mrs Judy Brown  
Interschool Sports Co-Ordinator



## Alteration, Repairs, and Design

Repairs and alterations for all items of clothing, furnishings, and other fabric items.  
Reasonable prices. Honest service. Fully qualified with over 20 years experience.  
Specializing in uniform repairs and alterations.



School dresses, skirts, and pants from \$12 per pair  
Zipper replacement from \$20  
Repairs to seams from \$5

Other Services include:  
Costumes. Fancy dress.  
Special occasions. Uniforms.  
Clothing made to fit for all shapes and sizes.  
Cushions. Bags. Curtains. Coverings.

If you can think it, I can make it.

Margaret Kohl

# 0409 122 235



[www.mkfashiondesign.net](http://www.mkfashiondesign.net)  
[mkfashion@optusnet.com.au](mailto:mkfashion@optusnet.com.au)

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## SRE 2016 PROGRAM – DELIVERED IN SRE ROOM (H1)

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TOPIC/ TERM	OUTCOMES
Bible BASICS. – TERM 1	<ul style="list-style-type: none"><li>• Students will grasp a basic understanding of the biblical timeline.</li><li>• Students will explore some of the evidence that supports the bible.</li><li>• Students will be able to grasp the basic messages and purpose of the Old Testament, the New Testament and the Gospels.</li></ul>
Relationships. – TERM 2	<ul style="list-style-type: none"><li>• Students will learn about different type of relationships and how God created us to enjoy those relationships</li><li>• Students will learn how God intended us to behave in those relationships and how this can make our relationships more meaningful.</li><li>• Students will look at relationships through the context of Galatians 5: 22-23</li></ul>
Who was Jesus? – TERM 3	<ul style="list-style-type: none"><li>• Students will explore some of the themes in “Case for Christ” by Lee Strobel</li><li>• Students will be able to logically explore questions regarding Jesus’s life, teachings, death and resurrection</li><li>• Students will discover the significance of who Jesus was historically and personally.</li></ul>
Biblical Characters. – TERM 4	<ul style="list-style-type: none"><li>• Students will become acquainted with significant biblical figures and their stories.</li><li>• Students will understand that these characters were normal humans, with strengths and weaknesses</li><li>• Students will be able to identify with these characters and see them as examples of God’s people.</li></ul>

Thank you,  
SRE Teacher – Sara Cooper

Non-SRE students will remain in their original classroom with their teacher where they will be supervised and provided with an opportunity to complete any homework tasks that they may have or other meaningful activities. No teaching of the curriculum is delivered during this period so as not to disadvantage those students attending SRE.

SRE Coordinator  
Mr Tobias Husband

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## WELFARE AND SUPPORT TEAM

The Welfare and Support team would like to welcome all students to a new and exciting year in 2016. We are fortunate in having a large and dedicated team of Year Advisers, Learning and Support Teachers and our wonderful Learning Support Officers. In 2016 we will continue to implement the SHINE program for our Year 7 girls as they transition into high school along with the 'Green Room' which is a social group that meets in the library during lunch time. The 'Green Room' will begin in Week 4, Term One and continue throughout the year. A range of games are available for students to play and there are opportunities for students to interact with their peers. This program is supervised by our committed Support Officers. Please contact Jo Riley, Head Teacher Welfare if you would like additional information.

The beginning of the year for Year 7 students often evokes many fears and worries for parents as their children leave primary school and enter the world of high school. Worries about safety issues on the road and on public transport, isolation when at home alone and peer pressure resulting in risk taking are all common concerns parents have about their children. The Welfare and Support Team are available to help both parents and students throughout the year and we encourage you to make contact with us as required.

Warners Bay High School has an enormous amount of support available to assist our young people from the early years of secondary schooling to develop educational resilience and anxiety reduction techniques. By working collaboratively with families, students and the school, students can be shown ways to reduce their levels of anxiety and increase their confidence in managing school work. Support Teachers and programs such as the school's Homework Centre are available for students and parents to access. As students enter Year 7 and throughout the early years of high school, important habits can be formed through consistency and encouragement.

Simple study techniques including daily revision and study, promoting learning as a fun activity and setting goals are some of the many ways we can prepare our young people early so that worries and anxieties about assignments and exams later in secondary schooling can be minimised. Having a well-balanced lifestyle with a combination of family time, fun time with friends, sports and hobbies and school study will make a huge difference in how your child manages the challenges associated with school life.

The wellbeing and happiness of our students is the most important factor during High School and there are many ways parents can support their children, particularly when first entering high school. Below is a website that parents may be interested in to gain helpful ideas, tips and advice.

[www.schoolatoz.com.au](http://www.schoolatoz.com.au)

This website offers practical help for Primary and Secondary School parents on:

- Homework and study
- Child wellbeing
- Technology use and keeping kids safe online

Mrs Joanne Riley  
Head Teacher Welfare and Learning Support

## HEALTH CARE PLANS

### ASTHMA

Asthma Action Plans should be up-dated regularly with your GP in conjunction with an asthma review. Students with asthma need their plans to be reviewed every 12 months by their GP and a copy must be provided to the school. It is the responsibility of families to ensure schools have reliable and up-to-date information so that school staff can be made aware of the needs of your child.

Each child with asthma must have their ventolin and a spacer if needed in the front pocket of their bag. For students with a severe case of asthma, an appointment with the Head Teacher Welfare is required.

### ANAPHYLAXIS

An ASCIA Action Plan for Anaphylaxis must be completed by your family GP for every child with anaphylaxis. Schools must be provided with a copy of this plan and an appointment made to ensure an effective and reliable Crisis Management Plan is in place. All school staff will be made aware of your child's condition and are trained in the use of an Epi-pen.

It is the responsibility of families to provide the school with a copy of each child's plan. An Epi-pen must be in the front pocket of the bag of each child with anaphylaxis with their name and expiry date, along with another Epi-pen in the Front Office. Families must ensure that all Epi-pens which have expired are replaced and that an up-dated plan is provided every 12 months.

Please make an appointment if needed or fill in the form attached and send it to the school addressed to Joanne Riley, Head Teacher Welfare.

Health Care Plan Proformas appear on the following pages.

## FORMAL ASSEMBLIES AND UNIFORM

Warners Bay High School delivers many opportunities for students to gain commendations through cultural activities, representing the school and academic achievements which may lead to more formal awards at assemblies. Formal assemblies are taken very seriously by our school as it recognises the outstanding achievements of our students.

Warners Bay High School is proud of our school uniform as it reflects the standard and quality of education provided. Correct uniform worn at formal assemblies is compulsory, particularly for students who will be presented with an award. Students who do not wear correct uniform will not be allowed to accept their award on stage from their Year Adviser or School Principal.

Incorrect uniform includes glow coloured shoe laces on shoes, no ties, and shoes which are not black.

Please refer to the School Uniform Policy attached.

Mrs Joanne Riley  
Head Teacher Welfare and Learning Support

# Asthma care plan for schools



**Asthma  
Australia**

**CONFIDENTIAL:** Staff are trained in asthma first aid (see overleaf) and can provide routine asthma medication as authorised in this care plan by the treating doctor. Please advise staff in writing of any changes to this plan.

To be completed by the treating doctor and parent/guardian, for supervising staff and emergency medical personnel.

**PLEASE PRINT CLEARLY**

Photo of student  
(optional)

Student's name:

Date of birth:

### Managing an asthma attack

Staff are trained in asthma first aid (see overleaf). Please write down anything different this student might need if they have an asthma attack:

### Daily asthma management

#### This student's usual asthma signs

- Cough
- Wheeze
- Difficulty breathing

Other  
(please describe)

#### Frequency and severity

- Daily/most days
- Frequently (more than 5 x per year)
- Occasionally (less than 5 x per year)

Other  
(please detail)

#### Known triggers for this student's asthma (eg exercise\*, colds/flu, smoke) — please detail:

- Does this student usually tell an adult if s/he is having trouble breathing?  Yes  No
- Does this student need help to take asthma medication?  Yes  No
- Does this student use a mask with a spacer?  Yes  No
- \*Does this student need their blue reliever puffer medication before exercise?  Yes  No

### Medication Plan —

If this student needs asthma medication, please detail below and make sure the medication and spacer/mask are supplied to staff.

Name of medication and colour	Dose/number of puffs	Time required

### Parent/guardian

Name of doctor  
Address  
Phone  
Signature Date / /

I have read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will seek emergency medical help as needed and that I am responsible for payment of any emergency medical costs.

Name  
Signature  
Date / /

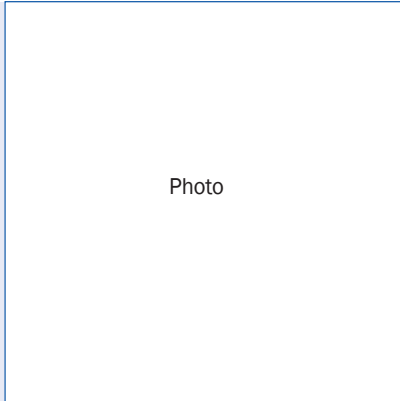
AA AF School Careplan 0113  
31 January 2013 3:05 PM



For use with EpiPen® Adrenaline Autoinjectors

Name: \_\_\_\_\_

Date of birth: \_\_\_\_\_



Confirmed allergens:

\_\_\_\_\_

Asthma Yes  No

Family/emergency contact name(s):

\_\_\_\_\_

Work Ph: \_\_\_\_\_

Home Ph: \_\_\_\_\_

Mobile Ph: \_\_\_\_\_

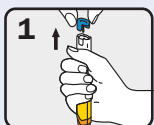
Plan prepared by:

Dr: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

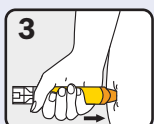
## How to give EpiPen®



Form fist around EpiPen® and PULL OFF BLUE SAFETY RELEASE.



PLACE ORANGE END against outer mid-thigh (with or without clothing).



PUSH DOWN HARD until a click is heard or felt and hold in place for 10 seconds.

REMOVE EpiPen®. Massage injection site for 10 seconds.

Instructions are also on the device label and at:  
[www.allergy.org.au/anaphylaxis](http://www.allergy.org.au/anaphylaxis)

## MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of a severe allergic reaction to insects)

## ACTION

- **For insect allergy, flick out sting if visible. Do not remove ticks.**
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr
- Give other medications (if prescribed) .....
- Dose: .....
- Phone family/emergency contact

**Mild to moderate allergic reactions may or may not precede anaphylaxis**

**Watch for any one of the following signs of anaphylaxis**

## ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Difficulty talking and/or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

## ACTION

- 1 Lay person flat. Do not allow them to stand or walk. If breathing is difficult allow them to sit.**
- 2 Give EpiPen® or EpiPen® Jr**
- 3 Phone ambulance\* 000 (AU), 111 (NZ), 112 (mobile)**
- 4 Phone family/emergency contact**
- 5 Further adrenaline doses may be given if no response after 5 minutes (if another adrenaline autoinjector is available)**

### If in doubt, give adrenaline autoinjector

**Commence CPR at any time if person is unresponsive and not breathing normally. If uncertain whether it is asthma or anaphylaxis, give adrenaline autoinjector FIRST, then asthma reliever.**

EpiPen® is generally prescribed for adults and children over 5 years.

EpiPen® Jr is generally prescribed for children aged 1-5 years.

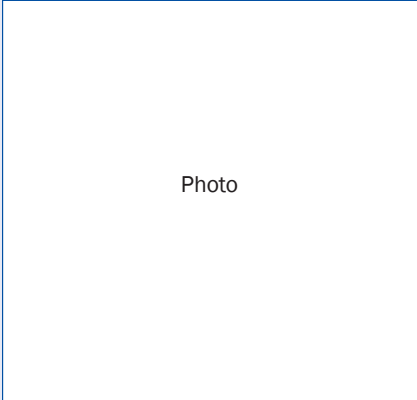
\*Medical observation in hospital for at least 4 hours is recommended after anaphylaxis.

Additional information \_\_\_\_\_

Note: This is a medical document that can only be completed and signed by the patient's treating medical doctor and cannot be altered without their permission.

Name: \_\_\_\_\_

Date of birth: \_\_\_\_\_



Confirmed allergens: \_\_\_\_\_

Asthma Yes  No

Family/emergency contact name(s): \_\_\_\_\_

Work Ph: \_\_\_\_\_

Home Ph: \_\_\_\_\_

Mobile Ph: \_\_\_\_\_

Plan prepared by: \_\_\_\_\_

Dr: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Note: The ASCIA Action Plan for Allergic Reactions is for people with mild to moderate allergies, who need to avoid certain allergens.  
 For people with severe allergies (and at risk of anaphylaxis) there are ASCIA Action Plans for Anaphylaxis, which include adrenaline autoinjector instructions.  
 Instructions are also on the device label and at: [www.allergy.org.au/anaphylaxis](http://www.allergy.org.au/anaphylaxis)

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### ACTION

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- Give medications (if prescribed) .....
- Dose: .....
- Phone family/emergency contact

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### ACTION

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\* Medical observation in hospital for at least 4 hours is recommended after anaphylaxis

Additional information

\_\_\_\_\_

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# WARNERS BAY HIGH SCHOOL

*"Quality Education for All"*



*Principal: Dr Sharon Parkes*

**POLICY NO: 49/2009**

**UNIFORM POLICY**

**Commencing Term 4 2009**

The school community through the Warners Bay High School P & C Association endorses the wearing of the designated school uniform. Conformity to the school uniform dress code provides a safe environment for students as intruders can be easily recognised and situations managed effectively.

Compliance with the school's Dress Code demonstrates a student's willingness to be part of the school community and their acceptance of other students' right to a safe learning environment. Wearing of the school uniform focuses students' minds on what lies ahead. In this case it helps focus the student on the school and the requirement that school work and learning is the priority for the next six hours at least. All students are dressed the same. It says something about being in this together and it is an external sign of our belonging. The uniform is part of the education we provide. Students are to wear it and wear it well. This includes black shoes.

**Black Shoes** are part of the school uniform. For practical subjects the black shoes must have 'a substantial leather upper' to protect students against burns, cuts and spills. In TAS and Science in particular, students cannot participate in practical activities without correct footwear. This is an WH&S regulation which will be enforced.

For PD/H/PE and Sport students must wear black joggers or sports shoes.

Students who do not wear the designated and approved school uniform, in particular correct coloured jackets and jumpers, compromise the safety of all students. **Hooded jackets are not permitted at any time.**

### **Assistance:**

Parents and carers who need financial assistance to purchase the designated school uniform are encouraged to apply for Student Assistance Funding. Application forms are available from the Front Office. This process is confidential and managed by the Head Teacher Welfare and Learning Support. Parents/Carers can use this application form for other forms of financial assistance including subject contribution fees and mandatory excursion costs. The uniform is purchased through the school Uniform Shop. We strive to keep costs to a minimum.

### **Monitoring Compliance with the School's Dress Code.**

1. Uniforms are checked each morning by roll teachers assisted by designated Head Teachers for students in Years 7 – 10.
2. As seniors, Years 11 and 12 have a flexible program. Uniform checks are completed by two members of the school executive in roll call and/or during lessons.
3. The Principal at the conclusion of Monday school assemblies regularly checks the student uniform compliance of each year group.

Students who are out of uniform are recorded through the schools' administration management system. Lists of students who are identified as regularly out of uniform are given to the appropriate Year Adviser or Head Teacher Student Welfare to discuss the issue with the student and offer assistance if required.

Letters are sent home to parents and carers of students who, after consultation with the relevant member of staff, consistently fail to follow the schools' Dress Code.

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### **Out of Uniform Notes:**

In extenuating circumstances when a student is unable to wear the correct school uniform, parents/carers are required to write a brief note outlining the reasons for the student being out of uniform.

Students must take this note before Roll Call to their relevant Year Adviser to receive an 'Out of Uniform Approval Card'.

If the Year Adviser is unavailable, students may take their note to the Head Teacher Welfare and Learning Support, Deputy Principal or Principal, to receive an 'Out of Uniform Approval Card'.

Students need to show their roll teacher this card during Roll Call; otherwise, they will be recorded as being out of uniform.

During the day students will be required to show this card to staff members on request.

Students who are out of uniform may have this information recorded at anytime during the school day by any member of staff. Staff will send the appropriate information to the Front Office for recording. Students out of uniform will have that information recorded only once per day.

### **Consequences for Non-compliance with the Schools' Dress Code:**

1. Students who are regularly out of uniform will have that information recorded on the front of their school reports as 'does not comply with the School Uniform Code on a regular basis'.
2. Students who do not comply with the school's Dress Code on a regular basis will not be permitted to:
  - (i) represent the school in school sporting teams for every code
  - (ii) participate in extra curricula cultural activities including Starstruck, school bands, overseas excursions, debating, public speaking, mock trial, school presentations for assemblies and MADD nights.
  - (iii) utilise the school's specialist teaching spaces including Music and Visual Arts rooms before and after school and during lunch/recess periods.

**Appeals** – In exceptional circumstances students can appeal the consequences of non-compliance by putting their case for appeal in writing and handing it to the Principal for special consideration.

3. Students who continue to disregard the school's Dress Code, after being offered assistance by the appropriate staff member and having had an Out of Uniform Notification sent home, will be deemed to be demonstrating 'Persistent Disobedience.' In such cases a warning of suspension will be issued. Continued failure to comply with the school's Dress Code may lead to suspension.

- \* Regular non-compliance is determined when, on three(3) or more occasions in one term when uniform has been monitored or checked by one or more of the monitoring processes, the student was recorded as being out of uniform. Students can redeem non-compliance when they have been in uniform for a period of ten weeks following registration of non-compliance.

DR SHARON PARKES

PRINCIPAL

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## EXPECTATIONS OF STUDENTS

### “Respect and Responsibility”

Students who succeed at school and in life are more likely to be students who are motivated to work hard at their lessons and who show respect for other people and rules. You are encouraged to be a responsible student by:

- making WBHS a safe and happy environment through co-operation and respect for all members of the school community.
- being responsible for your behaviour and the consequences of your actions – not blaming others or making excuses.
- Following the WBHS Code of Behaviour.

#### CODE OF BEHAVIOUR

This code applies in all school settings and for all occasions organised under the auspices of the school.

All students at Warners Bay High School are expected to:

- strive for personal best in all aspects of schooling.
- attend every school day unless legally excused, be in class on time and prepared to learn. Do not leave the grounds without permission, both from home and the school.
- maintain a neat appearance including adhering to the requirements of the school’s Uniform or Dress Code policy.
- behave safely, considerately and responsibly, including when travelling to and from school. Ensure everyone’s safety by not bringing dangerous objects or prohibited substances to school.
- show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and co-operating with instructions and learning activities.
- treat one another with dignity and respect. Respect the rights of others and attempt to resolve conflicts peaceably without harassment, verbal abuse or violence.
- care for their own property, the property of the school and of others. Respect the school environment and take responsibility for keeping it clean.
- be co-operative and make responsible behaviour choices.

**Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.**

**Suspension:** We expect all students to be safe and responsible. Students may be suspended for violent behaviour (pushing, shoving, fighting, threatening etc), drugs, weapons and continued disobedience.

#### BANNED ITEMS:

- **illegal substances and drug related materials**
- **alcohol**
- **cigarettes and tobacco related material (e.g. lighters)**
- **Aerosol cans**
- **Weapons – knives, imitation guns, slingshots, blades**
- **mobile phones – must be out of sight and turned off in class**
- **laser pointers**

# 50<sup>th</sup>

# ANNIVERSARY

## Warners Bay High School



- Memory Lane •
- Interviews of Previous Students / Teachers •
- Guided Tours of the School •
- Concert •
- Fashion Parade “Through the Years” •
- Café •
- Memorial Garden - Time Capsule •
- Street Theatre •
- Aerial Group Shot •
- Engraved Bricks available - second stage - See School Website •

# Saturday 19th March 2016

10am to 5pm

# SCHOOL ZONE PARKING OFFENCES

## Penalties for School Zones. Current as at 1 July 2013



Means that in the area in the direction of the arrow, you must **NOT STOP your vehicle** at any point on the road or kerb, unless there is a medical or other emergency.

### MAXIMUM PENALTY

**\$304**

**+ 2 POINTS**



Means that you have no more than **2 minutes** for drop-offs or pick-ups of passengers or goods and the driver must stay within **3 metres of your vehicle**.

### MAXIMUM PENALTY

**\$169**

**+ 2 POINTS**

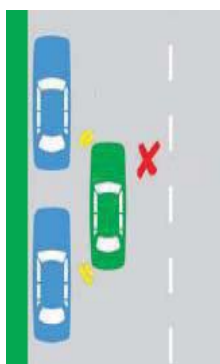


Means that in the direction of the arrow or arrows you are **not allowed to stop your vehicle** unless you are driving a bus.

### MAXIMUM PENALTY

**\$304**

**+ 2 POINTS**



### DOUBLE PARKING

You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.

### MAXIMUM PENALTY

**\$304**

**+ 2 POINTS**

- **STOP** in a **NO STOPPING** zone: **\$304 + 2 points**, or **STOP** on or near a **Children's or Pedestrian Crossing**: **\$405 + 2 points**
- **STOP** on path/strip in built up area: **\$169 + 2 points**
- **STOP** or **Park** in a **Disabled Marked Area** without a permit: **\$506**

# SCHOOL DIARY

# UNIFORM SHOP TALK

Feb	12	Swimming Carnival
	15	Zone Swimming Carnival
	16	Yr 8 Visual Arts Excursion
	17	School Photo Day
	19	Backup School Photo Day REPRISE
	23	P&C Meeting 50th Anniversary Outline
	24	Yr 11 Entertainment students Civic Theatre Induction
	26	Yr 12 ESL Study Day, Sydney Yr 11 Visual Arts Brett Whiteley, Sydney
March	1	Yr 8 EEE Parent Evening
	10	Athletics Carnival
	17	Immunisation Day Yrs 7,11 and 12
	22	P&C Meeting
	23	Yr 7 African Drumming Yr 9 Romeo and Juliet Sydney, Opera House
	25	GOOD FRIDAY
	28	EASTER MONDAY
April	6	Yrs 7 and 8 Assemblies
	7	Yrs 9 and 10 Assemblies
	8	END OF TERM
	25	ANZAC DAY
	26	School Staff Development Day
	27	TERM 2 Students return
May	10-12	NAPLAN

Welcome back to a new school year. The Uniform Shop has been very busy over the past few weeks with new students arriving and all of our returning students coming in to buy their new uniforms.

## VOLUNTEER

I would like to say a HUGE thank you to all my hard working volunteers who helped out during the holidays. You were all amazing and I honestly could not have done it without your help.

## SENIOR JERSEYS

We are still waiting for the Senior jerseys to arrive. As soon as they do I will get them out to all our Senior students.

## GIRLS SHORTS

We are still working on the design of the new girls' shorts. As soon as we confirm the style we will get them into production and have them available for purchase. We will keep you posted as soon as this happens.

## ONLINE ORDERS

Can anyone who has placed an online order please call in to collect your items? We will be doing a stocktake this term so any uncollected orders will need to be returned to stock.

## PAYMENT OPTIONS

Purchases can be made by cash, credit card or EFTPOS. Phone orders can be paid for by credit card and picked up by your child at your convenience.

## ONLINE SHOP

Orders can be placed online via the school website.

Melissa Mahony  
Uniform Shop Manager

# CHAPMAN OPTOMETRIST



464 THE ESPLANADE  
WARNERS BAY  
4948 5069

Since 1980



# WARNERS BAY HIGH SCHOOL UNIFORM SHOP

ONLINE SHOP NOW OPEN  
<http://daylightsportswear.com/warnersbay>



Uniform Shop Manager - Melissa Mahony  
 Phone: 49549617 (shop hours)  
 0435 005 862 (mobile)

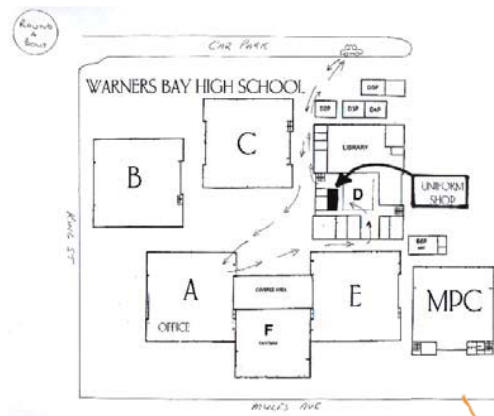
OPERATING HOURS  
 EVERY : TUESDAY - 8.00 - 11.00 AM  
 WEDNESDAY - 8.00 - 11.00 AM  
 THURSDAY - 12.00 - 4.00 PM



ITEM	PRICE
<b>GIRLS</b>	
S/S White Blouse & Piping	\$31.00
2 Pleat Tartan Skirt	\$50.00
4 Pleat Tartan Skirt	\$48.50
Black (Stretch) Slacks	\$39.00
Black Prestalene Shorts	\$35.00
Black Thick Stockings	\$9.50
Girls Tie	\$7.00
<b>BOYS</b>	
S/S Tailored White Shirt	\$31.00
Black Gabardine Shorts	\$36.50
Black Gabardine Trousers	\$42.00
<b>UNISEX</b>	
Custom Polo Shirt	\$30.00
School Jacket	\$65.00
50/50 Wool Jumper	\$71.00
Wool Cardigan	\$72.00
Zip up Fleece Jacket	\$42.00
White Socks	\$7.50

ITEM	PRICE
<b>SPORT (UNISEX)</b>	
Football Socks 2-7, 7-12, 11-14	\$8.50
Microfibre Trackpants	\$40.00
Sport Shorts - Standard Length	\$29.00
Sport Shorts - Longer Length	\$29.00
Sport Polo Shirt	\$36.50
<b>SPECIAL/OTHERS</b>	
Winter Scarf*	\$20.00
School Ties	\$20.00
School Cap	\$15.00
Apron	\$10.00
Chef's Cap	\$6.50
Broad Brimmed Hats - UV Protection	\$15.00
Senior Polo - Yrs 11 & 12	\$40.00
Senior Jersey - Yrs 11 & 12 - Long Sleeve	TBA

SIZES	
GIRLS	2 - 26 (Standard commercial size) - specific girls items
BOYS	8,10,12 + Extra small
	S/M/L - XXXXXL
UNISEX	Same as Boys sizes
SPORT	Same as Boys sizes
JUMPERS	10 - 26



Please check in at the Front Office on arrival.

EFTPoS available  
 Payments can also be accepted over the phone by credit card



If undelivered, please return to:  
Warners Bay High School  
PO Box 215  
WARNERS BAY NSW 2282

Parent Newsletter - The Bay Bulletin  
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## DISTRIBUTION OF WARNERS BAY HIGH SCHOOL BAY BULLETIN

If you do not currently receive a Bay Bulletin electronically and would like to receive it by email, or you do not wish to receive a Bay Bulletin at all, please fill in the slip below and return it to the office or email warnersbay-h.school@det.nsw.edu.au.

Thank you  
Dr Parkes



I prefer an electronic copy of the Bay Bulletin My email address is \_\_\_\_\_

I do not require a Bay Bulletin

Parent/Carer Signature: \_\_\_\_\_ Student Name: \_\_\_\_\_ Year: \_\_\_\_\_

## HAVE YOU CHANGED YOUR DETAILS?

Please fill in and return to the office.

Student's Name: \_\_\_\_\_ Year: \_\_\_\_\_

Mailing Title: \_\_\_\_\_

Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Phone numbers of parents/caregivers:

Name: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

Name: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

Emergency Contacts:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

DO YOU NEED TO UPDATE YOUR CHILD'S HEALTH/MEDICAL DETAILS?

PLEASE LET US KNOW IF YOU DO.