

PRINCIPAL'S MESSAGE

As we move quickly into Term 1 many programs and initiatives are well underway. We have had our Swimming and Athletics Carnivals which were a ton of fun.

Unfortunately we are reliant on the date given to us by the Glendale Sports Centre as to when we can use their facility. So despite wanting a Term 2 date for the Athletics Carnival we took the Term 1 date and had a great carnival. Congratulations to all participants but particularly to Year 12 who were fantastic motivators and role models. Well done Year 12! Thank you, in particular, to the PD/H/PE staff for their excellent organisation of both carnivals.

Congratulations to **Amber Lawrence** (12) who won the regional Lions Club Youth of the Year (Swansea Division). Amber will progress to the next level. Well done Amber!

Congratulations also go to the following students who competed in the 2014 International Children's Games held in Lake Macquarie from 6-11 December. This is our first Bulletin since then so it is opportune to say well done to **Georgia Cook** (Football), **Lisa Crane** (Football), **Katelyn Lyddiard** (Football), **Bailey Sheather** (Water Polo), **Jolie Marsden** (Water Polo) and **Jye Pastourmoglou** (Swimming). Well done each of you.

Congratulations also to **Shannon Simm** (11) who won second prize in the Local Schools' Art Prize at the Maitland Show. Shannon's picture was published in the Maitland Mercury to celebrate her win. Well done Shannon!

Ongoing congratulations to 13 year old **Emma Carr** (8) who was a medallist in the Lake Macquarie Sports Award and a fifth

time finalist for the Female Sports person of the Year. Emma has twice been the winner of the Female Encouragement Award for her achievements in Figure Skating.

Ongoing congratulations to **Liam Heather** (12) for his outstanding success in CHS diving. Since our last Bulletin Liam has notched up the following: Hunter School Sports Association 17+ springboard – 1st, Hunter School Sports Association 17+ Champion of Champions – 1st, NSW CHS 17+ springboard – 1st, NSW CHS 125 Years in Sport Celebration Event – 1st, NSW CHS Champion of Champions – 2nd, NSW All Schools Championships 17+ springboard – 3rd, School Sport Australia Championships 17 + Springboard – 3rd, School Sport Australia Championships 17 + Platform – 3rd, School Sport Australia Championships Synchronised 3m – 2nd, Hunter Sports Award Association Champion of Champions (2014), 2014 Diving NSW Most Dedicated Diver, 2014 finalist in the Lake Macquarie City Council Junior Sports person of the Year, 2014 State CHS Sporting Blue, and most recently, 2015 First in the 17+ Boys Hunter Diving Trials and a First in the Champion of Champions. An outstanding series of results Liam!

Congratulations also to **Mitchell Marsden** who received a Sporting Blue Award for outstanding achievements in Water Polo. See photos at the end of my report of Liam and Mitchell receiving their awards.

Moving away from sport, it was very exciting to read an article by Dan Beazley who was a judge in the Warners Bay High School MAD Talent Quest in Term 4 last year. Dan writes "I don't think I've seen that many talented kids inside the walls of a school hall in my life." Dan and fellow judges Ben Travis, from Music Solutions Warners Bay, and Lisa Kinna from the Conservatorium of Music stated "the future of local live music and entertainment was in good hands. These kids were just that good." Well done

students and CAPA staff. We are very proud of what you can do.



Congratulations also to **Luke Andrews** (8) who, along with his mother, was invited to speak at the Royal Institute for Deaf and Blind Children (RIDBC) Hunter Sight and Sound luncheon, sharing their stories alongside sporting heroes Michael Bridges, Danny Buderus and Mark Richards. Well done Luke – what an honour! Plus, well done also to Luke for receiving first prize in the Dickinson Literacy award for his submitted story. The prize was presented to Luke by Morris Gleitzman the Writer.

We have so many talented students across a range of areas it makes me proud to see them achieve in their chosen fields. For example, we heard at the end of last year that ex-student **Joshua Lodge** was awarded the Australian Trainee of the Year as a Chemical Engineer. We were also filled with pride to hear that ex-captain **Guy Wagner** was commissioned as an officer in the Australian Defence Force. Guy is likely to be in command of a lead tank through his specialised training in the armoured corps division. Quite a responsibility. Well done Guy and a well done to all our ex-students who are forging a strong footprint in the future. It will be very exciting to meet our thousands of ex-students when we hold our 50th Anniversary for the school in March 2016. I am hoping to form an Alumni to harness the support and expertise of ex-students to work with and lead our school into the future. More details of the community celebrations will follow this year.

Thank you to the parents who responded to our survey in relation to the school. We are in the process of using all the data provided by the 2014/2015 surveys from students, staff and parents as well as other internal and external data from the HSC, ESSA and NAPLAN to develop our 2015-2017 School Plan.

May I commend to you the publication **“Achievements 2014”** which has been posted to you with this Bulletin. Thank you to the executive and program leaders who helped to identify all of our great successes last year. Before the end of the term, the Annual School Report will be available on the website. The 2014 Annual Financial Statement has been presented to the P&C and will be uploaded onto the website. The 2015-2017 School Plan will be completed and the three strategic directions will be uploaded onto the school website by the end of Term 1.

This year we welcome new staff members Mr **Nicholas Campbell** replacing Mr Steve Mathieson in Maths, **Ms Sophie George** replacing Mrs Sardelic in PD/H/PE and **Mr Travis Caruana** replacing Ms Jennifer Marjoribanks also in PD/H/PE. We also welcome **Ms Ashleigh Farrugia** who is working 3 days per week in the English Faculty. Ms Helen Winter is on 12 months leave and Mr Toby Husband has moved to Head Teacher History to assist us in Ms Winter’s absence. Ms Judy Brown is Relieving Head Teacher Administration/VET for this year. Mr Ken White has taken a 12 month Expression of Interest (EOI) position as Deputy Principal at Wilcannia Central School. Next term we will have an EOI for Mr White’s Head Teacher position. A lot is happening but everyone is working together to ensure our programs and activities continue to meet the needs of our students. In terms of Mr White’s Head Teacher responsibilities, much of the role related to maintenance of school facilities, Breach of Security, liaison with Transfield and cleaners, programmed maintenance and in general, management of the site. This role did not give much scope for educational leadership so, after consultation with the school executive, staff and P&C, I am re-badging the position to Head Teacher Community Partnerships. This role fits well into one of the strategic directions in the new School Plan namely “Connected Community valuing trust, respect and pride; a learning culture with high expectations valuing diversity with responsible productive citizens”. The specifics of the role will be finalised prior to the end of Term 1 with an EOI going out for interested staff to apply for Terms 2 -4 inclusive. The site management component of the role will be addressed through a new position, additional to current staffing. Site Manager. The role statement for this position appears later in this Bulletin.

I recently came across a publication relating to cyber safety which I thought may be of interest to parents. The publication “Cyber Safety and Security Guide for You and Your Family” is published by Think U Know Australia – a partnership between the Australian Federal Police (AFP) and Microsoft Australia. I have included snippets from the publication in this Bulletin.

Farewell to an outstanding teacher and educational leader. On Monday 2 March, **Ms Trudy Farmer** announced her retirement. Ms Farmer has led the CAPA faculty for well over 10 years. During that time the faculty has experienced outstanding success including being acclaimed by Murdoch University as a “Centre of Excellence” in Visual Education. Each year HSC students’ Bodies of Work, Drama and Music performances are acknowledged through selection into Art Express, Encore and OnStage for excellence in HSC Visual Arts, Music and Drama. Whilst we have talented students and talented staff, it takes great leadership to consistently ensure academic excellence. We thank Trudy for her dedication and commitment. Hopefully we will have an opportunity to more formally thank Trudy for her leadership.

In summary, thank you parents and carers for your ongoing support. I look forward to 2015 being another great year for students at Warners Bay High.

Dr S Parkes
Principal.



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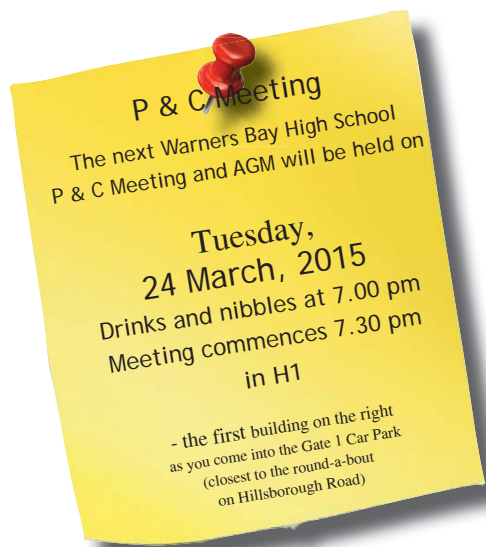
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WARNERS BAY HIGH SCHOOL P&C ASSOCIATION

Welcome back for another year at Warners Bay High School. We're all looking forward to another great year. Why not start the New Year by getting involved in your child's education, and what better way than attending our monthly P & C meetings. Everyone is more than welcome.

The next P & C meeting for the year will be held in Room H1 on Tuesday 24 March at 7.00pm for a 7.30pm start. At 7.00pm we will again start with some social time where everyone can talk over a drink and something to eat.

The school canteen, which is the P & C's major income source, has started another year running very smoothly thanks to Wendy, Marj and the dedication of the volunteers. The profits from the canteen will enable the continued funding of much needed resources to enhance your child's educational experience. If you have a free day once a month, why not volunteer on the canteen? Your help is always appreciated and this is another way to support your child and keep up-to-date with what's happening at the school.

This year we will be continuing our regular presentations at each meeting. As the March meeting will be our Annual General Meeting, the next presentation will be at our April meeting. This will be a presentation by the PD/H/PE faculty. Come and use this opportunity to get valuable information about school programs.

We would like to again extend an invitation to attend our next meeting. Come and use this opportunity to get to know the Principal, some of the school executive and other parents in the relaxed atmosphere of a P & C meeting. We look forward to seeing you and receiving your continued support.

Phillip Jones
President

Athletics Carnival



DEPUTY PRINCIPAL (WELFARE / ADMIN)

LACK OF SELF DISCIPLINE LEADING TO SUSPENSION

My major role within the school is in the Welfare / Discipline area. While the overwhelming majority of students “do the right thing” and responsibly follow the school Code of Behaviour (which is printed for you in this Bulletin), there are times when students need to be reminded of the Code and their responsibilities. Most of the time students need only a gentle reminder, but if such misbehaviour continues, there will be some consequences at school, and we will let you know via a letter, which is commonly called a “Disciplinary Notification”.

From time to time students are suspended from school because of their failure to comply with the rules and our expectations of behaviour. A suspension provides time for parents and the school to work together to assist students to modify and manage their behaviour.

The Department of Education and Communities’ policy *Suspension and Expulsion of School Students – Procedures* sets out that students can be placed on a short suspension (up to four days) because of:

Continued disobedience. This includes but is not limited to, breaches of the school discipline code such as: refusal to follow staff instructions; defiance; disrupting other students; minor criminal behaviour related to the school; use of alcohol; or persistent use of tobacco.

Aggressive Behaviour. This includes, but is not limited to: hostile behaviour directed towards students, members of staff or other persons, including verbal abuse and abuse transmitted electronically, such as via email or SMS text messages.

If a suspension occurs related to the above reasons, parents will generally have been previously notified that their child has not complied with the school’s expected standards of behaviour. This notification notes that continued non-compliance could lead to suspension.

If short suspensions have not resolved an issue, the school can impose a long suspension for persistent misbehaviour.

If the behaviour is serious and the safety of staff or students has been threatened, then a long suspension (up to and including 20 days) must be imposed on any student who:

- **is physically violent.** Any student who is physically violent, resulting in pain or injury, or who seriously interferes with the safety and wellbeing of other students, staff or other persons, is to be suspended immediately. The matter must be reported to the Police.
- **in possession of a firearm, prohibited weapon or knife (without reasonable cause).** The matter must be reported to the NSW Police immediately.
- **uses, or is in possession of, a suspected illegal substance or supplies a restricted substance.**

School rules are in place to ensure the health and safety of all students and staff. The most common misbehaviours at Warners Bay High School that have led to suspension are:

- fighting / hitting other students / “mucking around” which causes harm, embarrassment or injury to another student.
- encouraging / inciting a fight to take place (this can include supporting a student by going to confront another student in the playground, or inciting violence through rumour and / or gossip).
- aggressive and abusive language directed to staff or visitors.
- continual disobedience of staff requests/instructions.

The bullying of others can lead to suspension if it continues after a range of welfare and intervention procedures (eg mediation) are unsuccessful. These strategies have proven to be very successful.

These procedures are explained to all Year 7 students during workshops held in Term 1, and all other students are reminded continuously.

If you would like to discuss the Suspension and Expulsion Policy with me, or any other aspect of our Discipline Procedures, please ring the school and I will organise an interview.

ROAD SAFETY

Every month, on average, I receive a phone call or letter regarding a near accident on the roads around the school. Students from the school have run out in front of traffic, ridden bikes in a dangerous manner, even disobeyed the “Don’t Walk” traffic signals.

While I remind students about the danger of these actions, the phone calls continue, and I suspect that there are many “near misses” of which I am unaware. It would be appreciated if you would continue to discuss issues regarding road safety with your children.

AEROSOL CANS

Aerosol cans are banned from the school because their use can cause severe allergic reactions in a number of our students. Could I ask parents to be aware of this ban? Roll-on deodorants are available and can be used at school if necessary.

MONDAY PERIOD 8

As part of the established timetable for the school, timetabled lessons finish at the end of Period 7 (2.41pm) on Mondays. Students normally leave the school at this time.

Students who plan to travel home by bus on Mondays are expected to remain in the school quadrangle, where supervision is provided. Because of legal issues associated with duty of care, students are not permitted to leave the school grounds to visit local shops and then return to the school to catch buses. If parents wish to vary these arrangements they should contact me at the beginning of each year.

PARKING

Parking spaces outside the school are limited and the area is patrolled by traffic rangers from LMCC. **Parents are asked not to enter the school grounds to drop off or pick up students.**

The entrance to the bottom carpark near North Creek is not a drop off space and it is dangerous to attempt to drop off students there.

Parents are able to drop off and pick up students in Myles Avenue in the "No Parking" section near the turning bay.

BULLYING

The school has a detailed policy to deal with bullying and cyber bullying. It is very important that the school and parents work together to deal with issues of conflict, harassment and bullying. If you believe that there are issues please contact me, Mrs Riley, the Head Teacher Welfare, or your child's Year Adviser.

Mr Neil Best
Deputy Principal



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ATTENDANCE PROCEDURES

In order to maintain an accurate record of student attendance we must rely upon all students and their parents/carers to follow correct procedure.

Late students – Students have been informed that they must swipe in with their card or see the office staff for a manual check-in whilst waiting for a new one if lost. Students can order a new ID card for \$5 at the Front Office.

Students who arrive late without a note need to bring in a note the next day with a valid reason for not arriving on time. If a student sleeps in or is late for some other reason relating to lack of organisation or negligence on their part and the absence cannot therefore, be explained with a valid reason, it will remain an unexplained absence and appear on their report at the end of the semester.

Valid reasons include absences due to illness (S) or extracurricular commitments such as sport, funeral, family holidays etc. (L).

Students who arrive at school late without "swiping on" are essentially trespassing and will be asked to go to the office straight away. An excessive number of late arrivals without valid reason will result in the school's disciplinary code being enforced.

Whole Day Absences – the same rules apply to removing unexplained absences from the student's record. The reason on the note must be a valid Sick (S) or Leave (L) excuse. A reminder to Years 10-12 parents/carers that the achievement of the various school certificates at each year level is placed in jeopardy when attendance falls below the 85% standard.

School Clinic – there have been a number of instances of students calling their parents/carers when sick and not notifying the office. The procedure is that a sick student will present themselves to the office either in person at recess or lunch or via a teacher note from class. The office will then organise a parent/carer pickup whilst the student waits in the Sick Bay.

School Absence Exemptions – where the child is planning or currently experiencing an extended absence from school, an exemption form can be obtained from the office. This is typically used by students who may have a long-term illness or play sport at an elite level. These absences, if approved, will not appear on their school record.

Any attendance-related enquiries should be directed to Mrs Brown on the school number.

Mrs J Brown
Relieving HT Administration, VET



The CAPA staff and students are back in the swing of things and have hit 2015 running. We are in for a busy term with fabulous excursions planned for our Music, Visual Arts and Photography students.

Year 8 Visual Arts students are heading to the inner city of Newcastle where they will be involved in sand sculpting, and digital and photographic recording. Students also have a unique and fortunate opportunity to view a Patricia Piccinini exhibition titled "Like Us" at the Newcastle Regional Art Gallery. Years 11 and 12 Visual Arts students are also visiting this exhibition which is comprised of sculptures, paintings, drawings and video works. This exhibition will be a highly engaging experience where students will enter a world that is clearly different from the one we live in.

Years 11 and 12 Visual Arts students are off to see ARTEXPRESS at the Art Gallery of NSW and The Armory and our Year 12 Music students are visiting Encore and Reprise. These excursions provide the students with explicit and inspirational examples of best practice in the HSC. Thank you to Ms Dorsett and Mrs Fairhall for organising these great opportunities.

An incursion for Year 7 Music students has been planned for Wednesday, 25 March. The Salaka African Drumming troop will visit our school to perform for students and encourage them to participate in drumming activities. This incursion coincides with their "Duration" unit of work and provides hands-on experience with professional musicians.

The first section of the Year 8 Mural has been installed at the front of the MPC. The students have created a wonderful visual interpretation of Warners Bay and life by the lake and sea that is full of colour. Congratulations to all of our 2014 **Year 8 Visual Arts classes and their teachers Mrs Farmer, Ms Hendrie and Mr Burton**. All their hard work and dedication is reflected in this inspirational work. Well done.

Congratulations to **Hayden Callan, Jye Blackman, Melissa Cuneen and Imogen Andrews**, our 2014 Visual Arts students who have been chosen to exhibit their HSC Bodies of Work in the First Class 14 exhibition at the Lake Macquarie Region Art Gallery from 6 February to 22 March. This exhibition showcases the innovative subject matter and quality of work produced

by Hunter and Central Coast students. First Class has grown into a major event and has provided a fantastic opportunity to celebrate our students' outstanding achievements.

Congratulations to **Andrew Kellaway** from Year 12. Andrew was a finalist in the Herald Summer Photo Competition. He is a talented and creative young photographer who has produced some incredible images and has a distinctive style.



For the first time, CAPA is very excited to offer a VET Entertainment course (Certificate III in Live Production, Theatre and Events) to our senior students this year. Vocational Education and Training courses act as an excellent supplement to a senior student's subject load, as they are competency based, have "real world" applications, and the qualifications gained are nationally recognised.

To compliment the delivery of our new Entertainment course a new teaching and learning space is under construction upstairs in our MPC. The space will be called "The Gallery" and will function as a live production house for staff and students to operate sound, lighting, vision and AV equipment for the various events held by our CAPA faculty and school. Stage lighting was permanently installed at the end of last year and The Gallery will house professional equipment that would usually be found in venues and theatres. Students will be provided with an outstanding opportunity to immerse themselves in the world of Entertainment with industry standard equipment that they can operate to achieve their mandatory work-placement hours. We are very excited and look forward to the completion of The Gallery. A big thank you to **Mr English** for all his hard work and organisation.

The Music staff have been busy planning a four day "Band Tour" of the NSW Mid-South Coast. The tour will take place during Week 2 of Term 2. The 2015 Band Tour will feature the musical ensembles offered at Warners Bay High School including the Concert Band, Stage Band, Vocal Ensemble and Rock Band. The tour is a unique opportunity for our students to perform at

Year 8 Mural



different locations and showcase their talents. Watch this space for more information.

The 2015 Maitland Local Schools Art Prize has recognised the talents of young artists from across the region and named the winners of its four categories. It gives me great pleasure to congratulate **Shannon Simm** from Year 11 who was announced runner-up in the mixed media category. Well done Shannon.



Congratulations to **David Slater** and **Elise Jensen**, our 2014 Music students who were chosen to perform in a new HSC showcase concert called Reprise, which was held on Friday, 20 February at The University of Newcastle Conservatorium. This concert was recently created to showcase the outstanding musical talent of public school students from the wider Hunter Region. This concert provided our Years 10, 11 and 12 Music students with valuable and inspirational examples of exemplary HSC performances. It is hoped that Reprise will continue to grow and be supported by schools across the region as an excellent educational opportunity for young musicians.

Donna Pfister
Acting Head Teacher CAPA



★ Breakaway dancers

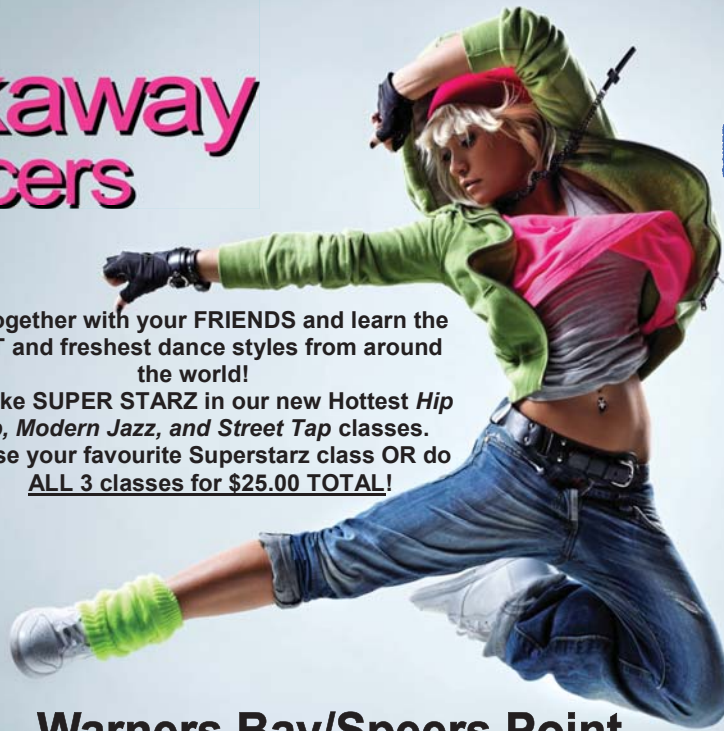
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Students can write their homework in each day. Teachers can assign homework to students automatically. This then becomes a NON-DELETABLE entry into their eDiary and can be viewed by parents and carers, through their own password-protected login.

To join My eDiary you must be invited. Invitations with an activation link have been sent to students via their student email. In order for parents and carers to receive an invitation, you need to complete the form sent home and return it to the Front Office. Alternatively, you can email your full name, email address, mobile number and your child/children's name(s) to: donna.pfister@det.nsw.edu.au

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For more information, visit the school's website:
www.warnersbay-h.schools.nsw.edu.au

Donna Pfister
My eDiary Coordinator



ANCIENT HISTORY - STUDENTS ENJOY LIVING THE PAST

Eleven Ancient History students, four having just completed their HSC year and another seven preparing for this year's exam, had the opportunity to walk in the steps of the ancients in Italy. These students joined six teachers, three SASS staff, three mums, the Holmes, White and Winter families to tour the Ancient and Modern sites of Italy.

The highlight for the students was a chance to wander around the ancient Roman Forum following in the footsteps of Julius Caesar and Augustus, visit the Colosseum, race around the Circus Maximus and tour the ruins of Nero's Palace on the Palatine Hill. Students danced in the theatre of the ancient Roman port town of Ostia, and followed the underground passages to find a secret chamber and shrine to the goddess of the drain.

Modern Rome was also explored with a chance to visit the catacombs, the Vatican museum and St Peter's Basilica, marvelling at the Pieta. Some students took the opportunity to climb the dome of the basilica.



The journey south to Naples and Sorrento allowed all the students to leave their books behind and feel the reality of the HSC Core topic cities of Pompeii and Herculaneum. Students wandered through the streets of these preserved ancient cities including a journey on foot up the slopes of Vesuvius itself, to gaze into the crater; thankfully there was no chance of an eruption. A few students took the time to visit the Villa of Oplontis, once owned by Nero's mistress and later wife Poppea; they even took a dip in her swimming pool which was originally on the coast of the Bay of Naples.

Further north the cities of Florence, Pisa and Venice called with the prospect of shopping for some, gondola rides, towers to climb and visits to the magnificent Academia and Uffizi galleries to view David and the Birth of Venus. This was an amazing trip for the 38 who joined us and was a fitting way to begin 2015.

Helen Winter.

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CAREERS

The Careers Faculty has had a busy start to the year supporting around 100 students in their Vocational Education and Training (VET) courses across a range of Hunter TAFE campuses. Our students are learning a diverse range of skills. Popular courses include Electro-technology, Construction, Tourism and Animal Studies. We are also proud of our students pursuing training in specialist fields such as Equine Studies, Maritime Operations and Floristry.

This term Year 10 will be asked to consider and research prospective career options, along with the pathways they may need to take in order to obtain their career goals. These lessons will focus on highlighting useful resources which can be used to gain information on jobs, courses, career planning support and work experience planning. This will be followed up in Term 2 with further lessons that support subject selection pathways and choices for Years 11 and 12. All Year 10 students will be invited to attend the Newcastle and Lake Macquarie Career Expo excursion on Thursday, 21 May. The Year 10 Subject Information Night and Mini Career Expo will be on Tuesday, 2 June.

We are offering students the opportunity to gain White Card accreditation in Week 9 of Term 1. This course has been developed to meet the requirements of the National Code of Practice for Induction for Construction Work. Upon completion of this induction course, students will receive a statement of attainment and the White Card License. This course is aimed at all students carrying out construction work, including labourers, apprentices and trades persons. Students learn the

basic principles of health and safety in the construction industry as well as information about preventing workplace injury and illness, and workers compensation. There has been a high level of student interest in this course this year which has prompted us to offer two courses this term.

We currently have three Year 9 students undertaking a community based program called Food for Friendship. Students are learning and developing skills such as customer service, cash register, money handling, workplace hygiene, stocktaking, ticketing and barista work. The feedback we have been receiving from our local community has been exceptionally positive.

The Careers section of the school website is a useful resource that has been developed in response to parent and student enquiries over the past 7 years. Many questions are answered on these pages. The Work Experience section, for example, has all of the required paperwork and procedures explained.

Career and Training Links are emailed once a week to Years 10, 11 and 12 students. This email lists full time job opportunities, apprenticeships, traineeships and casual jobs in the local area. Students seeking employment should make a habit of checking this weekly.

If you would like more information, please don't hesitate to contact us.

Careers Team

YEAR 9 and 10 SPORT SELECTIONS - TERM 2 2015 Commencing TUESDAY 21st APRIL 2015 (Week 1 Term 2)

SPORT	VENUE	COST/TERM
		10 weeks
Weight Training	Genetics @ \$7/week	\$70
Circuit/Aerobics for fitness	Genetics @ \$7/week	\$70
Zumba	Genetics @ \$7/week	\$70
Indoor Soccer	Charlestown Indoor Centre @ \$5/week	\$50
Indoor Netball	Charlestown Indoor Centre @ \$5/week	\$50
Ten Pin Bowling	Superstrike @ \$6.50 per week	\$65.00
Surfing	Must have/completed OSSA See Mr McAlpine	\$60.00
Beach Activities	Various Beaches No Swimming	\$60.00
Laser Tag	Laser Tag Warners Bay	\$65.00
Skate-boarding/ BMX activities	Playgrounds Park @ \$10.00/week Extra \$3/week for helmet hire	\$100.00
Yoga	Verve @ 6.00/week.	\$60.00
Starstruck ONLY those selected	Open to all students this term only \$6.50 per week	\$65.00
Gymnastics/ Trampoline	Gateshead Sports Centre @ \$14.50 per week	\$145.00
Pulse Climbing	Pulse Climbing Adamstown @ 14.50	\$145.00
Soccer	School Fields	Nil
Touch Football	School Fields	Nil
Basketball	School Courts	Nil
Power Walking	Warners Bay	Nil
Volley Ball	School Fields	Nil

Students selecting surfing must complete OSSA Surf Survival Requirements.

Year 9 and 10 students will be selecting their sport for Term 2 during week 8 of this term VIA MOODLE. Once selection has occurred payments are to be made at the office from week 9 through to the end of Term 1 (23/3/15 -2/4/15 Thursday 1.40pm)

ANY STUDENT WHO HAS NOT PAID BY THIS TIME WILL BE ALLOCATED A NON-COST SPORT AT SCHOOL.
Please discuss with your child their sport selection prior to the selection date

Sports Co-ordinator - Charmaine Gillies

Days For Girls Charity
www.daysforgirls.org

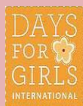
Days for Girls International is a non-profit organisation that helps girls and young women in developing countries have access to reproductive health education and sustainable feminine hygiene products. Girls in some countries are missing out on three months of schooling per year because they can't attend school during their menstruation period.

Days For Girls offers a solution to this problem by supplying girls and women in impoverished communities with washable feminine hygiene kits. Included in each drawstring bag is underwear, a washcloth, two machine-sewn "shields", 2 ziploc bags and a small cake of soap. Each kit lasts 3 years so it gives about 8 months of schooling back to each girl.

The female students at WBHS were made aware of this charity on Monday 23 February and have been asked to try and support it by donating some of the kit items. If your family is able to donate any of the items below the donation bin is kept outside A Block staffroom. This charity drive will continue until the last day of Term 1.

Items:- new undies (ladies hi-cut briefs sizes 8-14)
terry towelling washers
large plastic clip lock bags (approx. 27cm x 35cm)
motel size guest soaps
safety pins (approx. 4 cm)
bright colourful patterned 100% cotton fabric for shields and bags
dark plain coloured/ bright patterned flannelette for liners

Please contact Mrs Noelene Gray (noelenegrav@hotmail.com) for further information or Mrs Holmes in the Language Staffroom regarding donations.



Days for Girls
Every Girl • Everywhere • Period •

The Royal Society for the Blind

Low vision aids & professional services:

- Occupational Therapy
- Social Work
- Orientation & Mobility
- Low vision aids
- Adaptive technology
- Social groups & programs

(02) 4956 2282



151 Lambton Road
Broadmeadow
NSW 2292
www.rsb.org.au
rsbhunter@rsb.org.au

NSW NDIS Provider Registration
Number: 26405704
HACC and DVA Provider

YEAR 7 UPDATE

Students from Year 7 are settling in very well, with Mr Murdoch and Mr Pickering helping students have a successful and smooth transition. Their Focus Day is in Week 8 and is a fantastic day of building relationships, having some fun and developing skills that will help them thrive at high school. The Peer Support Program led by Year 10 students has had a positive impact, helping students get to know each other better, understand school processes and provide another point of contact within the school.

Next term, Year 7 will participate in the Brain Food program, which aims to establish a "growth" mindset towards learning - knowing they can improve even in areas with which they struggle. The opposite is the "fixed" mindset that believes your ability in an area – whether maths or a sport – is fixed and can't be changed. It was wonderful to see so many parents at the first Parent Information Night a few weeks ago where Mrs Drummond demonstrated the eDiary and different resources to use at home with Maths.

YEAR 8 UPDATE

Mr Mackay and Ms Parker-Kennedy have been developing a fantastic Focus Day for Year 8 that will take place at Glenrock Lagoon during Week 9. They have been impressed with how well the students have started the year, looking excellent in their uniforms and showing a high level of academic engagement.

The Visible Learning Expo (VLE) is the culmination of Year 8's effort at school. The VLE commenced last year and was very successful, with students presenting a number of assessments they had produced and explaining their successes, difficulties and ways of improving in the future. Each subject in Year 8 has a Visible Learning assignment requiring students to evaluate and reflect on their learning. These go into a portfolio that is presented at the Visible Learning Expo at the end of the year. Students will be introduced to the process on Tuesday, 10 March and receive instruction from the Visible Learning Team as well as support from their English teachers throughout the year.

ASSESSMENT SCHEDULES

Students in Years 7 and 8 have been issued with assessment schedules for the year to help them prepare for assignments and tests. Sticking it on a wall at home would ensure it is readily accessible to check when tasks are due.

Mr Glazebrook
HT Secondary Studies – Middle School focus

FORMAL ASSEMBLIES 2015

MPC

TERM 1:

YEAR 7: WEDNESDAY, 1 APRIL PERIODS 1 & 2

YEAR 8: WEDNESDAY, 1 APRIL PERIODS 3 & 4

YEAR 9: THURSDAY, 2 APRIL PERIODS 1 & 2

YEAR 10: THURSDAY, 2 APRIL PERIODS 3 & 4

TERM 2:

YEAR 7: WEDNESDAY, 24 JUNE PERIODS 3 & 4

YEAR 8: THURSDAY, 25 JUNE PERIODS 3 & 4

YEAR 9: FRIDAY, 26 JUNE PERIODS 1 & 2

YEAR 10: THURSDAY, 25 JUNE PERIODS 1 & 2

TERM 3:

FRIDAY, 11 SEPTEMBER: STUDENT INDUCTION

THURSDAY, 17 SEPTEMBER: YEAR 12 GRADUATION

TERM 4:

YEAR 7: MONDAY, 14 DECEMBER

YEAR 8: FRIDAY, 11 DECEMBER

YEAR 9: TUESDAY, 8 DECEMBER

YEAR 10: THURSDAY, 10 DECEMBER

YEAR 11: TUESDAY, 15 DECEMBER

Please note that FORMAL UNIFORM (including tie, formal shirt and black shoes) will be compulsory for ALL formal assemblies this year. If you have any queries about the formal assemblies, please contact:

Years 7 & 8: Mr Andrew Glazebrook

Years 9 & 10: Mrs Rachel Noonan

Years 11, 12 and Induction: Mrs Lynne Sherwood

SCHOOL SWIMMING CARNIVAL

Our School Championship Swimming Carnival was held in Week 3 of this term with a good turn out of swimmers. Points from this carnival were then added to the whole day fun swimming carnival, with the final results being as follows:

Championship Swimming

Speers	1270
Phillips	1070
Gelfius	825
Warner	818

War Cry

Phillips	50
Speers	40
Gelfius	30
Warner	20

Novelty Carnival

Gelfius	575
Warner	460
Phillips	419
Speers	334

Final Placings

1st Place	Phillips	1989
2nd Place	Speers	1644
3rd Place	Gelfius	1430
4th Place	Warner	1298

Congratulations to the year 12 captains who did an outstanding job.

HOUSE CAPTAINS

Gelfius

Angus Brooks (Captain)

Madeline Childs (Captain)

Sam Breese (Vice Captain)

Courtney Brown (Vice Captain)

Phillips

Jake Hamilton (Captain)

Mikeelie Jeffs (Captain)

Liam Heather (Vice Captain)

Olivia Herms (Vice Captain)

Speers

Matthew Mensforth (Captain)

Georgia Locking (Captain)

Mitch Marsden (Vice Captain)

Sophie Poole (Vice Captain)

James Micevski (Vice Captain)

Amber Lawrence (Vice Captain)

Warner

Patrick Sandall (Captain)

Kim Trayhurn (Captain)

Harrison Welsh (Vice Captain)

Stephanie Wilson (Vice Captain)

Cooper Williams (Vice Captain)

SCHOOL ATHLETICS CARNIVAL

This year the Athletics Carnival has been held early due to venue clashes. The Zone team will be announced later this term. Completion of the Javelin has yet to take place and this will happen before the end of this term. Once completed the final results will be posted.

SCHOOL CROSS COUNTRY

This will be held in either Week 9 or Week 10 of this term. Students need to listen out for instructions as to when names are to be put down.

Mrs Brown

Interscholar Sports Co ordinator

CHAPMAN OPTOMETRIST



464 THE ESPLANADE
WARNERS BAY
4948 5069

Since 1980



NSW SCHOOL VACCINATION PROGRAM

WHAT VACCINE SHOULD MY CHILD RECEIVE

YEAR 7

dTpa vaccine includes protection against diphtheria, tetanus and whooping cough and is **your child's first adolescent booster**. This dose is in addition to the DTPa vaccines given during childhood.

HPV vaccine is only offered in year 7

Varicella vaccine (against chickenpox) is for children who have not been previously vaccinated or had the disease. However, 2 doses of varicella vaccine can be safely administered.

YEAR 11-12 students

a single dose of measles-mumps-rubella (MMR) will be offered – please check how many doses of MMR vaccine (called MMRII or Priorix) your child has received by checking their baby vaccination book (blue book) or contacting Medicare on 1800 653 809. **DO NOT COMPLETE THE CONSENT FORM** if they have evidence of two previous doses.

What happens if a student misses a dose – they will be caught up at the next clinic – you do not need to do anything.

A RECORD OF VACCINATION CARD - will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference. A request for a duplicate record of vaccination is required in writing and will incur a fee of \$33.00.

Hunter New England Population Health
ABN 96 304 742 457
Locked Bag 10
Wallsend NSW 2287
Phone (02) 4924 6477 Fax (02) 4924 6490
Email PHEnquiries@hnehealth.nsw.gov.au
www.hnehealth.nsw.gov.au/hnep

Apply now for Rotary Youth Exchange!

To have the opportunity to study abroad is a life-changing experience. The **Rotary Youth Exchange Program** provides this opportunity.

If you are in year 9, 10 or 11 and aged between 15 and 17 years, an opportunity for a Rotary Youth Exchange in 2016 is possible. Secondary school placements are available in many countries of the world.

Students are selected on application and a personal interview with a local Rotary Club. Application forms are available from our website and close April 1st.

An Information Session will be held at **Club Macquarie, Argenton on Wednesday 4th March 2015 starting at 6:30pm.**

Further information is available from:
The Chairman
Denise Parkes
464 Fords Road
Limeburners Creek, NSW 2324
mob: 0417 263 303
www.youthexchange.net.au



CYBER SAFETY AND SECURITY

ThinkUKnow Australia is a partnership between the Australian Federal Police (AFP) and Microsoft Australia which aims to raise awareness amongst parents, carers and teachers of how to help them behave in a safe and responsible way.

The thinkUKnow website, www.thinkuknow.org.au, provides additional resources including fact sheets, an e-newsletter and practical tips on protecting your family online.

Top 10 Tips For Parents

1. Have an open dialogue with your child about what they do online.
2. Learn about the technologies and applications they are using.
3. Reinforce the message: "Think before you post."
4. Keep personal information private.
5. Be a positive role model for your child and look at your own use of technology.
6. Discuss the rules around mobile phone and internet use with your child and what they should do if something makes them feel uncomfortable.
7. Ensure your child only speaks online to people they know and trust offline.
8. Don't let your immediate reaction be the removal of access to the internet or mobile phone. Deal with the issue, not the technology.
9. Install real-time protection for your computers and devices and utilise parental controls found in your operating systems.
10. Report suspicious behaviour to the appropriate authority.



WARNERS BAY HIGH SCHOOL

"Quality Education for All"

Principal: Dr Sharon Parkes



Warners Bay High School – Site Manager

Terms & Conditions:

Administration hours - 6.15 hour day: 4 weeks annual leave.

Length of Tenure: 20th April, 2015 – 23rd December, 2015 with the possibility of an extension for 12 months or longer.

Total Remuneration Package: Remuneration Package \$58,060 plus leave loading and employer's contribution to superannuation.

Role Description: Responsible to the Principal for the oversight of a safe, orderly and aesthetically pleasing school environment. Responsibilities include, but are not limited to:

- Inspection of school site each morning to identify what needs to be rectified to ensure grounds are safe.
- Logging Breaches of Security.
- Consultations weekly with WHS Chairperson to identify hazards, action required and implement action.
- Annual update of WBHS Mandatory WHS policies – Management Plan, Action Plan, In case of Emergency Plan.
- Prioritising requests in the maintenance book.
- Oversight and scheduling the daily activities of the General Assistant.
- Liaison with Transfield for (EUR) Urgent Essential Repairs and programmed maintenance.
- Liaison with cleaning service for all aspects of cleaning to ensure a clean and safe environment.
- Log urgent repairs on FMWeb.
- Log cleaning issues of concern in Communication Book. If not addressed escalate to complaints procedure.
- Undertake maintenance / repairs as per skill level.
- Organise regular removal of excess and disposal equipment / items.
- End of each Term liaise with HT's in relation to compliant loans register of equipment in their faculty.
- Liaise with HT of each faculty to ensure Chemical Safety Register complete.
- Liaise with HT's to ensure Asset Register completed.
- On a regular basis inspect trees on the grounds to identify trees for regular pruning and /or removal.
- Work with school executive to regularly implement a process for students to clean their own areas and whole school grounds.
- Organise for regular delivery of bin for removal of rubbish/equipment.
- Establish a list for strategic improvement of classrooms in relation to painting, repairs, carpeting, curtains, air-conditioning.
- Audit school keys.
- Ensure appropriate school signage including variable notice board.
- Oversight school furniture to upgrade as needed.
- Other duties as requested by Principal or Senior School Executive.

Skills Required:

- Excellent organisational skills.
- Knowledge of DEC WHS policies and procedures.
- Good interpersonal skills.
- Strong work ethic.
- Meticulous with attention to detail.
- Pride in work.
- Skills using technology and DEC ICT systems.

Applications:

In writing to Principal, Dr Sharon Parkes.

Warners Bay High School – electronic (warnersbay-h.school@det.nsw.edu.au) or hard copy to 1 Myles Avenue, Warners Bay 2282. Applications should not exceed four A4 pages.

Applications close 4.00pm Monday 30th March, 2015

WELFARE AND SUPPORT FACULTY

The Welfare and Support Faculty would like to welcome all students to a new and exciting new year in 2015. We are fortunate in having a large and dedicated team of Year Advisers, Learning and Support Teachers and our wonderful Learning Support Officers. In 2015 we will continue to implement the SHINE program for our Year 7 girls as they transition into high school along with the 'Green Room' which is a social group who meet in the library during lunch time. The 'Green Room' will begin in Week 4, Term 1 and continue throughout the year. A range of games are available for students to play and there are opportunities for students to interact with their peers. This program is supervised by our committed Support Officers. Please contact Jo Riley, Head Teacher Welfare if you are would like additional information.

The beginning of the year for Year 7 students often evokes many fears and worries for parents as their children leave Primary School and enter the world of High School. Worries about safety issues on the road and on public transport, isolation when at home alone and peer pressure resulting in risk taking are all common concerns parents have about their children. The Welfare and Support Team are available to help both parents and students throughout the year and we encourage you to make contact with us as required.

Warners Bay High School has an enormous amount of support to assist our young people, from the early years of secondary schooling to develop educational resilience and anxiety reducing techniques. By working collaboratively with families, students and the school, students can be shown ways to reduce their level of anxiety and increase their confidence in managing school work. Support Teachers and programs such as the school's Homework Centre are available for students and parents to access. As students enter Year 7 and throughout the early years of high school, important habits can be formed through consistency and encouragement.

Simple study techniques including daily revision and study, promoting learning as a fun activity and setting goals are some of the many ways we can prepare our young people early so that worries and anxieties about assignments and exams later in secondary schooling can be minimised. Having a well-balanced lifestyle with a combination of family time, fun time with friends, sports and hobbies and school study will make a huge difference in how your child manages the challenges associated with a school life.

The wellbeing and happiness of our students is the most important factor during High School and there are many ways parents can support their children, particularly when first entering high school. Below is a website that parents may be interested in to gain helpful ideas, tips and advice.

www.schoolatoz.com.au

This website offers practical help for Primary and Secondary School parents on:

- Homework and study
- Child wellbeing
- Technology use and keeping kids safe on line

Mrs Joanne Riley
Head Teacher Welfare and Learning Support

HEALTH CARE PLANS

ASTHMA

Asthma Action Plans should be up-dated regularly with your GP in conjunction with an asthma review. Students with asthma need their plans to be reviewed every 12 months by their GP and a copy provided to the school. It is the responsibility of families to ensure schools have reliable and up-to-date information so that school staff can be made aware of the needs of your child.

Each child with asthma must have their ventolin and a spacer if needed in the front pocket of their bag. For students with a severe case of asthma, an appointment with the Head Teacher Welfare is required.

ANAPHYLAXIS

An ASCIA Action Plan for Anaphylaxis must be completed by your family GP for every child with anaphylaxis. Schools must be provided with a copy of this plan and an appointment made to ensure an effective and reliable Crisis Management Plan is in place. All school staff will be made aware of your child's condition and are trained in the use of an Epi-pen.

It is the responsibility of families to provide the school with a copy of each child's plan. An Epi-pen must be in the front pocket of the bag of each child with anaphylaxis, with their name and expiry date along with another Epi-pen in the Front Office. Families must ensure that all Epi-pens which have expired are replaced and that an up-dated plan is provided every 12 months.

Please make an appointment if needed or fill in the form attached and send it to the school addressed to Joanne Riley, Head Teacher Welfare.

Health Care Plans are on the following pages.

FORMAL ASSEMBLIES AND UNIFORM

Warners Bay High School delivers many opportunities for students to gain commendations through cultural activities, representing the school and academic achievements which may lead to more formal awards at assemblies. Formal assemblies are taken very seriously by our school as it recognises the outstanding achievements of our students.

Warners Bay High School is proud of our school uniform as it represents the standard and quality of education provided. Correct uniform worn at formal assemblies is compulsory, particularly for students who will be presented with an award. Students who do not wear correct uniform will not be allowed to accept their award on stage from their Year Adviser or School Principal.

Incorrect uniform includes glow coloured shoe laces on shoes, no ties, and shoes which are not black.

Please refer to the School Uniform Policy attached.

Mrs Joanne Riley
Head Teacher Welfare and Learning Support

Asthma care plan for schools



**Asthma
Australia**

CONFIDENTIAL: Staff are trained in asthma first aid (see overleaf) and can provide routine asthma medication as authorised in this care plan by the treating doctor. Please advise staff in writing of any changes to this plan.

To be completed by the treating doctor and parent/guardian, for supervising staff and emergency medical personnel.

PLEASE PRINT CLEARLY

Photo of student
(optional)

Student's name:

Date of birth:

Managing an asthma attack

Staff are trained in asthma first aid (see overleaf). Please write down anything different this student might need if they have an asthma attack:

Daily asthma management

This student's usual asthma signs

- Cough
- Wheeze
- Difficulty breathing

Other
(please describe)

Frequency and severity

- Daily/most days
- Frequently (more than 5 x per year)
- Occasionally (less than 5 x per year)

Other
(please detail)

Known triggers for this student's asthma (eg exercise*, colds/flu, smoke) — please detail:

- Does this student usually tell an adult if s/he is having trouble breathing? Yes No
- Does this student need help to take asthma medication? Yes No
- Does this student use a mask with a spacer? Yes No
- *Does this student need their blue reliever puffer medication before exercise? Yes No

Medication Plan —

If this student needs asthma medication, please detail below and make sure the medication and spacer/mask are supplied to staff.

Name of medication and colour	Dose/number of puffs	Time required

Parent/guardian

Name of doctor
Address
Phone
Signature Date / /

I have read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will seek emergency medical help as needed and that I am responsible for payment of any emergency medical costs.

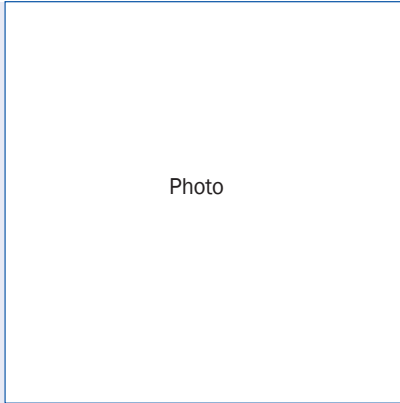
Name
Signature
Date / /

AA AF School Careplan 0113
31 January 2013 3:05 PM

For use with EpiPen® Adrenaline Autoinjectors

Name: _____

Date of birth: _____



Photo

Confirmed allergens:

Asthma Yes No

Family/emergency contact name(s):

Work Ph: _____

Home Ph: _____

Mobile Ph: _____

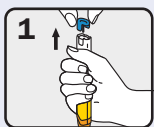
Plan prepared by:

Dr: _____

Signed: _____

Date: _____

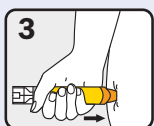
How to give EpiPen®



1 Form fist around EpiPen® and PULL OFF BLUE SAFETY RELEASE.



2 PLACE ORANGE END against outer mid-thigh (with or without clothing).



3 PUSH DOWN HARD until a click is heard or felt and hold in place for 10 seconds.

REMOVE EpiPen®. Massage injection site for 10 seconds.

Instructions are also on the device label and at:
www.allergy.org.au/anaphylaxis

MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of a severe allergic reaction to insects)

ACTION

- **For insect allergy, flick out sting if visible. Do not remove ticks.**
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr
- Give other medications (if prescribed)
- Dose:
- Phone family/emergency contact

Mild to moderate allergic reactions may or may not precede anaphylaxis

Watch for any one of the following signs of anaphylaxis

ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Difficulty talking and/or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION

- 1 Lay person flat. Do not allow them to stand or walk. If breathing is difficult allow them to sit.**
- 2 Give EpiPen® or EpiPen® Jr**
- 3 Phone ambulance* 000 (AU), 111 (NZ), 112 (mobile)**
- 4 Phone family/emergency contact**
- 5 Further adrenaline doses may be given if no response after 5 minutes (if another adrenaline autoinjector is available)**

If in doubt, give adrenaline autoinjector

Commence CPR at any time if person is unresponsive and not breathing normally. If uncertain whether it is asthma or anaphylaxis, give adrenaline autoinjector FIRST, then asthma reliever.

EpiPen® is generally prescribed for adults and children over 5 years.

EpiPen® Jr is generally prescribed for children aged 1-5 years.

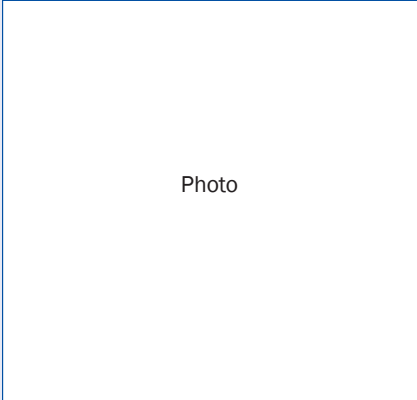
*Medical observation in hospital for at least 4 hours is recommended after anaphylaxis.

Additional information _____

Note: This is a medical document that can only be completed and signed by the patient's treating medical doctor and cannot be altered without their permission.

Name: _____

Date of birth: _____



Confirmed allergens:

Asthma Yes No

Family/emergency contact name(s):

Work Ph: _____

Home Ph: _____

Mobile Ph: _____

Plan prepared by:

Dr: _____

Signed: _____

Date: _____

Note: The ASCIA Action Plan for Allergic Reactions is for people with mild to moderate allergies, who need to avoid certain allergens.

For people with severe allergies (and at risk of anaphylaxis) there are ASCIA Action Plans for Anaphylaxis, which include adrenaline autoinjector instructions.

Instructions are also on the device label and at:
www.allergy.org.au/anaphylaxis

Note: This is a medical document that can only be completed and signed by the patient's treating medical doctor and cannot be altered without their permission.

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- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of a severe allergic reaction to insects)

ACTION

- **For insect allergy, flick out sting if visible. Do not remove ticks.**
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- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION

- 1 Lay person flat. Do not allow them to stand or walk. If breathing is difficult allow them to sit.**
- 2 Give adrenaline autoinjector if available.**
- 3 Phone ambulance* 000 (AU), 111 (NZ), 112 (mobile)**
- 4 Phone family/emergency contact**

Commence CPR at any time if person is unresponsive and not breathing normally. If uncertain whether it is asthma or anaphylaxis, give adrenaline autoinjector FIRST, then asthma reliever.

* Medical observation in hospital for at least 4 hours is recommended after anaphylaxis

Additional information

WARNERS BAY HIGH SCHOOL

"Quality Education for All"



Principal: Dr Sharon Parkes

POLICY NO: 49/2009

UNIFORM POLICY

Commencing Term 4 2009

The school community through the Warners Bay High School P & C Association endorses the wearing of the designated school uniform. Conformity to the school uniform dress code provides a safe environment for students as intruders can be easily recognised and the situation managed effectively.

Compliance with the school's Dress Code demonstrates a student's willingness to be part of the school community and their acceptance of the students right to a safe learning environment. Wearing of the school uniform focuses students' minds on what lies ahead. In this case it helps focus the student on the school and the requirement that school work and learning is the priority for the next six hours, at least. All students are dressed the same. It says something about being in this together and it is an external sign of our belonging. The uniform is part of the education we provide. Students are to wear it and wear it well. This includes black shoes.

Black Shoes are part of the school uniform. For practical subjects the black shoes must have 'a substantial leather upper' to protect students against burns, cuts and spills. In TAS & Science in particular, students cannot participate in practical activities without correct footwear. This is an WH&S regulation which will be enforced.

For PD/H/PE and Sport students must wear black joggers or sports shoes.

Students who do not wear the designated and approved school uniform, in particular, correct coloured jackets and jumpers, compromise the safety of all students. **Hooded jackets are not permitted at any time.**

Assistance:

Parents and carers who need financial assistance to purchase the designated school uniform are encouraged to apply for Student Assistance Funding. Application forms are available from the Front Office. This process is confidential and managed by the Head Teacher Welfare and Learning Support. Parents/Carers can use this application form for other forms of financial assistance including subject contribution fees and mandatory excursion costs. The uniform is purchased through the school Uniform Shop. We strive to keep costs to a minimum.

Monitoring Compliance with the School's Dress Code.

1. Uniforms are checked each morning by roll teachers assisted by designated Head Teachers for students in Years 7 – 10.
2. As seniors, Years 11 and 12 have a flexible program. Uniform checks are completed by two members of the school executive in roll call and/or during lessons.
3. The Principal at the conclusion of Monday school assemblies regularly checks the student uniform compliance of each year group.

Students who are out of uniform are recorded through the schools' administration management system. Lists of students who are identified as regularly out of uniform are given to the appropriate Year Adviser or Head Teacher Student Welfare to discuss the issue with the student and offer assistance if required.

Letters are sent home to parents and carers of students who, after consultation with the relevant member of staff, consistently fail to follow the schools' Dress Code.

Out of Uniform Notes:

In extenuating circumstances when a student is unable to wear the correct school uniform, parents/carers are required to write a brief note outlining the circumstances for the student being out of uniform.

Students must take this note before roll call to their relevant Year Adviser to receive an 'Out of Uniform Approval Card'.

If the Year Adviser is unavailable, students may take their note to the Head Teacher Welfare and Learning Support, Deputy Principals or Principal, to receive an 'Out of Uniform Approval Card'.

Students need to show their roll teacher this card during Roll Call; otherwise, they will be recorded as being out of uniform.

During the day students will be required to show this card to staff members on request.

Students who are out of uniform may have this information recorded at anytime during the school day by any member of staff. Staff will send the appropriate information to the Front Office for recording. Students out of uniform will have that information recorded only once per day.

Consequences for Non-compliance with the Schools' Dress Code:

1. Students who are regularly out of uniform will have that information recorded on the front of their school reports as 'does not comply with the School Uniform Code on a regular basis'.
2. Students who do not comply with the Schools Dress Code on a regular basis will not be permitted to:
 - (i) represent the school in school sporting teams for every code
 - (ii) participate in extra curricula cultural activities including Starstruck, school bands, overseas excursions, debating, public speaking, mock trial, school presentations for assemblies and MADD nights.
 - (iii) utilise the school's specialist teaching spaces including Music and Visual Arts rooms before and after school and during lunch/recess periods.

Appeals – In exceptional circumstances students can appeal in terms of the consequences for non-compliance by putting their case for appeal in writing and handing it to the Principal for special consideration.

3. Students who continue to disregard the school's Dress Code, after being offered assistance by the appropriate staff member and having had an Out of Uniform Notification sent home, will be deemed to be demonstrating 'Persistent Disobedience.' In such cases a warning of suspension will be issued. Continued failure to comply with the school's Dress Code may lead to suspension.

- * Regular non-compliance is determined when, on three(3) or more occasions in one term when uniform has been monitored or checked by one or more of the monitoring processes, the student was recorded as being out of uniform. Students can redeem non-compliance when they have been in uniform for a period of ten weeks following registration of non-compliance.

DR SHARON PARKES

PRINCIPAL

EXPECTATIONS OF STUDENTS "Respect and Responsibility"

Students who succeed at school and in life are more likely to be students who are motivated to work hard at their lessons and who show respect for other people and rules. You are encouraged to be a responsible student by:

- Making WBHS a safe and happy environment through co-operation and respect for all members of the school community.
- Being responsible for your behaviour and the consequences of your actions – not blaming others or making excuses.
- Following the WBHS Code of Behaviour.

CODE OF BEHAVIOUR

This code applies in all school settings and for all occasions organised under the auspices of the school

All students at Warners Bay High School are expected to:

- Strive for personal best in all aspects of schooling.
- Attend every school day, unless legally excused, be in class on time and prepared to learn. Do not leave the grounds without permission, both from home and school
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school. Ensure everyone's safety by not bringing dangerous objects or prohibited substances to school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and co-operating with instructions and learning activities.
- Treat one another with dignity and respect. Respect the rights of others and attempt to resolve conflicts peaceably without harassment, verbal abuse or violence.
- Care for own property, property of the school and others. Respect the school environment and take responsibility to keep it clean.
- Be co-operative and make responsible behaviour choices.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Suspension: We expect all students to be safe and responsible. Students may be suspended for violent behaviour (pushing, shoving, fighting, threatening etc), drugs, weapons and continued disobedience.

BANNED ITEMS:

- illegal substances and drug related materials
- alcohol
- cigarettes and tobacco related material (e.g. lighters)
- aerosol cans
- weapons – knives, imitation guns, slingshots, blades
- MP3's or any other listening devices are BANNED in class
- mobile phones must be out of sight and turned off in class
- laser pointers


2015

HUNTER SECONDARY CALENDAR

TERM 1

MONTH	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT / SUN
JAN / FEB	26	27	28	29	30	31
1			STUDENT'S RETURN		Hunter SSSA Council Meeting	01
FEBRUARY	02	03	04	05	06	07
2						08
FEBRUARY	09	10	11	12	13	14
3			Championship Swim		Fun Swim	15
FEBRUARY	16	17	18	19	20	21
4	zone Swimming	NSW CHS BOYS CRICKET – Bathurst				22
		NSW CHS GIRLS CRICKET – Armidale				
FEB / MAR	23	24	25	26	27	28
5	Closing Date for Sec Swimming Entries Hunter SSSA Golf Trials (Stonebridge)	Hunter PSSA / SSSA Diving Trials (Lambton) School Athletics NSW CHS GIRLS SOFTBALL – Lismore	Hunter SSSA Boys Volleyball Trials (Broadmeadow)	Hunter SSSA Girls Volleyball Trials (Broadmeadow)	Hunter SSSA AGM & Council Meeting Hunter SSSA U/16 Boys Touch Trials (R/Terrace) Hunter SSSA U/16 Girls Touch Trials (R/Terrace)	01
MARCH	02	03	04	05	06	07
6		Hunter SSSA Swimming (Maitland)				08
MARCH	09	10	11	12	13	14
7	Hunter SSSA Boys Basketball Trials (Maitland)	Hunter SSSA Girls Basketball Trials (Maitland)	NSW PSSA RL Sub Committee Meeting	NSW PSSA Council Meeting	NSW CHS Council Meeting	15
MARCH	16	17	18	19	20	21
8		Hunter SSSA AFL Trials (Teralba)	Hunter SSSA Boys Football Trials (Gateshead)	Hunter SSSA Water Polo Trials (Raymond Terrace) Hunter SSSA Girls Football Trials (Adamstown)	Hunter SSSA Netball Trials (National Park)	22
		NSW CHS BASEBALL – Lismore				
MARCH	23	24	25	26	27	28
9		Hunter SSSA Hockey Trials (Broadmeadow)	Hunter SSSA Rugby League Trials (Raymond Terrace)	NSW CHS DIVING		NSW CHS SWIMMING
				NSW CHS SWIMMING – Homebush		29
APRIL	30	31	01	02	03	04
10			Hunter SSSA Rugby Union Trials (Passmore Park)	Hunter SSSA Open Boys & Girls Touch Trials (Raymond Tce)	GOOD FRIDAY	05

D O M A Y N E

<p>Bundle 1 Windows RT</p> 	<p>Microsoft Surface 2 32gb RT</p> <p>Surface RT is the cut down version of Microsoft Windows 8. It includes Microsoft Office RT with Word, PowerPoint, Excel and One Note, but will not install normal Windows programs, instead relying on 'apps' downloaded through the Windows Marketplace.</p> <p>Battery life is up to 10 hours; weight 676 grams (without keyboard). 10.6" display.</p> <p>Please note Surface is out of stock globally at the moment – late April delivery is likely</p> <p>Inclusions:</p> <ul style="list-style-type: none"> • Microsoft Surface 2 RT 32GB • 3 Year Replacement Product Care • Surface 'Type' Keyboard • Microsoft Office RT (Word/Excel/PowerPoint/OneNote) <p>Price \$678.20 inc GST</p>
<p>Bundle 2 Windows 8.1</p> 	<p>Asus T100 64gb convertible tablet</p> <p>The Asus T100 is a full featured Windows 8.1 tablet, including detachable keyboard, and includes Microsoft Office Home and Student (Word, PowerPoint, Excel and One Note). This is the most popular option for schools, and has full Windows 8 capability</p> <p>Battery life is up to <u>11 hours</u>, weight 1.07kg including keyboard. 10.1" display.</p> <p>Inclusions:</p> <ul style="list-style-type: none"> • Asus T100 64gb convertible tablet with Keyboard • 3 Year Replacement Product Care • Norton 360 3 Year Internet Security (for 5 devices) • Microsoft Office Home and Student (Word/Excel/PowerPoint/OneNote) <p>Price \$693.84 inc GST</p>
<p>Bundle 3 Windows 8.1 Pro</p> 	<p>Microsoft Surface Pro 2 64gb</p> <p>The Surface Pro is the hero 'big brand' Windows 8.1 tablet, which can be configured with Microsoft Office (not included).</p> <p>This is a premium option for students that want full Windows 8.1 Pro capability. Various capacities are available, though 64gb will be sufficient for student use.</p> <p>Battery life is up to 8 hours, weight is 920 grams (without keyboard). 10.6" display.</p> <p>Please note Surface is out of stock globally at the moment – late April delivery is likely</p> <p>Inclusions:</p> <ul style="list-style-type: none"> • Microsoft Surface 2 Pro 64GB • 3 Year Replacement Product Care • Norton 360 3 Year Internet Security (for 5 devices) • Surface 'Type' Keyboard <p>Price \$1347.40 inc GST</p>

Disclaimer - All quoted battery life figures are based on manufacturer's maximum battery life, weight from manufacturer's specs

To take up this offer, please bring this flyer to

Domayne, 18 Bradford Close, Kotara.

Bundle codes WBH1, WBH2, WBH3

D O M A Y N E

Dear Parents and Carers,

Domayne Commercial is pleased to offer you these specially priced education bundle deals.

These devices have been selected by your school as being recommended for student use in the new BYOD program.

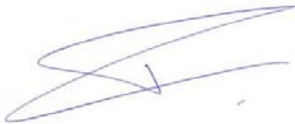
Through a partnership with the school, we can offer you a commercial pricing on your purchase (compare our prices!) while making sure you get the right device at the best price for your child's education needs.

Benefits of taking up this offer include:

- Extremely competitive pricing – compare our prices!
- Get the right device for your child's education
- 3 year Replacement Product Care (see in store for details) – included in all three packages.
- 3 year Norton 360 Internet Security (valued at \$299) keeps the device secure, and includes Parental Controls to monitor your child's internet use. Works on 5 devices so you can use it on your home computers too. Included in package two and three.
- 6 months Interest Free terms available to approved purchasers
- One point of contact if there is a problem or question (Domayne)

To take up this offer, please bring this flyer to Domayne, 18 Bradford Close, Kotara.

We will ask for a 20% deposit to order the device, and we will call when it is ready for pickup.




Tim Every | Franchisee

Computers & New Technology – Retail and Commercial

T: Switch +61 2 4941 3900

E: tim.every@au.domayne.com

Kotavit Pty Ltd trading as Domayne Kotara Computers
Address: 18 Bradford Close, Kotara NSW 2289

 D O M A Y N E 15% off tablet cases & stylus when purchased with any tablet Valid until 30 th April 2014 Kotara store only	 D O M A Y N E 15% off screen protectors when purchased with any tablet Valid until 30 th April 2014 Kotara store only	 D O M A Y N E 25% off power protection when purchased with any tablet Valid until 30 th April 2014 Kotara store only
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SCHOOL ZONE PARKING OFFENCES

Penalties for School Zones. Current as at 1 July 2013



Means that in the area in the direction of the arrow, you must **NOT STOP your vehicle** at any point on the road or kerb, unless there is a medical or other emergency.

MAXIMUM PENALTY

\$304

+ 2 POINTS



Means that you have no more than **2 minutes** for drop-offs or pick-ups of passengers or goods and the driver must stay within **3 metres of your vehicle**.

MAXIMUM PENALTY

\$169

+ 2 POINTS

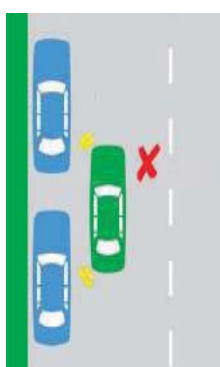


Means that in the direction of the arrow or arrows you are **not allowed to stop your vehicle** unless you are driving a bus.

MAXIMUM PENALTY

\$304

+ 2 POINTS



DOUBLE PARKING

You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.

MAXIMUM PENALTY

\$304

+ 2 POINTS

- **STOP** in a **NO STOPPING** zone: **\$304 + 2 points**, or **STOP** on or near a **Children's or Pedestrian Crossing**: **\$405 + 2 points**
- **STOP** on path/strip in built up area: **\$169 + 2 points**
- **STOP** or **Park** in a **Disabled Marked Area** without a permit: **\$506**

SCHOOL DIARY

March	9	Yr 12 Music - Encore performance - Sydney Opera House
	13	Yr 8 Medieval Day
	16	Yr 7 Focus Day Group 1 Yr 10 PASS Canoe trip
	17	Yr 7 Focus Day Group 2 Yr 10 PASS Canoe trip
	18	Yr 8 Triple E information evening in the Library Harmony Day
	19	Yr 7 Immunisation
	20	Yr 11 Art Express
	24	P&C Meeting 7 pm AGM
	25	Yr 8 Focus Day - Glenrock Yr 10 Commerce and Yr 11 Legal Studies to NSW Parliament Yr 7 African Drumming - MPC
	26	Yr 8 Focus Day - Glenrock
	27	CHS State Swimming - Homebush
	30	Yrs 7 & 11 Parent Teacher Evening
	31	Yr 10 Geography "Dr Rip" - MPC
April	2	Last Day Term 1
	3	Good Friday
	20	Staff School Development Day
	21	Term 2 commences for students Years 7 & 8 Triple E Program Commences
	23	Yr 12 Chemistry Excursion
	24	Zone Cross Country
	27	Yr 12 Parent Teacher Evening
	28	P&C Meeting

May	4	Yr 12 Parent Teacher Interviews
May	6	Yr 12 Drama Excursion Sydney Yr 12 Visual Arts Sydney
	8	Regional Cross Country
	11	NAPLAN Week
	22	French Film Festival
	26	P&C Meeting Sorry Day
	28	Yr 10 Focus Day
June	3	Yr 10 Subject Selection Night
	8	Queen's Birthday Holiday
	22	Yrs 8,9,10 Parent Teacher Evening

UNIFORM SHOP TALK

SENIOR JERSEYS

There are a few senior jerseys that have not yet been collected. Please come and pick them up a.s.a.p.

ONLINE ORDERS

Online ordering is available via a link on the school website. From the Home Page, click on "Our School", then click on "Uniform" and the link will be displayed. Payment is secure using your Paypal account. Orders can be placed any time and can be collected during normal shop hours.

PAYMENT

We accept cash or card for all purchases.

UNWANTED UNIFORMS

If you have any pre-loved uniforms that your child has outgrown or no longer wears and are still in good condition, please return them to the Front Office or the Uniform Shop and they will be given to the Welfare Department.

Yvonne Wade
Uniform Shop Manager

WARNERS BAY HIGH SCHOOL UNIFORM SHOP

ONLINE SHOP NOW OPEN
<http://daylightsportswear.com/warnersbay>



Uniform Shop Manager - Yvonne Wade
 Phone: 49549617 (shop hours)
 0412 605982 (mobile)

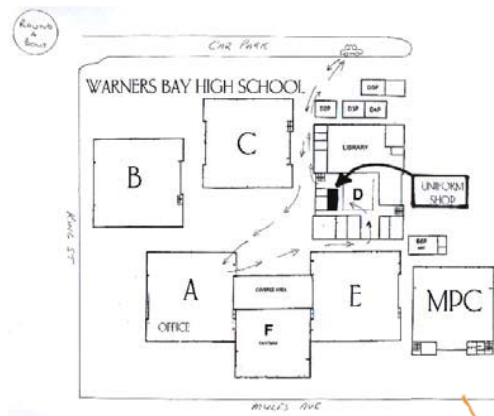
OPERATING HOURS
 EVERY : WEDNESDAY - 8.00AM - 12.00PM
 THURSDAY - 12.00PM - 4.00PM
 Additional hours on demand
 refer to King Street Noticeboard



ITEM	PRICE
GIRLS	
S/S White Blouse & Piping	\$29.00
2 Pleat Tartan Skirt	\$48.50
4 Pleat Tartan Skirt	\$48.50
Black (Stretch) Slacks	\$39.00
Black Prestalene Shorts	\$35.00
Black Thick Stockings	\$9.50
Girls Tie	\$7.00
BOYS	
S/S Tailored White Shirt	\$29.00
Black Gabardine Shorts	\$35.00
Black Gabardine Trousers	\$42.00
UNISEX	
Custom Polo Shirt	\$28.00
School Jacket	\$65.00
80/20 Wool Jumper	\$68.50
Wool Cardigan	\$72.00
Zip up Fleece Jacket	\$40.00
White Socks	\$7.50

ITEM	PRICE
SPORT (UNISEX)	
Football Socks 2-7, 7-12, 11-14	\$8.50
Microfibre Trackpants	\$38.00
Sport Shorts - Standard Length	\$27.00
Sport Shorts - Longer Length	\$27.00
Sport Polo Shirt	\$34.50
SPECIAL/OTHERS	
Winter Scarf*	\$20.00
School Ties	\$20.00
School Cap	\$15.00
Apron	\$10.00
Chef's Cap	\$6.50
Broad Brimmed Hats - UV Protection	\$15.00
Senior Polo - Yrs 11 & 12	\$38.00
Senior Jersey - Yrs 11 & 12 - Long Sleeve	TBA

SIZES	
GIRLS	2 - 26 (Standard commercial size) - specific girls items
BOYS	8,10,12 + Extra small
	S/M/L - XXXXXL
UNISEX	Same as Boys sizes
SPORT	Same as Boys sizes
JUMPERS	10 - 26



Please check in at the Front Office on arrival.

EFTPoS available
 Payments can also be accepted over the phone by credit card



If undelivered, please return to:
Warners Bay High School
PO Box 215
WARNERS BAY NSW 2282

Parent Newsletter - The Bay Bulletin
Print Post approved 100009434

SURFACE
MAIL
PP 100009434

POSTAGE
PAID
AUSTRALIA



DISTRIBUTION OF WARNERS BAY HIGH SCHOOL BAY BULLETIN

If you do not currently receive a Bay Bulletin electronically and would like to receive it by email, or you do not wish to receive a Bay Bulletin at all, please fill in the slip below and return it to the office or email warnersbay-h.school@det.nsw.edu.au.

Thank you
Dr Parkes

I prefer an electronic copy of the Bay Bulletin My email address is _____

I do not require a Bay Bulletin

Parent/Carer Signature: _____ Student Name: _____ Year: _____

HAVE YOU CHANGED YOUR DETAILS?

Please fill in and return to the office.

Student's Name: _____ Year: _____

Mailing Title: _____

Address: _____ Home Phone: _____

Phone numbers of parents/caregivers:

Name: _____ Daytime Ph No: _____ Mob: _____

Name: _____ Daytime Ph No: _____ Mob: _____

Emergency Contacts:

Name: _____ Relationship: _____ Daytime Ph No: _____ Mob: _____

Name: _____ Relationship: _____ Daytime Ph No: _____ Mob: _____

DO YOU NEED TO UPDATE YOUR CHILD'S HEALTH/MEDICAL DETAILS?

PLEASE LET US KNOW IF YOU DO.