

## PRINCIPAL'S MESSAGE

As we move quickly through Term 3, there are a lot of successes to celebrate and upcoming events to look forward to.

Whilst many students have achieved success I would like to acknowledge three students who have achieved success at the highest level.

**Harrison Nash (7)** has been placed first with the top score for Year 7 in NSW and ACT International Competitions and Assessment for Schools (ICAS) Spelling division conducted by the University of NSW. Harrison is eligible to receive a University of New South Wales medal. Well done Harrison! (Harrison told me he also received a medal for Spelling in Year 6 – great effort Harrison!)

**Courtney Brown (10)** has won gold in the Australian CHS Gymnastics – wow Courtney! What a success. Well done!

**Clifford TeBay (11)** has been selected to attend the 4 National Youth Science Forum in January 2014. This is a prestigious event for inspiring young scientists and I congratulate Clifford on his selection. Clifford's nomination was supported by the Rotary Club of Warners Bay and we thank our local Rotary Club for their support for Clifford.

Congratulations to **Ebony Parkes (7)** who placed second in the CHS Gymnastics State Championship. Congratulations also to our Open Girls Netball Team which placed first in the Hunter Region after winning 8 games. The team will now compete with the top 16 teams in NSW in early September. Good luck girls! Thank you to **Ms McAlpine** for her passion and commitment to

our girls' netball teams. Our Under 15 Years Girls' Netball Team was placed fifth in NSW after the recent CHS competition. Well done!

Congratulations as well to the boys in the Under 15 Years Soccer Team who were placed in the top 8 in NSW in the Bill Turner Cup. This competition is an "All Schools" event and involved both government and non-government schools. Placing in the top 8 in this "All Schools" competition is the highest placement we have received through our years of involvement in this prestigious cup competition. Thank you to **Mr Jones** for his enthusiasm and commitment to our boys soccer.

Currently we have three exciting projects each of which have been funded through either State or Federal funding. Each project is underpinned by the Hattie (2003) research which outlines the significant effect that quality teaching has on student learning. At Warners Bay High we have many co-curricular programs to help students achieve to their highest level. We have senior tutorials, seminars, holiday seminars, homework centre help, mentoring, programs for organisation, time management and many, many more. However, when you look at our HSC, NAPLAN and ESSA data we are under-represented in the top band (in relation to the state and our like-school group) and over-represented in the two bands immediately below the top. At the executive level we have discussed this issue in depth, resulting in our visible learning projects which look directly at the pedagogical (teaching) practices and how students are learning through those practices. Hence our three projects.

The **Australian Institute for Teaching and School Leadership (AITSL) Innovation Grant**. This project is a joint project with Whitebridge High School. Core Members of our Visible Learning

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(VL) team (Ms Dal Zotto, Ms Corliss and myself) have been sharing strategies to improve student learning outcomes using student feedback on what works best for their learning, teacher self-reflection and peer observation. With members of the Whitebridge High team (Mr Wilson, Ms Rennie, Ms Carter), we are presenting our project progress to date at a National Symposium in Melbourne in early September.

**NSW DEC Principal Professional Development Project-National Partnership on Improving Teacher Quality.** This is a project with the leadership team from Mt View High School and our VL team including Ms Dal Zotto, Ms Corliss, Ms Hart, Mr White and myself.

The **Improving Numeracy National Partnership** involves a significant amount of funding to improve our Years 7 and 9 NAPLAN results. All the Mathematics Faculty, led by Mr Furner, as well as the Visible Learning Team are involved in a number of strategies to improve student learning in numeracy. We have an academic partner from Newcastle University, Dr Kathryn Holmes to assist us with our planning. Our focus is on Years 7 and 8 and, we are already running small numeracy tutorial classes to assist students learn and understand core concepts.

All these projects are “works in progress”, but each is underpinned by the principles of listening to student voice and evidence based approaches to lift the performance of students in numeracy. To assist in our data collection we have implemented a “Tell Them from Me Student Feedback Survey” which will provide us with insight into student engagement, well-being and effective teaching practices from our students. The survey was developed by “The Learning Bar” a Canadian education company and is the largest national school survey in Canada. With more than 2,600 school and 1.7 million students having participated in the survey – it’s been well tested! I am grateful for the hard work and organisation of **Mr White** who is running the survey for us and for students who have participated in the data collection. I will share the results of the survey with families, staff and students once the survey closes on 6 September.

#### **Onto other events**

Currently, we are in the process of selecting our **Student Executive for 2013-2014**. This is a rigorous selection process designed to select students with leadership experience or aspirations. The process is outlined later in the Bulletin. However, I wish to formally thank the outgoing Year 12 Student Executive for their part in the shortlist and interview process and the new Student Executive will be inducted on Friday, 13 September at a special ceremony to say thank you to the outgoing Student Executive and welcome to the new team. Students from each year group, parents of the Student Executive and siblings will be invited to the ceremony in the MPC 9:15am – 10:30am.

Following closely after the Induction will be the Farewell Breakfast, Graduation Ceremony and Formal for Year 12 on Tuesday, 17 September. This is always a fabulous day and night to celebrate the end of high school for our Year 12 students.

Lots happening!

As always I am grateful for the dedication of staff who make all these things happen to continue the custom and practice and culture in our school. I am also grateful for the ongoing support of our wonderful parents and school community who make my job so rewarding and pleasurable.

Thank you.

**Dr Sharon Parkes**  
**Principal**

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## CAREERS REPORT

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Over the last few weeks the Careers Faculty has been very busy. Ms Stoddart, Ms Dorsett and Mrs Sommer have been invaluable in running programmes for students around the school. Ms Dorsett has been busy keeping the Careers website up-to-date with the latest information - don't forget also that most information related to the Careers program at Warners Bay High is on our webpage and is also on our Warners Bay High School Careers Facebook page.

Once again the Careers Faculty hosted the highly successful “Going to Uni” night for Year 12 students and parents. This evening outlined application procedures, scholarships and various other bits and pieces people need to know when applying for university. We had approximately 150 people attend. Year 12 students can get Their UAC booklet from the Library. Again, the careers staff are available to discuss questions from Year 12 students and parents about applications to university and TAFE. Please feel free to make an appointment.

The faculty has also been very busy processing TVET application forms for the 2014 courses. Applications have now closed.

Many Year 10 students have taken up the opportunity to complete work experience over the last two terms. Students have been using these placements to explore occupations of interest to them. Information on work experience can be found on the school's website.

The school subscribes to the “Careerlinks” Community and Training Links newsletter each week. This is emailed to student DEC email accounts each Monday. Information on training courses, apprenticeships and part time jobs is included in that newsletter. Please make sure that students are checking this email each week.

**Ken White**  
**Head Teacher Careers**

# SCIENCE

It has been a busy start to Term 3 in the Science Faculty. Year 12 have just finished their Trial HSC exams and are now preparing for the real thing. Students should be making and revising summary notes and completing practice questions. Past HSC papers are available on the BOS website from your class teacher. The CSU HSC online website also has some great resources.

Late last term Year 12 Chemistry and Physics students attended the HSC Experiment Fest Day at the University of Newcastle. Many of the more complex experiments were conducted and it was a great opportunity for students to revise their first hand investigations. Thank you to Mr Thompson who accompanied the students. Mr Morgan's Year 12 Chemistry also visited the Maritime Museum in Sydney as part of their Shipwrecks, Corrosion and Conservation Option.

Year 11 Biology students had a very early start when they visited the Australian Museum to participate in the Evolution of Australian Biota Study Day. They observed fossils, learnt about megafauna and visited the Royal Botanical gardens. Thank you to Mr Morgan, Mrs Devlin and Miss Kearney for accompanying the students.

Congratulations to the students who participated in the Rio Tinto Big Science Competition. There were some wonderful results with students achieving Distinctions, Credits and Participation awards.

9G1 Science students have also been completing the CSIRO Crest Bronze Award. They spent last term designing a solution to a problem as part of a Technology Project. The students were awarded certificates for their efforts and one group were awarded bronze medallions for their exceptional shark deterrent. Congratulations to **Lachlan Bailey-Yates, Hamish McCarthy and Daniel Nichols**.



## Science and Engineering Challenge

On 23 July 2013, 32 students from Year 10 competed against nine other schools in the Annual Science and Engineering Challenge. The Science and Engineering Challenge is a nationwide outreach program lead by the University of Newcastle. The Challenge is designed to inspire students to study science and engineering at a senior level. The Challenge also gives students an appreciation of what it would be like to work as an engineer or a scientist.

The students participated in a range of exciting hands-on activities that included, designing and building a catapult, a remote control air balloon and a model boat and designing an electrical substation to power a small city.



The students from Warners Bay High School displayed their exceptional skills in problem solving, applied science and teamwork, and went on to win some events and to finish second runner-up on the day! Most importantly all students and teachers had fun. Thank you to Mr Sunderland for attending and inspiring the students.



Last Wednesday Year 7 and 8 students were involved in activities as part of National Science Week. They watched some of the entries in the CSIRO Sleek Geek video competition and were involved in a spaghetti tower building competition and a paper aeroplane throwing competition. The winning teams were able to make spaghetti towers up to 45cm that could still carry a 25 gram weight. Students were also excited to watch demonstrations of rocket blasting!!!! We hope that Year 7 and 8 students will be enthused and motivated so that they consider producing their own film for next year's competition. This year's entries were from Year 9 and 10 students and were of a high standard in both scientific and film aspects. Well done.

Finally, just a note to parents of Year 8 students. During the week of 11 November, all Year 8 students will sit the ESSA exam. This is a diagnostic test, much like NAPLAN, which contains questions based on the Stage 4 NSW Science Syllabus. It is completed entirely online. A letter with more information will be sent to parents shortly.

## GATS News

The results of the ICAS Computer Competition are in. Congratulations to the fourteen students who participated. **Jemma Lawrence** in Year 8 was awarded a Distinction. Well done. Other students were awarded Credits and Participation certificates.

**Lisa Curran**  
Head Teacher Science



Congratulations to **Matt Amos** of Year 12 who has been selected as the **Artist of The Month** for July. Matt is an extremely gifted painter and has been consistently and creatively working towards his **HSC Body Of Work** based on reflections and ideas inspired by the Year 12 Visual Arts excursion to see the work of British Post Modern sculptor, **Anish Kapoor**, earlier in the year. Matt is a gifted painter and drawer and his understanding of conceptual ideas and meanings is highly developed. A well-deserved award!

Our HSC Visual Arts, Music and Drama exhibition and performance evening is fast approaching and our students in all three disciplines are working excitedly towards their practical examinations.

Important dates this term for our CAPA HSC students are:

HSC Drama Practical Performance Examinations: 26 and 27 August.

HSC Visual Arts Certification: 26 August

HSC Music Performance Examinations: Wednesday, 11 September.

HSC Visual Arts itinerant marking by the Board of Studies: Week 3 or 4 of Term 4.

HSC Exhibition and Performance Evening: Tuesday, 27 August 6.00pm to view Artworks and performances to start at 7.00pm. Entry by a gold coin donation.

As you can see we will be very busy over the next four weeks. I would like to take this opportunity to thank the HSC CAPA teachers for all of their efforts both in class time and outside of class. It is a massive effort by all and the students are very lucky to have access to such dedication and expertise. I think also that we, as a staff, are indeed lucky too as the Year 12 cohort in CAPA has been nothing but charming and creative in all aspects of the courses taken.

A very big thank you to Mrs Grant and congratulations to her Dance Festival students who performed at the **Hunter Regional Dance Festival** late last term. The students danced beautifully and were by all accounts wonderful ambassadors for our school. Well done.

Our Year 10 Ceramics classes are preparing for their involvement in the annual **Morpeth Tea Pot Exhibition** to be held later this term. This is a wonderful opportunity for our students to exhibit in a 'real world' event and an invaluable experience. Thank you to Ms Armstrong for all the time and effort that she has put in to make this happen. Our Year 9, 10 and 11 Drama students recently attended a performance of **House of Fire** at the Lake Macquarie Performing Arts Centre on Friday, 9 August. What made this a particularly memorable occasion was seeing Chris Henderson, a former student, perform. The students behaved impeccably and received high praise for their conduct from the director of the play. Thank you to Mrs Monk and Mrs Carr for their organisation of this wonderful learning opportunity.

Whilst on the subject of opportunities I would like to thank all of the students, staff and parents who joined us on 6 August at **Lizottes** for a wonderful evening of music and conversation. The student performances were outstanding and a credit to their teachers and families. A wonderful evening was had by all. I would like to thank Mrs Fairhall in particular for her organisation and also her colleague teachers Mr Forbes, Mr English and Ms Dorsett who provided support and encouragement as well as assisting with performances and photographic documentation. Well done!

Thank you to the following companies who have provided great support to our HSC Visual Arts students. **Print2Metal, Harvey Norman Bennetts Green, Specialised Wholesale Plastic and Round 2 Timbers Waratah.**



**Trudy Farmer**  
Head Teacher CAPA

# LANGUAGES

## FRENCH STUDENTS



Four students from France: Théo, Alexandra, Manoé and Elodie were warmly welcomed to Newcastle in July. We initially met them at Coco Monde in Darby Street where we all enjoyed some French food. The three weeks went very fast back at school with the students helping out in every French class and still seeing a little of what goes on in other classes and in the playground. A lunchtime farewell party and a trip to the Reptile Park finished off a most successful visit. A sincere merci beaucoup to the generous families of: **Brendan Schrader** (Year 11); **Emily Sugg** (Year 10); **Maddi Kidd-Matthews** (Year 10) and **Jess Berwick** (Year 10). I know the French students really enjoyed their time with you and appreciate the effort you made for them.

## UNIVERSITY ACTIVITY DAY



The Year 10 French classes had a magnifique day on 22 July, meeting the French lecturers and enjoying all manner of French activities on the day. It was capped off with all classes performing a song or a skit in French, just like Star Academy in France. Félicitations to all our students – they performed admirably on the day and were excellent ambassadors for Warners Bay High School.



**Lynne Sherwood**  
Head Teacher Languages

# JAPANESE SISTER SCHOOL EXCHANGE 2013

Twenty students from our Japanese sister school in Tokyo visited us in July and spent 12 days participating in a home stay program with twenty WBHS students.

The students enjoyed our laid-back lifestyle as well as the natural beauty of Lake Macquarie. Our way of life is the exact opposite of their busy lives in a metropolis like Tokyo.



The Sugunami students were introduced to a sausage sizzle, lamingtons, TimTam slams, bush dancing, ANZAC biscuits and the ever-popular vegemite on SAOs!

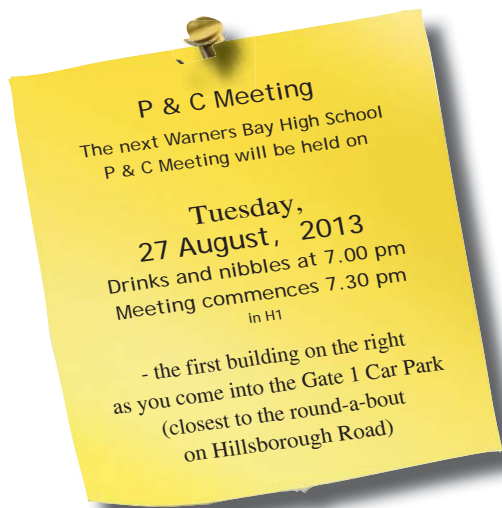
Our Year 9 & 10 host students accompanied their billets to Nelson Bay and enjoyed a leisurely dolphin cruise in perfect weather and a fun day out at the Australian Reptile Park where they patted kangaroos, emus and snakes!

Our Year 7 Japanese classes and Year 8, 9, 10 and 11 elective classes all benefited from being able to talk to “real” Japanese people and to try out some of the Japanese they have been learning.



Once again our two week exchange was an outstanding success. Thank you to all host families for their generosity and to our wonderful hosting students for doing a fantastic job looking after their billets.

**Karen Holmes**  
Language Teacher



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## WARNERS BAY HIGH SCHOOL P & C ASSOCIATION

The next meeting of the Warners Bay High School P&C Association will be held in room H1 on Tuesday 27 August at 7.00pm for a 7.30pm start. At 7.00pm we will again start with some social time where everyone can talk over a drink and something to eat.

We had a great turn out at our July meeting which generated some very constructive discussion which made for a very enjoyable and informative meeting. We would like to thank Mr Jamie Furner for his informative talk on the new 'Mathematics Australian Curriculum'. This presentation showed the hard work the Maths Faculty has been putting in so they are prepared for the implementation of the new curriculum. Strategies are also being implemented to provide opportunities for students to excel in mathematics.

The school canteen is operating smoothly again this year. Donations from the canteen have enabled the P&C to fulfill its commitments up to Term Three and provide \$12,000 of bonus donations to the school. This brings our total school donations so far this year to \$42,000. This will enable the P&C to fund additional items on this year's budget. I would like to thank Wendy, Marj and the dedicated volunteers for their efforts. Volunteering on the canteen is one way to support your child and keep up to date with what's happening at the school. If you have a free day once a month, why not volunteer on the canteen. Wendy is always happy to welcome any newcomers.

We would like to extend an invitation to all to attend our next meeting. A member from the Science Faculty will be doing a presentation on the new 'Science Australian Curriculum'. Come and use this opportunity to get to know the Principal, some of the school executive and other parents in the relaxed atmosphere of a P&C meeting. Your support will help to ensure the success of Warners Bay High School.

We look forward to your continued support and hope to see you at our next meeting.

**Phillip Jones**  
President

## MOCK TRIAL SUCCESS

Our Year 11 team continues to impress in the NSW Law Society Mock Trial Competition with a win against St Francis Xavier Catholic College. We have now reached the second elimination round consisting of the top 32 schools in the state.

Our team of **Jordan Elliott, Mark Peters, Corey Sills, Jackson Vaughan, Hamish Broadhurst-Tynan and Taylah Ham** will compete against Gosford High School during Week 7 for the chance to reach the round of 16.

The students have all been working hard and should be congratulated on their efforts so far. We wish them continued success in this demanding and challenging competition.



**Mrs Dieleman**  
Mock Trial Co-ordinator

# SNOW REPORT

On Sunday, 14 August students from Year 11 Earth and Environmental Science, Business Studies and Geography attended a field trip to Jindabyne Sport and Recreation Centre to engage in field studies and snow activities.

A cold, early start greeted the students who found quickly that the fresh start to the trip was nothing compared to the conditions during field work.

On Monday, the Earth and Environmental Science and Geography students conducted soil analysis and tests and observations of an alpine environment. This was a productive day and students conducted the tests with enthusiasm despite the temperature and wind chill factor of 3°C.

Business Studies students benefitted from a talk from a representative of Ripcurl Jindabyne to assist them in their study of business functions and operations. Students should be congratulated on their keen questioning and active discussion.

Tuesday and Wednesday were dedicated to skiing and after a short lesson each day to ensure adequate skills were taught, it was a pleasure to hit the slopes with them. Jindabyne Sport and Recreation Centre catered wonderfully for the students including arranging fun activities in the evenings and the food was excellent. The students behaved themselves impeccably and were a credit to themselves and the school. The Science and Social Science staff are looking to continue the tradition of going to the snow for these experiences in the future, although we are hoping for better snow next time!!!



*Students enjoying the fieldwork, but the bitterly cold temperature got the better of them!*



*Other activities included skiing and rock climbing, The students enjoyed both immensely!!!*

Mr Ryan  
Science

Mrs Noonan  
Social Science

## Year 12 Graduation Ceremony

Tuesday  
17 September 2013

Congratulations  
& Good Luck

Family and Friends of all  
Year 12 students are cordially  
invited to attend Year 12's  
last official function  
at school.

This is a day to congratulate  
the many students who have  
done well and to farewell  
Year 12, 2013.

*There is a dress code*

Girls – white button-through shirt,  
school skirt, black stockings and tie  
Boys – black trousers, white shirt and tie

The ceremony begins  
at 9.15am sharp.  
Please be seated by 9.00am.  
Year 12 students and parents  
are invited to a breakfast at  
school from 8.00am.

Lynne Sherwood - Head Teacher LOTE

# YEAR 7 TOUCH FOOTBALL COMP

Throughout Term Two, 126 Year 7 students participated in a lunch time touch football competition with matches held every Wednesday. Students brought with them varying abilities and experience, however, everyone walked away with big smiles and evident skill development.

Teams were split into two pools, with Beta and Delta taking the #1 ranking into the semi-final matches. Epsilon then defeated Delta in semi-final #1 by a score of 3-0 and Beta defeated Alpha 7-0 in semi-final #2.

Beta and Epsilon clashed in the final, with Epsilon proving too strong, taking out the trophy with a 1-0 victory. Congratulations 7 Epsilon.



A big thank you to Year 8 students Jordan, Cameron, Hayden, Ty and Ethan for giving up their own time and refereeing the matches.

The picture below is of the champion 7 Epsilon team showing off their prizes courtesy of Touch Football NSW. Thanks to all.

**Mr P Anderson  
Teacher PDHPE.**



## WARNERS BAY HIGH SCHOOL

*"Quality Education for All"*

*Principal: Dr Sharon Parkes*

### SELECTION OF STUDENT EXECUTIVE - WARNERS BAY HIGH SCHOOL (WBHS) POLICY FOR SELECTION

#### Rationale

The selection of student leaders at WBHS is based on the merit principle. Applicants demonstrate their skills, experience and passion for leadership through a competitive process involving a panel of school staff and outgoing Year 12 Student Executive.

The process is designed to allow young leaders to outline their leadership at school and community level and to articulate how they would contribute to the school leadership team for school improvement.

Once selected on merit, the new executive team participate in a one day leadership conference led by the Principal, Head Teacher Student Welfare and joined during the lunch break by Year 10 and Year 11 Year Advisers and Head Teacher Languages who is responsible for School Ceremonies, Assemblies and the induction for Student Executive. During the day all participants work together to outline their leadership stance and values platforms to come to a shared understanding of leadership concepts and principles. During the workshop students also formulate their leadership action plan for the next 12 months.

At the end of the workshop the new Student Executive, Year Advisers, Head Teacher Languages, Head Teacher Student Welfare and Principal vote for the Captains from the Year 11 cohort. This democratic process ensures that voting for the captaincy positions is based on informed choice in terms of what the students have articulated during the day in relation to their leadership capacity and skills.

This process avoids the 'popularity vote' process where students interested in the captaincy positions present a 2-3 minute speech to a year group outlining their leadership skills and contributions to school life.

#### Process:

1. Applications are sought (in August) from interested students in Years 10 and 11 for the period commencing September of the current year to September the following year. A one page application form is provided where students outline their leadership skills and experiences and how they could contribute to the leadership of the school.
2. Applicants are shortlisted by a panel comprising the relevant Year Advisers, Head Teacher Student Welfare, three outgoing Year 12 Student Executive and the Principal.
3. Shortlisted applicants are briefed on the interview process by the Principal. Unsuccessful applicants are provided with feedback by the Principal and/or Head Teacher Student Welfare.
4. Year 10 and Year 11 applicants are interviewed in year groups by a panel comprising one of the relevant Year Advisers, three available Year 12 Student Executive and the principal. At the end of each day all interviews applicants are debriefed by the panel and the outgoing School Captains. Unsuccessful applicants are provided with feedback by the Principal and/or Head Teacher Welfare.
5. A Leadership conference is conducted in early September with new Student Executive led by Head Teacher Student Welfare and Principal being joined at lunchtime by Year 10 and Year 11, Year Advisers and Head Teacher Languages. Captains from the Year 11 cohort are elected. All other Year 11 nominees become Vice Captains.
6. The Student Executive Induction and handover of leadership by the outgoing Student Executive occurs during the Year 12 Graduation ceremony in September each year.

#### Structure of the Student Executive

- Eight students chosen on merit through interview from Year 11.
- Six students chosen on merit through interview from Year 10
- Two students elected to represent the Student Representative Council (SRC) from Year 10 or Year 11

Numbers may vary in relation to the merit selected students in Year 10 and Year 11 depending on the calibre of applicants.

Dr Sharon Parkes  
Principal  
September 2010



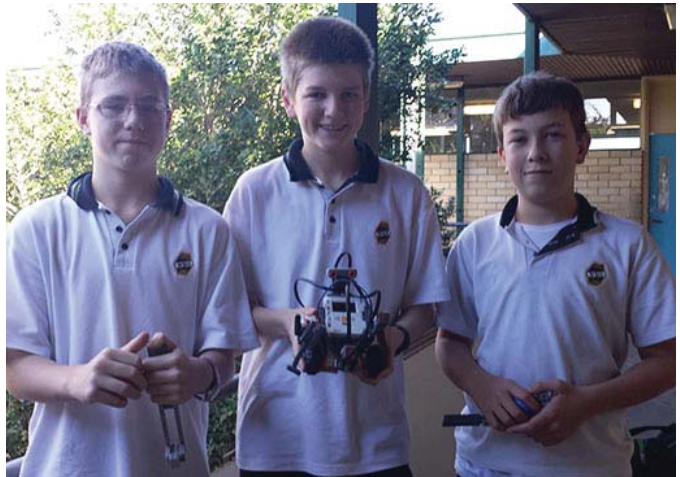
# ROBOTICS CLUB A HUGE HIT

Since the arrival of the new robotics kits, students have been building up a storm! Robotics club is held on Fridays during lunch in room D19 with Mrs. Mangovski. Thirty to forty students attend each week to learn to build and program the robots. "It won't be long before we need a bigger space; there are lego and robots every where!" stated Mrs. Mangovski.

Students recently collaborated and voted on the names for each of the units. After a long debate, we'd like to introduce Watson, Weebly, Walle, Megatron, Hal 9000, R2D2, Optimus, Proto-Tetris, Guilty Spark and Jarvis. Robotics students are currently looking forward to conducting a fundraiser to assist in the purchase of additional robots and infra red sensor soccer balls to compete in the Robotics Cup Tournament. Watch this space for more amazing Robotics news!

Kindest Regards,

**Mrs Peggy Mangovski**  
**Computing / Technology**  
**TAS Faculty**



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## MORE TIPS FOR YOUR KIDS & TEENS

- It's still public. Even if your profile is private you can't control what your friends do with the information you post. It's important to guard your privacy—don't post information or photos that you wouldn't want everyone to see.
- Remember, not everyone is who they claim to be. Although it's great to have online friends, including them on your 'friends' list allows people you don't know to learn all about you. This information could be used for a scam, to steal your identity or worse.
- Keep your online friends online. If you do want to meet someone that you haven't met so far in person, ask a parent or another trusted adult to go with you and always meet in a public place, preferably during the day.
- Say no! Free offers are usually too good to be true and can end up costing you a great deal.
- Be considerate. Only post comments you would be happy to receive yourself. Don't post photos of other people without their permission. Remember, when you post photos you might be impacting the privacy of your friends too.
- Don't respond if someone sends you unkind or bullying messages or asks you to do something that makes you feel uncomfortable. Instead, tell your parents or another adult you can trust.



If you would like to talk to us in your own language, please call the Telephone Interpreter Service on 131 450.

### Italian Italiano

Se desiderate parlare con noi in italiano, siete pregati di chiamare il servizio d'interpretariato telefonico (Telephone Interpreter Service) al numero 131 450 e loro ci contatteranno per voi.

### Vietnamese Tiếng Việt

Nếu quý vị muốn nói chuyện với chúng tôi bằng tiếng Việt, xin điện thoại đến Dịch Vụ Thông Dịch qua điện thoại (TIS) ở số 131 450 và họ sẽ giúp quý vị liên lạc với chúng tôi.

### Greek Ελληνικά

Αν θέλετε να μας μιλήσετε στη γλώσσα σας, παρακαλείσθε να τηλεφωνήσετε στην Τηλεφωνική Υπηρεσία Διερμηνέων στο 131 450 και να ζητήσετε να επικοινωνήσουν μαζί μας εκ μέρους σας.

### Arabic العربية

إذا كنت تودّ التحدث إلينا بلغتك، فيرجى الاتصال بخدمة الترجمة الشفهية والخطية على الرقم 131 450 حيث يقوم مترجم من الخدمة بالاتصال بنا والتحدث إلينا نيابة عنك.

### Traditional Chinese 繁體中文

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## SOCIALISING ON THE INTERNET



Australian Communications and Media Authority

BE

# CYBERSMART

WHEN YOU

# SOCIALISE!

Social networking describes a variety of online services like Facebook, YouTube, MySpace, Twitter and online games such as World of Warcraft and RuneScape. These services let children and teens communicate with other people online.

Social networking sites are a great way for your child or teen to stay in touch with their friends and family. They can post information about themselves and display photos, tell everyone what they've been up to, play games and basically just hang out.

However, sometimes it's easy for children to forget who they are communicating with online and who might see the information they post. It's easier to say and do things online that they might not do in 'real life'. As a result, it's important for children to stop and think about how their behaviour will affect others, as well as themselves.

There are other risks. Cyberbullying, people making inappropriate contact, identity theft, scams and possible exposure to adult content can make places like social networking sites risky. But if your child or teen plays it smart they can stay safe online.



## TIPS FOR PARENTS



- Stay involved in your child's use of new technologies—ask them to show you how social networks work. Set up your own account, ask to join your child's 'friends' list and see for yourself what they're doing. It can be a fun experience for you too!
- Check the age guidelines of any site or game your child might want to engage in.
- Help your child set up their profile to make sure that they don't put too much personal information online. Help them to identify what is and isn't appropriate to post online.
- Check the privacy settings for each service and find out how to block other users and report abuse. Hopefully you will never need to do this, but it's good to be prepared.
- Talk to your child about who they should communicate with or make 'friends' with online.
- Discuss the amount of time your child can spend online and ensure they maintain a balance. Remind them of their other responsibilities and encourage outside activities, hobbies and face-to-face time with friends.

- Keep the lines of communication open. Children need to be confident that they can talk to you about what's happening.

## TIPS FOR YOUR KIDS & TEENS



- Think before you post. Content posted online can be there forever. You can put it up, but you can't necessarily take it down.
- Make sure you don't put any key personal information on your profile. This includes your phone number, personal email address, home address or the name of your school. Be careful, when you post photos, that they don't include any of this information either.
- Check with your parents if you do decide to give out personal information or put it in your profile.
- Use the privacy settings. Learn how to make your profile private, so only people you accept as friends can see what you're posting.

## MORE TIPS FOR YOUR KIDS & TEENS

- **Don't respond** if someone sends you unkind or offensive messages or asks you to do something that makes you feel uncomfortable. Instead, tell your parents or another adult you can trust.
- **If you want to meet** someone you only know online, ask your parents or another trusted adult to go with you and always meet in a public place.
- **Don't open messages** from people that you don't know. These could contain viruses.
- **Tell your parents** if you are upset or worried by language, pictures or videos on the internet.
- **Don't accept** any offers that seem too good to be true—they probably are.
- **If you need help**, contact the Cybersmart Online Helpline on the Cybersmart website or call Kids Helpline direct on **1800 55 1800**.
- **If there is a threat** to your safety the police will help. In a life threatening and time critical situation, call **Triple Zero (000)**.



If you would like to talk to us in your own language, please call the Telephone Interpreter Service on 131 450.

### Italian Italiano

Se desiderate parlare con noi in italiano, siete pregati di chiamare il servizio d'interpretariato telefonico (Telephone Interpreter Service) al numero 131 450 e loro ci contatteranno per voi.

### Vietnamese Tiếng Việt

Nếu quý vị muốn nói chuyện với chúng tôi bằng tiếng Việt, xin điện thoại đến Dịch Vụ Thông Dịch qua điện thoại (TIS) ở số 131 450 và họ sẽ giúp quý vị liên lạc với chúng tôi.

### Greek Ελληνικά

Αν θέλετε να μας μιλήσετε στη γλώσσα σας, παρακαλέστε να τηλεφωνήσετε στην Τηλεφωνική Υπηρεσία Διερμηνέων στο 131 450 και να ζητήσετε να επικοινωνήσουν μαζί μας εκ μέρους σας.

### Arabic العربية

إذا كنت تود التحدث إلينا بلغتك، فيرجى الاتصال بخدمة الترجمة الشفوية والخطية على الرقم 131 450 حيث يقوم مترجم من الخدمة بالاتصال بنا والتحدث إلينا نيابة عنك.

### Traditional Chinese 繁體中文

如果您希望用您的語言和我們傾談，請致電131 450 電話傳譯員服務 (Telephone Interpreter Service)，他們會替您和我們聯絡。

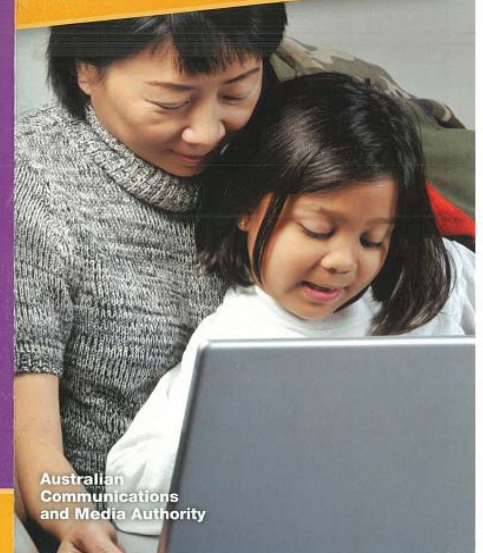
### For more information contact:

Australian Communications and Media Authority  
Cybersmart program  
Cybersafety Contact Centre  
Telephone: 1800 880 176  
Email: [cybersmart@acma.gov.au](mailto:cybersmart@acma.gov.au)  
[www.cybersmart.gov.au](http://www.cybersmart.gov.au)

ACMA033A.1205

[WWW.CYBERSMART.GOV.AU](http://WWW.CYBERSMART.GOV.AU)

## GUIDE TO ONLINE SAFETY



Australian Communications and Media Authority

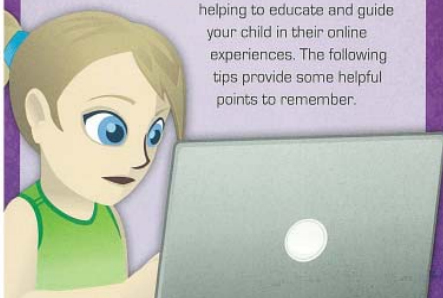
The internet and online technologies, like mobile phones, are incredible tools. They provide an opportunity to communicate, learn, play and be entertained by content from around the world.

For many young people, the internet and mobile phones are their social lifeline. It's where they engage with friends out-of-school hours and keep up-to-date. For some, time away from that network can threaten their sense of connectedness to their social community.

Like communicating in the real world, there are risks involved in interacting online. Cyberbullying, identity theft, scams and inappropriate content are some of the issues that can pose challenges for young people online. These challenges exist for all young people—from pre-schoolers who may be starting to use a computer to more experienced teens.

Knowing how to use online technologies safely is essential to having positive experiences online. It's important for children and young people to learn about cybersafety and know how to deal with issues. This applies as much in their own home as it does at school, on wireless applications and in public places such as the library.

As a parent, you have an important role to play in helping to educate and guide your child in their online experiences. The following tips provide some helpful points to remember.



## GUIDE TO ONLINE SAFETY

### TIPS FOR PARENTS



- **Remember** that even when children seem to have good technical knowledge, their online behaviour still requires parental monitoring and guidance.
- **Spend time** online with your child—using the internet can be a fun family activity.
- **Try to locate** the computer in a shared or visible place in the home.
- **Help your child** use the internet as an effective research tool and teach them that information on the internet is not always reliable.
- **Teach your child** positive online etiquette. Encourage them to treat others online in the same way they would like to be treated.
- **Set rules**—make sure your child knows what information they can share by phone or post online and which websites they can visit. Discuss the amount of time they can spend online and ensure they maintain a balance.
- **Teach your child** that there are ways they can deal with disturbing material—encourage them not to respond to any communication that makes them feel uncomfortable or worried and to report it to a trusted adult.

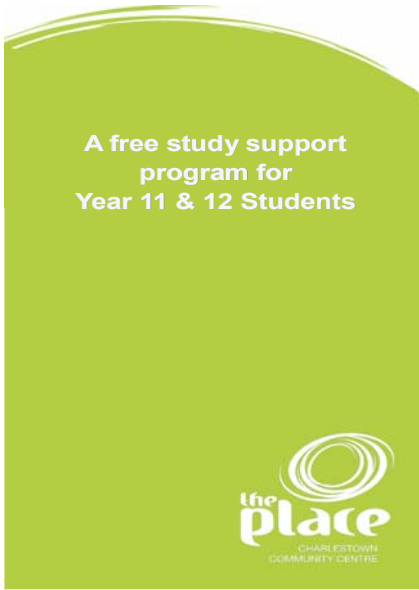
- **Consider** using filters, labels and safe zones to help manage your child's online access.
- **Reassure your child** that access to the internet will not be denied if they report seeing something inappropriate.

### TIPS FOR YOUR KIDS & TEENS

- **Be careful** when adding a new 'friend' to online or email contact lists. Making new friends can be fun, but there's a chance that they may not be who they say they are.
- **Think** before you post information online—once posted it's difficult to remove.
- **Never share** your passwords and always set your profile to 'private' so your personal information is kept secret.
- **Check** with your parents before you give anyone on the internet your personal details.

# Study Space

## ... at The Place



### Where & When?

Study Space will operate at The Place: Charlestown Community Centre on Wednesday afternoons from 3.30pm - 6pm during school terms.

The Place is located at the corner of Frederick & Pearson Streets, Charlestown, opposite Charlestown Oval. Entry to The Place is via Frederick Street.

### More Information?

Detailed information packages are available for Students & Parents, Schools & Teachers & Mentors.

Information sessions can be arranged for schools, community groups & organisations by contacting The Place.

For more information on Study Space, please contact Erin or Shelley at The Place on 02 4032 5500 or email us at [study@theplacecharlestown.org.au](mailto:study@theplacecharlestown.org.au)



Corner Frederick & Pearson Streets  
Charlestown, NSW, 2290

**P: 02 4032 5500**  
**F: 02 40325511**  
**E: [study@theplacecharlestown.org.au](mailto:study@theplacecharlestown.org.au)**  
**W: [theplacecharlestown.org.au](http://theplacecharlestown.org.au)**

Postal Address:  
Charlestown Square, 81/30 Pearson Street  
Charlestown, NSW, 2290



The Place: Charlestown Community Centre



### STUDY SPACE STUDENT ENROLMENT FORM

Personal Details	
First Name:	Last Name:
Street Address:	
Postal Address (if different from above):	
Home Ph:	Mobile:
Email:	
Name of High School:	
Current School Year (please circle):	Year 11 / Year 12
Completing HSC in (please circle):	2014 / 2015
Parent/Guardian Details:	
Parent/Guardian's First Name:	Parent/Guardian's Last Name:
Parent/Guardian's Address:	
Parent/Guardian's Home Ph:	Parent/Guardian's Mobile:
Study Space - Background Information	
How did you find out about Study Space?	Please tick:
Teachers at my school	<input type="checkbox"/>
Information night hosted by The Place	<input type="checkbox"/>
Phone contact with the Place	<input type="checkbox"/>
The Place website	<input type="checkbox"/>
Word of mouth	<input type="checkbox"/>
Other (please specify):	<input type="checkbox"/>
.....	.....
Why would you like to be involved in Study Space? What do you hope to gain or learn from the program?	





# Next Step RESUMES

Next Step Resumes offers 20 years of experience within the recruitment industry. We understand the employment process and what you need to do, to have maximum appeal to a Recruitment Consultant or Hiring Manager.

What makes us different, is that we meet with you face to face and spend time to identify your skills and achievements and showcase what you can bring to a potential employer.

How do we produce a successful resume?

- Inject an employer's needs approach into selling you as a potential employee.
- Use achievements where appropriate to showcase the best of your abilities.
- Combine a dynamic layout with professional design.
- Provide you with fully editable versions of your resume.

Feel free to contact us:

P | 0401 840 101

E | [bron@nextstepresumes.com.au](mailto:bron@nextstepresumes.com.au)

W | [www.nextstepresumes.com.au](http://www.nextstepresumes.com.au)

Cheap prices make lending a hand easy!\*



If you have always wanted to give something back to the environment, provide aid to citizens in a third world or emerging country, work overseas or have the ability to express yourself in a second language, then our 18+ programs are perfect for you.

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\* Volunteer Abroad has entry level prices lower than other Australian based companies offering similar programs.



PO Box 260, Black Rock 3193, Melbourne, Victoria  
telephone 61 (0) 3 9598 4733 email [info@volunteerabroad.com.au](mailto:info@volunteerabroad.com.au)

[www.volunteerabroad.com.au](http://www.volunteerabroad.com.au)

WEP Australia Pty Ltd ABN 95 079 169 289

# Warners Bay ... so much more

## You are invited to have your say



- Add your ideas or comments using the online collaborative map <https://lakemac.ourcommunitymap.com/warnersbay>
- Submit feedback at [www.lakemac.com.au/warnersbay](http://www.lakemac.com.au/warnersbay)

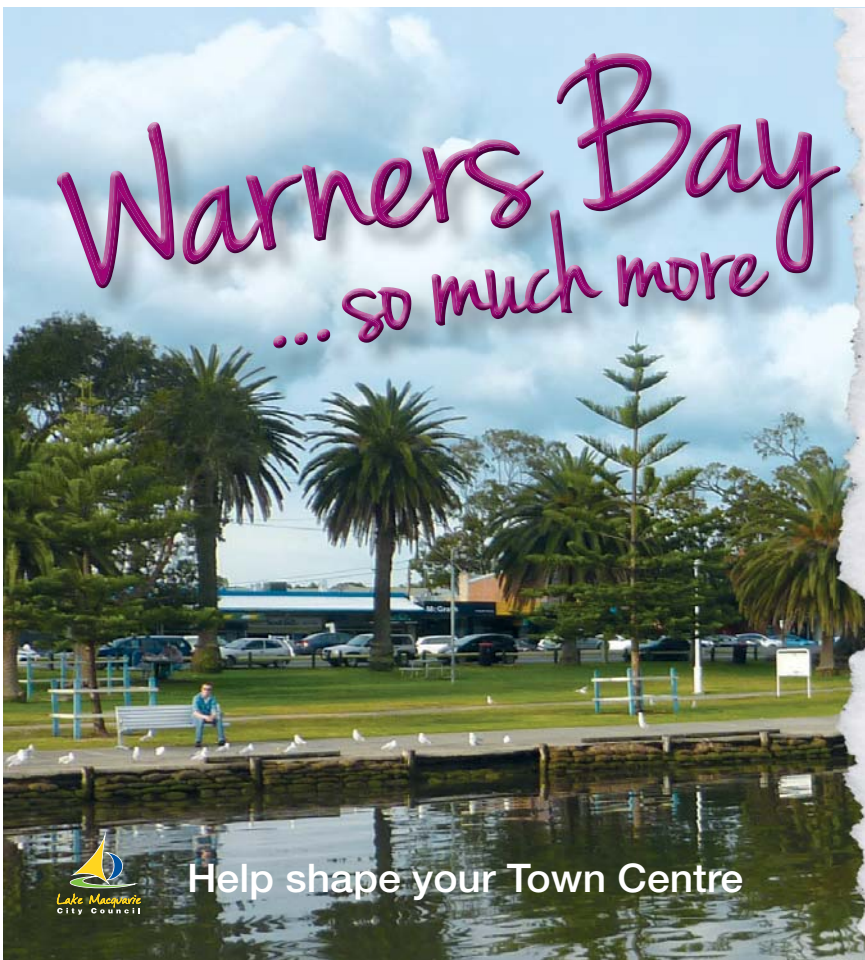
Lake Macquarie City Council will use your input and ideas in a Warners Bay town centre strategy and area plan for the town centre.

For more information contact us...

Council's Customer Service Centre  
126-138 Main Road, Speers Point

02 4921 0333 [www.lakemac.com.au](http://www.lakemac.com.au)

Join the conversation  



### Help shape your Town Centre

To thank you for your support of the school's uniform. Our suppliers

**Daylight  
Sportswear**

are holding a

**20% OFF  
STOCKTAKE  
SALE**

Wednesday 4<sup>th</sup> September 8am - 12:00  
Thursday 5<sup>th</sup> September 12:00 - 4pm  
Wednesday 11<sup>th</sup> September 8am - 12:00  
Thursday 12<sup>th</sup> September 12:00 - 4pm

**SHOP HOURS ONLY**  
**\* SALE ONLY INCLUDES STOCK IMMEDIATELY AVAILABLE**  
**\* NO LAYBY, ORDERS, RAINCHECKS**

# STUDENT MEDICAL FORMS

During Terms 3 and 4 we will be updating our medical records systems to ensure we have the most up-to-date information on your child's health.

If you have a child with a medical condition you will receive a copy of the new forms in the mail and will need to fill them out and return them to us as soon as you can.

The good news is we have already started collecting some of this information, which means less for you to do.

The new forms will help us collect your child's important medical information and the introduction of new systems will mean we'll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please call.

# SENIOR JERSEY ORDER FORM

Name to be printed on back must be no more than 12 characters.

All names will be printed in upper case.

Orders must be in no later than FRIDAY 13TH SEPTEMBER

090-866  
\$66.00

STUDENT NAME \_\_\_\_\_

ROLL \_\_\_\_\_

CONTACT NO \_\_\_\_\_

SIZE \_\_\_\_\_

NAME TO BE PRINTED ON JERSEY :



Students Name .....

Roll Class .....

Cardholders Name .....

Card Number .....

Expiry Date .....

CCV .....

Total Payment .....

**BANKCARD / VISA / MASTERCARD**

(please circle)

Signed .....

Date .....

# SCHOOL DIARY

# UNIFORM SHOP TALK

## 20% OFF SALE

The big news at the Uniform Shop is our 20% off sale. It's on for four days only, so make sure you come in and make some great savings. Everything in stock is discounted, except woollen jumpers/cardigans

The sale will be on the following days only;

- Wednesday, 4 September 8.00am – 12:00pm
- Thursday, 5 September 12:00 – 4.00pm
- Wednesday, 11 September 8.00am – 12:00pm
- Thursday, 12 September 12:00pm – 4.00pm

To avoid lining up for the change rooms, come in before the sale days with your child to try on uniforms and place a pre-sale order. Online orders will also be discounted. Pre-sale and online orders can be collected after the sale. Just remember there will be **no refunds or returns on items bought at the sale**, so please choose carefully.

## SENIOR JERSEYS

As we head towards the end of the year it's time to order a senior jersey. They may be ordered by current Year 10, 11 and 12 students. They are long sleeved and will have the name of your choice printed on the back. The name can be no longer than 12 characters and will be printed in upper case. Shirts are to be paid for in advance at the office at a cost of \$66 each and your order form and receipt needs to be handed in at the Uniform Shop where you can try one on for size. Order forms can be found at the uniform shop and office or you may print off the one attached to the Bay Bulletin. All orders must be in by *13 September*. No orders will be taken after this date. Please tell your friends as missing out causes a great deal of disappointment.

## GIRLS' TIES

The girls' tab ties have arrived at the Uniform Shop. They are selling for \$7.00 each.

## PAYMENT

Cheques can no longer be accepted, however payments can be made by cash or EFTPOS. Payment can also be made over the phone with a credit card and your child can pick up the order for you.

## ONLINE ORDERS

Online ordering is now available for Uniform Shop purchases. Ordering can be accessed via a link from the school web site or directly through Daylight Sportswear. Log on to [www.daylightsportswear.com/warnersbay](http://www.daylightsportswear.com/warnersbay) . Secure payment can be made through PayPal. Purchases can then be picked up by students and carers in normal shop hours.

Aug	27	P&C Meeting Interviews Yr 10 and 11
	28	Interviews Yr 10 and 11 HSC MADD Night
	29	Yr 10 "Heroes" performance - MPC HSC MADD Night Art Making Yr 9 Marine Fishing
	30	Yr 10 Focus Day HSC MADD Night Art Making Yr 11 "Great North Walk"
Sep	2	Yr 10 Marine Studies Fishing
	3	Girls Open State Netball Yr 6 GATS Immersion Day Student Executive Leadership Day
	4	Science BBQ fundraiser for Tassie Devils Girls CHS Open Netball
	5	CHS Athletics Preliminary Exams till end of Term. Yr 8 Sydney Aquarium
	6	CHS Athletics
	9	Yr 9 Bush Walking Camp Berowra
	11	Yrs 7 to 10 Netball Gala Days
	13	Student Exec Induction Ceremony - 9.15 am- 10.30am - MPC
	16	Yr 9 Author Study - Pd 1&2 Science Festival
	17	Yr 12 Breakfast Yr 12 Graduation Ceremony Yr 12 Formal
	20	Last day Term 3, 2013
Oct	8	Students return to school
	9	Yr 11 Focus Day



# WARNERS BAY HIGH SCHOOL UNIFORM SHOP

ONLINE SHOP NOW OPEN  
<http://daylightsportswear.com/warnersbay>



Uniform Shop Manager - Yvonne Wade  
Phone: 49549617 (shop hours)  
0412 605982 (mobile)

OPERATING HOURS  
EVERY :WEDNESDAY - 8.00AM - 12.00PM  
THURSDAY - 12.00PM - 4.00PM  
Additional hours on demand

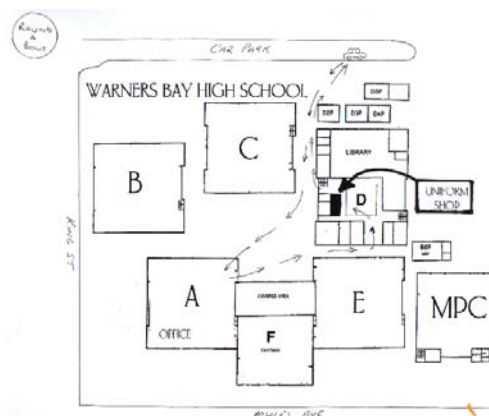
refer to King Street Noticeboard



ITEM	PRICE
<b>GIRLS</b>	
S/S White Blouse & Piping	\$29.00
2 Pleat Tartan Skirt	\$48.50
4 Pleat Tartan Skirt	\$48.50
Black (Stretch) Slacks	\$39.00
Black Prestalene Shorts	\$35.00
Black Thick Stockings	\$9.50
Girls Tie	\$7.00
<b>BOYS</b>	
S/S Tailored White Shirt	\$29.00
Black Gabardine Shorts	\$35.00
Black Gabardine Trousers	\$42.00
<b>UNISEX</b>	
Custom Polo Shirt	\$28.00
School Jacket	\$65.00
80/20 Wool Jumper	\$68.50
Wool Cardigan	\$72.00
Zip up Fleece Jacket	\$40.00
White Socks	\$7.50

ITEM	PRICE
<b>SPORT (UNISEX)</b>	
Football Socks 2-7, 7-12, 11-14	\$8.50
Microfibre Trackpants	\$38.00
Sport Shorts - Standard Length	\$27.00
Sport Shorts - Longer Length	\$27.00
Sport Polo Shirt	\$34.50
<b>SPECIAL/OTHERS</b>	
Winter Scarf*	\$20.00
School Ties	\$20.00
School Cap	\$15.00
Apron	\$10.00
Chef's Cap	\$6.50
Broad Brimmed Hats - UV Protection	\$15.00
Senior Polo - Yrs 11 & 12	\$38.00
Senior Jersey - Yrs 11 & 12 - Long Sleeve	TBA

SIZES	
GIRLS	2 - 26 (Standard commercial size) - specific girls items
BOYS	8,10,12 + Extra small
	S/M/L - XXXXXL
UNISEX	Same as Boys sizes
SPORT	Same as Boys sizes
JUMPERS	10 - 26



Please check in at the Front Office on arrival.


EFTPoS available  
Payments can also be accepted over the phone by credit card



# STUDENT INVOICES

For your convenience, Student Invoices are now being sent to you with each issue of the Bay Bulletin.

Please look on the back of the address label of this edition to locate your invoice.



**WARNERS BAY HIGH SCHOOL**  
"Quality Education for All"  
 1 Myles Avenue WARNERS BAY NSW 2282  
 Phone: (02) 49549488 - Fax: (02) 49565297

Invoice to: Parent / Caregiver  
 Invoice Date: 28/03/2011  
 Amounts paid on or after the invoice date (28/03/2011) will still appear on this invoice.

Student Name		Pay
02-Dec-10	PD07 PD Health 2011	\$6.00
02-Dec-10	EN07 English 2011	\$3.00
02-Dec-10	SP07 Sport 2011	\$30.00
02-Dec-10	General Contrib 2011	\$70.00
02-Dec-10	MU07 Music 2011	\$20.00
02-Dec-10	TE07 Ind Arts 2011	\$25.00
02-Dec-10	TE07 Home Ec 2011	\$25.00
02-Dec-10	VA07 Vis Arts 2011	\$30.00
<b>Total for student:</b>		<b>\$209.00</b>
<b>Total for family:</b>		<b>\$209.00</b>

**CREDIT CARD PAYMENT SLIP:**

CARD NUMBER:

EXPIRY DATE (mm/yy)   CCV NUMBER:

CARDHOLDER NAME:

PAYMENT AMOUNT:

SIGNATURE:

VISA:  MASTERCARD:

Please Note: the General Contribution is voluntary. Subject money is used to provide consumables.  
 Dr Sharon Parkes  
 Principal.

Parents / caregivers who receive the Bay Bulletin by email will receive their invoice by mail as usual.

## HAVE YOU CHANGED YOUR DETAILS?

Please fill in and return to the office.

Student's Name: \_\_\_\_\_ Year: \_\_\_\_\_  
 Mailing Title: \_\_\_\_\_  
 Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Phone numbers of parents/caregivers:

Name: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_  
 Name: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

Emergency Contacts:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_  
 Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

**DO YOU NEED TO UPDATE YOUR CHILD'S HEALTH/MEDICAL DETAILS?  
 PLEASE LET US KNOW IF YOU DO.**