



The Bay Bulletin

June 2012



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cover designed by
Patrick Beacher



PRINCIPAL'S MESSAGE

I hope this bulletin finds you well and having avoided the various viruses which have left many staff and students quite sick this term. Fortunately we have been able to get relief staff to ensure continuity of learning for our students. I am grateful to our loyal group of relief teachers who assist us in times like this. I know other schools have not been as fortunate in this cold and flu season. Despite all this, great things still happen.

Congratulations to the staff and students in Starstruck 2012. I think this year was the best ever! Well done to the following students, **Jessica Schembri, India Monaghan** (Jazz Dance Ensemble) and **Jarrah Webster** (Classical Ballet Ensemble), **Rebecca Alder, Lucy Beaven, Joanne Golding, Sabina Gomboso, Emily Jeffs, Kirsten Marsh, Amy Meier, Erika Partridge, Rachel Patricks, Georgia Rolla, Peyton Stevenson, Jade Thompson, Natalie Williams, Bethany Woodhouse, Sara Bainbridge, Ashleigh Bowen, Samantha Brunia, Kaitlyn Callinan, Morgan Fall, April Gialouris, Siobhan Hull, Shontae Hure, Kate James, Emily Lane, Elise Jensen, Jordann Lehman, Cassandra Li, Danika Mols, Rachel Patricks, Olivia Turnbull, Madeline Winter, Shannon Yates and Bella Lason-Woolley.**

Congratulations also to **Elise Jensen** who has reached the final round of the live call-back auditions for the 2012 NSW DEC Schools Spectacular. Elise's category is "Featured Artist". Good luck, Elise for your audition in Sydney on 26 July.

Thank you and congratulations to **Ms Grant, Ms Fairhall and Mr English** for their commitment, enthusiasm, talent and hard work supporting, coaching and supervising our students.

As the usual programs roll on, new directions and initiatives are occurring in the Department of Education and Communities (DEC). The changes are through both State initiatives and Federal Government Partnerships and will make significant changes to the way we operate in government schools.

The Every Student, Every School (ES,ES) initiative changes the structure of funding of support for students with disabilities. Parents of students who currently receive funding support to provide assistance from School Learning Support Officers (SLSO) have been informed via letter of the changes thus far. Whilst there has been some negative media coverage for ES,ES, please be assured that students will continue to receive support from the SLSO's and relevant teaching staff, albeit through a changed framework.

The current Support Teacher Learning Assistance (STLA) role ceases at the end of this term. In its place is a new role for staff entitled Learning and Support Teacher (LAST). What's in a name? Some small changes to how students with disabilities are supported in their learning and a new focus on providing more professional learning for teachers so that they are better supported and equipped to manage students with disabilities in their classrooms.

In terms of staffing, Ms Jo Riley held the STLA position for 0.8 and Head Teacher Student Welfare 0.2 making that a full-time position. Ms Riley will continue as Head Teacher Student Welfare and LAST Teacher. She will be supported by an additional 0.5 (2 days one week, 3 Days the other week) LAST teacher, Mr Chris Maher. We share Mr Maher with Bidabbah and Eleebana primary schools. The draft role statement for the LAST teachers is included later in the Bulletin.

Under the new model there has been a decrease in the number of SLSO staff supporting students with disabilities in our school however, we will still have significant support provided by two permanent SLSO staff, Ms Deb Walsh and Ms Kim Conroy and temporary staff, Ms Susanne Mueller and Ms Olivia Avellis working 3 days/week, Ms Bev Young working 2 days/week and Ms Helen Morris working 1 day per week.

Given the passion and commitment of this staff to support our students, I'm confident that we can accommodate the change in structure and our students will continue to be well supported.

The second significant change will occur through the **Empowering Local Schools National Partnerships** (ELS). Our school was successful in its application to be part of the first round of schools to pilot the changes. See the fact sheet below for a summary of the changes.

Watch this space; we live in interesting times. As a Principal with 16 years principal-ship experience I am confident we can make these new structures and processes work for us. I am supported by a great executive team and hard working staff and, with the ongoing support of our parent community, Warners Bay High will continue to be a centre of excellence and the "Jewel in the Crown" of the Warners Bay community.

I will keep you informed as these new initiatives unfold.

We have also been successful in three other applications for funding. Firstly National Chaplaincy and **Student Welfare Officer** program where I applied for \$20,000 for 3 years to employ a Student Welfare Officer to add to the support provided to our students by the Welfare Team and Counsellors. The role statement is not yet finalised, but when it is, we will form a merit selection panel to select the appropriate person for our school. The selected applicant will work 2-3 days/week as determined by the role statement.

Our second big win, was the awarding of \$20,000 from the **Lake Macquarie Grants** program to update our school oval. We are thankful to Mr Andrew Cornwell, State Member for Charlestown, who supported and endorsed this application. As soon as the weather warms we will be significantly improving our top ovals and playing fields. Thank you Andrew!

Thirdly thanks to **Ms Dal Zotto's** application, we have also been successful in receiving a \$20,000 grant for Non National Partnership Schools to develop innovative **Projects to support the New School Leaving Age**. The submission focuses on short term outcomes to increase student skills and achievement to increase participation at school and long term sustainable outcomes relating to school structures, and a more diverse curriculum. Thank You Ms Dal Zotto and her team.

Finally, most likely by the time this Bulletin reaches you, we will have held a workshop for parents with renowned author and social justice commentator, Ms Celia Lashlie. If the Bulletin does arrive before Wednesday, 27 June, Please join us on that evening in the MPC at 7.00pm for a great informative and valuable evening.

This great opportunity will be followed on our School Development Day, Term 3 (16 July) when author and comedian, Anh Do, will address staff from our high school and partner primary schools. Anh will tell his story in relation to being a refugee and his story of resilience and hope. We are all looking forward to this fabulous opportunity to meet such a talented and well known speaker.

In conclusion, there is a lot happening! Thank you for your ongoing support. I will keep you as informed as I am as we move into this new way of doing business.

Dr Sharon Parkes

EMPOWERING LOCAL SCHOOLS FACT SHEET	
•	229 schools across all ten regions have been selected to participate in the ELS initiative
•	All 229 schools will participate in the LMBR first phase implementation program
•	The schools will receive between \$40,000 and \$50,000 to use for greater flexibility in decision-making
Schools will be able to expend their money in categories that support their school plan and its targets:	
•	Teaching and learning resources
•	Staffing
•	Governance (Community consultation and decision-making/support for children's learning)
•	Infrastructure
•	Professional learning
•	School leaders and leadership teams will have a suite of professional learning that will be co-ordinated with the training provided under LMBR
•	Guidelines are being developed with the Principal Associations – simplified reporting
•	Schools will be involved in a Commonwealth evaluation process at the end of 2012. This will inform Phase 2 of the National Partnership
•	The flexibility that occurs as a result of the LSLD reforms will be available to the ELS schools as it will to the other 2,238 schools across the system
The schools on the ELS will not have the additional power:	
•	to hire and fire teachers
•	to get rid of permanent positions
•	Schools will receive funding by the end of next week when they have signed their participation form.

Guidance for the role of the Learning and Support Teacher

The *Learning and Support Teacher* will, through the school's learning and support team, provide direct and timely assistance to students in regular classes with additional learning and support needs and their teachers. Many of these students come from diverse cultural, linguistic and socio-economic backgrounds.

The *Disability Standards for Education 2005* provides the context for the role and activities of the Learning and Support Teacher.

Emphasis in the role will reflect school priorities and programs that support students with additional learning and support needs.

The *Learning and Support Teacher* will:

- model exemplary classroom practice when tailoring adjusted learning programs for students with additional learning needs
- provide direct support for students with additional learning and support needs including the areas of social integration, language and communication, literacy, numeracy and behaviour. This may include students with confirmed disabilities.
- plan, implement, monitor and evaluate teaching programs for students with additional learning and support needs in conjunction with regular classroom teachers
- provide professional advice, support and mentoring to classroom teachers on:
 - how best to cater for the diverse learning needs in their classrooms, and
 - how to effectively work in partnership with families to maximise learning opportunities for students at school and at home
- provide professional advice and assistance about students with additional learning needs to the school's learning and support team
- assist with professional learning for class teachers and School Learning Support Officers within their school and local network of schools where appropriate.

In undertaking their work the *Learning and Support Teacher* will not be used to provide relief for teachers/executive or to establish a separate class.



Dear Parent/Carer

Your school has been successful in its application to be a part of the Empowering Local Schools National Partnership.

There are 229 schools that have been successful in NSW and all of them are able to be part of the Learning Management and Business Reform (LMBR) first implementation phase.

What does this mean for your school?

- The Commonwealth Government initiated this partnership across all states in Australia to give schools some funding to use as part of greater decision-making at the local school level.
- The school will receive funding of between \$40,000 and \$50,000.
- The school will make decisions about the expenditure of the funding that best suits the local context of the school.
- The school will be part of the changes that will happen as the LMBR reforms are implemented to provide improved service delivery.
- The school leadership team and staff members will have professional learning opportunities that will align with the change in the way that schools are operating with more local decision-making authority.

The community's role in the decision-making at the school will be reviewed and there will be greater opportunities for broader school involvement.

Your school will have the opportunity to share what you are doing with other schools across NSW and across Australia. Your school will also benefit from the professional exchange of ideas and innovations that will result from participation in this partnership.

Your school has taken the opportunity to be a leader in NSW. Your school has welcomed this opportunity for an even better education for your children.

Greg Prior
DEPUTY DIRECTOR-GENERAL, SCHOOLS
13 June 2012



Empowering Local Schools and National Partnership

Our school is one of the 229 successful across NSW that are participating in the Empowering Local Schools National Partnership. (ELSNP)

This is a Commonwealth Government initiative to empower participating schools to make decisions at a local level, supporting them to better respond to the needs of students and the local school community and provides services designed to assist their students to achieve their best educational outcomes.

The school will receive additional funding of \$50,000 to assist in this first stage of making decisions that best suit the local needs of the school.

In participating in the initiative there is the opportunity for the school leadership team and other support staff members to engage in a range of professional learning that will support them in moving into a different way of planning and reporting outcomes

In addition, the school will be part of a Learning and Business Management Reform that will improve the delivery of services to schools and the broader community.

It is an exciting time for schools and your school has indicated that they want to be a leader in NSW. We are looking forward to engaging with this initiative to provide better outcomes for our students.

To: ELS ALL Schools Staff June 12 2012
Subject: EMPOWERING LOCAL SCHOOLS

Dear colleagues

Your school has been successful in its application to be a part of the Empowering Local Schools National Partnership.

There are 229 schools that have been successful in NSW and all of them are able to be part of the Learning Management and Business Reform (LMBR) first implementation phase.

What does this mean for your school?

- The Australian Government initiated this partnership across all states in Australia to give schools some funding to use as part of greater decision-making at the local school level.
- The school will receive funding of between \$40,000 and \$50,000.
- The school will make decisions about the expenditure of the funding that best suits the local context of the school.
- The school will be part of the changes that will happen as the LMBR reforms are implemented to provide improved service delivery.
- The school leadership team and staff members will have professional learning opportunities that will align with the change in the way that schools are operating in a more devolved system.

Empowering Local Schools National Partnership will not change your conditions of employment nor does it mean that your school will be operating outside any of the existing and subsequent Award provisions nor any other relevant industrial instruments and arrangements.

You will have the opportunity to share what you are doing with other schools across NSW and across Australia and benefit from the professional exchange of ideas and innovations that will result from participation in this partnership.

Regards

Gregory Prior
Deputy Director-General, Schools
Department of Education and Communities

Adjunct Professor, School of Education
University of Western Sydney

INFORMATION ABOUT SCHOOLS IN THE EMPOWERING LOCAL SCHOOLS NATIONAL PARTNERSHIP

- Networks of ELSNP schools will be established for sharing of expertise and experiences.
- Information sessions will enable principals to ask questions about the ELSNP initiative.
- Schools on ELSNP will have the opportunity to participate in the initial implementation phase of the LMBR integrated solution.
- New tools will be available to support principals in the transition to increased local decision making.
- Support from LMBR will be individualised for each school.
- Schools and their communities will be empowered to make local decisions to address the learning needs of students.
- Increased professional learning for all staff will be available.
- The Empowering Local Schools National Partnership will operate within existing and subsequent Award conditions.
- There will be no reduction in the state public education budget as a result of Local Schools, Local Decisions. This applies to ELSNP schools.
- Schools receive a funding grant of between \$40,000 and \$50,000 to move to an increased level of decision making at the school.
- The funding can be expended based on the decisions made at the school to support improved student learning outcomes.
- There will be a Resource Allocation Model developed which will directly fund schools. ELSNP schools will be the first schools in NSW to be funded using this model. All schools will transition to this model by 2014.
- All permanent staff will retain their tenure.
- The class size policy remains the same for all schools, including those participating in the ELSNP.

BUS 810 ROUTE FROM TERM 1 2012

Route 810 AM: NO WARNERS BAY HIGH STUDENTS TO BOARD IN THOMPSON RD OR FAIRFAX AVE UNLESS TRAVELLING WITH YOUNGER SIBLINGS. From St Pauls High Booragul bus turning circle, L Primrose St, L Ranclaud St, R Rens St, L Marmong St, R Fourth St, L First St, R Five Islands Rd, T.C Frith Ave, R Second St, R Main Rd, L Speers St, L Thompson Rd, R Fairfax Rd, L Medcalf St to Biddabah Primary, L Lakelands Dr, L Ambleside Cct, L Lakelands Dr, L Medcalf St, R King St set down Warners Bay High students in King St, L Bayview St, R Warner St set down St Marys Primary students in Warner St, L Queen St, L James St, Jones Ave to Warners Bay Primary.

Route 810 PM: From St Marys PS Warners Bay along Bayview St, L Warner St, L Queen St, L James St, L Mills St to Warners Bay Primary along Mills St, L Bayview St, R King St, L Medcalf St to opposite Biddabah Primary, R Fairfax Rd, L Thompson Rd, R Speers St, R Main Rd, L Second St, L T.C Frith Ave, Five Islands Rd, Toronto Rd, L Rens St, R Ranclaud St, R Primrose St, R into St Pauls High Booragul bus turning circle.

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NEED THE BUS**

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AWAY FROM
THE BUS STOP
AND WAIT FOR
YOUR BUS**



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THE BUS**

**STAND NEAR
THE STOP AND
PUT OUT
YOUR ARM TO
LET THE
DRIVER KNOW**

HAVE YOUR BUS PASS or MONEY READY

P and C Meeting

The next Warners Bay High School P and C Meeting will be held on

Tuesday, 26 June, 2012

Drinks and nibbles at 7.00pm

Meeting commences 7.30pm

In H1

-the first building on the right

as you come into the Gate 1 car park

(Closest to the round-a-bout on Hillsborough Road)



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Semester 2, 2012 courses.**

SEMESTER TWO ENROLMENTS ON 26 JUNE 2012

**INFORMATION SESSIONS WILL BE HELD ON
TUESDAY 26 JUNE 2012 at 10.00 AM**

Classes commence 16 July 2012

For further information, please give us a call on 4979 6230 or check our website at www.hunter.tafensw.edu.au

CAPA

Youth Rock

We had three bands accepted into the State Finals from forty in NSW. September Chase featuring Lachlan Fisher, Lachlan Barnier (all Year 10); Days Diminished featuring; Jordan Jennings (Year 10); The Episets featuring Thomas Palmer, Cameron Selby, Lloyd Jarrett, Callan Douchkov & Barney Sheargold (all Year 12) and Elise Jensen (Year 10).

The Episets progressed to the State Grand Final- the top 10 in NSW- and were awarded two awards: the "Carlingford Music Award" and "Special Finalist Award". They won eight hours of recording time in a professional Sydney recording studio, eight hours rehearsal time at a Sydney rehearsal studio and a range of new musical instruments and accessories.

All three bands performed brilliantly and were excellent representatives of Warners Bay High School.

Mr English



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Languages

YEAR 10 FRENCH ACTIVITY DAY

Students from around the Hunter Region came together on Friday 1 June at the University of Newcastle to have fun with the French they know, and add a few extra words as well. Sponsored by the French Studies Department at the University of Newcastle and the Kelter Hartley Bequest Program, the students found out about the generous scholarships and exchange tours to France available to students of French; ate some patisseries (miam, délicieux!); played petanque (French bowls) under the sails next to the Great Hall; learnt about sms text symbols in French; and picked up some extra vocabulary in a new game.

However, the definite hit of the day was the Star Academy Competition (French version of Idol), where each school had to perform a song or skit in French. All the students were excited after dressing up and rehearsing for weeks beforehand. Even the teachers were humming the words to these French songs all day. We are very proud of the presentation made this year by the Year 10 French class when we had twice as many students on stage as any other school.

The Kelter Hartley Bequest Program is named after a previous French Department Professor who died in apparent poverty, but bequeathed a substantial amount of money to the University of Newcastle to support the students studying French there. The program covers a multitude of beneficiaries from Year 10 students and HSC French students at Workshop Days and in conversation tutorials, to students at the university who receive generous scholarships for study at the University of Newcastle and also at the La Rochelle University in France. If only Professor Hartley could see what his generosity is achieving now! Magnifique!

EXCHANGE STUDENTS

Term 3 is when we meet all of the exchange students who arrive during the northern hemisphere's summer holidays. We will host 20 students for Weeks 2 and 3 from our sister school in Tokyo, Sugunami HS. This is always a great time for students in Year 10 Japanese and their families. The families of Lachlan Selby and Brendan Schrader will also host Berenger and Leopold from France for close to four weeks.

Our two students from Hakodate, Yukina Miyatani (hosted by Ebony and Laura Johnson) and Ryoo Sai will start with us on July 17.



We will be hosting: **Sonomi Yoneda**



Sonomi is 18 and wants to be a Japanese teacher overseas.

Here is her message:

"Nice to meet you. My name is Sonomi. My hobbies are watching drama and listening to music.

My favourite drama is Gossip Girl. My favourite songs are Rihanna, One Direction, Justin Bieber and Cody Simpson etc.....

I like housework. If you need any help, I will help you! I like to go shopping, too! I want to go shopping with you! Thank you!"

We will also be hosting: **Aoi Hirose**



Aoi is 17 and wants to be a flight attendant. She likes dancing, cooking and travel.

Here is her message:

"Hello!! My name is Aoi. Nice to meet you.

I would like to study the difference in culture and English.

Although I am poor at English, I like it very much.

I like vegetables and fruit. So I'd like to eat various.

I'd like various experiences in Australia and to be substantial in three months.

I'm looking forward to meeting you. I'm excited!!"

Languages Continued

Aoi and Sonomi are from our sister school in Kyoto and will be with us from around August 8 for five weeks. We are looking for two families who can host them for this period (or part thereof). You do not need to be studying Japanese this year, but want to make friends with a person from another culture. Please see Mrs Sherwood if interested. Parents please phone Mrs Sherwood on 49549488 if you have any questions.

Little excursions and big excursions

We've already had a successful excursion for Years 7 and 8 Japanese to see a performance of Sadako. This is a moving play based on a 12 year old's viewpoint and her life in Hiroshima after the atomic bomb was dropped. Congratulations to the students who attended and who behaved maturely during and after this play. This excursion reinforces the cultural background information for Peace Day, the 6 August.

There was lots of food, table dressing competitions and dress-up competitions for Years 7 and 8 French and Japanese and also excursions to the Kitami and Coco Monde Restaurants in Darby Street. A big thanks to the staffs of both of these restaurants who go out of their way to make the day an informative and culturally relevant culinary experience.

The "big" excursions to France and Japan in the September holidays are on track and the students are starting to count down the days now – even the teachers are getting excited.

Aurevoir Madame Mazri

Sadly we say au revoir to our French assistant teacher, Maryam Mazri. She has brought a wealth of knowledge to our classrooms and has been a big help to the language teachers at Warners Bay High School. Madame Mazri will spend her second six months at Blakehurst High School in Sydney and will be sorely missed here.

Café Jagaimo and Lina

All our senior students are now benefitting from the expertise of two native speaking assistant teachers, Ms Eri Takeuchi and Ms Linna Zhao. Eri is running Café Jagaimo (Café Potato?) for us and already we can see the improvement in listening and speaking skills of the students participating. Linna is spending time with all of the Year 12 students of Chinese on Monday mornings. Thanks Eri and Linna – your help is truly appreciated.

A bientot. Mata ne. Ni hao.

Lynne Sherwood

Head Teacher Languages

Careers

"Like" us on Facebook! As part of our never ending search to get information to students and parents, Mr White has been dragged into the 21st Century and has set up a Warners Bay High Careers Page on Facebook. This way we will be able to more effectively and quickly disseminate relevant information and inform people of upcoming events. The page link is :
<http://www.facebook.com/#!/WarnersBayHighCareersFaculty>

Once you've "liked" us you will receive our messages and news-feeds to your Facebook page.

Subject Information Evening for Year 10 Students and their Parents. This evening saw nearly 300 people attend our info session and mini expo. Our thanks to all staff members and private exhibitors who attended to give parents and students extra information on subjects and courses available.

University of Newcastle Year 12 Schools Visit Day is on Thursday, 28 June from 9:00am-3:00pm. Year 12 students will be able to visit the campus and find out about course offerings and requirements. There is a schedule of the presentations and tours available on the University of Newcastle website. Students will receive a postcard flyer in Week 9 and those wishing to attend will need to register on line and will select the seminars and times they wish to be involved in.

Participation Pathway Options That Work (PPOTW) TAFE Year 10 Outreach Program

This program is providing an opportunity for Year 10 Students to develop trade skills and in many cases assists students looking to leave school for an apprenticeship. The course runs over four weeks at Belmont and Glendale TAFE colleges. The courses give

students an awareness of TAFE courses, facilities and future career pathways. We hope to gain more funding in Semester 2.

Work Experience Term 3

Year 10 students are encouraged to participate in the school's Work Experience Program. Weeks 2, 3 and 6 are designated as work experience weeks where there are no assessment tasks or exams. Visit the WBHS website Careers section for more detailed information about work experience or contact Mr White or Mr Alexander if you have any questions.

Mr Alexander, Careers



*Year 10 Activities Day
1 June 2012
Presentation of French
Students at the
University of Newcastle*





Subject Selection Night
for Year 10 students and
their parents





NEWCASTLE AND LAKE MACQUARIE CAREERS EXPO





YEAR 10 STUDENTS AT BELMONT TAPE



Global Leadership Convention 2012

On Thursday the 31 May four students from the SRC attended the Global Leadership Convention. The Global Leadership Convention is an event for students who wish to make a difference and is associated with the 40 Hour Famine. At this event students are able to participate in simulation tasks to make them feel as though they are trying to make enough food for their team to survive, very similar to what actually exists in third world countries.

The students who attended were: **Jordan Elliot, India Monaghan, Georgia Fisher and Corey Sills**. These are the students who will be running the 40 hour Famine this year. We want to make this year the biggest year ever, to really make a difference for the children who do not have enough to eat, cannot attend school and have few opportunities for the future.


We will be running some fundraising activities over the next term, so keep your eye out in the playground for some unusual activity. We will also be offering a 'Fundraising Photo Op' where students can have their photo taken with a friend, and Jordan will be editing you into a different background. A printed copy will cost \$2.00 and all funds raised will go to charity. Also if you send it to the 40 Hour Famine website you can even win an iPad.

<http://www.worldvision.com.au/40hourfamine.aspx>

Alternatively if you'd like to do the 40 Hour Famine, look out for information on upcoming assemblies. **It is on the 17-19 August**. Every cent counts! If you can't give up food, this year you can go without furniture, talking, television, your mobile phone or technology. If you'd like to be involved we'd love your help.

Looking forward to the biggest year ever! Mrs Hart





SAVE THE DATE

YR 12 TRIVIA NIGHT

To be held on the 24 August

at Warners Bay High School MPC.

Tickets are \$10 per head with

tables of 8-10

Time to be advised.

PARENTS

Does your child need an extra hand with English or Mathematics ?

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Or you can call Christine at any time on **4950 2207**

Fabulous Food Report

This term has been a busy one in Food Technology, but we've had a fantastic time and have created some brilliant recipes. Students have been experimenting with food photography and plating techniques. Some of the results feature below:



Maddison McGrath and Erika Partridge (10)



Jarred Reardon and Micheal Asser (10)



Kate Butler (11) Eggs Benedict



Luke McIvor (10) Chocolate Mousse



Caitlyn Bell and Emma Lane (8) Mushrooms



Caitlyn Bell and Emma Lane (8) Mushrooms



Jade Donaldson and Kirralee Ott (8) Mushrooms

Students have been working hard to achieve Chef's Awards and can be very proud of their efforts. Year 11 have been working through some tough assessments with great results.

Year 12 are reminded that their trials are after the holidays, and they must study their notes regularly to achieve their best results. There will be a tutorial for these students at 10:00am on the first Friday of the holidays, 6 July.

A reminder that enclosed leather shoes, apron, hat, tea towel and a container are required for all practical lessons. I'd like to thank the students who come to Food Technology with a smile and the willingness to do their best.

With warm regards...

Mrs Hart

BECOME A VOLUNTEER HOST FAMILY

World Education Program (WEP) is inviting you to experience another culture in your own home by becoming a volunteer host family to an international student arriving in July 2012. Students from Italy, Belgium and The Netherlands are looking forward to experiencing life in Australia, making new friends and becoming a member of an Australian family.

Find out more!

Don't miss out on this wonderful opportunity and Contact WEP today to receive a full information pack for your family.

Chantel Woods

Inbound Exchange Administrator

Phone: 1300 884 733

Email: wep@wep.org.au

Online: www.wep.org.au

2012

Woolworths

Earn and Learn

program.



Last year, we were able to purchase some great resources with the points we earned, thanks to you.

From now until 1 July 2012, you can collect stickers at Woolworths that go towards Earn and Learn points. For every \$10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker card. Once it is completed, they can simply bring it back here to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 7,000 educational resources including mathematics and English resources, art and craft materials and much, much more!

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at School or visit the Woolworths website www.woolworths.com.au/earnandlearn.

HAVING TROUBLE GETTING THE KIDS TO DO THEIR HOMEWORK????

....WBHS HAS THE ANSWER!!!



Homework Help Learning Hub

*runs from 3:20 – 5:20pm,
Tuesday and Thursday afternoons
between weeks 2 and 9 each term
except Term 4 when it finishes in week 6.*

*It is available for students on a show up and
take advantage basis.
Afternoon tea is provided.*

Students may use the time for quiet study and accessing library facilities, to get help with homework or to go over work from class. Mr Briggs, who provides tutoring support to the school, will be running a **Junior Work Study and Time Management Skills course** during Homework Help over the next few weeks. He will run a similar course at a senior student level next term. Homework Help is supervised by our dedicated School Learning Support staff, assisted by volunteer education students from the University of Newcastle and senior WBHS students. It has developed a wonderful community atmosphere where students from all years can help each other out. Often the younger students can take advantage of the firsthand knowledge that our older students have of various assignments and assessment tasks.

The Learning Hub is an area where the school **welcomes the input and assistance of the community**. If you are able to lend a hand with Homework Help it would be greatly appreciated. Often the students just need assistance to interpret a question. The more help, support and involvement we can offer, the better for all. Please email patricia.hendrie@det.nsw.edu.au or leave a message with our administration staff on 49549488 to register your interest. Senior students wishing to volunteer can contact Mrs Hendrie (CAPA) or Mrs Conroy (SLSO).

*As the Homework Help Learning Hub is
partially funded by our wonderful PandC, this
service is free to all students.*

Warners Bay High School

P & C Association

The next meeting of the Warners Bay High School P&C Association will be held in room H1 on Tuesday, 26 June at 7.00pm for a 7.30pm start. What a great turn out we had at the May meeting. It was fantastic to see so many parents getting actively involved in their child's education and taking the opportunity to express their opinion regarding school issues. We would also like to thank Mr Mark Davy for his informative talk on the PD/H/PE Faculty and the great work they are doing.

Parent support makes it easier for the P&C to achieve its objective of supporting the Principal and staff in the delivery of a high quality education for all those attending the school, thus enabling each student to achieve his/her best possible educational outcome. The fundraising through the operation of the school canteen enables us to provide additional teaching aids, facilities and equipment for the benefit of all students.

The school canteen is operating smoothly again this year. The donations from the canteen have enabled the P&C to fulfill its first, second and third term commitments plus we have been able to provide a bonus donation to the school. This brings our total school donations so far to \$40,000. This will enable the P&C to fund additional items on this year's budget. I would like to thank Wendy and the dedicated volunteers for their efforts.

The canteen is always looking for additional volunteers. We are particularly looking for volunteers to strengthen our roster on Wednesdays and Fridays. If you have a free day once a month, why not give Wendy a call?. If you are already on the roster and your circumstances have now changed, Wendy would be more than willing to find a more suitable day so you can continue to volunteer.

We would like to extend an invitation to all to attend our next meeting. A member of the History Faculty will be doing a presentation. Come and use this opportunity to get to know the Principal, some of the school executive and other parents in the relaxed atmosphere of a P&C meeting. Your support will help to ensure the success of Warners Bay High School.

We look forward to your continued support and hope to see you at our next meeting.

Phillip Jones, President

School Ties

are for sale at the School Office for those students / parents who need to make an urgent purchase outside Uniform Shop hours. School ties must be worn to all formal assemblies and on excursions where students are expected to wear their uniform.

\$20 *cash, cheque or credit card only - no EFTPOS*

available. Cheques to be made out to Daylight Sportswear Pty Ltd.

Thank you.

The Welfare and Support faculty

Friendship skills are most important!!!

The ability to get along with others and to work as a team member may be more important in determining success than intelligence, school marks or level of schooling.

Friendships contribute to resilience!!!

In a survey of young people, getting along with peers was rated as an essential factor in young people's wellbeing.

Research tells us that having at least one positive friend with meaning in our lives, having a broad sphere of social contacts, belonging to a group who do not equate risk taking and delinquency with identity, and having friends with a positive outlook on life are powerful protective factors for young people.

Warners Bay High School is proud to offer our young female students the opportunity to build healthy, positive and rewarding friendships through the **'SHINE'** program, facilitated by youth workers at the Willows. Girls involved gain enormous benefits by working in a team and engaging in a range of activities promoting self-esteem, friendships and personal confidence.

Other welfare programs include the 'Love Bites' and 'Best Enemies' initiatives involving student mentoring and risk taking minimisation strategies. The DARE program is also a successful mentoring program for our male students. It encourages friendship building and educational/life resilience.

Joanne Riley, Head Teacher Welfare.



PERMISSION TO PHOTOGRAPH

Dear Parents/Carers,

During the course of the school year there are occasions when photographs of groups of students are printed in local newspapers or school publications, and images are also presented on our website. It is the Department of Education and Communities' policy to obtain permission from the parent/carer for these photos to be included in such publications.

With a school size of approximately 1350 students, it is quite time consuming to telephone parents on each occasion to gain permission, therefore I would like to ask all parents/carers who do not wish their child to be photographed under any circumstances, to please inform us in writing as soon as possible.

For individual photographs and interviews, students will continue to be asked if they are prepared for the photograph and/or interview to occur, and parents will be contacted.

If you have any queries please do not hesitate to phone us on 0249 549488.

Dr Sharon Parkes

Dear Parents / Carers from Warners Bay High and the WBHS Local Management Group - Valentine, Warners Bay, Biddabah and Eleebana Public Schools.

You are invited to join us for a seminar

by International

Bestseller and

Storywriter

Celia Lashlie



Celia will be presenting a 2 hour seminar with the theme: *The world of adolescent boys and what they need from us, the adults in their lives.*

Wednesday, 27 June 2012

7.00 - 9.00 pm

MPC

Warners Bay High School

about Celia Lashlie ...

Researcher and Social Justice Advocate Celia Lashlie is the author of two best-selling books. Her first book *The Journey to Prison: Who goes and why?* was published in 2002 and was followed in 2005 with the hugely successful *He'll be OK: Growing Gorgeous Boys into Good Men*, a book based on the Good Man Project she undertook in 25 boys' schools in New Zealand.

website:

www.celialashlie.co.nz





SPORT REPORT

Boys Hockey

Lucas Motum (10), Jacob Dearing (11) and Chris Reynolds (12) represented Warners Bay High School in the Hunter Region Boys Hockey Team at the recent CHS Boys Hockey Championships in Tamworth.

Hunter finished runners up after a fantastic carnival and a very close final.



Lakeside U17's undefeated Winners– Div 2. State Championships at Penrith. Congratulations to Brittney Talarico, Mikaela Ryan, Jordyn O'Neill and Jenna Bath who played 24 games over three days, coming out undefeated winners. Well Done.

Open Boys Tennis

The Open Boys' Tennis team for 2012 was made up of Nathan Anstess (11), Mitchell Gill (11), Josh Vallender (11) and Gordon Enright (8). The reserves were Ben Murray (11) and Toby Butt (10). Their 1st round was a bye. Rounds 2 and 3 were played on Tuesday 8 May at District Park, Broadmeadow as a Gala Day. The boys achieved success in both rounds. Round 2 versus Belmont High - they won 8 sets to 0 (48 games - 9) and Round 3 versus Hunter Sports High - they won 6 sets to 0 (36 games - 3). This meant that they advanced to the Semi-Final/Final Gala Day played on Friday 15 June at District Park. The boys were up against Great Lakes College. They gave it their all, but it wasn't to be their day. They were defeated 5 sets to 1 (35 games - 22). Nevertheless, a job well done. Congratulations on reaching the semi-finals.

Open Girls Tennis

The Open Girls Knockout Tennis team of Jordan Elliott (10), Jana Walker (11), Georgia McBride (11), and Katy Humphrey (11) defeated Belmont High 5 sets to 3 in Round 2 at District Park on Tuesday 8 May. Unfortunately we came up against the very

strong Hunter Sports High in the Quarter Finals who defeated us 6 sets to 0. Well done to all the girls.

Athletics Carnival

After completing the final events Age Champions can now be announced. They are as follows:

12 years	Corey Edwards	Jessica Bingham
13 years	Dareios Gee	Jessica Potts
14 years	Reece Pettit	Courtney Brown
15 years	Matthew Mensforth	Kate Lindsay
16 years	Daniel Jeffs	Ellie McVey
17 years	Rhys Williams	Cassie Jewell

Final House Placing's are:


1 st Place	Gelfius	1414
2 nd Place	Speers	1303
3 rd Place	Warners	1032
4 th Place	Phillips	1020

Open Boys Basketball

Our Open Boys Basketball Team made it through to the final sixteen in the State, where they were to face Southern Cross High school from Ballina, in Ballina. Unfortunately, due to a family emergency of the coach, they were unable to attend this game and therefore had to forfeit. This was a disappointing result for the team members, parents and the coach. I feel that they had a very good chance of making it through to the final eight.

We will leave this year knowing that we did make it through to the top and we have had a lot of fun along the way. It has been a pleasure to be surrounded by this group of boys and it will be a team that I remember for a very long time. They have left a legacy and their shoes will hard to fill, as we are losing five of our team members later this year. A big thank you to all the boys and parents who have supported them all the way through.

Mrs Brown, Sports Co-ordinator



***Attention Parents / Caregivers
of Years 7 and 11***

Would you please check with your child to ensure that they have returned or paid for their Entertainment Book



“MINI OLYMPIC DAYS”

July 9th & 10th

Tulkaba Oval – York Street – Teralba
9:30am – 12:00pm

- * CRICKET
- * AFL
- * TOUCH
- * GOLF
- * RUGBY
- * NRL

* Children Aged 6-13yrs

* Parents “Boot-Camp” during Sports sessions

* Participate in 6 different Sports over 2 days

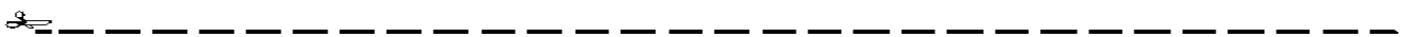
* Daily Canteen & BBQ Onsite

CONTACT: MARK INGREY, JACK NEWTON JUNIOR GOLF –
MARK@JNJC.COM.AU OR 0447 464739

For further details please see Mr Jones in the PE Staffroom.

School Diary

June	25	Hunter Singers	August	8	Yr 10 Focus Day
	26	Year 7 Formal Assembly – 9.00am – 10.30am Year 8 Formal Assembly – 10.50am – 12.00pm Hunter Singers		16	Year 9 Focus Day
	27	Celia Lashlie meeting with Year 9 Boys Celia Lashlie Parent meeting 7.00pm – 9.00pm Hunter Singers		22	Road Trauma Day, Yr 11 TBC
	28	Hunter Singers		23	Yr 10 Heroes Performance MPC
	29	Hunter Singers		28	Monty Prior visit Yr 8 P and C Meeting
July	2-13	SCHOOL HOLIDAYS 2/7 – 13/7	29	HSC MADD Night BIOTA Study Day	
	16	Staff Development Day	30	Student Executive Conference	
	19	Trial HSC Starts	September	6	State Athletics
	20	State Cross Country			
	23	Years 8 – 10 Parent Teacher Interviews			
	24	P and C Meeting			
	25	Regional Athletics Yr 10 Macbeth performance Suginami Gakin students arrive			
	26	Regional Athletics Dance Festival			
	27	Japanese Excursion Yr10			
	30	Nominations for Student Executive			
August	1	Japanese Excursion Yr 10			
	3	Trial HSC Finishes Japanese Excursion Yr 10 Pds 7 and 8			



Distribution of Warners Bay High School Bay Bulletin

If you do not currently receive a Bay Bulletin electronically and would like to receive it by email, or you do not wish to receive a Bay Bulletin at all, please fill in the slip below and return it to the office or email warnersbay-h.school@det.nsw.edu.au.

Thank you

Dr Parkes

I prefer an electronic copy of the Bay Bulletin My email address is _____

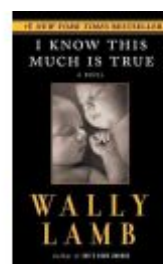
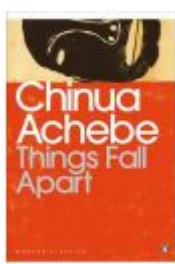
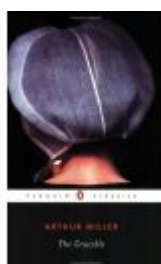
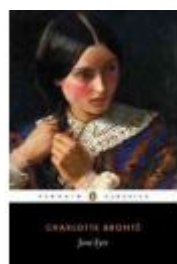
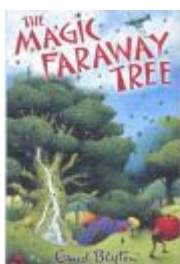
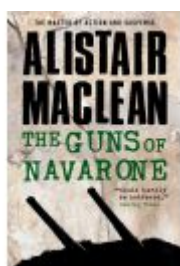
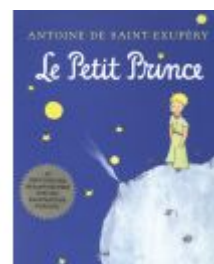
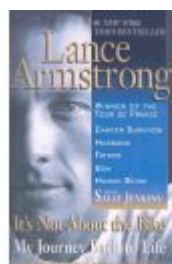
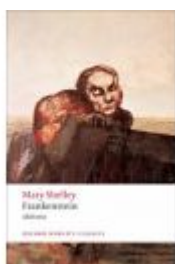
I do not require a Bay Bulletin

Parent/Carer Signature: _____ Student Name: _____ Year: _____

EXCITING COMPETITION HAPPENING IN THE LIBRARY

Over the last month I have had the privilege of asking members of staff for the name of their favourite or most memorable book. Whilst doing this I had many long discussions with staff members about why the book meant so much to them and it gave me such an insight into their lives. Our students now have the task of matching a book to the member of staff. The competition started last Friday and many students are going to give it a go. Below are some of the books chosen by our staff.


Helen Clarke Co-Organiser with Sue Bright.



STUDENT INVOICES

For your convenience, Student Invoices are now being sent to you with each issue of the Bay Bulletin.

Please look on the back of the address label of this edition to locate your invoice.



WARNERS BAY HIGH SCHOOL

"Quality Education for All"

1 Myles Avenue WARNERS BAY NSW 2282
Phone: (02) 49549488 - Fax: (02) 49565297

Invoice to: Parent / Caregiver
 Invoice Date: 28/03/2011
 Amounts paid on or after the invoice date (28/03/2011) will still appear on this invoice.

Student Name _____

Date	Description	Amount	Pay
02-Dec-10	PD07 PD Health 2011		
02-Dec-10	EN07 English 2011	\$6.00	
02-Dec-10	SP07 Sport 2011	\$3.00	
02-Dec-10	General Contrib 2011	\$30.00	
02-Dec-10	MU07 Music 2011	\$70.00	
02-Dec-10	TE07 Ind Arts 2011	\$20.00	
02-Dec-10	TE07 Home Ec 2011	\$25.00	
02-Dec-10	VA07 Vis Arts 2011	\$25.00	
Total for student:		\$209.00	
Total for family:		\$209.00	

CREDIT CARD PAYMENT SLIP:

CARD NUMBER:

EXPIRY DATE (mm/yy) CCV NUMBER:

CARDHOLDER NAME:

PAYMENT AMOUNT:

SIGNATURE:

VISA:

MASTERCARD:

Please Note: the General Contribution is voluntary.
 Subject money is used to provide consumables.
 Dr Sharon Parkes
 Principal.

Parents / caregivers who receive the Bay Bulletin by email will receive their invoice by mail as usual.

HAVE YOU CHANGED YOUR DETAILS?

Please fill in and return to the office.

Student's Name: _____ Year: _____

Mailing Title: _____

Address: _____ Home Phone: _____

Phone numbers of parents/caregivers:

Name: _____ Daytime Ph No: _____ Mob: _____

Name: _____ Daytime Ph No: _____ Mob: _____

Emergency Contacts:

Name: _____ Relationship: _____ Daytime Ph No: _____ Mob: _____

Name: _____ Relationship: _____ Daytime Ph No: _____ Mob: _____