

## PRINCIPAL'S MESSAGE

**It's hard to believe this is our last term and our last Bulletin for 2011.**

It's been a busy year as usual with many successes and achievements. Currently the Executive are integrating our HSC, SC, ESSA and NAPLAN data from 2009 – 2010 to look for trends, issues and action areas which will form the basis of our next three year Strategic Plan. The 2012-2014 School Plan will highlight our targets, based on our data, to ensure Warners Bay High School continues to improve academic, sporting and cultural outcomes for our students.

The analysis of data has been a thorough and rigorous process of self-evaluation with members of the Executive working in small groups to present the trends, issues and targets to the Executive as a group. The School Plan will be in draft form by the end of 2011. The plan which will reflect the State Department of Education and Communities (DEC) and regional DEC priorities, will be completed in early 2012 after analysis of our HSC and SC data.

Part of the development of the **School Plan** and analysis of data is the gathering of our achievements and successes in 2011, which are published and distributed early in 2012 to all families. Our "**Achievements 2011**" booklet is a valued publication in our school as it highlights the social, cultural and academic achievements of our students in the 2011 academic year. Worth a read! Look for it in February 2012.

In addition to our "**Achievements 2011**" booklet, we will prepare the **Annual School Report (ASR)** which gives an in-depth analysis of our diagnostic examination data, attendance, post-school destinations and outcomes in relation to the 2011 targets for continuous school improvement.

The ASR is uploaded onto our website before April each year.

Already we have a snippet of information in relation to how well our students have done in the HSC. **Congratulations to Hannah Watson** who has been pre-selected for "**Call Back**", a selection of outstanding performances and projects from HSC dance students. Hannah was selected for the three components of her performance – Major Study, Core Performances and Core Composition. Hannah is an accelerated Year 11 student who did her HSC Dance this year! Congratulations and well done!

**Congratulations** to HSC Visual Arts students **Tegan Baker, Ashlee Dennis-Rice, Tammera Jeffs, Martin King and Georgia Monaghan** whose Bodies of Work have been pre-selected for **Art Express**. Well done!

And **congratulations** as well to the HSC Industrial Tech-



nology students, **Kallan Baita, Kurt Linter, Zachary Ross and Mitchell Walker**, whose major works have been selected for **Design Tech**. Wow! What a great start to our HSC successes.

Changing from HSC to Martial Arts, congratulations to outgoing Year 12 student **Rachel Tabley** who won the 2011 World Cup Extreme. Well done Rachel!

I would also like to congratulate **Isobel Cootes**, (new Year 12) for her inclusion in the Australian Women's Football team to compete in China and **Ethan Reay**, (Year 9) who was invited to play in the 2011 United Kingdom Professional Soccer Tour in Europe. Well done Isobel and Ethan.

Still on achievements and success, can I thank and congratulate the Year 12 students from 2009 and 2010 who donated funds for the purchase of a school bus, and the staff volunteers, led by TAS teacher **Mr Brendan Mackay**, who held sausage sizzle fund raisers for the bus as well. The purchase of our school bus from Mount View High School is proof that every 'little bit' helps and goals and dreams can be achieved by combined effort. Our bus is old, but it is safe and functional. Thank you to **Mr Jamie Furner**, Head Teacher of Mathematics, who has offered to manage the bus, the bookings and the maintenance. We have a number of suitably licensed staff to drive the bus as needed. I have included the relevant section of our Excursion Policy for parent information in relation to costs for students and kilometres travelled. Whilst we are not planning to make a profit by using the school bus, we must cover costs therefore there is a small charge for student use.

We have also purchased a band trailer (for the bus) for use by music students for the transportation of their musical instruments. We are hoping someone in our school community may donate either the funds or the skills to spray paint the band trailer with "Warners Bay High Performing Arts" on the sides.

Currently we have **major works in progress** with the construction of a lift to enable disabled access to Blocks A, B C and D. It is a work in progress and I am sure the finished product will be invaluable for staff and/or students who have injuries or disabilities.



During the Christmas vacation the **girls' toilets** in C and E Blocks will be upgraded. That means all our student toilets will have been upgraded. We've waited a long time and I know the students will be grateful!

During the holidays, we also hope **15 classrooms** will be painted and re-carpeted as part of our plan to systematically upgrade our learning environment. It's such a big school; such plans take time!

**In conclusion**, my gratitude always goes to our teaching and ancillary staff who work so hard for our students and our school. My thanks go to Mr Phil Jones, President of the P&C and members of the P&C for tirelessly supporting our school to ensure students have resources for the learning process. Finally, thank you to parents for their support and friendship, and thank you to the students who make leading and managing our school so rewarding.

Have a safe and wonderful Christmas with family and friends.

**Dr Sharon Parkes**  
Principal





## CAPA FACULTY

Term Four has been another busy term for the CAPA faculty and once again a successful one. Congratulations to our HSC students who have been pre selected for the various DEC HSC events next year. **Ellie Zaia** was nominated for ONSTAGE for her fabulous Drama performance and anyone who had the good fortune to see Ellie perform would be aware of just how dynamic and engaging her piece was. Congratulations to Ellie and also to **Mrs Christine Carr** for her dedication to the HSC performances of her students.

Our fabulous Visual Arts students have also been successful in their pursuit of excellence, with five students nominated for pre selection to ARTEXPRESS. Congratulations to **Martin King, Tammera Jeffs, Ashlee Dennis-Rice, Georgia Monaghan and Tegan Baker**. This is such an honour for these young artist and we wish them luck for the final selection process.

Congratulations to the fabulous Music staff for their wonderful presentation of our **2011 Soiree**. This was an outstanding evening and staff, students, family and friends had a wonderful time. The performances were mesmerising and the dedication and enjoyment of staff and students was obvious and infectious. A highlight of the evening was the inclusion of a staff band with **Mr Brendan Mackay** showing off his guitar skills alongside the seasoned performers from the Music staff.



Within the CAPA faculty this term we have held two Gifted and Talented programs with our feeder primary schools. **Mrs Lesley Armstrong** has worked with year 4 and 5 students on an intensive Visual Arts program and **Mr Chris English** held workshops with music students. These are important events in the CAPA calendar and provide valuable creative links with the schools, students and staff. I would like to take this opportunity to thank these members of staff for again providing creative opportunities to students.

A big thank you to all staff who have helped with our Term Four talent quest. Many Science, Maths, English and TAS teachers gave up their lunchtimes to be judges in our auditions which provided the students with some diversity in the judging process and hopefully some insight into improvements for the big night! The Music staff also should be commended for their organisation of and passion for this event. The 'fruits of their labour' could be seen at our Term Four MAD night which was a wonderful success. Thank you to the Visual Arts staff for such a wonderful exhibition and to **Mrs Renee Sommer** who has been performing Mrs Carr's role this term.

Lastly, I would like to thank **Mrs Renae Rogers** for the excellent job that she did whilst I was on leave. Her diligence and dedication to the faculty is very much appreciated by all.

**Trudy Farmer**  
HTCAPA



## EXCURSION POLICY

### BOOKING THE SCHOOL BUS

– 21 seater + Driver

- Bus bookings and keys are co-ordinated through Mr Furner, Head Teacher Mathematics
- A Class Light Rigid (LR) licence is required
- As well as the driver there must be at least one supervising adult
- Utilising teaching staff to drive the school bus must have minimal impact on student learning. All requests for a suitably licenced driver must have the agreement of the relevant Head Teacher prior to organisational arrangements being completed.
- The bus must be collected and returned to the designated parking area for the bus. Students may load there or at another designated area in the school or in the bus bay on Myles Avenue.
- Minimum cost for usage \$50.00 in local venue range.
- Costs – (i) \$5.00 per head per student for local venues up to including and 10kms plus costs of driver and supervising adult.  
(ii) \$10.00 per head per student for venues over 10kms and up to 50kms from the school plus costs of driver and supervising adult.  
(iii) Distances over 50kms can be negotiated with the principal for approval.
- Payments need to be made as per the standard practice at the front office with a designation noting payment for use of school bus or payment for cost of driver and/or supervising adult.
- At all times the bus must be left in a clean condition. The driver is to report any maintenance needs or issues immediately to Mr Furner. The log book must be completed for each journey. The bus must be refuelled at the end of each journey using the designated fuel card.





# CAREERS

QLE - 2011

A successful Quality Learning Expo finished last week. Well done to the many students who

demonstrated their learning achievements and their career plans. Many students commented on the benefits of practising their interview skills and the insights they gained from reflecting on their goals. A big thank you to the teachers and community panellists who gave their time and expertise for this excellent event.

## Year 8 Tax file Number Applications

In Week 8 students will complete tax file application forms in their English classes. Students who have not handed in their Birth Certificate details to their roll call teacher should do so ASAP.

## Year 10 University of Newcastle / Hunter Institute of Technology Excursion

Year 10 students will have the opportunity to experience life on campus at Newcastle Uni and Hunter Institute (Glendale and Belmont campuses). Students will have a guided tour of the campuses and will have the opportunity to ask questions about courses. This part of our tertiary awareness program.

## Tertiary Course Information for Next Year

Students interested in University or TAFE courses next year can still make an appointment with Mr White or Mr Alexander.

## Try – a – Trade

A group of 25 Year 9 students participated this year in our annual Try-a-Trade excursion. This year for the first time the event was held at the Newcastle Jockey Club where students were able to experience first hand what the different trades are really all about. Students were able to have their questions answered by apprentices and employers.

## Careers and Transition

The Careers and Transition team has been working on individual counselling and small group work addressing career goal setting and work experience. We have a established partnership with Job Quest in their Youth Connections program. The Job Centre Program has also been running this term, providing students with new skills and knowledge.

**Mr C Alexander**  
Careers Adviser



## School Ties

are for sale at the School Office for those students / parents who need to make an urgent purchase outside Uniform Shop hours.

School ties must be worn to all formal assemblies and on excursions where students are expected to wear their uniform.

**\$20** cash, cheque or credit card only  
- no EFTPOS available.

Cheques to made out to Daylight Sportswear Pty Ltd.

Thank you.

# LANGUAGES

## Japan Trip Win

Four lucky students of Japanese have won a scholarship trip to Japan, all expenses paid, through the Jenesys Invitation Program. Abbey Bromley, Ashlie Fisher, Dylan Mortimer and Catarina Schamps will travel with other students from around Australia to Japan in early December for two weeks. These students will visit some towns in the countryside as well as major cities in Japan to give them an overall experience of the country. Bon voyage!

## Excursions

Term Four is no less busy on the languages scene than any other time:

- Year 8 French and Japanese will visit Coco Mondé and Kitami on Darby Street to sample authentic cuisine
- Year 9 French will travel to Wyong to the Little Frog Restaurant where they will sample a typical three course French menu, including snails. Miam, miam!
- All French students will get the opportunity to buy a crepe from Patrice on the 1 December when he sets up his stall again in A Block. Last year they all had to order in French and some lucky students even got to help him cook and serve.

## French Exchanges

Three students will also travel to France as exchange students:

- **Suzie Fuller** from Year 10 will spend one year in France as a Rotary Exchange Student. While she's there Caitlin Rodgers (Year 12 2010) will return from her Rotary year in France and regale our French classes with her experiences.
- **Sophie Aked and Zoe Booth** from Year 12 French (2012) will both travel to Bordeaux over the summer holidays where they will stay with host families and attend school. We're really looking forward to hearing their French skills when they all return...



Oh la la! Café Bla-Bla will be going great guns next year!

## Academic Opportunity

For the first time next year French 1 (Semester 1 from the University of Newcastle) will be offered as an accelerated course to selected students from the region. It will be held at Merewether High School from around 2:30 - 5 p.m. on Friday afternoons. Interested students of high academic calibre should see Mrs Sherwood. It is open to students currently studying French and beginners, just as it is at the University.

## France Trip 2012

How many students can you fit into a small place on a jumbo in September next year to get to France? About 40 apparently! Interest in this trip has been overwhelming and at the moment we are waiting on deposits being finalised to see exactly how many will be on the plane. Despite threats of taking 20 - 30 students, when 40 top quality students apply, what can you do? We hope to get around this problem by having four teachers accompany the tour. More information to come in the next Bay Bulletin.

## French Assistant Teacher 2012

We have been lucky again to gain the services of a French assistant teacher for Terms One and Two next year. Her name is **Maryam Mazri**. She is 25 years old and lives in Paris, working already as a casual teacher in English. Maryam will be working with all the French classes next year with an emphasis on Year 10 and Year 12 French.



**Lynne Sherwood**  
Head Teacher Languages

## Newcastle Ballet Theatre

### ENROLMENT DAYS

**Saturday 10th December - 11.30am - 3pm**  
**Sunday 11th December - 10.30am - 2.30pm**  
Address: 3/104 Munibung Road Cardiff

### Classes include:

- |                             |                              |
|-----------------------------|------------------------------|
| * Classical Ballet          | * Tiny tots                  |
| ACB syllabus & Open Classes | * Adult Ballet classes       |
| * Boys Classes              | * Stretch/conditioning       |
| * Pas de Deux               | * Private Coaching           |
| * Contemporary              | * Full Time Training Program |
| * Jazz/Hip Hop              | See website for details      |
| * Pilates                   |                              |



Enrolments are now being taken for 2012  
Enrolment forms can be downloaded from our website  
or alternatively you can pre-register your interest.  
email [nbt1@live.com.au](mailto:nbt1@live.com.au)  
[www.newcastleballettheatre.com.au](http://www.newcastleballettheatre.com.au)



## PRINCIPAL'S READING CHALLENGE

The Challenge goes from strength to strength with over 2,000 books currently entered from the 160 participating students. CONGRATULATIONS TO ALL STUDENTS WHO HAVE ENTERED. Students are encouraged to read for pleasure and when adding books to the library collection we make sure that they are all of high interest to our students. One such book has just been published. The House of Silk by Anthony Horowitz, arguably the most popular author in the UK today.

Sherlock Holmes returns in the first new adventure to be officially approved by the Conan Doyle estate. In the story Holmes is dead. Watson, elderly and alone, sets out to recount one of their early adventures together, on a case so monstrous and shocking he has had to consign his written accounts to his solicitor's vault for 100 years. Horowitz astonishes and thrills and this book should be on everyone's must read list. Girls and boys of all ages will love this story. The book is in our library NOW!



**Helen Clarke**

**Organiser, Principal's Reading Challenge.**



# HOLDINGS LP

4954 8333

## \$10 OFF\*

**This voucher is great for**

- ✓ GETTING STARTED
- ✓ Reviewing your logbook
- ✓ REVERSE PARKING
- ✓ Assessing your progress
- ✓ GETTING TO KNOW TEST COURSES



### CALL US AND HEAR THE DIFFERENCE

**POSITIONS VACANT FOR DRIVER  
TRAINERS IN NEWCASTLE AND LAKE  
MACQUARIE AREAS**

For more details look on our web site

**HOLDINGS.NET.AU**

or send a resume to [manager@holdings.net.au](mailto:manager@holdings.net.au)

- ✓ *\*Not to be used with any other offer*
- ✓ *\*Available on 1<sup>st</sup> lesson only*

**DR PETER VAUGHAN** BDS, MDS (Syd Uni)  
**SPECIALIST ORTHODONTIST**

**CLEAR BRACES      INVISALIGN**

- We treat at a realistic price
- We use the best materials available, eg clear braces for all patients at no extra cost.
- We do Invisalign.
- We provide a written guarantee with treatment
- Most patients are treated without extractions
- Parents are always welcome into the surgery every visit where there is a very friendly environment
- When treatment is needed options are offered
- Consultations are \$85 and Medicare Teen Vouchers are accepted
- Referral not required

Visit our web site: [www.orthodontist.com.au](http://www.orthodontist.com.au)

Phone Charlestown or Wallsend on **49425244**



**L GORDON'S L**

**DRIVING SCHOOL**

**4945 4286**

*Creating Safer Drivers*

\* **LOW-RISK DRIVING  
SPECIALIST**

\* **Cars are 5-Star ANCAP rated**

\* **Auto or Manual**

\* **Structured Lessons**

Lessons from

**\$45**

for one hour



GORDON'S DRIVING SCHOOL  
BELMONT PH 4945 4286

## PARENTS

Does your child need an extra hand  
with English or Mathematics ?

**KipMcGrath** EDUCATIONCENTRES

- All grades to advanced Year 12.
- Individual programs to suit the specific needs of your child.
- All Tutors fully qualified.

We guarantee an improvement in your child's results and confidence or your money back.

Take advantage of our free, no obligation, assessment which tells you the exact grade level of your child.

For more information visit our web site  
[www.kipmcrath.com.au/wallsend](http://www.kipmcrath.com.au/wallsend)

Or you can call Christine at any time on  
**4950 2207**

HUNTER NEW ENGLAND  
NSW HEALTH

Hunter New England Oral Health

**Healthy Lifetime Habits for a  
Super Smile!**

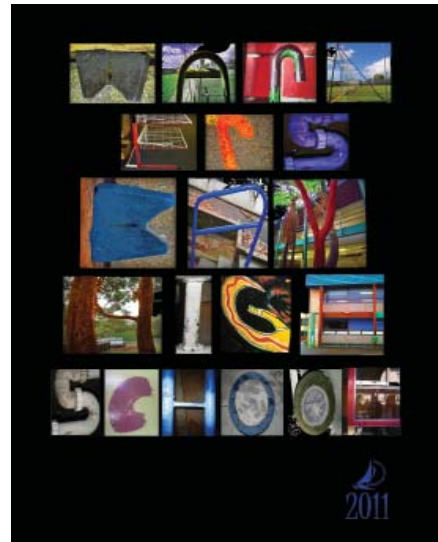
An exciting opportunity is being offered to all students at your school.

A dental examination at a Public Dental Clinic is available for your child. If you would like to have a dental check-up at the Public Dental Clinic this month, phone us on 1300 651 625, or see your own family dental practice.

Encourage your children to have good oral health, take advantage of this fantastic opportunity and remember to brush teeth twice a day especially at night.



**AVAILABLE NOW!**



**2011**

**SCHOOL MAGAZINE**

Put together by the  
Year 8 EEE class.

**FREE**

when you pay your  
2011 General Contribution.

## NEW INITIATIVE FOR WARNERS BAY HIGH SCHOOL

During the P&C meeting on 22 November, members of the P&C gave approval for the Principal to submit an application for the Federal Government Chaplaincy and Student Welfare program.

Our submission will request funding for a Student Welfare Officer. The original chaplaincy program has been evaluated and now extended so that schools can employ a Student Welfare Officer to work 20 hours per week to strengthen and support student welfare in the school. Given the changes since the introduction of the original program, I have added a further explanation of the program so that parents are fully informed. Our application for support will be judged alongside many other applications and there is no guarantee that our submission will be successful. However, if we are successful, the program will be financially administered through the P&C with the actual role of the Student Welfare Officer managed through the school.

Jill Hall MP said the Minister for School Education, Peter Garrett, announced that expressions of interest were open on 20 October 2011.

*"This is a great opportunity for those interested in providing welfare services under the program, particularly groups which are already active in our community and have experience in welfare, counselling or youth work,"* Jill Hall MP said.

**Question 1: I don't know much about chaplaincy. What can you tell me?**

School Chaplaincy is like chaplaincy in other areas of society - a caring presence in institutions like hospitals emergency services, police, the armed services, industry, professional sporting teams, colleges and universities. They provide pastoral care and support programs for members of school communities as requested by the school.

**Question 2: What is the likely amount of funding?**

The amount promised since August last year is \$20,000 for a standard two-day a week grant.

**Question 3: Does a Student Welfare Officer only give pastoral care to students, staff and parents from their own religious background?**

No. Whatever religion the Welfare Officer belongs to he or she is obliged to respect the background of all members of school communities with whom they engage.

**Question 4: What qualifications does a chaplain or Student Welfare Officer have?**

The Federal government has set a Certificate IV in Youth Work or Pastoral Care as a minimum.

**Question 5: Do Student Welfare Officers compete with school counsellors?**

No. They do not do professional counselling. Their role is to refer students to counselling services in consultation with other welfare staff and the school executive.

**Question 6: Who selects the Student Welfare Officer?**

An interview panel of three made up of representatives from the school and P&C form a merit selection panel to select an appropriate applicant.

**If you require further information in relation to this federally funded program and how it might operate in the school should our application be successful, please contact the Principal.**



DRIVING SCHOOL

Call Wendy PH: 0422 787 450

[westlakesdrivingschool@mail.com](mailto:westlakesdrivingschool@mail.com)

Automatic Lessons in Toyota Camry Altise

Pick up and drop off - Home, Work, or School

**\$60.00 PER HOUR LESSON**

**PRESENT** This Advertisement and receive

**\$10 OFF** First Lesson

Discounts for 5 or more lessons booked



## LONGITUDINAL SURVEYS OF AUSTRALIAN YOUTH

### RESEARCH SYNTHESIS

Are we there yet?

Making the successful transition to adulthood

NCVER



## INTRODUCTION

There was a time when leaving school marked the beginning of adulthood. Even though this transition has now lengthened, the traditional markers of a successful transition remain the same: getting a good job, becoming a responsible citizen, establishing a household and having a family.

These markers are seen when young people have:

- gained sufficient education, including literacy and numeracy skills, to give them the ability to complete Year 12 and to keep on learning at the post-school level, as well as at work and from life
- well-informed career plans
- gained high-quality employment, as seen through their level of earnings, job status and security, job satisfaction, and training and promotional opportunities
- good mental and physical health and stable social relationships.

## GETTING ON TRACK

Being either in full-time education or work, or a combination of both – in other words, being fully engaged in society – is a good indicator that a young person is on the right track. Some may take a different, less direct route towards achieving this but it is not necessarily a bad thing; they too may be involved in meaningful activities such as travel, or caring for children or others, or doing volunteer work.

### Who might get off track?

But there is a minority who struggles to make a successful transition. They often leave school early and, when they do, find it difficult getting a job. This can increase the chances of further periods of unemployment and be the beginning of a vicious cycle.

This group of young people is sometimes referred to as being 'at risk', a term we should use cautiously, given that the period of youth transition is by its very nature a time of flux when many young people are trying to decide the direction in which they wish to head. Nevertheless, policy-makers and educators need to be aware of the types of things that can hinder a successful transition. These include: having poor literacy and numeracy; living outside a metropolitan area, where there is limited access to further education and to jobs; coming from a low socioeconomic background; and having parents with little education or who are long-term unemployed.

## WHAT HELPS YOUNG PEOPLE ACHIEVE A SUCCESSFUL TRANSITION?

Being from a less advantaged background does not have to determine a young person's destiny. Various interventions can help young people overcome obstacles.

### School

A good experience at school is important, both for its educational benefits but also because it means the student feels part of a community. For example, getting involved in extra-curricular activities, including sport, has a positive impact on education participation and aspirations.

Good student–teacher relationships are central, particularly for those with low educational motivation or little support from home. Teachers can also help students make subject choices that are relevant to post-school plans for work and study. Well-informed and appropriate careers advice can also motivate low academic achievers to stay at school. And having a wider choice of subjects, both vocational and academic, can encourage students to remain at school for longer.

### Financial support

For those living in poverty, it is likely to take more than a positive school environment to get them on the right track. Income support to complete school and go onto post-compulsory education is an important ingredient in making the transition from child to adult a success.

### Part-time work

Working part-time while at school can provide young people with valuable work experience and skills, such as team work and time management, which will help them in their future jobs. But too much part-time work can have a negative impact on school performance; finding the right balance between the two can be difficult.

## FURTHER READING

Anlezark, A 2011, *At risk youth: a transitory state?*, LSAY briefing paper 24, NCVER, Adelaide.

Anlezark, A & Lim P 2011, *Does combining school and work affect school and post-school outcomes?*, NCVER, Adelaide.

Karmel, T & Liu, S 2011, *Which paths work for which groups of young people?*, LSAY research report 57, NCVER, Adelaide.

Liu, S & Nguyen N 2011, *Successful youth transitions*, LSAY briefing paper 25, NCVER, Adelaide.

Semo, R 2011, *Social capital and young people*, LSAY briefing paper 26, NCVER, Adelaide.

This research synthesis is part of series produced by the National Centre for Vocational Education Research (NCVER), drawing on research analysing data from the Longitudinal Surveys of Australian Youth (LSAY). LSAY is a research program funded by the Australian Department of Education, Employment and Workplace Relations (DEEWR) with support from state and territory governments. It follows young people as they move from school to further work and study, providing valuable information to better understand young people's pathways from school and the factors that influence their choices. NCVER manages the analytical and reporting services of the LSAY program on behalf of the Department. Further information about the LSAY program can be found at [www.lsay.edu.au](http://www.lsay.edu.au).



**National Centre for Vocational Education Research Ltd** Level 11, 33 King William Street, Adelaide, South Australia  
M PO Box 8288, Station Arcade, SA 5000 Australia T +61 8 8230 8400 F +61 8 8212 3436 W [www.ncver.edu.au](http://www.ncver.edu.au) E [ncver@ncver.edu.au](mailto:ncver@ncver.edu.au)

© Commonwealth of Australia, 2011



With the exception of the Commonwealth Coat of Arms, the Department's logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a Creative Commons Attribution 3.0 Australia <http://creativecommons.org/licenses/by/3.0/au> licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the CC BY 3.0 AU licence <http://creativecommons.org/licenses/by/3.0/legalcode>.

The Creative Commons licence conditions do not apply to all logos, graphic design, artwork and photographs. Requests and enquiries concerning other reproduction and rights should be directed to the National Centre for Vocational Education Research (NCVER).

This document should be attributed as NCVER 2011, *Are we there yet? Making the successful transition to adulthood*, NCVER, Adelaide.

This work has been produced by NCVER through the Longitudinal Surveys of Australian Youth (LSAY) Program, on behalf of the Australian Government and state and territory governments, with funding provided through the Australian Department of Education, Employment and Workplace Relations.

The views and opinions expressed in this document are those of the authors and do not necessarily reflect the views of the Australian Government or state and territory governments.

TD/TNC 105.03

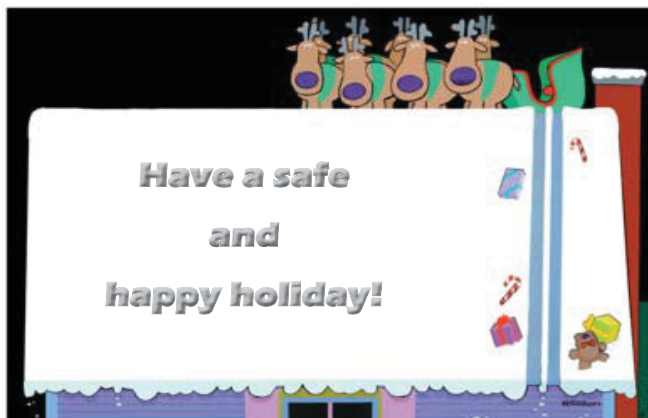
Published by NCVER, ABN 87 007 967 311 [www.ncver.edu.au](http://www.ncver.edu.au)



**Australian Government**  
**Department of Education, Employment and Workplace Relations**

# SCHOOL DIARY

Nov	30	MADD Night
Dec	1	Year 6-7 Parent Info Night
	2	Year 6 Orientation Day
	6	Year 7 Awards Ceremony - 9.00 - 10.30am
	7	Year 8 Awards Ceremony - 9.00 - 10.30am
	8	Year 11 Awards Ceremony - 9.00 - 10.30am
Dec	9	Year 10 Graduation Ceremony - 9.00 - 11.30am
	12	Year 9 Awards Ceremony - 9.00 - 10.30am
	15	Reports distributed Years 7-10
	16	Last day term for students
	19	Staff Development Day
	20	Staff Development Day



Jan	27	Staff Development Day
	30	Years 7, 11 & 12 students first day of term
	31	Years 8, 9 & 10 students first day of term

## BUS PASSES

Any student who has changed their address, but has not changed their bus pass address, please come to the office and get a form to do so.

The Department of Transport requires a form to be filled in by the parent when an address is changed. New bus passes for 2012 will not be issued to students who have a different address from the address given to the school.

Thank you

# CHAPMAN OPTOMETRIST



464 THE ESPLANADE  
WARNERS BAY  
4948 5069

Since 1980

## ATTENTION PARENTS / CAREGIVERS

Student reports will be issued on  
15 December 2011

Reports cannot be picked up early.

If your child is unable to be at school on 15 December to pick up their report, they can be picked up after this date by you, or can be posted home if you supply a **self addressed A4 envelope with \$1.10 stamp.**

Please also add the student's name and roll call.

Envelopes should be handed in at the office.

# UNIFORM SHOP

With the school year almost over, it's time to look through the school clothes to make sure everything fits and is in good condition for next year.

If there are any items that have been outgrown or are no longer needed, please bring them to the Uniform Shop or the office where they will be handed over to families in need. We have every item in every size in stock, so now is the time to replace uniforms that no longer fit.

I would like to say a big thank you to **Paris, Emma, Charlotte, Sarah, Brianna, Cameron, Daniel, Lachlan & Riley** all in Year 7 for being such fantastic models in our Parent Information Night Fashion Parade.

**Senior Polo Shirts** - a great option for Year 11 & 12 students. Stand out from the crowd and be proud to be a senior!

**Formal shirts** for boys - be ready for school photos, as they usually happen early Term 1. Every time your son needs to wear a tie for formal assemblies, excursions or presentation day he will look far better with a formal shirt.

From July 2011 **school uniforms are tax deductible** for families in receipt of Family Tax Benefit "Part A". This is only for "Approved School Uniform". That means everything purchased at the Uniform Shop. Make sure you keep your receipt in a safe place. Remember that by supporting our school uniform shop, you will be supporting our school.

We have extended hours at this time of year as well as open days in January, so everyone can start the school year in full school uniform.

Uniforms can be purchased over the phone in shop hours with a credit card. Cheques are to be made payable to "Daylight Sportswear".

Exchanges and returns are to be done within 3 months of purchase and must be accompanied by the original receipt. All garments must be in original condition, not worn or washed.

So farewell and have a safe and happy holiday. I look forward to seeing you at the Uniform Shop soon.

**Yvonne Wade**

**Uniform Shop Manager.**

OPERATING HOURS			
USUAL OPERATING HOURS		WEDNESDAY	8.00AM - 12.00PM
		THURSDAY	12.00PM - 4.00PM
YEAR 6 PARENT INFO. NIGHT	1 DECEMBER	THURSDAY	12.00PM - 9.30PM
YEAR 6 ORIENTATION DAY	2 DECEMBER	FRIDAY	8.00AM - 4.00PM
SCHOOL HOLIDAYS	19 JANUARY	THURSDAY	8.00AM - 3.00PM
	20 JANUARY	FRIDAY	8.00AM - 3.00PM
	23 JANUARY	MONDAY	8.00AM - 3.00PM
	24 JANUARY	TUESDAY	8.00AM - 3.00PM
	25 JANUARY	WEDNESDAY	8.00AM - 3.00PM
STAFF DEVELOPMENT DAY 2012	27 JANUARY	FRIDAY	8.00AM - 4.00PM
SCHOOL BEGINS - YEARS 7,11,12	30 JANUARY	MONDAY	8.00AM - 4.00PM
SCHOOL BEGINS - YEARS 8,9,10	31 JANUARY	TUESDAY	8.00AM - 4.00PM

From the 2nd week of Term 1, regular operating hours will be  
 EVERY WEDNESDAY - 8.00AM - 12.00PM  
 EVERY THURSDAY - 12.00PM - 4.00PM



# WARNERS BAY HIGH SCHOOL UNIFORM SHOP

Uniform Shop Manager - Yvonne Wade

Phone: 49549617 (shop hours)

0412 605982 (mobile)

OPERATING HOURS

EVERY

WEDNESDAY -

8.00AM - 12.00PM

THURSDAY

12.00PM - 4.00PM

Additional hours on demand  
refer to King Street Noticeboard



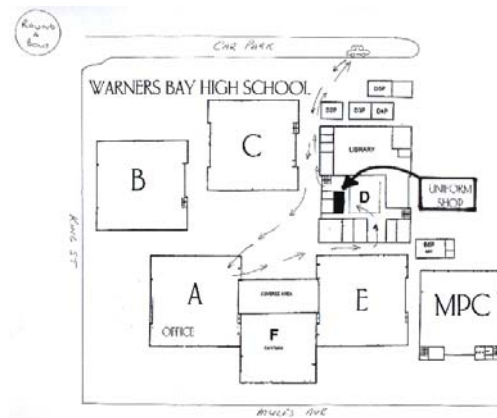
**DAYLIGHT**

**DAYLIGHT**

ITEM	PRICE
<b>GIRLS</b>	
S/S White Blouse & Piping	\$26.00
2 Pleat Tartan Skirt	\$48.50
4 Pleat Tartan Skirt	\$48.50
Black (Stretch) Slacks	\$39.00
Black Prestalene Shorts	\$35.00
Black Thick Stockings	\$9.50
<b>BOYS</b>	
S/S Tailored White Shirt	\$26.00
Black Gabadine Shorts	\$35.00
Black Gabadine Trousers	\$42.00
<b>UNISEX</b>	
Custom Polo Shirt	\$25.00
School Jacket	\$65.00
80/20 Wool Jumper	\$68.50
Polar Fleece Top	\$19.00
Wool Cardigan	\$72.00
Zip up Fleece Jacket	\$40.00
White Socks	\$7.50

ITEM	PRICE
<b>SPORT (UNISEX)</b>	
Football Socks 2-7, 7-12, 11-14	\$8.50
Microfibre Trackpants	\$35.00
Sport Shorts - Standard Length	\$24.00
Sport Shorts - Longer Length	\$24.00
Sport Polo Shirt	\$32.00
<b>SPECIAL/OTHERS</b>	
Winter Scarf*	\$20.00
School Ties	\$20.00
School Cap	\$15.00
Apron	\$10.00
Chef's Cap	\$6.50
Broad Brimmed Hats - UV Protection	\$15.00
Senior Polo - Yrs 11 & 12	\$35.00
Senior Jersey - Yrs 11 & 12 - Long Sleeve	TBA

<b>SIZES</b>	
GIRLS	2 - 26 (Standard commercial size) - specific girls items
BOYS	8,10,12 + Extra small
	S/M/L - XXXXXL
UNISEX	Same as Boys sizes
SPORT	Same as Boys sizes
JUMPERS	10 - 26




Please check in at the Front Office on arrival.

Please make cheques payable to  
**Daylight Sportswear Pty Ltd**  
EFTPOS NOW AVAILABLE

# STUDENT INVOICES

For your convenience, Student Invoices are now being sent to you with each issue of the Bay Bulletin.

Please look on the back of the address label of this edition to locate your invoice.



**WARNERS BAY HIGH SCHOOL**  
*"Quality Education for All"*  
 1 Myles Avenue WARNERS BAY NSW 2282  
 Phone: (02) 49549488 - Fax: (02) 49565297

Invoice to: Parent / Caregiver  
 Invoice Date: 28/03/2011  
 Amounts paid on or after the invoice date (28/03/2011) will still appear on this invoice.

Student Name \_\_\_\_\_

Date	Description	Amount	Pay
02-Dec-10	PD07 PD Health 2011	\$6.00	
02-Dec-10	EN07 English 2011	\$3.00	
02-Dec-10	SP07 Sport 2011	\$30.00	
02-Dec-10	General Contrib 2011	\$70.00	
02-Dec-10	MU07 Music 2011	\$20.00	
02-Dec-10	TE07 Ind Arts 2011	\$25.00	
02-Dec-10	TE07 Home Ec 2011	\$25.00	
02-Dec-10	VA07 Vis Arts 2011	\$30.00	
<b>Total for student:</b>		<b>\$209.00</b>	
<b>Total for family:</b>		<b>\$209.00</b>	

**CREDIT CARD PAYMENT SLIP:**

CARD NUMBER:

EXPIRY DATE (mm/yy)

CARDHOLDER NAME:

PAYMENT AMOUNT:

SIGNATURE:

Please Note: the General Contribution is voluntary.  
 Subject money is used to provide consumables.  
 Dr Sharon Parkes  
 Principal.

VISA:

MASTERCARD:

CCV NUMBER:

Parents / caregivers who receive the Bay Bulletin by email will receive their invoice by mail as usual.

## HAVE YOU CHANGED YOUR DETAILS?

Please fill in and return to the office.

Student's Name: \_\_\_\_\_ Year: \_\_\_\_\_

Mailing Title: \_\_\_\_\_

Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Phone numbers of parents/caregivers:

Name: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

Name: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

Emergency Contacts:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Daytime Ph No: \_\_\_\_\_ Mob: \_\_\_\_\_