



INTERNATIONAL STUDENTS ORIENTATION HANDBOOK



NSW GOVERNMENT SCHOOLS

School Contacts

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School Education Group:	Hunter/Central Coast
School Education Director:	Ms Louise Gallagher
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Principal:	Dr Sharon Parkes
Deputy Principal (Stage 6):	Ms Marisa Dal Zotto
Deputy Principal: (Stage 5):	Ms Michelle Fraser
Deputy Principal: (Stage 4):	Ms Elizabeth Guider
International Student:	Mrs Lisa Curran
Co-ordinator	

CRICOS Provider Name:	NSW Department of Education
CRICOS Provider Code:	00588M

INTERNATIONAL STUDENTS ORIENTATION HANDBOOK

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A collage of various national flags from different countries, including the United States, United Kingdom, Canada, and many others, arranged in a grid-like pattern. The word "WELCOME" is written vertically in large white letters on a black background on the right side of the image.

About the School

1. Principal's Message

Welcome to Warners Bay High School.

We hope that the time you spend as part of our educational community will be both rewarding and enjoyable.

The following information has been provided to help you to become familiar with our programs, routines and policies.

The name of our *International Student Co-ordinator* is Mrs Lisa Curran. She can be found in the Science staffroom in B Block.

The name of our ESL Support Teacher is Mrs Georgie Gallagher. She can be found in the Languages Staffroom in A Block. We suggest that you meet with her once a week so that you can speak with her about any concerns you may have about your placement at this school.

The details of your regular meeting time with the ESL Support Teacher are as follows:

Time: _____

Day: _____

Location: _____



You can speak with your Year Adviser if you have any concerns relating to your wellbeing. Alternatively you may speak with one of our *School Counsellors*. Their office is located in A Block, immediately above the Front Office.

The contact in the school office for International Students is Mrs Janet Oultram.

2. School Profile

Warners Bay High School is a comprehensive 7-12 school in the beautiful Lake Macquarie City Council area. The School enjoys an excellent reputation for consistently high academic outcomes, combined with extensive, high quality extracurricular activities which extend and enrich our music, art, drama, sports and languages programs. Comprehensive student welfare programs support and encourage all students to achieve their personal best.

ESTABLISHED

1966

SCHOOL MOTTO

“Quality Education for All”

SCHOOL POPULATION

1278 (2018)



3. School Directory

School Staff



ESL Support Teacher

Mrs Georgie Gallagher can speak to you regarding any concerns you may have about your school, health, homestay issues or if you require a leave request or change of address form. She is located in the Language Staffroom. We suggest you meet with her once a week.

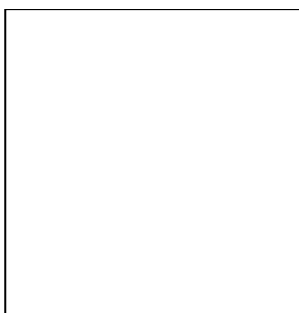


Ms Marisa Dal Zotto
Deputy Principal (Stage 6)



Ms Michelle Fraser
Deputy Principal (Stage 5)

Ms Libby Guider
Deputy Principal (Stage 4)



Ms Cathie Turk and Mr Mark Harrison] ***School Counsellor***

The school counsellors can speak to you if you have concerns, feel unhappy or are homesick. They are located in A Block, immediately above the Front Office.



International Student Co-ordinator

Mrs Lisa Curran can help you if you are trying to find Mrs Gallagher, or have any concerns about your placement at this school.

If you need help with a problem or feel unsafe at school at any time, go and see your International Student Coordinator or one of the staff listed here 😊

Year Advisers

Your Year Adviser can speak to you if you have any concerns about your school work.

Year 7	Ms Keira Hibbert Mr Mark Fromson
Year 8	Ms Sophie George Ms Judy Brown
Year 9	Ms Raelee Lavis Mr Trevor Doyle
Year 10	Ms Kim Maher Mr Phil Thompson
Year 11	Ms Nina Parker-Kennedy Mr Brendan Mackay
Year 12	Mrs Sue Gay Mr Michael Morrissey

Head Teachers

Creative and Performing Arts	Ms Donna Pfister
English	Ms Sandra Monk
History	Mrs Allison Corliss
Languages Other Than English	Ms Rebeca Tamas
Mathematics	Mr Jamie Furner
PDHPE	Ms Tanya Blaszczyk
Science	Ms Lisa Curran
Social Science	Ms Rachel Noonan
Special Education	Ms Nicole Young
Stage 4	Ms Haylee Cummins
Stage 5	Ms Donna Weston
Teaching and Learning	Ms Peta O'Keefe
Technological and Applied Studies (TAS)	Ms Jodene Whitton
Welfare	Ms Joanne Riley



Block A	Principal, Deputy Principal (Curriculum), Deputy Principal (Administration/Welfare), School Administration Office, HT Administration, Sick Bay, Counsellor's Office, LOTE and PDHPE Staffrooms,
Block B	HT Social Science, Social Science Staffroom, Science Staffroom, Science Laboratories, Drama Room
Block C	HT English, HT History, HT Science, HT Teaching and Learning, English Staffroom, History Staffroom
Block D	HT Administration, HT Mathematics, HT Welfare, Mathematics Staffroom, Student Learning Support Team, Careers Office, Library, Planning Room
Block E	HT Creative and Performing Arts, HT Technological and Applied Studies, CAPA Staffroom, TAS Staffroom

You can use the computers in the Library and get help from Ms Moss if you have problems with the computers.

PLAYGROUND GUIDELINES FOR STUDENTS

These guidelines are issued to help students to conduct themselves in and around school so that they, and other students and staff, can feel safe and secure in a co-operative environment.

General Guidelines

Safety

All student behaviour must ensure the safety of themselves and others. Students will:

- stay out of areas that are roped off for safety reasons and follow the directions of all signs;
- use safety crossings when crossing the roads outside the school;
- ensure that all objects and materials brought to school are safe. Dangerous objects, including illegal substances, alcohol, cigarettes, lighters and aerosol cans are banned, as are weapons such as knives, imitation guns and slingshots. Objects must not be thrown at any time.
- participate only in non-contact sports;
- move to class when the bell rings in a safe and orderly manner;
- allow other people to move freely around the playground at all times;
- encourage the resolution of conflict by peaceful and co-operative means. students must not use physical or verbal violence, nor encourage others to use violence. in the case of conflict, students who run to a fight or incite violence will be subject to disciplinary action.
- remain in supervised areas at all times. Students wishing to leave the school grounds before the end of the school day must have permission and apply for a pass.
- stay out of courtyards, unless moving between areas or seeing a teacher. Some students may be given permission by teachers to sit quietly in courtyards. Those students must keep their area clean and allow for “walk through” traffic. The school entry and the courtyard in a block is a walk through area only.

Environment

All school community members have a responsibility to keep the environment clean and safe. Students will:

- put all rubbish in the bins provided;
- keep the areas in which they are sitting clean of rubbish;
- assist teachers and others to clean up if requested. if necessary, plastic gloves are always available from the office of the deputy principal (administration/student welfare).

Entry and Exit of School

Students will:

- enter or leave the school through the pedestrian gates – not the gates used by vehicles.

Mornings

Students will:

- remain in supervised areas. These areas are the quadrangle, the bottom oval, the canteen and, in terms 1 – 3, the area at the front of the school (for year 7 only). The top oval and the cricket field remain out-of-bounds throughout the year at this time.
- remain within the school grounds. Visits to local shops before 9.00am is not permitted. This is particularly true for all bus travellers.

Monday Period 8

Students will:

- remain in the quadrangle and canteen areas if they are remaining at school. Bus travellers are not permitted to leave the school grounds at this time unless they are collected by parents or other arrangements have been made to ensure that students are safe.

4. Support Services

Counselling

Ms Kathy Turk / Mr Mark Harrison are the School Counsellors and are located on the first floor of A Block.

What is a School Counsellor?

In all New South Wales government schools, there is a counsellor who is a qualified teacher and educational psychologist with special training to help students with any problems they are having, or to help them get information they may need.

This service is free and confidential.

Why do students see the Counsellor?

Academic problems

- Worries about progress
- Indecision about staying at school
- No quiet place to study at home

Personal problems

- Sadness in missing your country/friends
- Feeling lonely at school
- Home problems such as not getting along with family members
- Feeling anxious about making friends

Referrals to the school counsellors can be made by teachers, parents and students.

ESL Support

Whilst we have a small number (6-8) DEC International students, each week we provide support for students through small group tutoring by a qualified EAD/L teacher; mentor support from an executive teacher and specialist additional tutoring for identified needs including Mathematics, Chemistry, Physics, Business Studies. International students can study Chinese through the Saturday School of Community Languages

Year Advisers/Subject Head Teachers

Year Advisers supervise and support the welfare of students in the particular year group to which they have been assigned. The Year Adviser develops an understanding of each student's special needs and is ready to provide assistance with personal problems. The Year Adviser is the first point of contact for parents with concerns.

Welfare/Learning Support Head Teacher

The Student Welfare and Learning Support Team aims to offer support and guidance to all students to help them to meet course requirements and adjust to study and school life. If students need help they can see their Year Adviser, the Counsellors, the Head Teacher Student Welfare or the Deputy Principal (Administration and Student Welfare).

Career Advisers

Careers Advisors are located in D Block and can assist students to:

- Gain an awareness of their abilities, interests and values and the ways in which these are related to their career planning.
- Acquire a thorough knowledge of the world of work, training and further education.
- Prepare themselves to make career decisions based on self knowledge and the range of options open to them.
- Equip themselves with the skills and knowledge necessary to implement their decisions.
- Connect and reconnect in life-long learning.

Library

The library has a variety of resources including: Fiction, Non-Fiction and Reference books; periodicals; videos; still cameras; video cameras; DVD cameras; data projectors; laptops; microphones; magazines; vertical files; local history kits; picture books; posters; and computers.

Services available through the library include: photocopying, book loans, computer and bookings.

Other support personnel or facilities available to international students at the school

Support for International Students include an International Student Co-ordinator, year advisers, counsellor, careers counsellor, homework center, parent/carer meetings with a relevant interpreter to ensure the school is meeting the learning needs of the student.

5. Rules and Policies

Bell times

PERIOD	TUESDAY	MONDAY, WEDNESDAY-FRIDAY (Monday school finished at 2:41pm)
0	8:15 – 8:55	8:15 – 8:55
ROLL CALL	9:00 – 9:06	9:00 – 9:08
ASSEMBLY	9:06 – 9:20	
1	9:20 – 9:57	9:08 – 9:47
2	9:57 – 10:34	9:47 – 10:26
RECESS	10:34 – 10:54	10:26 – 10:46
3	10:54 – 11:31	10:46 – 11:25
4	11:31 – 12:08	11:25 – 12:04
5	12:08 – 12:45	12:04 – 12:43
6	12:45 – 1:22	12:43 – 1:22
LUNCH 1	1:22 – 1:42	1:22 – 1:42
LUNCH 2	1:42 – 2:04	1:42 – 2:02
7	2:04 – 2:42	2:02 – 2:41
8	2:42 – 3:20	2:41 – 3:20

Homework Policy

The primary purpose of Homework is to inspire and empower the student to take responsibility for his or her own learning and to extend the home/school partnership in the education of the whole child.

Also it should:

- Provide additional practice for the work covered in class to facilitate consolidation.
- Allow time for work set in class to be completed.
- Facilitate in-depth research tasks.
- Provide time for extension work to be completed.
- Re-inforce the development of regular work habits outside school hours.

Students should:

- Record details of Homework in their school Diary.
- Complete the Homework within the given time.
- Inform teachers when the volume of Homework given across all subjects appears excessive and ask for alternatives such as task reduction or extension of time.

As a guideline, students should be expected to spend the following time on Homework each week.

Year 7	4 to 6 hours per week
Year 8	5 to 8 hours per week
Year 9	6 to 10 hours per week
Year 10	7 to 10 hours per week
Year 11	8 to 15 hours per week
Year 12	10 to 30 hours per week

Uniform and dress code

The school community through the WBHS P & C Association endorses the wearing of the designated school uniform. Conformity to the School Uniform Dress Code provides a safe environment for students as intruders can be easily recognised and the situation managed effectively.

Compliance with the school's Dress Code demonstrates a student's willingness to be part of the school community and their acceptance of the students' right to a safe learning environment. Wearing of the school uniform focuses students' minds on what lies ahead. In this case it helps focus the student on the school and the requirement that school work and learning is the priority for the next six hours, at least. All students are dressed the same. It says something about being in this together and it is an external sign of our belonging. The uniform is part of the education we provide. Students are to wear it and wear it well. This includes black shoes.

Black Shoes are part of the school uniform. For practical subjects the black shoes must have 'a substantial leather upper' to protect students against burns, cuts and spills. In TAS & Science in particular, students cannot participate in practical activities without correct footwear. This is a Health and Safety (H&S) regulation which will be enforced.

For PD/H/PE and Sport students must wear black joggers or sports shoes.

Students who do not wear the designated and approved school uniform, in particular coloured jackets, hooded jackets and coloured jumpers, compromise the safety of all students. **Hooded jackets are not permitted at any time.**

All uniform can be bought from our onsite Uniform shop or online at <https://daylightsportswear.com/warnersbay>



Policies and procedures on absences, lateness or leave requests

Lateness to school (student)

If late for school, students must report to the Front Office in A Block to obtain a “Late Arrival” slip which must be presented to their teacher. Students must present to the office staff a note from a parent/guardian explaining their lateness.

Leave and Holidays

Students requesting special leave for illness or to return home during their enrolment at Warners Bay High School must meet the criteria for compelling or compassionate circumstances. DoE International must be advised immediately of students who are granted special leave in these circumstances and will report to DIAC to suspend the enrolment under the applicable criteria. Evidence of circumstances must be provided. Periods of absence in these circumstances are not counted in the student’s attendance rate for the term/s affected.

Students who request leave for extra holidays must have met attendance requirements for the

Term and semester, and must have the Principal’s approval. All such request should be made in writing.

Attendance requirements for student visa holders

- All students are expected to attend class every school day.
- International students are on a student visa and have additional attendance requirements as a condition of your student visa.
- International students must attend at least 80% of classes each term or you may be reported to Immigration.

What if my attendance falls below 80%?

- A **warning letter** will be sent to you, your parents and your carer in Australia.
- You will have to attend an interview and explain why you have been away.
- If you have any supporting documentation such as **medical certificates**, present them as evidence.
- Your attendance will continue to be closely monitored. If your attendance does not improve, you will be sent a **second and final warning letter**.

What if my attendance falls below 70%?

- An **Intention to Report** letter will be sent to you, your parents and your carer in Australia. This letter tells you the school’s intention to report your low attendance to Immigration because you have breached your student visa condition.
- You will be given 20 school days to **appeal** to the Principal and explain why the school

should not report you to Immigration.

- If your appeal is unsuccessful, you will be contacted by Department of Education International to let you know about your further appeal rights.
- If all your appeals are not successful, you will be reported to Immigration and they may decide to cancel your visa.

Policy on misbehaviour, suspension and expulsion

Student code of behaviour

This code applies in all school settings and for all occasions organised under the auspices of the school.

All students at Warners Bay High School are expected to:

- strive for personal best in all aspects of schooling.
- attend every school day, unless legally excused, be in class on time and prepared to learn. do not leave the school grounds without permission, both from home and school.
- maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy.
- behave safely, considerately and responsibly, including when travelling to and from school. ensure everyone's safety by not bringing dangerous objects or prohibited substances to school.
- show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and co-operating with instructions and learning activities.
- treat one another with dignity and respect. respect the rights of others and attempt to resolve conflicts peaceably without harassment, verbal abuse or violence.
- care for own property, property of the school and others. respect the school environment and take responsibility to keep it clean.
- be co-operative and make responsible behaviour choices.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Failure to comply with these guidelines may lead to suspension or expulsion.

Suspension and expulsion

DEC policy on suspension and expulsion of students applies to all students enrolled including

International Students.

- The school must inform parents and guardian/carers of a student suspension or that expulsion is being considered.
- The school will inform the student, parent and guardian/carer that they may appeal the decision to suspend or expel the student and that they have 20 working days to access the appeals process.
- DoE International must be notified immediately if a student is suspended under DoE policy for a long suspension, or if expulsion is being considered. Short suspensions do not require notifications to DoE International.
- Periods of suspension are not to be counted in attendance rate for the term.

- An Intention to Report to Immigration letter will be issued for long suspensions or expulsions
- The school will act on appeals lodged according to DoE guidelines.
- The school will advise DoE International of any appeals lodged and the outcome, including copies of the written advice to the student, parents and guardian of the outcome of the appeal.

Long suspension and expulsion

International students will be reported to Immigration if they are:

- suspended for 5 days or more;
- expelled from school because of serious misbehaviour/ involvement in criminal activities.

What happens if I am suspended or expelled from school?

- You will be given an **Intention to Report** letter and will be given 20 school days to appeal to the Principal and explain why the school should not report you to Immigration.
- If your appeal is unsuccessful, you will be contacted by Department of Education International to advise you of your further appeal rights.
- If all your appeals are unsuccessful, you will be suspended or expelled depending on the case. You will be reported to Immigration and they may decide to cancel your visa.

Policy on anti-bullying

- Warners Bay HS rejects all forms of bullying.
- The policy applies to all student bullying behaviour, including cyberbullying that occurs in in WBHS and off school premises where there is a clear and close relationship between the school and the conduct of the student.
- Bullying is the repeated verbal, physical, social or psychological behaviour that is harmful and involves an imbalance of power and the misuse of that power by an individual or group towards one or more persons. Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including those based on sex, race, disability, medical illnesses such as anaphylaxis, asthma, diabetes and cerebral palsy, homosexuality or transgender. Conflict or fights between equals or single incidents are not defined as bullying.
- Preventing and responding to bullying is the shared responsibility of all staff, students, parents and caregivers and members of the school community.

Students have the responsibility to:

- Report extreme conflict and suspected bullying to members of Welfare team.

- As the victims of bullying, work co-operatively with members of the Welfare Team to behave appropriately in response to bullying. The use of violence to respond to bullying is not appropriate, and will result in disciplinary action.
- As perpetrators of bullying, manage behaviour which has been identified as causing distress and humiliation to others.
- As bystanders, support victims and work appropriately with members of Welfare team to assist those engaging in bullying behaviour.

Merit system

The Commendations scheme is designed to develop self-esteem and a sense of achievement. It is a most effective way of helping students to feel good about coming to class through receiving a reward. These students and their classmates will then be more inclined to repeat the good work or behaviour and less inclined to misbehave.

Our **Commendation Scheme** represents a positive reinforcement of these ideals. The number of commendations/certificates received in a year will be included on reports.

Teachers can reward any student who displays academic, sporting, cultural or school community service excellence at any time.

Students whose **effort** and **attitude** are excellent should also receive commendations.

To qualify for a commendation a student is to have performed well in one of the following aspects of school life.

1. Academic
2. Sport
3. Cultural
4. School and/or Community Service – including Student Welfare Programs.

To be considered for Academic Commendation students could:

- show diligence in class work and assignments;
- participate in all varieties of class and school activities;
- do their best in lessons while setting high standards of behaviour;
- show academic excellence in a particular area;
- present quality work in class and assignments.

To be considered for a Sport Commendation students could:

- participate in sporting events or carnivals to the best of their ability;
- show skills and/or leadership by representing the school in individual or team events;
- exhibit the many aspects of good sportsmanship;
- conduct themselves correctly at sporting events.

To be considered for a Cultural Commendation students could:

- show significant involvement in cultural presentations and performances;
- be selected to represent in cultural performances, showing skill and commitment;

- achieve quality participation or work in areas such as Music, Art, Drama, Fashion, Debating or Dance.

To be considered students could:

- set high standards of behaviour and co-operation in activities designed to assist the School Community;
- exhibit values such as honesty, loyalty, trustworthiness and respect;
- show unselfishness and consideration by aiding other members of the school or outside community;
- initiate a scheme or activity that benefits the school and/or student body;
- participate in a program or activity that benefits the school;
- display citizenship, consideration for others and improvement of school life.

Bronze Award	.....	3 Commendations in any 1 category
Silver Award	.....	5 Commendations in any categories
Gold Award	.....	10 or more Commendations in 2 categories
Academic Achievement	.....	Academic Growth
Excellent Attendance	.....	Attend every day of school
Platinum Award	.....	20 Commendations or more across any 2 categories
Principal's Award	.....	Exceptional Circumstances

6. School Curriculum

Upon your enrolment at Warners Bay High School you will be provided with information relating to the range of curriculum offerings and programs available to you within the school. Your subject selections should be informed by the requirements of your home school system, your interests and your abilities.

If you require English as a Second Language (ESL) support, this will be organised by the International Student Co-ordinator or ELAD Support Teacher.

All course curriculum booklets can be located on our website:

<http://www.warnersbay-h.schools.nsw.edu.au/curriculum-activities/curriculum>

Course progress requirements for student visa holders

There are additional course progress requirements for international students.

- If you fail to meet the NSW Education Standards Authority's (NESA) course progress requirements for at least 6 units (50%) of your all your subjects, an **Intention to Report** letter will be sent to you, your parents and your carer in Australia. This letter tells you the school's intention to report your unsatisfactory course progress to Immigration

because you have breached your student visa condition.

- You will be given 20 school days to **appeal** to the Principal and explain why the school should not report you to Immigration.
- If your appeal is unsuccessful, you will be contacted by Department of Education International to let you know about your further appeal rights.
- If all your appeals are not successful, you will be reported to Immigration and they may decide to cancel your visa.

7. School Activities

Excursions

Any variation to the normal routine which takes students out of their class or their normal lessons can only proceed with the approval of the a student's parent or guardian. Excursion notes must be returned to the Front Office with a completed Medical Information Form attached. Costs associated with participating in excursions are generally covered by the fees paid by the International Student. See the International Student Co-ordinator for further information.

Living in Newcastle

8. Staying Safe

8.1 Emergency Services

Ambulance, Police or Fire Brigade



In case of an emergency or if you are in danger, call **000** and tell them:

- Type of emergency (ambulance/police/fire brigade)
- Your location or location of the emergency
- Your full name and contact number (if possible)



The local police station is Charlestown

Address: 25 Smith St
Charlestown 2290
Phone: 4942 9999



The nearest medical centre is Charlestown Square Medical Centre

Address: 30 Pearson St
Charlestown 2290
Phone: 4943 3166



The nearest hospital to the school is: John Hunter Hospital

Address: Lookout Rd
New Lambton Heights 2305
Phone: 4921 3000

8.2 Homestay 24 Hour Hotline

If you are living in homestays, you can contact your homestay host and/or parent nominated carer when you need help.

Your homestay company will also have a 24 hour hotline that you can call. Contact your International Student Coordinator if you do not know which company is your homestay provider.

Auzzie Families Homestay Care

Contact: Ms Gloria Wang
Phone: (+61 2) 9804 4700
Mobile: 0419 628 168 (24 hours)
Email: jun@auzziefamilies.com

Website: www.auzziefamilies.com

Oz Homestay

Contact: Ms Elizabeth Walmsley
Phone: (+61 2) 9325 6988
Mobile: 0421 556 374 (24 hours)
Email: lizwalmsley@ozhomestay.com.au
Website: www.ozhomestay.com.au

Global Experience

Contact: Agnes Ong and Michiko Ishiguro
Phone: (+612) 9264 4022
Mobile: 0420 530 112 (24 hours)
Email: agnes@globalexperience.com.au;
mailto:michiko@globalexperience.com.au
Website: www.globalexperience.com.au

StayDownUnder

Contact: Mr Gerard and Mrs Rachel Whyte
Phone: (+61 2) 8901 4499
Mobile: 0410 761 499 (24 hours)
Email: info@staydownunder.com.au
Website: www.staydownunder.com.au



8.3 Important Safety Tips

When you are out with friends or by yourself, here are some simple things to remember:

- Always **plan your trip** home, especially at night. You may want to pre-book a taxi or arrange transport with a friend. Always make sure you have enough money to get home.
- **Avoid staying out past 8pm.**
- If you have a part-time job, **do not work during school nights** Monday – Thursday and return home by 9pm on weekends.
- Try to **travel with a friend** or in a group at night.
- **Keep your bag** and belongings **close to your body** and where you can always see them.
- **Leave valuables at home** if you don't need to take them with you. This includes jewellery, electronic equipment such as your laptop and your passport.
- **Do not carry large amounts of money** with you. You can take money out at ATMs found in shops, supermarkets, petrol stations, shopping malls, bars, shop fronts and many other public places.
- **Do not accept parcels** that do not directly belong to you. You will be held legally responsible for the contents of the parcels.
- **Do not pay for school fees through people who offer discounts.** This is a SCAM.
- **Call 000 in the event of an emergency.** Remember, calls to 000 are free of charge.

Did you know?

You must let your school know of **any change of your address and contact details as soon as possible and within 7 days.** It is a student visa requirement, and will help to keep you safe if the school knows where you live and how to contact you in case of emergency.

8.4 Cyber Safety

When using the internet, like anywhere in the world, you should protect yourself against spam, online scams, identity theft and online bullying. Protect yourself by following these tips:

- If you are using a public computer, make sure you **log out of your online** accounts such as your social media account, bank or email accounts, and log out of your computer account before you walk away.
- **Do not give away your personal information.** This includes your name, phone number, address, email address, date of birth, usernames and passwords, and bank details.
- If you think you're being harassed or bullied online, **report the person being abusive** to the website or social media administrators and talk to someone you trust straight away — such as a parent, teacher or friend, or contact **Kids Helpline (1800 55 1800)**
- **Ignore, block or mute** the person being abusive online and do not engage with them



You can find more information on the Kids Helpline website at:
<https://kidshelpline.com.au/teens/issues/online-harassment>

8.5 Road Safety and Public Transport Safety

- Where available, use pedestrian walkways and only cross the street at pedestrian crossings or lights.
- Watch for traffic before you cross by looking left and right for incoming cars.
- Do not use your mobile phone or put on your ear phones when you are crossing the road.
- Avoid isolated bus, rail and tram stops.



Public transport is reliable and widely used in Australia, particularly in metro and urban areas. A number of security measures have been implemented to maximise the safety of public transport users including security officers and guards, help points, good lighting and security cameras. However you should still use caution when travelling on public transport:

- Check transport timetables to avoid long waits, particularly at night. You can download an app on your mobile phone such as **TripView**, **TripGo** or **TransitTimes** to view timetables of public transport and plan your trip.
- If you find yourself left in a train carriage on your own or with only one other person you may feel more comfortable moving to another carriage closer to the guard or driver.



Train carriages nearest to the driver or guard are lit and safest at night.

8.6 Safety Apps

The **Emergency Plus app** is a national emergency app that you can use to get help as soon as possible in an emergency situation.

It tells you the exact location on the map and the GPS coordinates that you can read to the operator when you call the emergency service.



8.7 Water Safety

- Only **swim between the red and yellow flags** on the beach. This is the area where lifeguards and lifesavers patrol to keep you safe. No Flags = No Swim
- Look for, read and **obey water safety signs**.
- **Never swim alone** at the beach.
- Check water conditions and water depth before swimming – never dive head first.
- Never bathe and swim directly after eating or under the influence of drugs including alcohol.
- Learn how to spot a **rip current** and keep clear of the area.
- Always **use sunscreen** to protect exposed skin, put on a shirt, wear sunglasses and a hat when not swimming, and drink plenty of water.



Spot and Survive a rip current

Rips currents are the number one hazard on Australian beaches. The things to look for are deeper, dark-coloured water; fewer breaking waves; a rippled surface surrounded by smooth waters; and anything floating out to sea or foamy, discoloured, sandy, water flowing out beyond the waves.

If you are caught in a rip: **stay calm, float with the current, call out HELP** and **wave an arm** to gain attention of nearby surfers or lifeguards.

YOU CAN SURVIVE A
RIP CURRENT
BY KNOWING YOUR OPTIONS

AVOID RIP CURRENTS, ALWAYS SWIM BETWEEN THE RED AND YELLOW FLAGS

TO ESCAPE A RIP CURRENT, SWIM PARALLEL TO THE BEACH

FOR ASSISTANCE, STAY CALM, FLOAT AND RAISE AN ARM TO ATTRACT ATTENTION

CONSERVE YOUR ENERGY, WAVES CAN ASSIST YOU BACK TO THE BEACH

Australian for Life

<https://beachsafe.org.au/surf-safety/ripcurrents>

Learn about how to spot a **rip** and what to do when you are caught in a rip from the videos (multi-languages) on the **Beachsafe** website:

9. Reporting Incidents and seeking help

Bullying, assaults and harassments of any forms are not tolerated in Australia. If you have experienced any form of assault (either sexually or physically), harassment or any abuse, or think you are in danger of being assaulted, use the following services:

1. If you are in immediate danger, or wish to report an incident:

Police/Ambulance/Fire Brigade at 000

2. If you need help at school:

- Your **International Student Coordinator** is Mrs Lisa Curran in Science Staffroom in B Block
- Your **ELAD Support Teacher** is Mrs Georgie Gallagher in Languages Staffroom in A Block

3. If you are concerned for your safety, and you feel you need to speak to someone for support, or for information on any support services that you can use:

- **Kids Helpline** is a free, private and confidential 24/7 phone line and online counselling service for young people. Call **1800 55 1800** or email counsellor@kidshelpline.com.au or visit www.kidshelpline.com.au for more information.
- **Bullying. NoWay!** provides information and helpful ideas about bullying: <https://bullyingnoway.gov.au/>
- **1800RESPECT** is a confidential information, counselling and support service for sexual assault victims and domestic violence. Call 1800 737 732 (24 hours) or visit their website at www.1800respect.org.au Ask for an interpreter if you wish to speak in your own language that is not English.



10. You and the Law

The laws in Australia can be very different from your home country.

For example:

- It is illegal to consume alcohol if you are under 18 years of age
- It is illegal to purchase cigarettes if you are under 18 years of age
- Possession and use of illegal drugs is a criminal offence

Visit the website www.lawstuff.org.au for information about laws relating to you.

10.1 Driving

You need to be at least 16 years old to be a Learner (L Plater) for driving a car. For car drivers, you can attempt a Driving Test to get your P1 (red) licence once you have turned 17 and you:

- have been on your L's for at least 12 months
- have logged at least 120 hours driving time which includes 20 hours night-time driving.

If you are driving a car on a Learner (yellow) or P1 (red) licence:

- You must not drive faster than 90 km per hour
- You must have a zero blood alcohol limit
- You must not use any functions of a mobile phone including hands-free devices while driving.

If you are driving a car on a P2 (green) licence:

- You must have a zero blood alcohol level
- You must not exceed a maximum speed limit of 100 km/h



- ***Driving without a licence is illegal***
- ***Speeding and drink driving is dangerous and is against the law.***
- ***You could lose your licence or go to jail if you are caught speeding or drink driving.***

11. Taking a Part-time Job and Your Work Rights

11.1 Allowable Work Hours

In order for you to work part-time, you **MUST**:

- **Not** be enrolled in an Intensive English program
- have been **enrolled for at least six months in your current high school**
- have a satisfactory attendance record
- provide your school with a letter of consent from your parents.

Students enrolled in an Intensive English program are not permitted to work.

If you are taking a part-time job, remember:

- Any part-time work during school term must not interfere with your school studies
- You must **NOT** work more than 40 hours per fortnight (14 days) which is a mandatory student visa condition
- You should not work more than 10 hours per week in school terms
- You should not work during school days (Monday – Thursday) as this may impact on your learning
- You should not work past 8pm during the weekend..
-

11.2 Tax File Number

You must obtain an Australia Tax File Number (TFN) in order to work part-time. Your TFN is your personal reference number in the Australia tax system and you will be asked to provide your TFN to your employer at the workplace. If you do not have a TFN, you will be taxed at a higher rate.

You can apply for a TFN online at the **Australian Taxation Office** website at www.ato.gov.au.

11.3 Know Your Work Rights

Workplace rights

Pay rates and workplace conditions are set by Australian law. All people working in Australia, including those from overseas, have rights and protections at work. These cannot be taken away by contracts or agreements. These rights protect:

- entitlement to a minimum wage and superannuation
- challenge of unfair dismissal from the job
- leave, breaks and rest periods
- a healthy and safe work environment

Getting help to resolve a workplace issue will NOT automatically affect your student visa.

If you have questions about your pay and conditions while in Australia, you can contact the **Fair Work Ombudsman** for free information, resources and advice.

Visit www.fairwork.gov.au for information for visa holders and international students. This includes information in 27 languages. There are also a range of helpful videos at www.youtube.com/fairworkgovau about working in Australia in many languages.

You can also contact the Fair Work Ombudsman by phone within Australia on **13 13 94 (Translating and Interpreting Service 13 14 50)**.

Pay

Your minimum pay rate can come from an award, enterprise agreement or other registered agreement, or the national minimum wage. Employees have to be paid the right pay rate for all hours they work including training, team meetings, opening and closing the business and doing a trial shift.

National minimum wage

Certain employees may have different pay entitlements depending on whether they have a reduced work capacity because of disability, if they are under the age of 21 or if they are an apprentice or trainee. You can calculate your correct pay and entitlements using the Pay and Conditions Tool at www.fairwork.gov.au/pay

More information on employment in Australia is available on our website at www.homeaffairs.gov.au and on the website of the Department of Employment at www.employment.gov.au



Always ask for a payslip to keep track of your hourly rate, penalty rates, super contributions and tax details, especially if you are getting paid with cash in hand. This is a mandatory requirement for an employer in Australia.

12. Transport and Travel Concession

Children 4 to 15 years of age are automatically entitled to a child's half fare concession and are required to carry a **Proof of Age Card** to be entitled to the concession fares.

School students **16 years of age and older** are entitled to a half fare concession but are required to carry a **NSW Senior Secondary Student Concession Card** as proof of their eligibility. This will allow you to travel on public transport at concession fares.



Please see your office staff to apply for a Proof of Age Card (under 16 years old) or a NSW Senior Secondary Student Concession Card (16 years old and over). You must carry this card with you at all times and present it to ticket inspectors when required.

Opal card is the smartcard ticketing system used to pay for travel on public transport in Sydney, the Blue Mountains, Central Coast, the Hunter and the Illawarra.

You should get a **green CHILD/YOUTH OPAL CARD** by applying online at the Opal website: www.opal.com.au/ordercard. If you lose your card you can report it as lost or stolen.

You can also get an **unregistered Child/Youth Opal card** from your nearest newsagent or opal retailer over the counter. However, this card is not registered and therefore cannot be reported as lost or stolen.



13. Overseas Student Health Cover (OSHC)

You must have and maintain your Overseas Student Health Cover (OSHC) while you are in Australia. This allows you to access medical services at an affordable cost while you study in Australia. It is also a student visa requirement.

Activate your OSHC membership

You would have already purchased an OSHC membership arranged before you arrive. **It is important that you activate your OSHC as soon as possible if you have not already done that.**

Medibank OSHC members

If your OSHC policy is provided by **Medibank OSHC**, activate your membership by following the steps below:

1. Go to <https://www.medibankoshc.com.au/oshcactivate/>
2. Search the student profile using personal details including membership number, birth date, and name.
3. Then fill the next page with student information and click “submit” when completed.

Obtain your OSHC membership card

Once you have activated your membership, it is important that you obtain your membership card. Different providers may have different forms of membership card (electronic or plastic card).

If you are **Medibank OSHC member**, you can download your **Digital Membership Card** through the Online Member Services on the Medibank website.

1. log in to Online Members Services at www.medibankoshc.com.au
2. Once logged in, select ‘My Account’ in the top menu
3. Select ‘View Digital Card’
4. Once completed, save a copy of the card to your mobile phone and computer or tablet so that you can access it at all times.

Know your cover

It is important that you know what is covered and what is not covered in your policy, how much you can claim and how to make a claim if you do have to visit a doctor.

If you are a **Medibank OSHC member**, you can access the following **Online Member Services** on www.medibankoshc.com.au:

- Activate membership for new members
- Access digital member card
- Update membership details (including bank details for refund)
- Get policy information
- Make online claims

If you have a problem with your OSHC, you should contact your insurer in the first instance. If you are insured with Medibank OSHC, call 134 148.

*If you are **NOT** a Medibank OSHC member, ensure that you check with your OSHC provider to find out how to activate your cover, obtain your membership card and how to make a claim online.*

Visa Requirements You Should Know

Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and the National Code 2018.

For a summary of the ESOS framework see: <http://www.internationaleducation.gov.au>

For information about student visa requirements refer to the Department of Home Affairs (HA) website: www.homeaffairs.gov.au

Contact the **International Student Coordinator** at your school if you have any concerns or questions about your school, personal issues or other problems. The Coordinator will assist you or refer you to the appropriate staff member.

Your student visa

As an international student on a student visa, you must:

- comply with your student visa conditions
- ensure you have and continue to maintain your Overseas Student Health Cover (OSHC) for as long as you stay in Australia on a student visa
- tell your school if you change your address or other contact details
- maintain satisfactory course progress and attendance.

Information about visa conditions for student visa holders is available on the Department of Home Affairs website at <https://www.homeaffairs.gov.au/trav/stud/more/visa-conditions/visa-conditions-students>, or call 131 881.

The following regulations apply to your studies at a NSW government school:

14. Attendance and Course Requirements

- You must **attend a minimum of 80%** of all scheduled classes. If you do not meet attendance requirements you may be reported to Immigration, unless there are compassionate or compelling circumstances (refer to guidelines below).
- You must provide a doctor's certificate for any absences of 3 days or more. The doctor must be a registered medical practitioner. If you are absent for 1 or 2 days, a letter of explanation must be provided by your carer or if you are over 18 years, you can provide your own written explanation to the principal.
- You **must meet course progress requirements**. Your school will provide you with information about course requirements as outlined by the NSW Education Standards Authority (NESA). Further information about course requirements is available at: <http://educationstandards.nsw.edu.au>
- If you fail to meet the 80% attendance requirements or the course progress requirements, and fail to appeal or do not receive a successful school appeal outcome, you will be reported to the Department of Home Affairs and this may impact the status of your student visa. An **Intention to Report** letter will be issued to you and your parents and you will have 20 school days to appeal internally then externally. If all your appeals are unsuccessful, you would be reported to Immigration and your visa may be cancelled.

15. Accommodation and Welfare Arrangements

- All students must be accompanied to their approved accommodation upon arrival in Australia.
 - If you have requested a Homestay family be arranged, then a compulsory airport transfer will be arranged for you.
 - If a relative or close family friend has been approved as your carer then arrangements must be made for them to meet you at Sydney International Airport.
- If you are under 18 years, you must **maintain your approved accommodation, support and welfare arrangements**. If these arrangements are approved by the DE International, **you must not change those arrangements without prior written approval**. Requests to change the arrangements must be made in writing to DE International and signed by your parents.
- If you want to **change your Homestay**, you should contact the International Student Coordinator at your school.
- NSW Department of Education recommends that students over 18 continue to live with relatives or Homestay families. Changes to accommodation should be within reasonable travelling distance to your school.
- Your parent or relative (approved carer) must **notify your school** of your residential address **within 7 days of arriving in Australia** and notify any changes of address and contact details within 7 days. Students over 18 years who change address must also notify their school within 7 days.

16. Conditions of Enrolment

- You must commence school enrolment on the date stated on the **Confirmation of Enrolment (CoE)** and if this is not possible, notify DE International in writing within 24 hours of the start date on the CoE.
- You must adhere to school rules and the terms and conditions of enrolment as stated on the international student application form. You will receive information about school rules and expected behaviour at orientation.
- Your school may suspend or cancel your enrolment on grounds of misbehaviour. For further information about student behaviour and suspension and expulsion of students, refer to the International Students Coordinator at your school.
- Travel during school holidays, other than returning to your home country, is only permitted if you are travelling with your carer or relatives or on an approved school excursion. Written permission from your parents is required.
- If you want to transfer to another government school you must provide a written request to your school signed by your parents.
- If you want to change provider you must provide a written request to your school signed by your parents. For further information concerning visa regulations about change of provider, refer to the Department of Home Affairs website and the coordinator at your school.

18. Taking Leave

If you are going to be absent for **a week or more** during school term, or plan to take extended leave, your parents **must request approval** from the principal and **DE International** prior to taking leave or booking flights. Approval is only granted on compassionate or compelling grounds (refer to guidelines below).

19. Deferment of Course Commencement Date

Any request for a deferment must be submitted in writing and signed by your parents to DE International. A request for deferment after your student visa has been issued will only be approved where evidence of compelling and compassionate circumstances can be provided. A deferment may affect your visa so please consult the Department of Home Affairs before submitting a request.

20. Guidelines for Compassionate or Compelling Circumstances

Leave approved on grounds of compassionate or compelling circumstances is not counted in attendance records. Compassionate or compelling circumstances are generally those beyond your control and which have an impact upon your course progress or wellbeing. These could include, but not limited to:

- illness, where a medical certificate states that you are unable to attend classes
- bereavement of close family members such as parents or grandparents (where possible a death certificate or other evidence should be provided either prior to departure or on return)
- major political upheaval or natural disaster in the home country requiring their emergency travel and this has impacted on your studies
- a traumatic experience which could include, but is not limited to:
 - involvement in, or witnessing of an accident
 - witnessing or being the victim of crime and this has impacted on you (these cases should be supported by police or psychologists' reports or advice)
- inability to begin studying on the course commencement date due to delay in receiving a student visa.

21. Suspension of Studies

If you are required to take leave for **longer than 5 days** from school due to compassionate or compelling circumstances, a suspension of your studies may be possible, whereby your absence is not counted towards your attendance rate.

Prior to taking leave, a signed request from your parents must be submitted to DE International along with evidence of compassionate or compelling circumstances.

A suspension of studies may affect your visa so please consult the Department of Home Affairs before submitting a request.

22. Complaints and Appeals

NSW Department of Education has a complaints and appeals process which is available on the website. If you wish to make a complaint or appeal a decision made concerning your enrolment, course progress or other decision, you should contact the International Student Coordinator at your school. Your carer (if you are under 18) or support person (if you are over 18) must be present with you in any appeal interviews.

If you are not satisfied with the outcome of internal complaint and appeal process, you will be given access to the external appeals process through the NSW Ombudsman.

23. Work

- Students attending an Intensive English program are not permitted to work part time.
- To work part-time, DE International requires that you must have been enrolled for at least six months in your current school, have a satisfactory attendance record and provide your school with a letter of consent from your parents before beginning part-time work.
- Any part-time work during school term must not interfere with your school studies and must not exceed 40 hours per fortnight. You should not work more than 10 hours per week in school terms as any more hours may impact on your learning.

Arrival Checklist

Here are some useful tips on what you should do during your first few weeks in Australia:

On arrival

- ☐ Let your family know that you have arrived safely in Australia and provide them with your contact number and address
- ☐ Learn your address
- ☐ Remember that in Australia, the emergency phone number is **000**. Also note your relative/homestay host/homestay 24 hour hotline)
- ☐ Get a mobile phone (or an Australian SIM card) and remember your number
- ☐ Tell your International Student Coordinator immediately if you change your mobile number
- ☐ Open a bank account
- ☐ Activate your OSHC and download your digital membership card on your mobile phone; and learn about what is covered by your policy and how to lodge a claim

At School

- ☐ Provide your address to school and let them know immediately and no later than 7 days of any change of address and contact details
- ☐ Provide emergency contact details in Australia and overseas to your school at enrolment
- ☐ Apply for a **Proof of Age Card** (if under 16 years old) or a NSW Senior Secondary **Student Concession Card** (if 16 years old or above) at school
- ☐ Read your international orientation booklet so that you know what to do and what not to do during your study and your stay in Australia
- ☐ Learn about the school rules, student visa conditions, and your rights and responsibility as an international student
- ☐ Find out where your International Student Coordinator is and say hello regularly 😊
- ☐ Find out what clubs and teams you can join (Sports or hobbies)
- ☐ Actively seek help if you have any problems or questions by speaking to your International Student Coordinator, School Counsellor etc

At Home

- ☐ Get a **Child/Youth Opal Card** with your Proof of Age Card/ NSW Senior Secondary Student Concession Card
- ☐ Learn how to use the public transport system, how to go to school from home
- ☐ Download a transport app on your smart phone to help you use the public transport system and look up timetables
- ☐ Get familiar with the area of your suburb such as the local shops, clinic, hospital and police station
- ☐ If you are staying with a homestay family, learn about the homestay rules and spend time to know your homestay family

Here are some useful forms that you may need to use later:

1. Under 18 Request to Change Welfare Arrangements form

Complete this form to let the school know if your accommodation or welfare arrangements have changed, or if you have changed your address.

2. Over 18 Request to Change Welfare Arrangements form

Complete this form if you are over 18 years old, and have moved out of your homestay or are changing your address.

You **MUST** provide details of an emergency contact person **IN AUSTRALIA**. This person can be your relative, parent or friend but they must be over 21 years old.

3. Leave Request form

Complete this form if you are requesting extended leave for 5 days or more or travelling overseas.

Your leave will only be approved if there are compassionate or compelling reasons.

You may be asked to provide documents to support your reasons.

Make sure you apply for the leave at least 4 weeks before the planned departure date.

4. Leave Requests Flowchart

This step-by-step chart helps you understand the Leave Request process.

DE INTERNATIONAL

UNDER 18 - REQUEST TO CHANGE WELFARE ARRANGEMENTS

Student Family Name Student Given Names.....

Student Reference No SO..... Passport No..... Date of Birth.....

Student's New Address

.....Postcode:.....

Student's Personal Email Telephone No.....

School (or school preferences if school not confirmed).....

Please indicate if accommodation is:

- Living with direct relative (approved by Immigration) ☐
- Homestay family ☐
- Shared accommodation ☐
- Parent with a guardian visa ☐

Reason for changing address

Name, age and gender of people residing at this address

Name.....Age..... M/F Name..... AgeM/F

Name Age M/F Name..... AgeM/F

Name.....Age..... M/F Name..... AgeM/F

CARER CONTACT DETAILS

Given Name Family Name.....

Address

..... Postcode.....

Email Address.....

Telephone: Home Mobile.....Work.....

Carer Signature.....Date.....

ADDITIONAL EMERGENCY CONTACT (over 21 years old)

Name: Home/Work:Mobile:

Name: Home/Work:Mobile:

Student's Signature:

DE INTERNATIONAL

OVER 18 - REQUEST TO CHANGE WELFARE ARRANGEMENTS

Student Family Name Student Given Names.....

Student Reference No SO..... Passport No..... Date of Birth.....

Student's New Address

.....Postcode:.....

Student's Personal Email Telephone No.....

High School (or school preferences if school not confirmed).....

Please indicate if accommodation is

- Living with direct relatives (approved by Immigration) ☐
- Homestay family ☐
- Shared accommodation ☐
- Other ☐

Reason for changing address

Name, age and sex of people residing at this address

Name..... Age..... M/F Name..... AgeM/F

Name Age M/F Name..... AgeM/F

EMERGENCY CONTACT DETAILS

(Must be completed and signed by contact person over 21)

Given Name Family Name (Mr/Mrs/Ms).....

Address

.....Postcode.....

Email Address.....

Telephone: Home Mobile.....

Signature..... Date

ADDITIONAL EMERGENCY CONTACT (over 21 years old)

Name: Home/Work: Mobile:

Name: Home/Work: Mobile:

(MUST BE SIGNED BY STUDENT)

Student Signature..... Date

DE INTERNATIONAL

LEAVE REQUEST

Student visa conditions require that you must attend school every day during the school term. All **unapproved** short or extended leave is recorded as non-attendance and **may affect your visa**.

All leave requests must:

- be submitted **at least 4 weeks prior** to planned departure date
- be submitted to **DE International for approval prior to booking flights**
- have attached **signed parent consent letter**
- provide evidence of **medical** or **compassionate / compelling circumstances** if applicable

Travel during school holidays (other than returning to your home country) is only permitted if you are accompanied by a parent, guardian, homestay carer, close relative or on an approved school excursion.

You must submit a **copy of your flight ticket** to DE International, if approval has been granted by DE International.

School _____

Student reference no: **SO** _____ DOB: _____ Date: _____

Student given name: _____ Known as: _____ Family name: _____

Student mobile number: _____ Email: _____

Parent mobile number: _____ Parent email: _____

Expected **departure date**: _____ Expected **return date**: _____

Total number of schools days that you would be missing: _____

Reason for leave request: _____

ATTACH WITH APPLICATION

- ☐ Signed parent letter
- ☐ Translation of letter
- ☐ Supporting documents

Signature - **International Student Coordinator**

*Attendance rate at date of application ____%

Principal ☐ Recommended ☐ Not Recommended

Comment _____

Leave Requests Flow Chart

STEP 1

A letter signed by parents must be provided

STEP 2

Submit completed form and any supporting document to School
(International Student Coordinator)

STEP 3

School forwards request to DE International

STEP 4

DE International Assess request

If approved:

Purchase flight ticket and send
a copy to school



School forwards flight ticket to
DE International

If declined:

Leave is not approved.
Attendance will be affected if
you leave school



AUSTRALIAN NATIONAL ANTHEM

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

Beneath our radiant Southern Cross
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

NSW Government Schools
NSW Department of Education
Locked Bag 53
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1300 300 229 (in Australia)



deinternational.nsw.edu.au